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## ABSTRACT

State legislation in Utah has required the administration of the same norm-referenced achievement test statewide to students in grades 5, 8, and 11, with public reporting of school and district averages from this program. These results are reported in this volume. In the fall of 1993, the Stanford Achievement Test, the test chosen by the State Testing Committee, was administered to over 100,000 students in all of Utah's 40 school districts. The overall pattern of results shows Utah students outscoring the national norm group on 16 of 18 possible comparisons. State results are strong in most areas, but there are clear opportunities for improvement. The only areas in which Utah students performed less well than the norm group were language and English at grades 5 and 8. Statewide results are summarized in a chart, and separate reports, in table form, are given for each district to show results from all curriculum areas tested. Forty tables are included. (SLD)

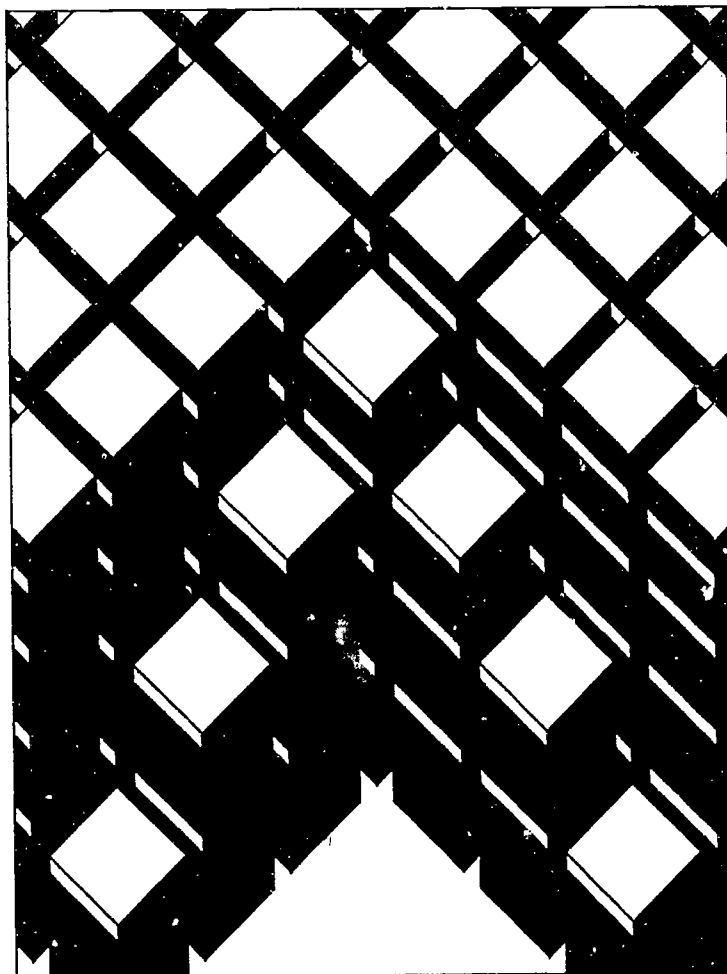
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1993

# A

ccountability  
Reports  
for all  
Districts  
and  
Schools

As Required  
by House  
Bills 321  
and 158  
Passed  
by the  
1990 Utah  
Legislature



## The Utah Statewide Testing Program

UTAH STATE OFFICE OF EDUCATION

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THE UTAH STATEWIDE TESTING PROGRAM - 1993

**Accountability Reports For All Districts and Schools**

UTAH STATE OFFICE OF EDUCATION

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By

David E. Nelson

January 1994

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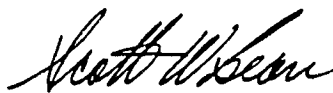
David E. Nelson, Chairman  
Utah State Office of Education

## FOREWORD

The 1990 Utah Legislature passed a set of bills dealing with testing and accountability. Specifically, House Bill 321 mandated the administration of the same norm-referenced achievement test statewide to students in grades five, eight, and eleven. Public reporting of school and district averages from this program was also mandated by the Utah Legislature in House Bill 158. These results are reported in this volume which is an appendix to the Annual Report of the State Superintendent of Public Instruction.

The fourth administration of tests under the legislative mandate took place in the fall of 1993. Over 100,000 students were tested across all of Utah's forty school districts. In most schools, testing took place from the last week in September through the first two weeks of October. The test chosen by the State Testing Committee for administration in this program was the Stanford Achievement Test. Through a legislative appropriation, all tests, answer sheets, and other testing materials were purchased by the State Office of Education and provided to local school districts for administration. Likewise, the State Office of Education assumed all costs of scoring and reporting for the tests administered at grades five, eight, and eleven.

This report describes the 1993 Utah Statewide Testing Program and presents the results of the testing program for the entire state, each district and every school. We hope this information will increase understanding of the performance of Utah's public schools and of the continuing effort of all Utah educators to provide a quality education to every student.



Scott W. Bean  
State Superintendent of Public Instruction

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## **SECTION I.**

### **PROGRAM OVERVIEW AND STATEWIDE RESULTS**

#### **Background**

1993 is the fourth year of implementation for Utah's Statewide Testing Program. The 1990 Utah Legislature passed a set of bills dealing with testing and accountability. Specifically, House Bill 321 mandated the administration of the same norm-referenced achievement test statewide to students in grades five, eight, and eleven. Public reporting of school and district averages from this program was also mandated by the Utah Legislature in House Bill 158.

Formal responsibility for creating and planning this program was vested with the State Board and State Office of Education. The State Superintendent, in conjunction with school district superintendents, appointed a fifteen-member State Testing Committee which accomplished detailed planning and established guidelines for conducting the Statewide Testing Program. The fifteen-member State Testing Committee is made up of representatives of ten of Utah's forty school districts as well as five staff from the State Office of Education.

The fourth administration of tests under this legislative mandate took place this fall. In most schools, testing took place from the last week in September through the first two weeks of October. The test chosen by the State Testing Committee for administration in this program was the Stanford Achievement Test. Through a legislative appropriation, all tests, answer sheets, and other testing materials, exclusive of pencils, were purchased by the State Office of Education and provided to local

school districts and schools for administration. Likewise, the State Office of Education assumed all costs of scoring and reporting for the tests administered at grades five, eight, and eleven.

### **Reporting of Results**

Initial results, such as individual student profiles and school profiles, were made available to school districts by mid-November. These were the same kinds of reports which have typically been produced through the test scoring service at the State Office of Education. In December, a series of special reports was produced and sent to each local school district for them to share with their board of education and the public. These reports featured both average (median) scores which were obtained by schools and districts as well as predicted score ranges which allow a comparison between a school average and a range of scores which would be expected in schools with similar students. These reports used this same report format to present results for each district and school.

### **State Results for Major Subtests**

The table on page five presents the statewide results based on the administration of the Stanford Achievement Test to Utah fifth, eighth, and eleventh graders in the fall of 1990, 1991, 1992, and 1993. Results are presented for all major subtests including mathematics, reading, language/English, science, social science, and the total basic battery. While the Stanford has many additional specific subscores, these major subtests are a good indicator of performance in the five major curriculum areas measured by the test as well as the total basic battery.

**An examination of the overall pattern of results for the 1993 Statewide Testing Program shows Utah students at grades five, eight, and eleven outscoring the national norm group on 16 of 18 possible comparisons.**

The 1993 state results continue to be very strong in most areas but with clear opportunities for improvement. In mathematics, Utah students at grades five and eight scored slightly lower than their counterparts one year earlier. Reading scores were stable at fifth and eighth grade but lower at grade eleven.

The language/English area showed a pattern of results different from every other area which was tested. Results at both grade five and grade eight were stable at the 48th and 45th percentiles respectively. These two scores are the only cases in which Utah students underperformed the national norm group. At grade eleven, English performance was stable at the 51st percentile.

Science scores, which were already high at all grades, remained at those levels in 1993. Social science scores were also stable at relatively high levels.

The total basic battery median scores (including mathematics, language/English, and reading) were stable at grades five and eleven with a slight decline at grade eight.

The state's highest scores were observed in grade five and grade eleven mathematics as well as grade eight and grade eleven science. Grade eleven reading was another area of high performance. The performance of Utah fifth graders in 1993 in mathematics showed a median national percentile rank of the 60th percentile. This meant that the typical Utah fifth grader scored better than 60 percent of the national norm group on this test of basic skills mathematics. Scores at or near the 60th percentile represent excellent performance for an entire state.

As indicated above, the language/English area is clearly the state's lowest performance area. While grade eleven performance was slightly up for 1991 and 1992, scores at all grades showed no improvement for 1993. This fact is particularly troubling in view of earlier performance of declines for both the state and the nation on the ACT English test.

This initial summary of state performance in the 1993 Utah Statewide Testing Program will be amplified in additional detailed analyses. **In examining results such as those provided here, it is important to remember that the areas measured on standardized tests such as the Stanford Achievement Test are important but are only one set of indicators among many which reflect the educational quality of the state system or any unit thereof.**

## Utah Statewide Testing Program - Fall 1993

## STATE RESULTS FOR MAJOR SUBTESTS

## Median National Percentile Ranks for the Total State

## Stanford Achievement Test, Eighth Edition

Subtest	Grade 5				Grade 8				Grade 11			
	1990	1991	1992	1993	1990	1991	1992	1993	1990	1991	1992	1993
Mathematics	60th	62nd	62nd	60th	53rd	54th	55th	53rd	54th	59th	59th	59th
Reading	53rd	55th	53rd	53rd	55th	55th	55th	55th	58th	58th	61st	58th
Language/English	48th	48th	48th	48th	45th	45th	45th	45th	45th	51st	51st	51st
Science	52nd	56th	56th	56th	53rd	53rd	58th	58th	60th	60th	60th	60th
Social Science	55th	55th	55th	55th	50th	50th	54th	54th	56th	56th	56th	56th
Total Basic Battery	53rd	55th	54th	54th	51st	51st	53rd	51st	53rd	55th	56th	56th
Students Tested	34,870				36,411				30,135			

The National Norm is 50 for each subtest

## **SECTION II.**

### **QUESTIONS AND ANSWERS ABOUT THE UTAH STATEWIDE TESTING PROGRAM FOR 1993**

**QUESTION:** What is the Utah Statewide Testing Program?

**ANSWER:** It is a legislatively-mandated uniform state testing program which calls for the administration of the same standardized achievement test to essentially all Utah students in grades five, eight, and eleven.

**QUESTION:** What is the legal basis for statewide testing?

**ANSWER:** The 1990 Utah Legislature created the state testing program by the passage of House Bills 321 and 158. These two laws mandate a uniform state testing program across Utah's forty districts as well as public reporting of district and school averages from this uniform state testing program.

**QUESTION:** Who has responsibility for administering and planning the Statewide Testing Program?

**ANSWER:** Formal responsibility for creating and planning this program is vested with the State Board and State Office of Education. The State Superintendent, in conjunction with school district superintendents, has appointed a fifteen-member State Testing Committee which has accomplished detailed planning and established guidelines for conducting the Statewide Testing Program. The fifteen-member State Testing Committee is made up of representatives of ten of Utah's forty school districts as well as five staff from the State Office of Education. Dr. David E. Nelson of the State Office of Education is the chairman of the State Testing Committee and Director of the Statewide Testing Program.

**QUESTION:** Who is responsible for the Statewide Testing Program at the district level?

**ANSWER:** Each district has identified a Testing Coordinator who is responsible for coordinating the Statewide Testing Program at the district level.

**QUESTION:** When will testing take place in 1993?

**ANSWER:** For most schools, tests will be administered in the period of time between September 20 and October 8. Districts with year-round schools will establish a special testing schedule to accommodate the needs of the year-round programs.

**QUESTION:** Why is this program using fall test administration?

**ANSWER:** The State Testing Committee, in consultation with district superintendents looked carefully at the issue of fall versus spring test administration. Several factors were persuasive in the choice of fall test administration:

- (1) Virtually all Utah school districts are involved in the administration of the state core assessment criterion-referenced tests during the spring.
- (2) At the secondary level, testing programs such as the ACT, Advanced Placement, and the Scholastic Aptitude Test are all spring programs.
- (3) At all levels, student activities reach a high point during the spring.
- (4) Fall testing stresses the fact that the program is designed to measure the impact of the educational system, not what happens during a single school year. This program is not intended nor designed to be a teacher evaluation system.
- (5) Fall norms provide a picture of student performance which is just as accurate as spring norms.

**QUESTION: What test is used for this program?**

**ANSWER:** Based on an extensive evaluation of proposals submitted by all the major test publishers, the State Testing Committee selected the newest edition of the Stanford Achievement Test, Stanford 8, for use in the State Testing Program. At grades five and eight, the full length version of the test will be administered to provide detailed profiles of individual student achievement in basic skills areas. At grade eleven, an abbreviated version of the test will be used.

**QUESTION: Who will administer the tests?**

**ANSWER:** Administration of tests for the Statewide Testing Program will be similar to your previous experience with district testing. When possible, students should be tested in a classroom situation by their own teachers. Large group test administration is not encouraged, but where it does need to occur, counselors and administrators would need to be heavily involved in such a procedure.

**QUESTION: Will all students in grades five, eight, and eleven be tested?**

**ANSWER:** It is the intent of the program to test virtually all students. Specific criteria for excluding specific students from testing will be published. Basically, students who would be excluded would be those with very limited English proficiency or students who have an IEP and are mainstreamed less than 50 percent of the time and are incapable of participating meaningfully in the testing. Specific forms will be provided to document reasons for excluding any student from the testing.

**QUESTION: What percentage of students took the tests in 1992?**

**ANSWER:** At both grades five and eight, 97 percent of the enrolled students statewide took the Stanford. At grade eleven, 92 percent of enrolled students took the test.

**QUESTION:** Can the students use calculators for the math test at grades five, eight, and eleven?

**ANSWER:** No. In order to ensure fairness and have uniform test administration across the entire state, no calculators may be used at grades five, eight, and eleven.

**QUESTION:** What is being done to ensure high quality test administration and test security?

**ANSWER:** All schools will be provided with very clear test administration instructions. Instructions and checklists which identify good test administration procedures have been prepared for use by teachers, principals, and district testing coordinators. Each student test form is assigned a unique form control number and must be accounted for by the school and district. Districts will also be responsible for secure storage of all tests when they are not being administered.

**QUESTION:** What are the implications of someone illegally copying or reproducing a test?

**ANSWER:** Both federal copyright law as well as state law strictly forbid copying or in any way reproducing the Stanford Achievement Test. The Utah Statewide Testing law allows for the revocation of certification for such a breach of testing ethics.

**QUESTION:** What about the problem of teaching specific test items to students or failing to follow specified test administration procedures?

**ANSWER:** The Statewide Testing law states the following in regard to such activities:

- (1) *School district employees may not carry on any specific instruction or preparation of students which would be a breach of testing ethics, such as the teaching of specific test questions.*

(2) *School district employees who administer the test shall follow the standardization procedures in the publisher's test administration manual and any additional specific instructions developed by the State Board of Education.*

(3) *The State Board of Education may revoke the certification of an individual who violates this section.*

**QUESTION:** What constitutes appropriate preparation for taking the Stanford?

**ANSWER:** Measurement authorities generally agree that appropriate test preparation should include: (1) providing general instruction based on the state and district curriculum, and (2) equipping students with general test-taking skills.

**QUESTION:** What practices must be avoided in test preparation?

**ANSWER:** Practices such as heavy emphasis on commercial test preparation materials and the use of retired forms of the Stanford Achievement Test for practice are absolutely unethical and must not be used.

**QUESTION:** What is measured by the Stanford 8?

**ANSWER:** The Stanford 8 measures the following areas: reading, mathematics, language, science, and social studies. Reading, mathematics, and language are further broken out by specific scores such as reading comprehension and mathematics computation. The publication, "An Overview of the Stanford 8" will be made available to all schools in multiple copies. This publication describes both the subtests in the battery as well as presenting the major objectives covered in each subtest.

**QUESTION:** Should the Stanford measure everything which is in the curriculum?

**ANSWER:** Norm-referenced tests like the Stanford can only sample the total curriculum. Curriculum for all levels and subjects is much more detailed than any test.

**QUESTION: How long do the tests take?**

**ANSWER:** At grades five and eight, total testing time is approximately six hours. At grade eleven, testing time is just under three hours.

**QUESTION: What about make-up testing?**

**ANSWER:** In general, make-up testing should be accomplished to the extent reasonable in each school. It is important that make-up testing procedures be carried out in a manner as close to regular testing procedures as possible.

**QUESTION: When must testing be completed?**

**ANSWER:** Tests should be completed and returned by the principal to the district testing coordinator no later than October 8. District testing coordinators should return all answer sheets to the State Office of Education no later than October 15.

**QUESTION: Who scores the tests?**

**ANSWER:** All test scoring will be accomplished by the Data Processing Section at the State Office of Education.

**QUESTION: Who is paying for tests and scoring?**

**ANSWER:** All testing is being paid for by the state through a legislative appropriation.

**QUESTION: When will results be available?**

**ANSWER:** Initial results, such as individual student profiles and school profiles, will be made available to school districts by mid-November. These will be the same kinds of reports which have typically been produced through the test scoring service at the State Office of Education.

**QUESTION:** How will results be reported to local boards, the public, and the Legislature as mandated by the law?

**ANSWER:** In December, a series of special reports will be produced and sent to each local school district for them to share with their board of education and the public. These reports will feature both actual median scores which were obtained by schools and districts as well as predicted score ranges which allow a comparison between a school median and a range of scores which would be expected in schools with similar students. Three-year score trends will also be featured. Essentially, this same report format will be included for each district and school as a section of the State Superintendent's Annual Report.

**QUESTION:** Can the results be used to compare districts and schools?

**ANSWER:** The most relevant kinds of comparisons compare the performance of a school or district to itself in studying trends over time. It is inevitable, however, that the district and school averages which become public information by law in this program will be used for comparative purposes.

**QUESTION:** Who should I contact if I want more information?

**ANSWER:** Your first contact would be with your local district testing coordinator. These individuals are listed on the following page.

## DISTRICT TESTING COORDINATORS

ALPINE	Frank Cameron
BEAVER	Donald Willden
BOX ELDER	Steven B. Johnson
CACHE	Chad Downs
CARBON	Tom Roush
DAGGETT	Superintendent Gerold Erickson
DAVIS	Dave Steele
DUCHESNE	Jack Bell
EMERY	Jon Crawford
GARFIELD	Superintendent Philip Blais
GRAND	Margaret Hopkins
GRANITE	Darryl Thomas
IRON	Steve Baker
JORDAN	Barry Newbold
JUAB	Alan Sperry
KANE	Superintendent Nils Bayles
LOGAN	Richard Jensen
MILLARD	Jay Richman
MORGAN	Bob Richins
MURRAY	Barbara Bruncker
NEBO	Sterling Swenson
NORTH SANPETE	Reed Miller
NORTH SUMMIT	Jim Bell
OGDEN	Santiago (Jim) Sandoval
PARK CITY	Superintendent Donald Fielder
PIUTE	Superintendent Randy Johnson
PROVO	Kathy Hughes
RICH	Superintendent Daryl Nelson
SALT LAKE CITY	Robert DeVries
SAN JUAN	Mel Walker
SEVIER	Duane Bresee
SOUTH SANPETE	Darrell Warren
SOUTH SUMMIT	Tony Powell
TINTIC	Gordon Grimstead
TOOELE	Superintendent Michael Jacobsen
UINTAH	Mary Vaughan
WASATCH	Kent Larsen
WASHINGTON	Cal Durfey
WAYNE	Burke Torgerson
WEBER	Jed Waddoups

### **SECTION III.**

#### **GUIDE TO INTERPRETATION OF "SCHOOL ACCOUNTABILITY REPORTS" FROM THE STATEWIDE TESTING PROGRAM - 1993**

During December all school districts received for the total district, as well as each school, a one-page report called the "School Accountability Report." A sample School Accountability Report with simulated data is presented on page 17. The purpose of the School Accountability Report is to allow districts and schools to share both total district and individual school information with their boards and the public. Section IV of this report presents district and school accountability reports for all Utah districts and schools at grades five, eight, and eleven.

This "School Accountability Report" is simplified compared to the other formats used to report test results. It summarizes either total district performance or each school's actual performance by reporting six major scores and then contrasts these obtained school medians with an expected range of performance which was obtained statistically.

The left half of the report features each school's actual median scores for 1990, 1991, 1992, and 1993 reported in national percentile ranks. These scores range from a possible low of 1 to a possible high of 99. If, as in the example, a school had a 1993 median score at the 74th percentile on the mathematics test, this means that the typical student in that school scored better than 74 percent of the students who took the Stanford Achievement Test nationally when it was normed. Similarly, if a school had a 1993 median score of the 65th percentile on the reading test, this means that the typical student in a school scored better than 65 percent of the students in the national norm group.

The right-hand side of this report shows a range of scores for each subtest. As was just illustrated, in the case of mathematics, the obtained 1993 school median in the example was the 55th percentile. The expected range of scores for schools with similar students went from a low of the 43rd percentile to a high of the 73rd percentile. As you can see, the obtained score in this example falls in about the middle of the predicted range. This same kind of information is provided for each of the six scores and, in each instance, a black square shows the relationship of the obtained school median to the expected range of scores. Most actual school median scores will fall somewhere within the expected range of scores. Thus, it is also important to note whether a school is toward the high, middle, or low section of the expected range.

The expected range of scores for each subtest was generated by using the percentage of students in each school obtaining free lunch or qualifying for AFDC. These data have a strong relationship to school outcomes such as achievement test scores. These are exactly the same data which determine school eligibility for participation in the Federal Chapter 1 Program (Compensatory Education).

Results for schools with fewer than 15 students at grades five, eight, or eleven should be interpreted with caution. The characteristics and achievement of **individual** students in such small schools may distort seriously the **group** statistics (such as the median) included in the School Accountability Report.

Results for special schools such as alternative high schools, gifted and talented magnet schools, and schools serving disproportionate numbers of special education students should also be interpreted with great care. Such schools are not typical of the vast majority of schools.

**Please remember that an achievement test is only one measure of school performance. These test results should not be used in isolation and should be used in conjunction with everything else we know about school performance.**

# SAMPLE SCHOOL ACCOUNTABILITY REPORT Simulated Results

## 1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

This is the school's Federal Chapter I information and is used to estimate statistically the expected range of scores for each school.

SAMPLE SCHOOL, SAMPLE DISTRICT, GRADE 5

243 Students Enrolled  
240 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 7%

The median is a point below which 50% of the students score or the "middle" score in the school for the subtest. The median score is shown for 1990, 1991, 1992, and 1993.

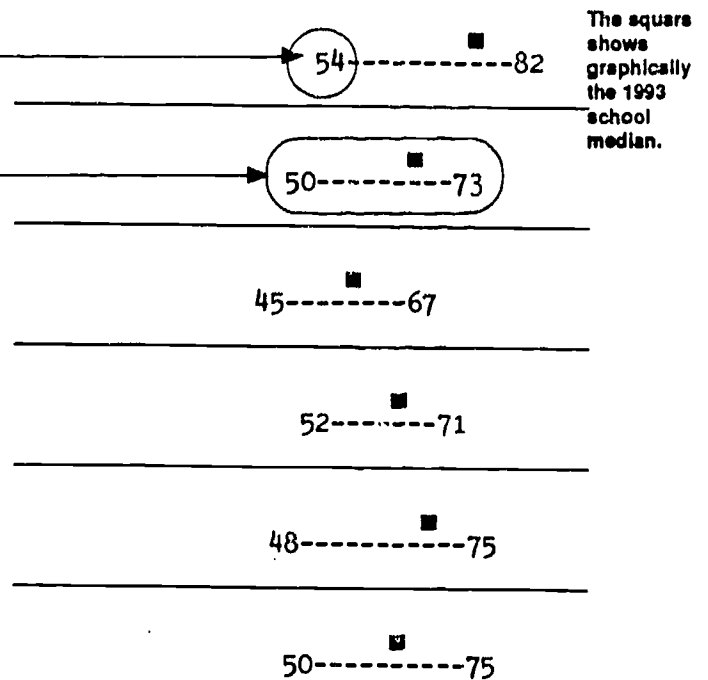
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	79	74	83	74
Reading	72	65	69	65
Language	64	61	64	57
Science	75	71	64	64
Social Science	71	68	65	68
TOTAL BASIC BATTERY (C)	73	67	73	64

The expected range shows how schools serving similar students would be expected to score on this subtest.

The national average is always 50 for every subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---



The national norm is 50 for each subtest.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of school quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

## **SECTION IV.**

### **DISTRICT AND SCHOOL ACCOUNTABILITY REPORTS FOR ALL DISTRICTS AND SCHOOLS**

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**District Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**ALPINE SCHOOL DISTRICT - GRADE 5**

3236 Students Enrolled  
 3161 Students Tested  
 98% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 District Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Districts Serving a Similar  
 Student Population

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	68	71	66	68
Reading	61	60	57	60
Language	55	55	52	55
Science	60	60	56	60
Social Science	57	57	57	55
TOTAL BASIC BATTERY (C)	61	62	59	60

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---

54-----■-----74

50---■---61

42-----■-----57

52---■---64

48---■---61

48-----■-----64

The national norm is 50 for each  
 subtest.

■ denotes the district's 1993 obtained  
 score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### ALPINE SCHOOL DISTRICT - GRADE 5

#### ALPINE ELEMENTARY, ALPINE DISTRICT, GRADE 5

134 Students Enrolled  
133 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	66	63	63	60
Reading	63	60	55	55
Language	55	52	45	57
Science	60	60	56	64
Social Science	61	57	55	57
TOTAL BASIC BATTERY (C)	62	55	52	59

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---	90	---	100	---	110	---
Mathematics										
Reading										
Language										
Science										
Social Science										
TOTAL BASIC BATTERY (C)										

■ denotes the school's 1993 obtained score.

#### ASPIN ELEMENTARY, ALPINE DISTRICT, GRADE 5

77 Students Enrolled  
76 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	55	43	68	57
Reading	60	49	63	50
Language	45	42	55	55
Science	52	41	64	41
Social Science	57	51	57	46
TOTAL BASIC BATTERY (C)	58	43	61	52

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---	90	---	100	---	110	---
Mathematics										
Reading										
Language										
Science										
Social Science										
TOTAL BASIC BATTERY (C)										

■ denotes the school's 1993 obtained score.

#### BARWATT ELEMENTARY, ALPINE DISTRICT, GRADE 5

106 Students Enrolled  
106 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	88	88	87	88
Reading	76	63	68	73
Language	67	52	61	64
Science	71	64	64	67
Social Science	65	61	65	75
TOTAL BASIC BATTERY (C)	80	73	73	80

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---	90	---	100	---	110	---
Mathematics										
Reading										
Language										
Science										
Social Science										
TOTAL BASIC BATTERY (C)										

■ denotes the school's 1993 obtained score.

#### BONNEVILLE ELEM, ALPINE DISTRICT, GRADE 5

159 Students Enrolled  
159 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	78	82	71	73
Reading	60	57	61	55
Language	45	55	45	57
Science	56	56	60	56
Social Science	55	57	57	55
TOTAL BASIC BATTERY (C)	61	66	60	59

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---	90	---	100	---	110	---
Mathematics										
Reading										
Language										
Science										
Social Science										
TOTAL BASIC BATTERY (C)										

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### ALPINE SCHOOL DISTRICT - GRADE 5

#### CASCADE ELEMENTARY, ALPINE DISTRICT, GRADE 5

106 Students Enrolled  
106 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	70	74	71	81
Reading	65	63	63	68
Language	52	61	52	61
Science	56	60	56	64
Social Science	65	68	61	68
TOTAL BASIC BATTERY (C)	67	68	62	74

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

53-----82

50-----73

45-----67

52-----71

48-----75

50-----74

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### CEDAR VALLEY ELEM. ALPINE DISTRICT, GRADE 5

9 Students Enrolled  
9 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	31	92	51	70
Reading	33	63	22	47
Language	36	55	34	32
Science	48	71	27	27
Social Science	43	78	26	43
TOTAL BASIC BATTERY (C)	29	79	39	41

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

46-----74

41-----63

36-----57

45-----64

43-----65

41-----66

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### CENTRAL ELEMENTARY, ALPINE DISTRICT, GRADE 5

64 Students Enrolled  
63 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 37%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	55	53	63	66
Reading	51	53	47	53
Language	48	45	52	48
Science	48	41	33	48
Social Science	43	38	38	46
TOTAL BASIC BATTERY (C)	51	55	48	60

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

40-----68

35-----55

32-----52

37-----60

36-----57

35-----58

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### CHERRY HILL ELEM. ALPINE DISTRICT, GRADE 5

140 Students Enrolled  
128 Students Tested  
91% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	76	71	68	79
Reading	72	68	61	76
Language	67	64	57	71
Science	71	64	64	67
Social Science	71	61	61	71
TOTAL BASIC BATTERY (C)	76	69	66	79

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

44-----74

41-----63

36-----57

45-----64

40-----65

40-----64

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### ALPINE SCHOOL DISTRICT - GRADE 5

FORBES, ALPINE DISTRICT, GRADE 5

87 Students Enrolled  
82 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	60	76	57	63
Reading	60	63	51	65
Language	55	61	48	57
Science	56	56	56	64
Social Science	57	55	51	57
TOTAL BASIC BATTERY (C)	59	64	52	61

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics  
44-----■-----73

Reading  
40-----■-----61

Language  
36-----■-----57

Science  
41-----■-----64

Social Science  
40-----■-----61

TOTAL BASIC  
BATTERY (C)  
40-----■-----63

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

OSBEVA ELEM, ALPINE DISTRICT, GRADE 5

82 Students Enrolled  
73 Students Tested  
89% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 42%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	73	63	79	57
Reading	61	51	63	68
Language	55	52	57	55
Science	56	48	60	64
Social Science	51	55	57	57
TOTAL BASIC BATTERY (C)	64	52	67	56

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

37-----■-----66

34-----■-----53

29-----■-----48

37-----■-----56

36-----■-----55

32-----■-----54

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

GREENWOOD ELEM, ALPINE DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 42%						
103 Students Enrolled 97 Students Tested 94% Participation (B)											
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population						
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK						
	1990	1991	1992	1993	---20---	30---	40---	50---	60---	70---	80---
Mathematics	48	60	65	50							
Reading	47	57	57	53							
Language	52	52	55	48							
Science	56	56	56	52							
Social Science	46	51	61	51							
TOTAL BASIC BATTERY (C)	47	54	55	47							
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.						

GROVECREST ELEMENTARY, ALPINE DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%						
110 Students Enrolled 110 Students Tested 100% Participation (B)											
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population						
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK						
	1990	1991	1992	1993	---20---	30---	40---	50---	60---	70---	80---
Mathematics	59	60	65	70							
Reading	53	55	55	57							
Language	48	48	48	52							
Science	48	56	48	48							
Social Science	46	48	48	46							
TOTAL BASIC BATTERY (C)	54	55	54	53							
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.						

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**ALPINE SCHOOL DISTRICT - GRADE 5**

**HIGHLAND ELEMENTARY, ALPINE DISTRICT, GRADE 5**

152 Students Enrolled  
 151 Students Tested  
 99% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	71	71	71	71
Reading	61	63	61	63
Language	57	57	48	57
Science	64	67	56	60
Social Science	57	68	57	65
TOTAL BASIC BATTERY (C)	66	63	64	67

NATIONAL PERCENTILE RANK

---20---	30---	40---	50---	60---	70---	80---
			53-----			81
			49-----			72
			42-----			64
			48-----			71
			48-----			71
			48-----			73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**KILLCREST ELEMENTARY, ALPINE DISTRICT, GRADE 5**

93 Students Enrolled  
 92 Students Tested  
 99% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	70	66	73	65
Reading	65	61	61	61
Language	52	61	57	55
Science	64	64	67	67
Social Science	51	61	57	55
TOTAL BASIC BATTERY (C)	62	61	62	64

NATIONAL PERCENTILE RANK

---20---	30---	40---	50---	60---	70---	80---
			46-----			74
			41-----			65
			36-----			57
			45-----			64
			43-----			65
			41-----			66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**LEMI ELEMENTARY, ALPINE DISTRICT, GRADE 5**

78 Students Enrolled  
 73 Students Tested  
 94% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	62	50	54
Reading	50	49	43	51
Language	45	48	39	45
Science	45	52	48	45
Social Science	48	46	57	51
TOTAL BASIC BATTERY (C)	50	51	44	47

NATIONAL PERCENTILE RANK

---20---	30---	40---	50---	60---	70---	80---
			43-----			71
			39-----			61
			36-----			57
			41-----			64
			40-----			61
			38-----			62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**LINDON ELEMENTARY, ALPINE DISTRICT, GRADE 5**

94 Students Enrolled  
 92 Students Tested  
 98% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	57	68	46	66
Reading	57	55	49	60
Language	48	45	42	55
Science	52	52	45	60
Social Science	55	51	43	61
TOTAL BASIC BATTERY (C)	53	59	45	60

NATIONAL PERCENTILE RANK

---20---	30---	40---	50---	60---	70---	80---
			53-----			81
			49-----			72
			42-----			64
			48-----			71
			48-----			71
			48-----			73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### ALPINE SCHOOL DISTRICT - GRADE 5

#### MANILA ELEMENTARY, ALPINE DISTRICT, GRADE 5

141 Students Enrolled  
139 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics	71	65	42	70
Reading	55	60	45	53
Language	55	48	36	42
Science	60	56	52	60
Social Science	57	51	40	55
TOTAL BASIC BATTERY (C)	62	58	41	55

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK														
---	20	---	30	---	40	---	50	---	60	---	70	---	80	---

Mathematics	50	-----	78
Reading	45	-----	69
Language	42	-----	64
Science	48	-----	67
Social Science	46	-----	68
TOTAL BASIC BATTERY (C)	45	-----	70

■ denotes the school's 1993 obtained score.

#### MEADOW BLAN, ALPINE DISTRICT, GRADE 5

93 Students Enrolled  
91 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics	44	50	53	44
Reading	40	45	43	41
Language	34	39	36	32
Science	37	41	48	45
Social Science	38	40	38	38
TOTAL BASIC BATTERY (C)	33	46	43	41

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK														
---	20	---	30	---	40	---	50	---	60	---	70	---	80	---

Mathematics	48	-----	76
Reading	43	-----	65
Language	39	-----	61
Science	45	-----	67
Social Science	43	-----	65
TOTAL BASIC BATTERY (C)	43	-----	67

■ denotes the school's 1993 obtained score.

#### NORTHBRIDGE, ALPINE DISTRICT, GRADE 5

183 Students Enrolled  
182 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics	73	79	65	68
Reading	68	68	63	61
Language	64	67	64	61
Science	60	67	67	60
Social Science	65	68	65	61
TOTAL BASIC BATTERY (C)	66	72	62	61

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK														
---	20	---	30	---	40	---	50	---	60	---	70	---	80	---

Mathematics	53	-----	82
Reading	50	-----	73
Language	45	-----	67
Science	52	-----	71
Social Science	48	-----	75
TOTAL BASIC BATTERY (C)	50	-----	74

■ denotes the school's 1993 obtained score.

#### ORCHARD ELEMENTARY, ALPINE DISTRICT, GRADE 5

163 Students Enrolled  
161 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics	74	82	78	78
Reading	63	63	60	63
Language	52	57	55	61
Science	60	67	56	64
Social Science	55	71	57	61
TOTAL BASIC BATTERY (C)	63	69	64	68

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK														
---	20	---	30	---	40	---	50	---	60	---	70	---	80	---

Mathematics	53	-----	81
Reading	49	-----	72
Language	42	-----	64
Science	48	-----	71
Social Science	48	-----	71
TOTAL BASIC BATTERY (C)	48	-----	73

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**ALPINE SCHOOL DISTRICT - GRADE 5**

**ORION ELEMENTARY, ALPINE DISTRICT, GRADE 5**

141 Students Enrolled  
 138 Students Tested  
 98% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	66	68	68	70
Reading	65	61	63	55
Language	61	71	57	57
Science	60	56	52	56
Social Science	61	57	61	48
TOTAL BASIC BATTERY (C)	63	64	64	61

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						

■ denotes the school's 1993 obtained score.

**SCORIA PARK ELEMENTARY, ALPINE DISTRICT, GRADE 5**

78 Students Enrolled  
 76 Students Tested  
 97% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	89	91	84	66
Reading	72	65	73	55
Language	78	67	67	55
Science	75	64	71	56
Social Science	68	61	68	57
TOTAL BASIC BATTERY (C)	77	74	78	61

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						

■ denotes the school's 1993 obtained score.

**SHOO LILY ELEM, ALPINE DISTRICT, GRADE 5**

99 Students Enrolled  
 99 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	53	65	50	53
Reading	45	61	50	50
Language	36	57	45	52
Science	48	56	48	56
Social Science	51	65	48	51
TOTAL BASIC BATTERY (C)	44	64	45	47

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						

■ denotes the school's 1993 obtained score.

**SHARON ELEMENTARY, ALPINE DISTRICT, GRADE 5**

109 Students Enrolled  
 101 Students Tested  
 93% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	74	71	82	65
Reading	68	53	72	61
Language	55	52	71	61
Science	64	56	71	64
Social Science	61	61	71	57
TOTAL BASIC BATTERY (C)	67	63	75	64

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**ALPINE SCHOOL DISTRICT - GRADE 5**

**SMELLEY ELEMENTARY, ALPINE DISTRICT, GRADE 5**

145 Students Enrolled  
 144 Students Tested  
 99% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 13%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	76	81	68	76
Reading	55	60	47	57
Language	57	64	48	61
Science	60	60	48	60
Social Science	51	57	46	48
TOTAL BASIC BATTERY (C)	63	64	47	62

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	76	81	68	76
Reading	55	60	47	57
Language	57	64	48	61
Science	60	60	48	60
Social Science	51	57	46	48
TOTAL BASIC BATTERY (C)	63	64	47	62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**SUNCREST ELEMENTARY, ALPINE DISTRICT, GRADE 5**

89 Students Enrolled  
 83 Students Tested  
 93% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 32%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	57	59	43	57
Reading	55	57	45	60
Language	55	57	39	57
Science	52	52	48	60
Social Science	51	61	43	57
TOTAL BASIC BATTERY (C)	58	59	44	61

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	57	59	43	57
Reading	55	57	45	60
Language	55	57	39	57
Science	52	52	48	60
Social Science	51	61	43	57
TOTAL BASIC BATTERY (C)	58	59	44	61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**VALLEY VIEW ELEM. ALPINE DISTRICT, GRADE 5**

86 Students Enrolled  
 85 Students Tested  
 99% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 17%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	76	70	53
Reading	55	61	60	57
Language	55	55	52	52
Science	64	64	64	64
Social Science	55	57	57	55
TOTAL BASIC BATTERY (C)	61	68	60	51

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	76	70	53
Reading	55	61	60	57
Language	55	55	52	52
Science	64	64	64	64
Social Science	55	57	57	55
TOTAL BASIC BATTERY (C)	61	68	60	51

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**VINEYARD ELEMENTARY, ALPINE DISTRICT, GRADE 5**

111 Students Enrolled  
 111 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 21%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	76	73	73	79
Reading	63	61	61	61
Language	61	57	57	61
Science	56	60	56	64
Social Science	48	57	57	55
TOTAL BASIC BATTERY (C)	64	67	67	66

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	76	73	73	79
Reading	63	61	61	61
Language	61	57	57	61
Science	56	60	56	64
Social Science	48	57	57	55
TOTAL BASIC BATTERY (C)	64	67	67	66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### ALPINE SCHOOL DISTRICT - GRADE 5

#### WESTMORE ELEMENTARY, ALPINE DISTRICT, GRADE 5

76 Students Enrolled  
74 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 31%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	68	62	73
Reading	53	57	61	51
Language	48	64	55	45
Science	56	60	56	56
Social Science	46	55	61	51
TOTAL BASIC BATTERY (C)	48	63	61	59

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained  
score.

#### WINDSOR ELEMENTARY, ALPINE DISTRICT, GRADE 5

128 Students Enrolled  
127 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	70	70	70	43
Reading	55	57	63	47
Language	61	48	61	42
Science	60	60	64	52
Social Science	55	55	68	38
TOTAL BASIC BATTERY (C)	60	58	61	45

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## ALPINE SCHOOL DISTRICT - GRADE 8

3440 Students Enrolled  
3324 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	58	58	60	57
Reading	62	59	59	59
Language	48	48	48	52
Science	62	58	62	62
Social Science	54	54	57	57
TOTAL BASIC BATTERY (C)	57	56	57	55

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

46-----68

51---64

39-----59

53-----67

47-----61

47-----61

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### ALPINE SCHOOL DISTRICT - GRADE 8

#### AMERICAN FORK JR, ALPINE DISTRICT, GRADE 8

388 Students Enrolled  
379 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	58	58	66	57
Reading	59	62	62	59
Language	48	48	52	52
Science	62	62	62	53
Social Science	54	54	57	50
TOTAL BASIC BATTERY (C)	57	56	60	53

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

#### CANYON VIEW JR HIGH, ALPINE DISTRICT, GRADE 8

485 Students Enrolled  
476 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	57	61	58	53
Reading	64	64	62	62
Language	52	56	56	48
Science	62	62	62	62
Social Science	54	57	51	57
TOTAL BASIC BATTERY (C)	60	61	59	56

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

#### LAKEBRIDGE JUNIOR HI, ALPINE DISTRICT, GRADE 8

536 Students Enrolled  
524 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	66	60	63	60
Reading	66	64	64	64
Language	59	48	52	56
Science	67	62	67	62
Social Science	61	61	61	61
TOTAL BASIC BATTERY (C)	63	57	62	59

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

#### LEHI JUNIOR HIGH, ALPINE DISTRICT, GRADE 8

399 Students Enrolled  
385 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	57	49	55	55
Reading	53	51	53	49
Language	45	35	45	41
Science	53	45	45	49
Social Science	50	47	47	47
TOTAL BASIC BATTERY (C)	50	44	50	48

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### ALPINE SCHOOL DISTRICT - GRADE 8

#### MOUNTAIN RIDGE JR. ALPINE DISTRICT, GRADE 8

335 Students Enrolled  
334 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics	67			
Reading	62			
Language	67			
Science	67			
Social Science	61			
TOTAL BASIC BATTERY (C)	63			

Mathematics	NA			
Reading	NA			
Language	NA			
Science	NA			
Social Science	NA			
TOTAL BASIC BATTERY (C)	NA			

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

#### OAK CANYON JUNIOR HI, ALPINE DISTRICT, GRADE 8

420 Students Enrolled  
381 Students Tested  
91% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics	51			
Reading	64			
Language	56			
Science	62			
Social Science	57			
TOTAL BASIC BATTERY (C)	56			

Mathematics	NA			
Reading	NA			
Language	NA			
Science	NA			
Social Science	NA			
TOTAL BASIC BATTERY (C)	NA			

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

#### ORISH JR HIGH, ALPINE DISTRICT, GRADE 8

440 Students Enrolled  
437 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics	57	58	70	61
Reading	59	57	59	59
Language	45	41	48	48
Science	62	62	62	62
Social Science	54	54	61	57
TOTAL BASIC BATTERY (C)	57	54	61	57

Mathematics	41-----66			
Reading	43-----62			
Language	32-----56			
Science	45-----67			
Social Science	40-----61			
TOTAL BASIC BATTERY (C)	39-----60			

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

#### PLEASANT GROVE JR, ALPINE DISTRICT, GRADE 8

437 Students Enrolled  
408 Students Tested  
93% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics	50	60	46	54
Reading	57	59	53	53
Language	41	45	45	41
Science	58	58	53	53
Social Science	50	54	54	54
TOTAL BASIC BATTERY (C)	50	55	48	49

Mathematics	44-----68			
Reading	47-----66			
Language	35-----59			
Science	49-----67			
Social Science	44-----61			
TOTAL BASIC BATTERY (C)	42-----63			

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## ALPINE SCHOOL DISTRICT - GRADE 11

3026 Students Enrolled  
2616 Students Tested  
86% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	59	59	63	63
Reading	65	65	65	65
English	51	51	51	51
Science	60	60	60	66
Social Science	62	62	56	56
TOTAL BASIC BATTERY (C)	58	58	60	61

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

54---■---68

54---■---65

45---■---58

60---■---71

51---■---62

51---■---63

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**School Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)**

AMERICAN PORK HIGH, ALPINE DISTRICT, GRADE 11					Percentage of Previous Year's Students Receiving Free Lunch, and APDC = 9%				
640 Students Enrolled									
563 Students Tested									
88% Participation (9)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	---30---	---40---	---50---	---60---
Mathematico	59	59	63	59	49-----68				
Reading	61	61	65	61	51-----69				
English	51	51	51	45	39-----58				
Science	60	66	60	54	54-----71				
Social Science	56	62	56	56	46-----67				
TOTAL BASIC BATTERY (C)	56	58	60	55	48-----66				
The national norm is 50 for each subtest.					□ denotes the school's 1993 obtained score.				

# LEMO HIGH, ALPINE DISTRICT, GRADE 11

334 Students Enrolled  
272 Students Tested  
81% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993

Mathematics 49 49 54 59

Reading 58 54 54 61

English 45 39 39 39

Science 54 48 48 54

Social Science 51 46 46 51

TOTAL BASIC  
BATTERY (C) 52 47 47 52

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

## NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

49-----68

51-----69

39-----58

48-----71

46-----62

46-----64

■ denotes the school's 1993 obtained  
score.

MOUNTAIN VIEW HS, ALPINE DISTRICT, GRADE 11					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%				
792 Students Enrolled 690 Students Tested 87% Participation (B)									
Average Score Obtained on Each Sub-test (Mean National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
					NATIONAL PERCENTILE RANK				
					---20---30---40---50---60---70---80---				
SUBTEST	SCHOOL MEDIAN								
	1990	1991	1992	1993					
Mathematics	59	59	63	63	49-----■ 68				
Reading	65	65	65	69	47-----■ 69				
English	51	51	58	58	39-----■ 58				
Science	66	66	60	66	48-----■ 71				
Social Science	67	67	62	62	41-----■ 62				
TOTAL BASIC BATTERY (C)	58	60	62	63	44-----■ 63				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

GRIMM HIGH SCHOOL, ALPINE DISTRICT, GRADE 11

779 Students Enrolled  
682 Students Tested  
86% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 9%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SCHOOL MEDIAN			
SUBTEST	1990	1991	1992 1993

Mathematics 68 63 63 68

Reading 69 69 72 69

English 51 58 64 58

Science 66 66 66 66

Social Science 67 67 67 62

TOTAL BASIC  
BATTERY (C) 64 65 67 66

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---90---100---

49-----■  
68

51-----■  
69

39-----■  
58

54-----■  
71

46-----■  
67

48-----■  
66

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**ALPINE SCHOOL DISTRICT - GRADE 11**

**PLEASANT GROVE HIGH, ALPINE DISTRICT, GRADE 11**

481 Students Enrolled  
 409 Students Tested  
 85% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---

Mathematics 54 54 59 59

49-----68

Reading 61 58 61 65

51-----69

English 51 45 45 51

39-----58

Science 54 54 60 60

48-----71

Social Science 51 46 51 46

46-----67

TOTAL BASIC  
 BATTERY (C) 57 51 53 58

47-----65

The national norm is 50 for each  
 subtest.

■ denotes the school's 1993 obtained  
 score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## BEAVER SCHOOL DISTRICT - GRADE 5

105 Students Enrolled  
101 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	65	65	54	60
Reading	50	55	51	55
Language	48	52	42	57
Science	56	56	45	64
Social Science	57	57	48	55
TOTAL BASIC BATTERY (C)	47	61	50	56

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

51-----71

47--57

39-----55

48---60

46---57

44-----60

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### BEAVER SCHOOL DISTRICT - GRADE 5

#### BELKNAP ELEMENTARY, BEAVER DISTRICT, GRADE 5

60 Students Enrolled  
58 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 37%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	60	33	54
Reading	37	49	39	47
Language	39	55	42	55
Science	52	52	41	64
Social Science	48	55	34	51
TOTAL BASIC BATTERY (C)	40	54	32	48

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---	90	---	100	---	110	---
40-----68										
35-----55										
32-----52										
37-----60										
36-----57										
35-----58										

■ denotes the school's 1993 obtained score.

#### KILFORD ELEMENTARY, BEAVER DISTRICT, GRADE 5

24 Students Enrolled  
24 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	78	81	82	55
Reading	60	61	63	47
Language	48	45	48	36
Science	67	71	67	45
Social Science	68	71	68	46
TOTAL BASIC BATTERY (C)	62	69	69	56

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---	90	---	100	---	110	---
44-----73										
40-----63										
36-----57										
45-----64										
40-----65										
40-----64										

■ denotes the school's 1993 obtained score.

#### KIDDERVILLE SCHOOL, BEAVER DISTRICT, GRADE 5

21 Students Enrolled  
19 Students Tested  
90% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 0%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	73	93	84	95
Reading	53	69	69	83
Language	57	61	48	82
Science	45	60	45	79
Social Science	51	46	48	61
TOTAL BASIC BATTERY (C)	62	67	74	87

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---	90	---	100	---	110	---
57-----84										
53-----78										
48-----71										
52-----75										
51-----78										
54-----80										

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## BEAVER SCHOOL DISTRICT - GRADE 8

114 Students Enrolled  
112 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	68	71	58	54
Reading	55	49	47	45
Language	48	39	35	41
Science	62	49	62	53
Social Science	44	50	40	54
TOTAL BASIC BATTERY (C)	54	51	48	42

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

44-----66

47---59

35-----56

49---62

44-----61

43-----57

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**BEAVER SCHOOL DISTRICT - GRADE 8**

<b>BEAVER HIGH, BEAVER DISTRICT, GRADE 8</b>				Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%			
60 Students Enrolled 58 Students Tested 97% Participation (B)							
Average Score Obtained on Each Subtest (Median National Percentile Rank)				1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK		
	1990	1991	1992	1993	---20---	30---	40---
Mathematics	63	57	60	54	37-----	63	
Reading	47	47	43	43	41-----	59	
Language	45	45	32	41	32-----	52	
Science	53	49	49	45	40-----	62	
Social Science	40	50	37	44	37-----	57	
TOTAL BASIC BATTERY (C)	50	50	48	39	37-----	57	
The national norm is 50 for each subtest.				■ denotes the school's 1993 obtained score.			

<b>MILFORD HIGH, BEAVER DISTRICT, GRADE 8</b>				Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%			
38 Students Enrolled 38 Students Tested 100% Participation (B)							
Average Score Obtained on Each Subtest (Median National Percentile Rank)				1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK		
	1990	1991	1992	1993	---20---	30---	40---
Mathematics	68	75	39	39	43-----	68	
Reading	59	53	43	49	45-----	64	
Language	59	35	32	35	35-----	56	
Science	70	58	58	67	45-----	67	
Social Science	54	44	40	57	44-----	61	
TOTAL BASIC BATTERY (C)	57	53	31	38	42-----	62	
The national norm is 50 for each subtest.				■ denotes the school's 1993 obtained score.			

<b>KIDDERSVILLE SCH., BEAVER DISTRICT, GRADE 8</b>				Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 0%			
16 Students Enrolled 16 Students Tested 100% Participation (B)							
Average Score Obtained on Each Subtest (Median National Percentile Rank)				1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK		
	1990	1991	1992	1993	---20---	30---	40---
Mathematics	86	82	78	67	51-----	76	
Reading	47	45	55	47	55-----	76	
Language	59	48	52	52	41-----	67	
Science	58	62	74	58	51-----	74	
Social Science	44	50	50	50	54-----	72	
TOTAL BASIC BATTERY (C)	65	54	65	44	51-----	72	
The national norm is 50 for each subtest.				■ denotes the school's 1993 obtained score.			

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## BEAVER SCHOOL DISTRICT - GRADE 11

115 Students Enrolled  
109 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	59	63	59	54
Reading	47	47	47	47
English	51	39	45	51
Science	60	60	54	66
Social Science	51	46	51	51
TOTAL BASIC BATTERY (C)	51	51	47	51

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

49---63

51--61

39-----58

54---66

46--56

46---58

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### BEAVER SCHOOL DISTRICT - GRADE 11

#### BEAVER HIGH, BEAVER DISTRICT, GRADE 11

83 Students Enrolled  
77 Students Tested  
93% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	59	63	59	63
Reading	51	47	44	51
English	45	39	39	51
Science	60	60	54	66
Social Science	56	51	51	46
TOTAL BASIC BATTERY (C)	52	51	43	52

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
■ denotes the school's 1993 obtained score.										
<hr/>										
43-----63										
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44-----61										
<hr/>										
33-----51										
<hr/>										
42-----66										
<hr/>										
36-----56										
<hr/>										
38-----57										

■ denotes the school's 1993 obtained score.

#### MILFORD HIGH, BEAVER DISTRICT, GRADE 11

32 Students Enrolled  
32 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	63	68	54
Reading	29	47	54	44
English	58	51	64	58
Science	60	66	77	77
Social Science	46	41	62	56
TOTAL BASIC BATTERY (C)	44	43	57	47

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
■ denotes the school's 1993 obtained score.										
<hr/>										
49-----68										
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47-----65										
<hr/>										
39-----58										
<hr/>										
48-----71										
<hr/>										
41-----62										
<hr/>										
43-----63										

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## BOX ELDER SCHOOL DISTRICT - GRADE 5

876 Students Enrolled  
840 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	63	68	65	62
Reading	57	60	60	53
Language	52	52	55	52
Science	56	60	60	52
Social Science	57	57	57	51
TOTAL BASIC BATTERY (C)	60	61	60	55

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

54-----74

50---61

42-----57

52---64

48---61

48-----64

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### BOX ELDER SCHOOL DISTRICT - GRADE 5

BEAR RIVER CITY, BOX ELDER DISTRICT, GRADE 5

29 Students Enrolled  
28 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	62	79	73	32
Reading	47	63	57	23
Language	39	57	55	32
Science	48	67	60	33
Social Science	43	51	55	31
TOTAL BASIC BATTERY (C)	51	68	60	30

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■	48-----76
■	43-----68
■	39-----61
■	45-----67
■	43-----68
■	44-----68

■ denotes the school's 1993 obtained score.

The national norm is 50 for each subtest.

**BUNDENSON, BOX ELDER DISTRICT, GRADE 5**

68 Students Enrolled  
66 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	51	50	79	78
Reading	57	60	61	61
Language	48	45	57	61
Science	60	60	60	64
Social Science	65	51	65	51
TOTAL BASIC BATTERY (C)	51	56	64	69

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

53-----81 ■

49-----72 ■

42-----64 ■

48-----71 ■

48-----71 ■

48-----73 ■

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

**CENTRAL ELEMENTARY, BOX ELDER DISTRICT, GRADE 5**

68 Students Enrolled  
60 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 21%

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Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	57	70	68	32
Reading	43	60	55	29
Language	52	57	52	29
Science	48	67	52	30
Social Science	40	65	61	34
TOTAL BASIC BATTERY (C)	50	60	55	35

---

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---	
■	48-----76
■	43-----65
■	39-----61
■	45-----67
■	43-----65
■	43-----67

■ denotes the school's 1993 obtained score.

CORINNE SCHOOL, BOX ELDER DISTRICT, GRADE 5

33 Students Enrolled  
31 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	55	54	59	78
Reading	60	51	53	72
Language	52	48	64	57
Science	45	41	52	64
Social Science	57	46	48	57
TOTAL BASIC BATTERY (C)	58	48	60	62

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics

44-----73 ■

Reading

40-----61 ■

Language

36-----57 ■

Science

41-----64 ■

Social Science

40-----61 ■

TOTAL BASIC BATTERY (C)

40-----63 ■

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**BOX ELDER SCHOOL DISTRICT - GRADE 5**

**FIELDING, BOX ELDER DISTRICT, GRADE 5**

65 Students Enrolled  
65 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	66	54	53	66
Reading	61	49	47	57
Language	55	39	45	55
Science	64	45	45	60
Social Science	68	57	48	68
TOTAL BASIC BATTERY (C)	61	45	45	

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**FOOTHILL, BOX ELDER DISTRICT, GRADE 5**

73 Students Enrolled  
72 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	76	81	68	74
Reading	68	80	63	65
Language	67	71	52	64
Science	60	67	60	64
Social Science	68	68	65	68
TOTAL BASIC BATTERY (C)	73	79	60	71

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**GARLAND, BOX ELDER DISTRICT, GRADE 5**

53 Students Enrolled  
51 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	71	78	59	63
Reading	60	57	65	50
Language	45	57	45	48
Science	67	67	75	52
Social Science	61	65	57	48
TOTAL BASIC BATTERY (C)	62	69	59	53

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**HONEYVILLE ELE, BOX ELDER DISTRICT, GRADE 5**

52 Students Enrolled  
49 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	71	76	59	68
Reading	65	55	53	57
Language	64	57	48	55
Science	71	64	64	60
Social Science	71	57	55	61
TOTAL BASIC BATTERY (C)	68	60	55	55

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**BOX ELDER SCHOOL DISTRICT - GRADE 5**

<b>HOWELL, BOX ELDER DISTRICT, GRADE 5</b>			
8 Students Enrolled 7 Students Tested 88% Participation (B)			
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%			
Average Score Obtained on Each Subtest (Median National Percentile Rank)			
SUBTEST	SCHOOL MEDIAN		
	1990	1991	1992 1993
Mathematics	73	48	42 36
Reading	49	50	60 21
Language	32	39	48 29
Science	41	56	30 33
Social Science	43	65	57 28
TOTAL BASIC BATTERY (C)	58	40	51 30
The national norm is 50 for each subtest.			
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---			
■ denotes the school's 1993 obtained score.			

<b>LAKE VIEW, BOX ELDER DISTRICT, GRADE 5</b>			
56 Students Enrolled 50 Students Tested 89% Participation (B)			
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%			
Average Score Obtained on Each Subtest (Median National Percentile Rank)			
SUBTEST	SCHOOL MEDIAN		
	1990	1991	1992 1993
Mathematics	79	81	70 55
Reading	61	63	68 63
Language	57	64	67 61
Science	75	64	64 64
Social Science	71	65	71 68
TOTAL BASIC BATTERY (C)	66	69	68 64
The national norm is 50 for each subtest.			
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---			
■ denotes the school's 1993 obtained score.			

<b>LINCOLN, BOX ELDER DISTRICT, GRADE 5</b>			
62 Students Enrolled 61 Students Tested 98% Participation (B)			
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%			
Average Score Obtained on Each Subtest (Median National Percentile Rank)			
SUBTEST	SCHOOL MEDIAN		
	1990	1991	1992 1993
Mathematics	63	65	68 37
Reading	60	63	72 47
Language	48	45	55 29
Science	52	64	67 48
Social Science	57	61	61 43
TOTAL BASIC BATTERY (C)	61	64	67 37
The national norm is 50 for each subtest.			
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---			
■ denotes the school's 1993 obtained score.			

<b>MCKINLEY, BOX ELDER DISTRICT, GRADE 5</b>			
82 Students Enrolled 81 Students Tested 99% Participation (B)			
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%			
Average Score Obtained on Each Subtest (Median National Percentile Rank)			
SUBTEST	SCHOOL MEDIAN		
	1990	1991	1992 1993
Mathematics	51	59	59 65
Reading	45	47	53 39
Language	42	52	55 45
Science	48	52	52 48
Social Science	40	54	57 36
TOTAL BASIC BATTERY (C)	48	52	56 52
The national norm is 50 for each subtest.			
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---			
■ denotes the school's 1993 obtained score.			

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**BOX ELDER SCHOOL DISTRICT - GRADE 5**

MOUNTAIN VIEW ELEM., BOX ELDER DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%				
62 Students Enrolled 55 Students Tested 89% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	60	71	65	54			44		73
Reading	51	63	49	43			40		61
Language	39	45	55	36			36		57
Science	56	60	56	41			41		64
Social Science	57	55	51	43			40		61
TOTAL BASIC BATTERY (C)	52	63	58	43			40		63
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

NORTH PARK, BOX ELDER DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%				
68 Students Enrolled 63 Students Tested 93% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	63	66	76	78			48		76
Reading	55	61	63	57			43		68
Language	57	57	61	64			39		61
Science	56	64	64	52			45		67
Social Science	51	57	61	57			43		68
TOTAL BASIC BATTERY (C)	66	62	70	68			44		68
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

PARK VALLEY, BOX ELDER DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 60%				
5 Students Enrolled 5 Students Tested 100% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	57	60	43	32			31		57
Reading	49	35	39	68			25		43
Language	57	71	27	55			25		42
Science	56	41	45	85			30		48
Social Science	48	24	46	71			28		46
TOTAL BASIC BATTERY (C)	55	48	32	51			24		44
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

PERRY ELEMENTARY, BOX ELDER DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%				
31 Students Enrolled 30 Students Tested 97% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	43	70	66	60			46		74
Reading	35	55	55	50			41		63
Language	32	52	55	52			36		57
Science	37	52	52	45			45		64
Social Science	38	51	65	48			43		65
TOTAL BASIC BATTERY (C)	36	58	60	52			41		66
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**BOX ELDER SCHOOL DISTRICT - GRADE 5**

**SNOWVILLE SCHOOL, BOX ELDER DISTRICT, GRADE 5**

5 Students Enrolled  
 5 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	66	71	55	35
Reading	51	72	43	76
Language	45	42	52	39
Science	60	64	60	56
Social Science	65	68	68	55
TOTAL BASIC BATTERY (C)	59	70	47	55

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
■ 43-----71										
39-----61 ■										
■ 36-----57										
41-----64 ■										
40-----61 ■										
38-----62 ■										

■ denotes the school's 1993 obtained score.

**WILLARD, BOX ELDER DISTRICT, GRADE 5**

56 Students Enrolled  
 53 Students Tested  
 95% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	59	51	60	54
Reading	57	57	57	50
Language	39	42	42	36
Science	56	56	60	60
Social Science	55	51	57	68
TOTAL BASIC BATTERY (C)	52	51	50	39

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
<hr/>										
48-----76 ■										
<hr/>										
43-----65 ■										
<hr/>										
■ 39-----61										
<hr/>										
45-----67 ■										
<hr/>										
43-----68 ■										
<hr/>										
■ 44-----68										

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## BOX ELDER SCHOOL DISTRICT - GRADE 8

927 Students Enrolled  
886 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	58	53	58	55
Reading	55	53	59	57
Language	48	45	52	52
Science	53	53	58	58
Social Science	50	50	57	54
TOTAL BASIC BATTERY (C)	51	51	57	53

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

46-----68

51---64

39-----59

53-----67

47-----61

47-----61

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### BOX ELDER SCHOOL DISTRICT - GRADE 8

<b>BEAR RIVER MIDDLE, BOX ELDER DISTRICT, GRADE 8</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%				
381 Students Enrolled 366 Students Tested 96% Participation (B)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	53	47	54	54	44-----68				
Reading	51	49	53	53	47-----66				
Language	48	39	48	48	35-----59				
Science	49	45	58	53	49-----67				
Social Science	50	47	54	50	44-----61				
TOTAL BASIC BATTERY (C)	48	44	53	49	42-----63				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>BOX ELDER JUNIOR, BOX ELDER DISTRICT, GRADE 8</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%				
542 Students Enrolled 516 Students Tested 95% Participation (B)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	60	58	63	57	44-----70				
Reading	57	57	62	59	47-----66				
Language	45	48	56	52	35-----59				
Science	53	58	58	58	49-----67				
Social Science	50	54	57	57	44-----65				
TOTAL BASIC BATTERY (C)	55	56	61	55	43-----64				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>PARK VALLEY, BOX ELDER DISTRICT, GRADE 8</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 60%				
4 Students Enrolled 4 Students Tested 100% Participation (B)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	82	75	87	63	20-----44				
Reading	89	28	66	47	23-----39				
Language	45	41	59	63	19-----35				
Science	74	49	67	67	25-----45				
Social Science	75	54	57	44	23-----37				
TOTAL BASIC BATTERY (C)	74	40	73	62	19-----37				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent, or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## BOX ELDER SCHOOL DISTRICT - GRADE 11

819 Students Enrolled  
736 Students Tested  
90% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	54	59	59	54
Reading	54	58	61	58
English	51	58	58	58
Science	60	60	60	54
Social Science	56	56	56	51
TOTAL BASIC BATTERY (C)	51	58	57	56

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 54---68

■ 54---65

■ 45---58

■ 60---71

■ 51---62

■ 51---63

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### BOX ELDER SCHOOL DISTRICT - GRADE 11

BEAR RIVER HIGH SCHOOL, BOX ELDER DISTRICT, GRADE 11

330 Students Enrolled  
293 Students Tested  
89% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	49	54	59	54
Reading	54	54	65	51
English	45	51	51	58
Science	60	54	66	60
Social Science	56	51	56	46
TOTAL BASIC BATTERY (C)	50	51	57	52

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics

49-----68

Reading

51-----69

English

39-----58

Science

48-----71

Social Science

46-----67

TOTAL BASIC BATTERY (C)

47-----65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BOX ELDER HIGH, BOX ELDER DISTRICT, GRADE 11

489 Students Enrolled  
443 Students Tested  
91% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	59	59	59
Reading	58	61	61	61
English	58	58	58	58
Science	54	60	60	54
Social Science	56	62	62	56
TOTAL BASIC BATTERY (C)	53	62	58	60

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
49-----68
51-----69
39-----58
48-----71
46-----67
47-----65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## CACHE SCHOOL DISTRICT - GRADE 5

1017 Students Enrolled  
971 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	65	66	70	60
Reading	57	60	60	57
Language	55	52	55	52
Science	56	60	67	60
Social Science	57	57	65	57
TOTAL BASIC BATTERY (C)	59	60	62	56

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

54-----74

50----61

42-----57

52----64

48----61

48-----64

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### CACHE SCHOOL DISTRICT - GRADE 5

<b>LEWISTON, CACHE DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%				
123 Students Enrolled 118 Students Tested 96% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	60	55	74	51	44-----73				
Reading	55	50	57	43	40-----61				
Language	55	39	52	52	36-----57				
Science	52	48	64	52	41-----64				
Social Science	51	43	57	46	40-----61				
TOTAL BASIC BATTERY (C)	54	48	62	45	40-----63				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>LINCOLN ELEM, CACHE DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%				
107 Students Enrolled 97 Students Tested 91% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	46	68	59	51	46-----76				
Reading	45	60	50	49	43-----65				
Language	48	61	42	48	39-----61				
Science	52	60	64	48	45-----67				
Social Science	46	65	51	48	43-----65				
TOTAL BASIC BATTERY (C)	46	66	48	50	43-----67				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>MILLVILLE, CACHE DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%				
113 Students Enrolled 106 Students Tested 94% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	66	65	71	65	46-----74				
Reading	55	57	60	55	41-----65				
Language	48	48	55	45	36-----57				
Science	60	60	64	60	45-----64				
Social Science	57	61	65	61	43-----65				
TOTAL BASIC BATTERY (C)	55	60	64	55	41-----66				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>NORTH PARK ELEM, CACHE DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%				
153 Students Enrolled 152 Students Tested 99% Participation (A)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	78	68	70	68	53-----81				
Reading	63	65	65	65	49-----72				
Language	57	57	61	57	42-----64				
Science	67	67	67	71	48-----71				
Social Science	75	71	71	65	48-----71				
TOTAL BASIC BATTERY (C)	70	67	68	64	48-----73				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**CACHE SCHOOL DISTRICT - GRADE 5**

**PARK ELEMENTARY, CACHE DISTRICT, GRADE 5**

70 Students Enrolled  
67 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SCHOOL MEDIAN			
SUBTEST	1990	1991	1992 1993

Mathematics 59 50 71 59

Reading 51 57 68 53

Language 45 42 57 42

Science 48 52 82 60

Social Science 48 46 68 46

TOTAL BASIC BATTERY (C) 47 46 63 50

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

**NATIONAL PERCENTILE RANK**

---20---30---40---50---60---70---80---

43-----7

40-----61

36-----57

41-----64

40-----61

39-----63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PROVIDENCE, CACHE DISTRICT, GRADE 5

110 Students Enrolled  
105 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	62	65	59	62
Reading	61	57	53	63
Language	52	48	45	52
Science	56	56	56	67
Social Science	57	57	57	68
TOTAL BASIC BATTERY (C)	58	55	50	62

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

51-----81

49-----72

42-----64

48-----71

46-----71

47-----72

■ denotes the school's 1993 obtained score.

<b>RIVER HEIGHTS ELE, CACHE DISTRICT, GRADE 5</b>							
40 Students Enrolled 36 Students Tested 90% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%					
Average Score Obtained on Each Subtest (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population					
SUBTEST	SCHOOL MEDIAN						
	1990	1991	1992	1993			
		NATIONAL PERCENTILE RANK					
		---20---30---40---50---60---70---80---					
Mathematics	62	65	70	60			
		51-----79					
Reading	55	61	57	51			
		47-----69					
Language	52	48	52	52			
		42-----64					
Science	64	56	67	60			
		48-----67					
Social Science	57	65	71	65			
		46-----71					
TOTAL BASIC BATTERY (C)	59	60	62	58			
		46-----71					
The national norm is 50 for each subtest.							
■ denotes the school's 1993 obtained score.							

**SUNBIT, CACHE DISTRICT, GRADE 5**

200 Students Enrolled  
196 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993

Mathematics 70 66 71 66

Reading 61 57 65 60

Language 57 48 57 55

Science 56 60 71 60

Social Science 57 55 65 57

TOTAL BASIC BATTERY (C) 63 59 64 59

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

48-----76

43-----68

39-----61

45-----67

43-----68

44-----68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

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# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### CACHE SCHOOL DISTRICT - GRADE 5

WELLSVILLE ELEMENTARY, CACHE DISTRICT, GRADE 5

101 Students Enrolled	Percentage of Previous Year's Students
94 Students Tested	Receiving Free Lunch and AFDC = 23%
93% Participation (B)	

Average Score Obtained on Each Subtest (Median National Percentile Rank)	1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
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RANK</td></tr><tr><td>---</td><td>20</td><td>---</td><td>30</td><td>---</td><td>40</td><td>---</td><td>50</td><td>---</td><td>60</td><td>---</td><td>70</td><td>---</td><td>80</td><td>---</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td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- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## CACHE SCHOOL DISTRICT - GRADE 8

1079 Students Enrolled  
1037 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	55	57	55	55
Reading	57	55	57	57
Language	45	45	41	48
Science	58	62	58	58
Social Science	50	61	54	54
TOTAL BASIC BATTERY (C)	51	53	51	53

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

46-----68

51---64

39-----59

53-----67

47-----61

47-----61

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### CACHE SCHOOL DISTRICT - GRADE 8

NORTH CACHE MIDDLE, CACHE DISTRICT, GRADE 8

564 Students Enrolled  
526 Students Tested  
93% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 14%

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Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	64	57	57	54
Reading	62	57	59	57
Language	52	45	45	48
Science	62	62	62	58
Social Science	57	61	61	54
TOTAL BASIC BATTERY (C)	57	53	55	53

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK						
---20---	---30---	---40---	---50---	---60---	---70---	---80---
<div> <div>44-----70</div> <div>■</div> </div>						
<div> <div>47-----66</div> <div>■</div> </div>						
<div> <div>35-----59</div> <div>■</div> </div>						
<div> <div>49-----67</div> <div>■</div> </div>						
<div> <div>44-----65</div> <div>■</div> </div>						
<div> <div>43-----63</div> <div>■</div> </div>						

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SOUTH CACHE MIDDLE, CACHE DISTRICT, GRADE 8							
515 Students Enrolled 511 Students Tested 99% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%					
Average Score Obtained on Each Subtest (Median National Percentile Rank)							
SUBTEST	SCHOOL MEDIAN						
	1990	1991	1992	1993			
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population							
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---							
Mathematics	45	55	54	55			
	44-----70						
Reading	53	55	55	57			
	47-----66						
Language	35	41	41	45			
	35-----59						
Science	53	67	58	58			
	49-----67						
Social Science	44	61	50	54			
	44-----65						
TOTAL BASIC BATTERY (C)	45	50	50	53			
	43-----63						
The national norm is 50 for each subtest.		■ denotes the school's 1993 obtained score.					

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## CACHE SCHOOL DISTRICT - GRADE 11

974 Students Enrolled  
845 Students Tested  
87% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	59	54	59	63
Reading	61	69	61	65
English	45	51	45	45
Science	60	66	60	60
Social Science	56	62	56	56
TOTAL BASIC BATTERY (C)	58	58	53	58

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

54---■68

54---■65

■45---58

■60---71

■51---62

■51---63

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**CACHE SCHOOL DISTRICT - GRADE 11**

<b>MOUNTAIN CREST, CACHE DISTRICT, GRADE 11</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%</b>				
471 Students Enrolled 407 Students Tested 86% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	54	54	54	63				49-----68	
Reading	58	65	54	61				51-----69	
English	45	45	39	45				39-----58	
Science	60	66	54	60				48-----71	
Social Science	51	56	56	56				46-----67	
TOTAL BASIC BATTERY (C)	57	57	46	56				47-----65	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>SKY VIEW HIGH, CACHE DISTRICT, GRADE 11</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%</b>				
503 Students Enrolled 438 Students Tested 87% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	59	54	63	63				49-----68	
Reading	61	69	65	69				51-----69	
English	45	51	51	51				39-----58	
Science	66	66	66	66				48-----71	
Social Science	56	62	62	62				46-----67	
TOTAL BASIC BATTERY (C)	58	61	62	60				47-----65	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## CARBON SCHOOL DISTRICT - GRADE 5

407 Students Enrolled  
391 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	63	65	66	62
Reading	53	50	50	51
Language	48	48	55	48
Science	56	52	48	56
Social Science	51	51	51	55
TOTAL BASIC BATTERY (C)	54	50	54	51

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

50-----70

43--53

36-----52

48---60

46---57

43-----58

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**CARBON SCHOOL DISTRICT - GRADE 5**

<b>CASTLEHEIGHTSELEM, CARBON DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 33%</b>				
91 Students Enrolled 91 Students Tested 100% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	65	57	71	65					42-----70
Reading	63	45	45	53					37-----60
Language	45	36	45	45					34-----55
Science	56	52	48	52					41-----60
Social Science	57	46	46	55					38-----61
TOTAL BASIC BATTERY (C)	61	48	50	53					37-----60
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>CRICKSVILL, CARBON DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%</b>				
80 Students Enrolled 70 Students Tested 88% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	35	65	60	54					42-----70
Reading	40	53	53	51					37-----57
Language	34	52	48	45					34-----55
Science	41	56	52	56					41-----60
Social Science	46	55	55	51					38-----57
TOTAL BASIC BATTERY (C)	37	58	52	55					36-----59
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>DURRANT ELEMENTARY, CARBON DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%</b>				
63 Students Enrolled 63 Students Tested 100% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	63	71	74	53					42-----71
Reading	55	57	63	50					39-----60
Language	57	61	64	39					34-----55
Science	56	60	60	60					41-----60
Social Science	48	57	65	57					38-----61
TOTAL BASIC BATTERY (C)	56	61	67	47					37-----60
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

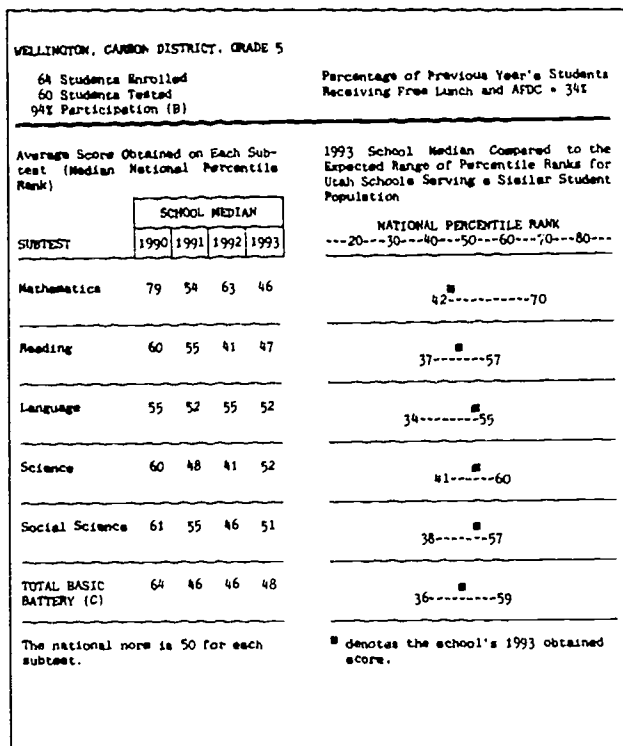
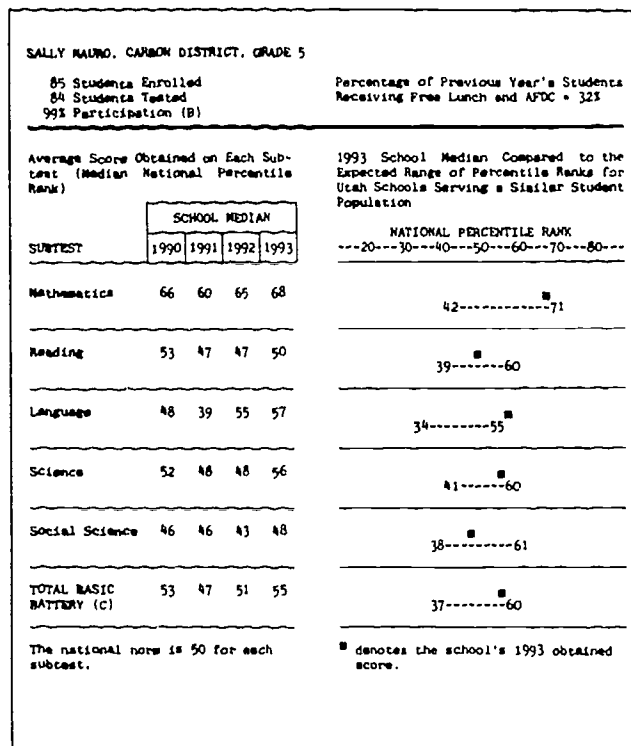
<b>PETERSEN, CARBON DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 39%</b>				
24 Students Enrolled 23 Students Tested 96% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	40	55	54	63					39-----68
Reading	35	49	49	49					34-----55
Language	25	36	42	42					32-----52
Science	41	52	30	56					37-----60
Social Science	40	46	46	68					36-----57
TOTAL BASIC BATTERY (C)	31	43	43	53					33-----56
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### CARBON SCHOOL DISTRICT - GRADE 5



- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## CARBON SCHOOL DISTRICT - GRADE 8

468 Students Enrolled  
449 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	45	55	55	54
Reading	51	51	51	51
Language	35	39	41	41
Science	49	53	53	53
Social Science	44	44	50	47
TOTAL BASIC BATTERY (C)	44	48	50	48

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

43-----64

47---59

35-----52

49---62

44---57

42---56

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**School Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)**

## EAST CARBON, CARBON DISTRICT, GRADE 8

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 20%

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

41-----6643-----62

32-----56

45-----67

-----61

39-----60

■ denotes the school's 1993 obtained score.

HELPER JR HIGH, CARBON DISTRICT, GRADE 8

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 27%

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

37-----61

39-57

32-----52

40-----62

37-----54

36-----55

■ denotes the school's 1993 obtained score.

## MONT HARMON JR HIGH, CARBON DISTRICT, GRADE 8

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 24%

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

39-----63

41-----59

32-----52

40-----62

40-----57

37-----57

■ denotes the school's 1993 obtained score.

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# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## CARBON SCHOOL DISTRICT - GRADE 11

413 Students Enrolled  
386 Students Tested  
93% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	43	49	54	54
Reading	44	47	54	51
English	33	39	45	39
Science	48	54	54	54
Social Science	41	46	51	46
TOTAL BASIC BATTERY (C)	37	39	47	47

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

49---63

47---61

39---51

54---66

46--56

44- ---57

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### CARBON SCHOOL DISTRICT - GRADE 11

CARBON HIGH SCHOOL, CARBON DISTRICT, GRADE 11

335 Students Enrolled  
360 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993
Mathematics	43	49	54	54
Reading	44	47	54	51
English	33	39	45	39
Science	48	54	54	60
Social Science	41	46	51	46
TOTAL BASIC BATTERY (C)	37	42	47	48

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

Mathematics 43 49 54 54

■  
43-----63

Reading 44 47 54 51

■  
44-----61

English 33 39 45 39

■  
33-----51

Science 48 54 54 60

■  
48-----66

Social Science 41 46 51 46

■  
41-----62

TOTAL BASIC BATTERY (C) 37 42 47 48

■  
37-----58

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

43-----63

44-----61

33-----51

48-----66

41-----62

39-----58

■ denotes the school's 1993 obtained score.

EAST CARBON, CARBON DISTRICT, GRADE 11

28 Students Enrolled  
 26 Students Tested  
 93% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	38	43	49
Reading	54	35	47	35
English	39	28	28	28
Science	60	42	48	29
Social Science	51	31	41	31
TOTAL BASIC BATTERY (C)	52	25	39	37

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK	
---20---	30---40---
50---	60---
70---	80---
83	---
43	---
44	---
65	---
33	---
58	---
48	---
71	---
41	---
62	---
41	---
61	---

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

43-----63

44-----65

33-----58

48-----71

41-----62

41-----61

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## DAGGETT SCHOOL DISTRICT - GRADE 5

16 Students Enrolled  
13 Students Tested  
81% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	44	44	44	44
Reading	39	37	45	61
Language	42	18	52	27
Science	37	27	45	60
Social Science	40	28	48	48
TOTAL BASIC BATTERY (C)	46	39	39	45

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 51-----71

45--55 ■

■ 39-----55

48---60 ■

■ 46---57

■ 44-----59

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**DAGGETT SCHOOL DISTRICT - GRADE 5**

**PLANNING GORGE, DAGGETT DISTRICT, GRADE 5**

6 Students Enrolled  
 5 Students Tested  
 83% Participation (B)

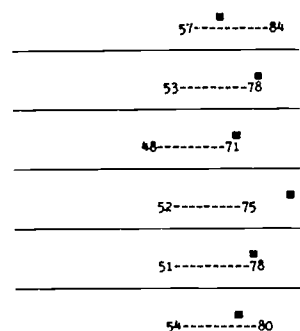
Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 0%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population:

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	44	79	68
Reading	39	37	55	78
Language	42	18	64	71
Science	33	21	45	85
Social Science	40	28	48	75
TOTAL BASIC BATTERY (C)	59	39	70	72

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---



The national norm is 50 for each subtest.

**MANILA ELEMENTARY, DAGGETT DISTRICT, GRADE 5**

10 Students Enrolled  
 8 Students Tested  
 80% Participation (B)

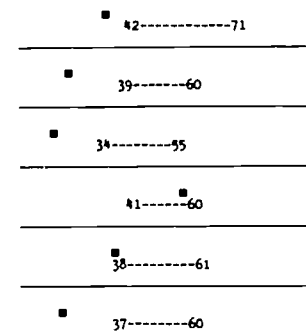
Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	42	46	39	35
Reading	35	43	45	25
Language	27	45	39	21
Science	37	45	52	56
Social Science	36	43	57	38
TOTAL BASIC BATTERY (C)	38	44	39	23

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---



The national norm is 50 for each subtest.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## DAGGETT SCHOOL DISTRICT - GRADE 8

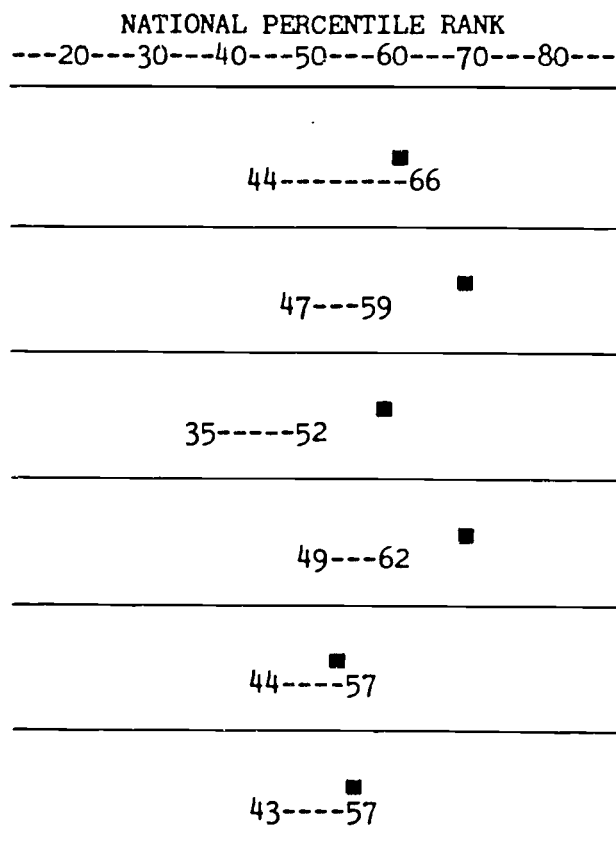
14 Students Enrolled  
11 Students Tested  
79% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	31	44	44	61
Reading	41	33	43	69
Language	32	28	28	59
Science	49	62	67	70
Social Science	29	34	40	54
TOTAL BASIC BATTERY (C)	24	30	33	56

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population



The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**DAGGETT SCHOOL DISTRICT - GRADE 8**

MANILA HIGH, DAGGETT DISTRICT, GRADE 8					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%				
14 Students Enrolled 11 Students Tested 79% Participation (8)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---70---80---
Mathematics	31	44	44	61					37-----63 ■
Reading	41	33	43	69					39-----59 ■
Language	32	28	28	59					32-----52 ■
Science	49	62	67	70					40-----62 ■
Social Science	29	34	40	54					37-----57 ■
TOTAL BASIC BATTERY (C)	24	30	33	56					36-----56 ■
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## DAGGETT SCHOOL DISTRICT - GRADE 11

15 Students Enrolled  
13 Students Tested  
87% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	38	43	59	54
Reading	47	32	58	51
English	39	45	64	64
Science	42	48	71	60
Social Science	46	41	46	46
TOTAL BASIC BATTERY (C)	41	36	55	57

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

49---63

47---61

39---51

54---66

46--56

46---58

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**DAGGETT SCHOOL DISTRICT - GRADE 11**

MANILA HIGH, DAGGETT DISTRICT, GRADE 11					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%				
15 Students Enrolled 13 Students Tested 87% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	38	43	59	54				43-----63	
Reading	47	32	58	51				40-----58	
English	39	45	64	64				33-----51	
Science	42	48	71	60				42-----66	
Social Science	46	41	46	46				36-----56	
TOTAL BASIC BATTERY (C)	41	36	55	57				38-----57	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## DAVIS SCHOOL DISTRICT - GRADE 5

4620 Students Enrolled  
4509 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	57	55	59	60
Reading	55	55	55	55
Language	45	42	48	48
Science	56	56	60	60
Social Science	55	55	57	55
TOTAL BASIC BATTERY (C)	52	52	53	55

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

54-----74

53---65

45-----61

52---64

51---65

50-----66

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### DAVIS SCHOOL DISTRICT - GRADE 5

ADAMS, DAVIS DISTRICT, GRADE 5

195 Students Enrolled  
193 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 41

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	73	73	71	76
Reading	61	65	65	69
Language	57	64	55	61
Science	64	67	67	64
Social Science	65	65	65	65
TOTAL BASIC BATTERY (C)	66	66	64	69

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 73 73 71 76

55-----■-----83

Reading 61 65 65 69

51-----■-----76

Language 57 64 55 61

48-----■-----67

Science 64 67 67 64

52-----■-----75

Social Science 65 65 65 65

51-----■-----75

TOTAL BASIC  
BATTERY (C) 66 66 64 69

52-----■-----77

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

ADELAIDE, DAVIS DISTRICT, GRADE 5

89 Students Enrolled  
89 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics 63 59 65 63

Reading 72 68 61 61

Language 67 57 61 57

Science 64 60 56 64

Social Science 68 71 68 65

TOTAL BASIC  
BATTERY (C) 66 66 61 61

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

50-----78

45-----68

39-----61

48-----67

46-----68

45-----69

■ denotes the school's 1993 obtained  
score.

ANTELOPE ELEMENTARY, DAVIS DISTRICT, GRADE 5

82 Students Enrolled  
80 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	22	35	29	27
Reading	40	45	40	29
Language	27	29	32	29
Science	45	41	48	33
Social Science	31	43	43	31
TOTAL BASIC BATTERY (C)	29	35	35	26

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK	
---20---30---40---50---60---70---80---	
■ 39-----66	
■ 34-----53	
■ 32-----52	
■ 37-----56	
■ 35-----55	
■ 32-----55	

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

BOULTON ELEMENTARY, DAVIS DISTRICT, GRADE 5

88 Students Enrolled  
86 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	66	51	63	54
Reading	65	51	68	61
Language	61	42	61	55
Science	60	52	71	60
Social Science	61	55	68	57
TOTAL BASIC BATTERY (C)	63	45	67	58

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK	
---20---30---40---50---60---70---80---	
■	53-----81
■	49-----72
■	42-----64
■	48-----71
■	48-----71
■	48-----73

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### DAVIS SCHOOL DISTRICT - GRADE 5

#### BOUNTIFUL ELEMENTARY, DAVIS DISTRICT, GRADE 5

86 Students Enrolled  
85 Students Tested  
99% Participation (B)

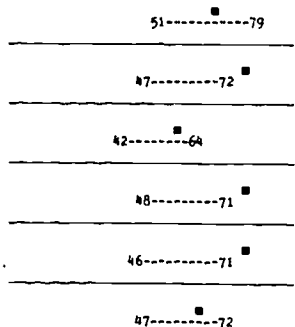
Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	82	68	51	68
Reading	65	65	60	76
Language	55	61	52	57
Science	67	64	56	75
Social Science	65	68	68	75
TOTAL BASIC BATTERY (C)	70	67	56	63

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---



The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### BURTON, DAVIS DISTRICT, GRADE 5

139 Students Enrolled  
139 Students Tested  
100% Participation (B)

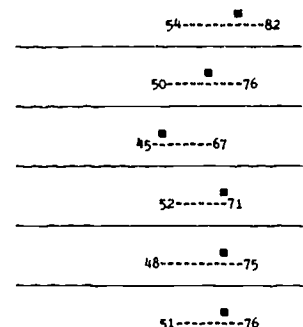
Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	71	57	70	71
Reading	60	51	65	63
Language	55	45	48	52
Science	64	60	67	67
Social Science	65	61	68	68
TOTAL BASIC BATTERY (C)	63	53	61	67

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---



The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### CENTREVILLE, DAVIS DISTRICT, GRADE 5

90 Students Enrolled  
89 Students Tested  
99% Participation (B)

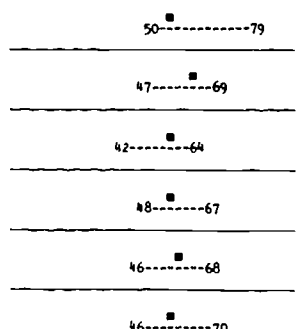
Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	66	68	55
Reading	61	68	69	61
Language	42	48	61	55
Science	64	60	64	56
Social Science	61	61	68	57
TOTAL BASIC BATTERY (C)	61	61	64	56

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---



The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### CLINTON, DAVIS DISTRICT, GRADE 5

103 Students Enrolled  
102 Students Tested  
99% Participation (B)

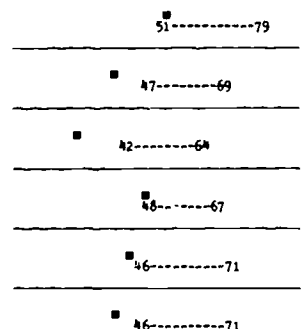
Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	37	36	70	54
Reading	37	37	51	40
Language	29	27	42	29
Science	37	37	60	48
Social Science	34	38	57	43
TOTAL BASIC BATTERY (C)	30	33	54	39

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---



The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**DAVIS SCHOOL DISTRICT - GRADE 5**

**COLUMBIA, DAVIS DISTRICT, GRADE 5**

141 Students Enrolled  
 140 Students Tested  
 99% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 9%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	65	63	66	74
Reading	60	55	61	68
Language	55	55	52	52
Science	64	56	67	64
Social Science	55	55	61	65
TOTAL BASIC BATTERY (C)	60	55	60	66

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
53-----■---81										
49-----■---73										
45-----■---67										
48-----■---71										
48-----■---71										
50-----■---74										

■ denotes the school's 1993 obtained score.

**COOK, DAVIS DISTRICT, GRADE 5**

103 Students Enrolled  
 103 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 18%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	63	44	55	71
Reading	57	53	55	57
Language	45	36	39	45
Science	52	56	56	64
Social Science	55	51	57	57
TOTAL BASIC BATTERY (C)	54	44	50	62

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
48-----■---78										
45-----■---68										
39-----■---61										
45-----■---67										
46-----■---68										
44-----■---69										

■ denotes the school's 1993 obtained score.

**CRESTVIEW, DAVIS DISTRICT, GRADE 5**

84 Students Enrolled  
 84 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 30%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	42	51	40	51
Reading	41	49	41	49
Language	36	36	34	42
Science	45	56	41	52
Social Science	46	51	38	43
TOTAL BASIC BATTERY (C)	39	44	36	44

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
43-----■-----71										
39-----■-----60										
34-----■-----55										
41-----■-----64										
40-----■-----61										
38-----■-----62										

■ denotes the school's 1993 obtained score.

**DOKEY ELEMENTARY, DAVIS DISTRICT, GRADE 5**

74 Students Enrolled  
 71 Students Tested  
 96% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 26%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	32	63	48	48
Reading	33	45	47	43
Language	25	39	39	34
Science	27	48	48	52
Social Science	24	43	48	51
TOTAL BASIC BATTERY (C)	25	47	44	41

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
44-----■---73										
40-----■---63										
36-----■---57										
45-----■---64										
40-----■---65										
40-----■---64										

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1983 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### DAVIS SCHOOL DISTRICT - GRADE 5

#### EAST LAYTON ELEM, DAVIS DISTRICT, GRADE 5

149 Students Enrolled  
146 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	44	73	66	55
Reading	51	61	63	60
Language	42	57	52	52
Science	56	67	67	60
Social Science	57	65	68	57
TOTAL BASIC BATTERY (C)	47	68	63	55

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
■ 54-----83										
■ 51-----76										
■ 45-----67										
■ 52-----71										
■ 51-----75										
■ 1-----76										

■ denotes the school's 1993 obtained score.

#### PARKINGTON, DAVIS DISTRICT, GRADE 5

80 Students Enrolled  
80 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	78	65	76	62
Reading	63	60	55	57
Language	48	45	52	52
Science	64	64	60	56
Social Science	61	61	61	55
TOTAL BASIC BATTERY (C)	64	58	60	56

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
■ 53-----82										
■ 50-----73										
■ 45-----67										
■ 52-----71										
■ 48-----75										
■ 50-----74										

■ denotes the school's 1993 obtained score.

#### F MONT, DAVIS DISTRICT, GRADE 5

59 Students Enrolled  
59 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	50	54	59
Reading	47	49	49	53
Language	34	45	39	39
Science	45	60	56	52
Social Science	46	43	46	48
TOTAL BASIC BATTERY (C)	41	46	46	46

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
■ 44-----73										
■ 40-----61										
■ 36-----57										
■ 41-----64										
■ 40-----61										
■ 40-----63										

■ denotes the school's 1993 obtained score.

#### HANNAH HOLBROOK, DAVIS DISTRICT, GRADE 5

91 Students Enrolled  
90 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	66	57	68	65
Reading	65	57	69	61
Language	57	42	55	55
Science	60	56	67	64
Social Science	68	57	68	68
TOTAL BASIC BATTERY (C)	62	53	66	59

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
■ 50-----78										
■ 45-----68										
■ 39-----61										
■ 48-----67										
■ 46-----68										
■ 45-----69										

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### DAVIS SCHOOL DISTRICT - GRADE 5

HILLFIELD, DAVIS DISTRICT, GRADE 5				
86 Students Enrolled 84 Students Tested 98% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	32	37	51	48
Reading	35	43	47	40
Language	42	39	39	39
Science	41	45	48	45
Social Science	36	43	36	46
TOTAL BASIC BATTERY (C)	32	44	46	46
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 46-----74				
Reading 41-----63				
Language 36-----57				
Science 45-----64				
Social Science 43-----65				
TOTAL BASIC BATTERY (C) 41-----66				
■ denotes the school's 1993 obtained score.				

MOLT ELLEN TARY, DAVIS DISTRICT, GRADE 5				
109 Students Enrolled 89 Students Tested 82% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	44	53	50	65
Reading	45	43	39	51
Language	36	34	34	42
Science	48	45	48	52
Social Science	40	48	46	48
TOTAL BASIC BATTERY (C)	41	44	39	53
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 48-----76				
Reading 43-----65				
Language 39-----61				
Science 45-----67				
Social Science 43-----68				
TOTAL BASIC BATTERY (C) 44-----68				
■ denotes the school's 1993 obtained score.				

KATYVILLE ELEMENTARY, DAVIS DISTRICT, GRADE 5				
135 Students Enrolled 135 Students Tested 100% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	63	51	59	62
Reading	60	63	65	60
Language	45	55	45	45
Science	56	67	64	56
Social Science	48	65	65	57
TOTAL BASIC BATTERY (C)	54	56	55	56
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 50-----78				
Reading 45-----69				
Language 42-----64				
Science 48-----67				
Social Science 46-----68				
TOTAL BASIC BATTERY (C) 45-----70				
■ denotes the school's 1993 obtained score.				

KING, DAVIS DISTRICT, GRADE 5				
117 Students Enrolled 110 Students Tested 94% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	50	60	50	44
Reading	49	55	50	40
Language	36	48	36	39
Science	52	56	48	48
Social Science	46	51	48	43
TOTAL BASIC BATTERY (C)	46	55	44	39
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 48-----78				
Reading 45-----68				
Language 39-----61				
Science 45-----67				
Social Science 46-----68				
TOTAL BASIC BATTERY (C) 44-----69				
■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### DAVIS SCHOOL DISTRICT - GRADE 5

#### KIDWORTHY ELEM., DAVIS DISTRICT, GRADE 5

172 Students Enrolled  
171 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	73	78	76
Reading	65	63	65	68
Language	55	52	52	55
Science	64	67	67	71
Social Science	61	65	61	68
TOTAL BASIC BATTERY (C)	64	64	64	69

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
54-----82										
50-----76										
45-----67										
52-----71										
48-----75										
51-----76										

■ denotes the school's 1993 obtained score.

#### LAYTON ELEMENTARY, DAVIS DISTRICT, GRADE 5

127 Students Enrolled  
119 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	39	54	48	60
Reading	41	55	39	57
Language	32	36	36	42
Science	45	56	45	64
Social Science	40	57	46	55
TOTAL BASIC BATTERY (C)	37	47	41	53

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
48-----76										
43-----65										
39-----61										
45-----67										
43-----68										
44-----68										

■ denotes the school's 1993 obtained score.

#### LINCOLN, DAVIS DISTRICT, GRADE 5

136 Students Enrolled  
134 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	51	46	51
Reading	40	43	43	50
Language	34	36	36	42
Science	45	48	41	52
Social Science	46	43	43	48
TOTAL BASIC BATTERY (C)	36	41	40	45

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
42-----70										
37-----60										
34-----55										
41-----60										
38-----61										
37-----60										

■ denotes the school's 1993 obtained score.

#### MEADO BROOK, DAVIS DISTRICT, GRADE 5

74 Students Enrolled  
74 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 31%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	51	31	43	46
Reading	49	40	53	47
Language	29	32	42	48
Science	45	33	48	48
Social Science	43	36	51	43
TOTAL BASIC BATTERY (C)	45	33	36	38

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
■-----71										
43-----										
-----										
39-----60										
-----										
34-----55										
-----										
41-----64										
-----										
38-----61										
-----										
37-----61										

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### DAVIS SCHOOL DISTRICT - GRADE 5

<b>MONTE VISTA, DAVIS DISTRICT, GRADE 5</b>			
59 Students Enrolled 59 Students Tested 100% Participation (B)			
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%			
Average Score Obtained on Each Subtest (Median National Percentile Rank)			
SUBTEST	SCHOOL MEDIAN		
	1990	1991	1992 1993
Mathematics	50	57	55 66
Reading	57	69	68 57
Language	34	55	61 61
Science	60	64	60 71
Social Science	61	61	65 55
TOTAL BASIC BATTERY (C)	50	64	67 59
The national norm is 50 for each subtest.			
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---			
Mathematics 51-----79			
Reading 47-----72			
Language 42-----64			
Science 48-----71			
Social Science 46-----71			
TOTAL BASIC BATTERY 47-----72			
■ denotes the school's 1993 obtained score.			

<b>MORGAN, DAVIS DISTRICT, GRADE 5</b>			
160 Students Enrolled 160 Students Tested 100% Participation (B)			
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%			
Average Score Obtained on Each Subtest (Median National Percentile Rank)			
SUBTEST	SCHOOL MEDIAN		
	1990	1991	1992 1993
Mathematics	78	73	66 71
Reading	76	65	68 61
Language	61	55	48 55
Science	71	64	67 64
Social Science	68	65	65 65
TOTAL BASIC BATTERY (C)	70	64	63 62
The national norm is 50 for each subtest.			
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---			
Mathematics 53-----81			
Reading 49-----73			
Language 45-----67			
Science 48-----71			
Social Science 48-----71			
TOTAL BASIC BATTERY 50-----74			
■ denotes the school's 1993 obtained score.			

<b>MUIR, DAVIS DISTRICT, GRADE 5</b>			
85 Students Enrolled 85 Students Tested 100% Participation (B)			
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%			
Average Score Obtained on Each Subtest (Median National Percentile Rank)			
SUBTEST	SCHOOL MEDIAN		
	1990	1991	1992 1993
Mathematics	63	63	63 68
Reading	65	68	63 63
Language	48	45	55 64
Science	64	67	64 71
Social Science	68	68	61 71
TOTAL BASIC BATTERY (C)	60	61	62 66
The national norm is 50 for each subtest.			
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---			
Mathematics 54-----82			
Reading 50-----76			
Language 45-----67			
Science 52-----71			
Social Science 48-----75			
TOTAL BASIC BATTERY 51-----76			
■ denotes the school's 1993 obtained score.			

<b>OAK HILLS ELEM, DAVIS DISTRICT, GRADE 5</b>			
77 Students Enrolled 74 Students Tested 96% Participation (B)			
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%			
Average Score Obtained on Each Subtest (Median National Percentile Rank)			
SUBTEST	SCHOOL MEDIAN		
	1990	1991	1992 1993
Mathematics	62	70	62 63
Reading	65	63	55 60
Language	57	52	48 48
Science	64	60	60 60
Social Science	65	57	57 61
TOTAL BASIC BATTERY (C)	66	62	53 55
The national norm is 50 for each subtest.			
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---			
Mathematics 54-----83			
Reading 51-----76			
Language 45-----67			
Science 52-----71			
Social Science 51-----75			
TOTAL BASIC BATTERY 51-----76			
■ denotes the school's 1993 obtained score.			

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**DAVIS SCHOOL DISTRICT - GRADE 5**

# ONCHARD ELEMENTARY, DAVIS DISTRICT, GRADE 5

100 Students Enrolled  
88 Students Tested  
88% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993

Mathematics	62	50	59	57
-------------	----	----	----	----

Reading	61	61	53	51
---------	----	----	----	----

Language	48	45	55	42
----------	----	----	----	----

Science	60	64	60	56
---------	----	----	----	----

Social Science	57	51	61	55
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TOTAL BASIC BATTERY (C)	54	53	53	50
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1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

44-----74

41-----63

36-----57

45-----64

40-----65

40-----64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**READING L. C. DAVIS DISTRICT, GRADE 5**

97 Students Enrolled  
92 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	63	53	73	74
Reading	55	60	63	65
Language	61	42	55	55
Science	60	56	67	71
Social Science	61	51	64	65
TOTAL BASIC BATTERY (C)	59	53	64	67

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

54-----■-----83

51-----■-----76

45-----■-----67

52-----■-----71

51-----■-----75

51-----■-----76

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

**SO CLEARFIELD, DAVIS DISTRICT, GRADE 5**

69 Students Enrolled  
69 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 36%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	31	51	36	27
Reading	35	45	33	29
Language	29	32	25	27
Science	33	33	37	33
Social Science	38	38	34	28
TOTAL BASIC BATTERY (C)	33	44	25	29

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 40-----68

■ 35-----57

■ 32-----52

■ 37-----60

■ 38-----57

■ 35-----58

■ denotes the school's 1993 obtained score.

The national norm is 50 for each subtest.

# **SOUTH WEBER ELEM. DAVIS DISTRICT, GRADE 5**

90 Students Enrolled  
90 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SCHOOL MEDIAN			
SUBTEST	1990	1991	1992 1993

Mathematics 55 51 54 51

Reading 53 49 43 50

Language 39 39 36 39

Science 41 45 45 52

Social Science 46 48 40 46

TOTAL BASIC BATTERY (C) 50 47 41 46

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

■ 53-----81

■ 49-----72

■ 42-----64

■ 48-----71

■ 48-----71

■ 48-----73

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### DAVIS SCHOOL DISTRICT - GRADE 5

#### JENNIE P. STEWART, DAVIS DISTRICT, GRADE 5

122 Students Enrolled  
122 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	63	62	57	68
Reading	63	60	65	63
Language	55	45	52	
Science	60	60	64	64
Social Science	68	61	68	71
TOTAL BASIC BATTERY (C)	62	58	59	60

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
Mathematics										
Reading										
Language										
Science										
Social Science										
TOTAL BASIC BATTERY (C)										

■ denotes the school's 1993 obtained score.

#### SUNSET EL, DAVIS DISTRICT, GRADE 5

70 Students Enrolled  
66 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	32	44	33	35
Reading	40	37	49	41
Language	39	39	34	29
Science	41	41	45	37
Social Science	36	38	48	38
TOTAL BASIC BATTERY (C)	36	37	40	32

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
Mathematics										
Reading										
Language										
Science										
Social Science										
TOTAL BASIC BATTERY (C)										

■ denotes the school's 1993 obtained score.

#### SYRACUSE, DAVIS DISTRICT, GRADE 5

113 Students Enrolled  
107 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	39	37	44	32
Reading	37	43	47	43
Language	42	32	39	45
Science	41	48	56	48
Social Science	43	48	51	40
TOTAL BASIC BATTERY (C)	38	35	44	36

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
Mathematics										
Reading										
Language										
Science										
Social Science										
TOTAL BASIC BATTERY (C)										

■ denotes the school's 1993 obtained score.

#### TAYLOR, DAVIS DISTRICT, GRADE 5

81 Students Enrolled  
80 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	60	54	66	59
Reading	53	60	57	60
Language	34	42	39	48
Science	48	60	56	52
Social Science	48	51	61	57
TOTAL BASIC BATTERY (C)	52	52	55	58

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
Mathematics										
Reading										
Language										
Science										
Social Science										
TOTAL BASIC BATTERY (C)										

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
(C) The Total Basic Battery includes Mathematics, Reading, and Language.



# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### DAVIS SCHOOL DISTRICT - GRADE 5

WASHINGTON, DAVIS DISTRICT, GRADE 5				
85 Students Enrolled 72 Students Tested 85% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	74	83	73
Reading	69	63	69	61
Language	55	45	57	57
Science	67	67	67	64
Social Science	65	61	68	68
TOTAL BASIC BATTERY (C)	68	66	74	64
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 43-----73				
Reading 40-----61				
Language 36-----57				
Science 41-----64				
Social Science 40-----61				
TOTAL BASIC BATTERY (C) 39-----63				
■ denotes the school's 1993 obtained score.				

WEST BOUNTIFUL, DAVIS DISTRICT, GRADE 5				
90 Students Enrolled 90 Students Tested 100% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	46	42	66	62
Reading	45	45	60	55
Language	34	29	48	36
Science	52	45	64	52
Social Science	46	43	61	55
TOTAL BASIC BATTERY (C)	36	36	55	50
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 51-----79				
Reading 47-----69				
Language 42-----64				
Science 48-----67				
Social Science 46-----71				
TOTAL BASIC BATTERY (C) 46-----71				
■ denotes the school's 1993 obtained score.				

WEST CLINTON ELEM, DAVIS DISTRICT, GRADE 5				
97 Students Enrolled 97 Students Tested 100% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	48	50	31	42
Reading	43	49	40	40
Language	29	36	23	27
Science	48	56	52	56
Social Science	48	55	51	43
TOTAL BASIC BATTERY (C)	40	48	32	37
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 48-----78				
Reading 45-----68				
Language 39-----61				
Science 45-----67				
Social Science 46-----68				
TOTAL BASIC BATTERY (C) 44-----69				
■ denotes the school's 1993 obtained score.				

WEST POINT ELEM, DAVIS DISTRICT, GRADE 5				
91 Students Enrolled 84 Students Tested 92% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	59	53	51	44
Reading	60	55	45	53
Language	48	39	42	39
Science	52	56	52	52
Social Science	57	48	51	46
TOTAL BASIC BATTERY (C)	53	50	46	46
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 53-----81				
Reading 49-----73				
Language 45-----67				
Science 48-----71				
Social Science 48-----71				
TOTAL BASIC BATTERY (C) 50-----74				
■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### DAVIS SCHOOL DISTRICT - GRADE 5

MULTESIDES, DAVIS DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 35%				
125 Students Enrolled 117 Students Tested 94% Participation (B)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	43	39	43	50	40-----70				
Reading	55	43	45	45	37-----57				
Language	42	27	39	36	34-----55				
Science	52	37	41	48	41-----60				
Social Science	48	40	40	40	38-----57				
TOTAL BASIC BATTERY (C)	44	33	41	46	36-----59				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

WOODS CROSS ELIM, DAVIS DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%				
112 Students Enrolled 105 Students Tested 94% Participation (B)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	59	57	60	53	50-----79				
Reading	61	50	61	55	47-----69				
Language	48	45	57	52	42-----64				
Science	60	60	64	56	48-----67				
Social Science	57	55	68	55	46-----68				
TOTAL BASIC BATTERY (C)	56	53	62	50	46-----70				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## DAVIS SCHOOL DISTRICT - GRADE 8

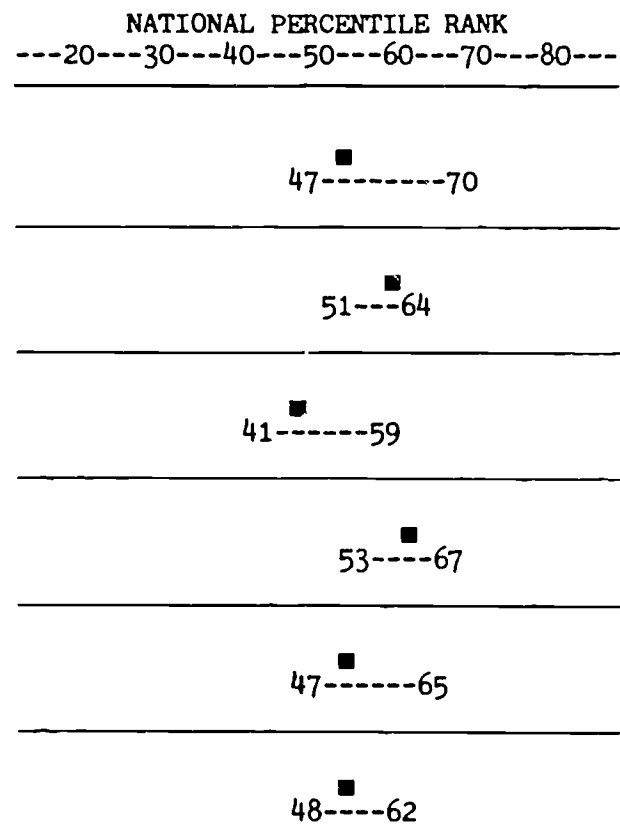
4815 Students Enrolled  
4664 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	58	57	58	54
Reading	59	57	59	59
Language	48	45	48	48
Science	58	58	62	62
Social Science	54	54	54	54
TOTAL BASIC BATTERY (C)	56	55	55	54

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population



The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### DAVIS SCHOOL DISTRICT - GRADE 8

#### BOUNTIFUL JR HIGH, DAVIS DISTRICT, GRADE 8

282 Students Enrolled  
270 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	64	57	50	58
Reading	64	59	57	59
Language	52	41	41	48
Science	58	58	58	67
Social Science	61	50	50	57
TOTAL BASIC BATTERY (C)	60	55	51	57

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK									
---	20	---	30	---	40	---	50	---	60
---	70	---	80	---	90	---	100	---	110

■ denotes the school's 1993 obtained score.

#### CENTERVILLE JUNIOR, DAVIS DISTRICT, GRADE 8

495 Students Enrolled  
480 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	70	67	66	64
Reading	64	57	59	62
Language	52	48	52	52
Science	62	67	62	62
Social Science	57	61	61	57
TOTAL BASIC BATTERY (C)	62	57	59	62

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK									
---	20	---	30	---	40	---	50	---	60
---	70	---	80	---	90	---	100	---	110

■ denotes the school's 1993 obtained score.

#### CENTRAL DAVIS JR HS, DAVIS DISTRICT, GRADE 8

622 Students Enrolled  
604 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	50	43	50	44
Reading	55	49	55	53
Language	45	41	48	45
Science	58	53	62	58
Social Science	50	47	54	50
TOTAL BASIC BATTERY (C)	53	48	53	49

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK									
---	20	---	30	---	40	---	50	---	60
---	70	---	80	---	90	---	100	---	110

■ denotes the school's 1993 obtained score.

#### PARKINGTON JR, DAVIS DISTRICT, GRADE 8

448 Students Enrolled  
444 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	78	70	71	66
Reading	69	64	66	69
Language	56	48	48	56
Science	70	67	70	70
Social Science	65	61	61	61
TOTAL BASIC BATTERY (C)	69	61	65	63

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK									
---	20	---	30	---	40	---	50	---	60
---	70	---	80	---	90	---	100	---	110

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### DAVIS SCHOOL DISTRICT - GRADE 8

KAYSVILLE, DAVIS DISTRICT, GRADE 8

478 Students Enrolled  
461 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	72	72	74	75
Reading	69	62	69	66
Language	63	56	59	59
Science	67	62	70	67
Social Science	65	57	57	57
TOTAL BASIC BATTERY (C)	70	64	68	67

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 46-----72 ■

Reading 49-----71 ■

Language 39-----59 ■

Science 49-----70 ■

Social Science 47-----65 ■

TOTAL BASIC BATTERY (C) 47-----67 ■

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

# **MILLCREEK JR., DAVIS DISTRICT, GRADE 8**

287 Students Enrolled  
274 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics 67 64 58 54

Reading 62 62 64 69

Language 56 45 48 52

Science 70 62 62 62

Social Science 57 54 57 61

TOTAL BASIC BATTERY (C) 63 56 59 60

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

44-----70 ■

47-----66 ■

35-----59 ■

49-----67 ■

44-----65 ■

43-----64 ■

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

MUELLER PARK JR HIGH, DAVIS DISTRICT, GRADE 8

302 Students Enrolled  
299 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 4%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	72	67	71	66
Reading	69	66	66	69
Language	52	52	48	52
Science	67	67	67	67
Social Science	61	61	61	61
TOTAL BASIC BATTERY (C)	67	61	65	64

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 49-----75

Reading 53-----74

Language 41-----63

Science 53-----70

Social Science 50-----68

TOTAL BASIC BATTERY (C) 48-----70

■ denotes the school's 1993 obtained score.

**NORTH DAVIS JUNIOR, DAVIS DISTRICT, GRADE 8**

397 Students Enrolled 364 Students Tested 92% Participation (B)	Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%
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Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	35	43	34	35	■ 40-----66
Reading	47	49	47	47	■ 43-----62
Language	32	39	35	35	■ 32-----56
Science	45	49	45	49	■ 45-----62
Social Science	40	40	37	44	■ 40-----57
TOTAL BASIC BATTERY (C)	37	44	36	38	■ 39-----59

---

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### DAVIS SCHOOL DISTRICT - GRADE 8

#### NORTH LAYTON, DAVIS DISTRICT, GRADE 8

448 Students Enrolled  
443 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	46	44	53	45
Reading	55	55	53	55
Language	39	41	45	45
Science	58	58	62	58
Social Science	50	50	50	50
TOTAL BASIC BATTERY (C)	47	45	50	49

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 44-----70

■ 47-----66

■ 35-----59

■ 49-----67

■ 44-----65

■ 43-----64

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### SO DAVIS JR, DAVIS DISTRICT, GRADE 8

348 Students Enrolled  
343 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	53	55	49
Reading	62	59	59	57
Language	41	45	45	41
Science	58	53	62	58
Social Science	54	54	57	50
TOTAL BASIC BATTERY (C)	53	53	55	50

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 44-----70

■ 47-----66

■ 35-----59

■ 49-----67

■ 44-----65

■ 43-----64

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### SUNSET JR, DAVIS DISTRICT, GRADE 8

336 Students Enrolled  
323 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	44	46	46	40
Reading	49	53	53	51
Language	41	45	45	45
Science	49	53	53	45
Social Science	40	54	50	44
TOTAL BASIC BATTERY (C)	44	49	50	45

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 44-----70

■ 47-----66

■ 35-----59

■ 49-----67

■ 44-----65

■ 43-----64

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### SYRACUSE JR HIGH, DAVIS DISTRICT, GRADE 8

372 Students Enrolled  
359 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	49	55	54	43
Reading	49	55	53	57
Language	32	41	39	41
Science	49	53	53	53
Social Science	47	47	50	47
TOTAL BASIC BATTERY (C)	43	53	49	48

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 45-----71

■ 49-----69

■ 39-----59

■ 49-----70

■ 47-----65

■ 44-----65

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## DAVIS SCHOOL DISTRICT - GRADE 11

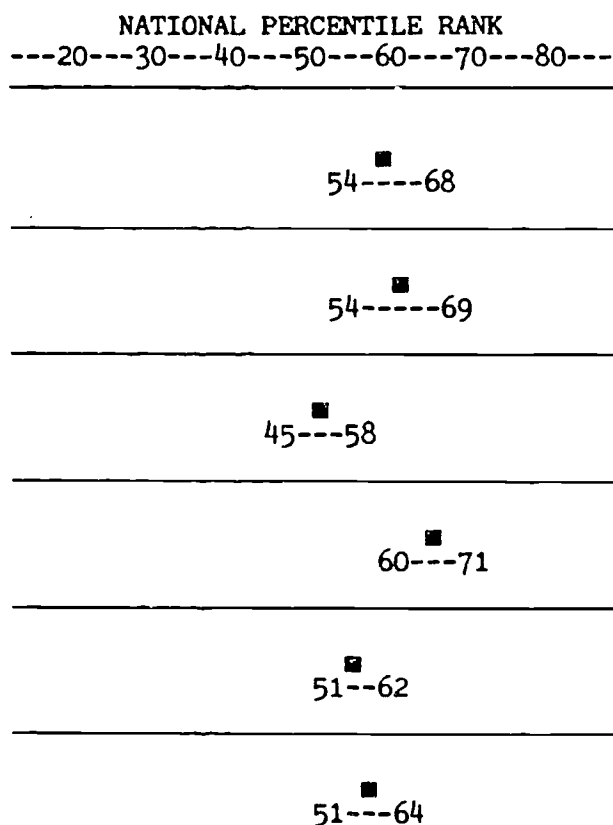
4306 Students Enrolled  
4107 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	54	59	59	59
Reading	61	61	61	61
English	45	51	51	51
Science	60	66	66	66
Social Science	56	62	62	56
TOTAL BASIC BATTERY (C)	55	57	58	58

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population



The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### DAVIS SCHOOL DISTRICT - GRADE 11

<b>BOUNTIFUL, DAVIS DISTRICT, GRADE 11</b>				
601 Students Enrolled 588 Students Tested 98% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	71	68	68
Reading	65	72	69	72
English	58	58	58	58
Science	71	71	66	71
Social Science	67	67	62	67
TOTAL BASIC BATTERY (C)	65	70	63	68
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 49-----71				
Reading 54-----72				
English 39-----64				
Science 54-----77				
Social Science 46-----67				
TOTAL BASIC BATTERY 50-----67				
■ denotes the school's 1993 obtained score.				

<b>CLEANFIELD, DAVIS DISTRICT, GRADE 11</b>				
558 Students Enrolled 535 Students Tested 96% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	43	49	49
Reading	47	51	51	54
English	39	39	39	45
Science	54	54	54	54
Social Science	51	51	51	46
TOTAL BASIC BATTERY (C)	41	48	47	51
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 49-----58				
Reading 51-----69				
English 39-----58				
Science 48-----71				
Social Science 46-----67				
TOTAL BASIC BATTERY 47-----65				
■ denotes the school's 1993 obtained score.				

<b>DAVIS HIGH SCHOOL, DAVIS DISTRICT, GRADE 11</b>				
671 Students Enrolled 649 Students Tested 97% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	68	68	68
Reading	69	69	72	69
English	58	58	64	58
Science	71	71	71	71
Social Science	73	73	73	67
TOTAL BASIC BATTERY (C)	67	65	67	66
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 49-----71				
Reading 54-----72				
English 39-----64				
Science 54-----77				
Social Science 46-----67				
TOTAL BASIC BATTERY 50-----67				
■ denotes the school's 1993 obtained score.				

<b>LAYTON HIGH, DAVIS DISTRICT, GRADE 11</b>				
558 Students Enrolled 536 Students Tested 96% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	54	54	54
Reading	58	58	58	58
English	45	39	45	45
Science	60	60	60	66
Social Science	51	56	51	51
TOTAL BASIC BATTERY (C)	51	52	51	52
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 49-----68				
Reading 51-----69				
English 39-----58				
Science 44-----71				
Social Science 46-----67				
TOTAL BASIC BATTERY 48-----66				
■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**DAVIS SCHOOL DISTRICT - GRADE 11**

# **NORTHWIDGE HIGH, DAVIS DISTRICT, GRADE 11**

674 Students Enrolled  
667 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SCHOOL MEDIAN			
SUBTEST	1990	1991	1992 1993

Mathematics 49 54

Reading 58 54

English 45 45

Science 60 60

Social Science 56 51

TOTAL BASIC BATTERY (C) 53 51

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

## NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

■ 49-----68

■ 51-----69

■ 39-----58

■ 48-----71

■ 46-----67

■ 47-----65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

VIRIAMONT HS, DAVIS DISTRICT, GRADE 11

654 Students Enrolled  
636 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993

Mathematics 63 63 68 63

Reading 65 65 61 65

English 51 51 51 58

Science 71 66 71 66

Social Science 62 62 67 56

TOTAL BASIC BATTERY (C) 61 61 61 61

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

■ 49-----71

■ 54-----72

■ 39-----64

■ 54-----71

■ 46-----67

■ 50-----68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WOODS CROSS HIGH, DAVIS DISTRICT, GRADE 11

497 Students Enrolled  
409 Students Tested  
82% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	54	59	59
Reading	61	61	65	69
English	45	71	58	71
Science	60	66	60	66
Social Science	56	62	62	67
TOTAL BASIC BATTERY (C)	58	57	62	64

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics	49-----68
Reading	51-----59
English	39-----58
Science	54-----71
Social Science	46-----67
TOTAL BASIC BATTERY (C)	48-----66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**MT HIGH, DAVIS DISTRICT, GRADE 11**

72 Students Enrolled  
72 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993

Mathematics	10	20	15
-------------	----	----	----

Reading	13	40	35
---------	----	----	----

English	18	28	28
---------	----	----	----

Science	18	42	18
---------	----	----	----

Social Science	22	36	26
----------------	----	----	----

TOTAL BASIC BATTERY (C)	13	27	23
-------------------------	----	----	----

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

**NATIONAL PERCENTILE RANK**

---20---30---40---50---60---70---80---

■ 43-----68

■ 47-----65

■ 39-----58

■ 48-----71

■ 41-----62

■ 42-----62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### DAVIS SCHOOL DISTRICT - GRADE 11

YU 1 PARENTS, DAVIS DISTRICT, GRADE 11

6 Students Enrolled  
5 Students Tested  
50% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC - NA

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 54 38 26

■ NA

Reading 11 54 40

■ NA

English 23 28 39

■ NA

Science 60 36 42

■ NA

Social Science 46 31 36

■ NA

TOTAL BASIC  
BATTERY (C) 58 27 37

■ NA

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## DUCHESNE SCHOOL DISTRICT - GRADE 5

330 Students Enrolled  
316 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	54	53	55	46
Reading	50	49	47	47
Language	39	39	39	36
Science	52	48	52	52
Social Science	48	48	48	48
TOTAL BASIC BATTERY (C)	48	46	47	44

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 50-----70

■ 43--53

■ 36-----52

■ 48---60

■ 46---57

■ 43-----58

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**DUCHESNE SCHOOL DISTRICT - GRADE 5**

ALTAMONT ELEMENTARY, DUCHESNE DISTRICT, GRADE 5

33 Students Enrolled  
33 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	50	65	71	76	46-----76
Reading	43	55	55	60	43-----65
Language	32	45	52	39	39-----61
Science	48	67	52	52	47-----67
Social Science	46	68	51	65	43-----65
TOTAL BASIC BATTERY (C)	38	55	60	62	43-----67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

DUCHESNE ELEMENTARY, DUCHESNE DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 36%						
43 Students Enrolled 43 Students Tested 100% Participation (B)											
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population						
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK						
	1990	1991	1992	1993	---20---	30---	40---	50---	60---	70---	80---
Mathematics	51	43	59	35	■ 40-----68						
Reading	50	49	53	47	35-----■ 57						
Language	39	42	48	36	■ 32-----52						
Science	52	37	56	48	37-----■ 60						
Social Science	51	36	51	46	38-----■ 57						
TOTAL BASIC BATTERY (C)	44	41	55	40	■ 35-----58						
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.						

WYTON ELEMENTARY, DUCHESNE DISTRICT, GRADE 5

34 Students Enrolled  
34 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 54%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	51	46	32	29
Reading	33	47	25	29
Language	34	32	21	27
Science	48	33	18	30
Social Science	46	48	22	36
TOTAL BASIC BATTERY (C)	35	28	19	23

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

33-----60

29-----47

27-----45

30-----52

31-----48

26-----48

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

WINDA ELEMENTARY, DUCHESNE DISTRICT, GRADE 5

40 Students Enrolled  
40 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK										
	1990	1991	1992	1993	---20---	30---	40---	50---	60---	70---	80---				
Mathematics	60	50	32	83					39-----		66	■			
Reading	51	47	35	61					34-----		53	■			
Language	39	39	29	55					32-----		52	■			
Science	56	52	41	60					37-----		56	■			
Social Science	51	43	38	55					36-----		55	■			
TOTAL BASIC BATTERY (C)	41	45	29	69					32-----		55	■			

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### DUCHESNE SCHOOL DISTRICT - GRADE 5

TANIOMA, DUCHESNE DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 46%				
10 Students Enrolled 8 Students Tested 80% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	26	36	57	43	36-----63				
Reading	16	53	35	40	31-----51				
Language	25	27	23	25	29-----48				
Science	33	30	37	52	33-----56				
Social Science	34	38	46	48	34-----51				
TOTAL BASIC BATTERY (C)	29	39	35	40	30-----52				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

ROOSEVELT MIDDLE SCH, DUCHESNE DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 34%				
170 Students Enrolled 158 Students Tested 93% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	60	53	54	42	42-----70				
Reading	57	47	51	43	37-----57				
Language	48	36	39	36	34-----55				
Science	56	52	52	52	41-----60				
Social Science	51	56	48	46	38-----57				
TOTAL BASIC BATTERY (C)	56	45	45	40	36-----59				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## DUCHESNE SCHOOL DISTRICT - GRADE 8

355 Students Enrolled  
340 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	68	57	61	54
Reading	62	55	53	53
Language	41	39	35	35
Science	62	58	53	49
Social Science	50	47	47	47
TOTAL BASIC BATTERY (C)	59	50	48	48

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

43-----64

47---59

35-----52

49---62

44---57

42---56

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### DUCHESNE SCHOOL DISTRICT - GRADE 8

#### ROOSEVELT JR HIGH, DUCHESNE DISTRICT, GRADE 8

226 Students Enrolled  
213 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	67	57	58	58
Reading	64	55	53	53
Language	41	41	35	41
Science	62	53	49	53
Social Science	54	50	47	54
TOTAL BASIC BATTERY (C)	59	50	48	51

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics	35-----67
Reading	37-----55
Language	28-----48
Science	40-----58
Social Science	37-----54
TOTAL BASIC BATTERY (C)	34-----54

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

#### ALTAMONT HIGH, DUCHESNE DISTRICT, GRADE 8

61 Students Enrolled  
59 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	71	64	50	44
Reading	53	57	49	37
Language	41	45	26	19
Science	67	58	49	45
Social Science	50	44	37	37
TOTAL BASIC BATTERY (C)	59	55	40	34

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics	44-----68
Reading	47-----66
Language	35-----59
Science	49-----67
Social Science	44-----61
TOTAL BASIC BATTERY (C)	42-----63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

#### DUCHESNE HS, DUCHESNE DISTRICT, GRADE 8

50 Students Enrolled  
50 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	72	54	70	54
Reading	64	53	59	57
Language	39	28	39	41
Science	67	62	62	45
Social Science	44	47	47	50
TOTAL BASIC BATTERY (C)	56	48	61	48

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics	39-----63
Reading	41-----59
Language	32-----52
Science	40-----62
Social Science	40-----57
TOTAL BASIC BATTERY (C)	37-----57

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

#### TABIONA, DUCHESNE DISTRICT, GRADE 8

18 Students Enrolled  
18 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 46%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	39	26	71	36
Reading	29	21	66	43
Language	32	15	39	26
Science	29	22	40	40
Social Science	29	29	61	40
TOTAL BASIC BATTERY (C)	34	17	57	32

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics	27-----50
Reading	29-----47
Language	27-----41
Science	32-----53
Social Science	29-----44
TOTAL BASIC BATTERY (C)	25-----44

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## DUCHESNE SCHOOL DISTRICT - GRADE 11

368 Students Enrolled  
353 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	54	49	43	43
Reading	51	51	47	51
English	45	45	39	39
Science	60	54	48	54
Social Science	56	46	46	51
TOTAL BASIC BATTERY (C)	50	44	38	47

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 49----63

■ 47----61

■ 39---51

■ 54---66

■ 46--56

■ 44----57

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**DUCHESNE SCHOOL DISTRICT - GRADE 11**

<b>ALAMONT HIGH, DUCHESNE DISTRICT, GRADE 11</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and APDC = 15%</b>				
54 Students Enrolled 52 Students Tested 96% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	49	49	38	43	■ 49-----68				
Reading	58	54	47	51	■ 47-----65				
English	51	45	39	45	■ 39-----58				
Science	66	54	60	66	■ 48-----71				
Social Science	56	41	46	56	■ 41-----62				
TOTAL BASIC BATTERY (C)	55	44	37	44	■ 44-----63				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>DUCHESNE H.S., DUCHESNE DISTRICT, GRADE 11</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and APDC = 24%</b>				
44 Students Enrolled 39 Students Tested 89% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	59	49	59	68	■ 43-----63				
Reading	47	51	47	58	■ 44-----61				
English	33	39	33	39	■ 33-----51				
Science	48	54	42	77	■ 48-----66				
Social Science	62	51	41	62	■ 41-----56				
TOTAL BASIC BATTERY (C)	38	43	39	53	■ 39-----58				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>TARLTON HIGH, DUCHESNE DISTRICT, GRADE 11</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and APDC = 46%</b>				
15 Students Enrolled 15 Students Tested 100% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	20	26	38	43	■ 32-----54				
Reading	23	47	32	29	■ 29-----47				
English	13	39	18	39	■ 28-----45				
Science	36	29	36	48	■ 36-----60				
Social Science	31	36	31	22	■ 31-----46				
TOTAL BASIC BATTERY (C)	18	36	28	32	■ 27-----47				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>UNION HIGH SCHOOL, DUCHESNE DISTRICT, GRADE 11</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and APDC = 19%</b>				
255 Students Enrolled 247 Students Tested 97% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	54	49	49	43	■ 43-----63				
Reading	51	51	51	51	■ 47-----65				
English	45	45	39	33	■ 33-----58				
Science	60	48	54	54	■ 48-----71				
Social Science	56	51	46	51	■ 41-----62				
TOTAL BASIC BATTERY (C)	51	46	44	47	■ 42-----61				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**District Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**EMERY SCHOOL DISTRICT - GRADE 5**

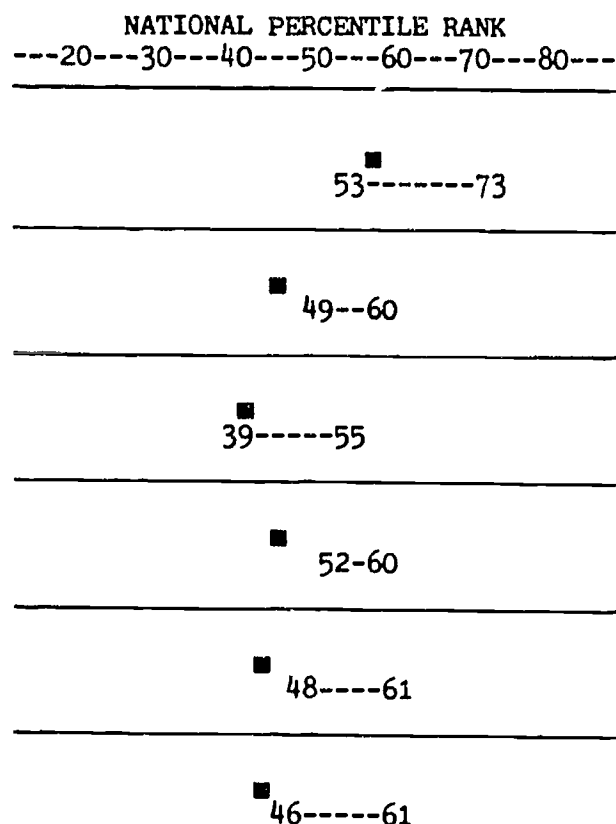
293 Students Enrolled  
 276 Students Tested  
 94% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	46	50	60	57
Reading	50	50	45	45
Language	39	36	42	42
Science	48	52	52	45
Social Science	43	51	43	43
TOTAL BASIC BATTERY (C)	44	50	45	44

1993 District Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Districts Serving a Similar  
 Student Population



The national norm is 50 for each  
 subtest.

■ denotes the district's 1993 obtained  
 score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**EMERY SCHOOL DISTRICT - GRADE 5**

**BOOK CLIFF BLVD, EMERY DISTRICT, GRADE 5**

16 Students Enrolled  
 14 Students Tested  
 88% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 54%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	29	9	60	62
Reading	39	53	50	31
Language	23	25	36	23
Science	37	18	48	41
Social Science	38	24	51	43
TOTAL BASIC BATTERY (C)	23	26	52	40

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**CASTLE DALE BLVD, EMERY DISTRICT, GRADE 5**

47 Students Enrolled  
 44 Students Tested  
 94% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 23%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	50	59	70
Reading	50	51	45	49
Language	36	39	39	42
Science	52	56	48	56
Social Science	57	55	43	51
TOTAL BASIC BATTERY (C)	47	53	47	55

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**CLEVELAND ELEMENTARY, EMERY DISTRICT, GRADE 5**

36 Students Enrolled  
 34 Students Tested  
 94% Participation (C)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 14%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	27	48	48	59
Reading	40	39	45	45
Language	29	32	42	42
Science	41	45	52	33
Social Science	31	46	57	40
TOTAL BASIC BATTERY (C)	33	43	40	43

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**COTTONWOOD BLVD, EMERY DISTRICT, GRADE 5**

54 Students Enrolled  
 54 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 16%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	32	50	66	44
Reading	45	51	51	41
Language	27	36	36	25
Science	45	48	60	37
Social Science	43	48	44	34
TOTAL BASIC BATTERY (C)	35	44	59	41

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### EMERY SCHOOL DISTRICT - GRADE 5

#### PENNON ELEMENTARY, EMERY DISTRICT, GRADE 5

67 Students Enrolled  
66 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 26%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	51	50	70	62
Reading	51	45	40	49
Language	42	36	55	52
Science	52	56	52	52
Social Science	46	46	36	48
TOTAL BASIC BATTERY (C)	47	50	45	59

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK	
---20---	30---
40---	50---
60---	70---
80---	
Mathematics	44-----73
Reading	40-----63
Language	36-----57
Science	45-----64
Social Science	40-----65
TOTAL BASIC BATTERY (C)	40-----64

■ denotes the school's 1993 obtained score.

#### MURKINGTON ELEM, EMERY DISTRICT, GRADE 5

73 Students Enrolled  
64 Students Tested  
88% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 32%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	59	54	48
Reading	50	45	40	41
Language	48	45	39	45
Science	52	48	41	45
Social Science	43	51	40	40
TOTAL BASIC BATTERY (C)	50	50	38	37

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK	
---20---	30---
40---	50---
60---	70---
80---	
Mathematics	42-----71
Reading	39-----60
Language	34-----55
Science	41-----60
Social Science	38-----61
TOTAL BASIC BATTERY (C)	37-----60

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## EMERY SCHOOL DISTRICT - GRADE 8

330 Students Enrolled  
324 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	60	51	64	63
Reading	51	47	53	49
Language	39	32	39	39
Science	58	45	58	49
Social Science	44	37	47	44
TOTAL BASIC BATTERY (C)	48	42	51	50

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

45-----■67

■49---62

■39-----56

■49---62

■47----61

44-----■59

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### EMERY SCHOOL DISTRICT - GRADE 8

#### CANYON VIEW JR HIGH, EMERY DISTRICT, GRADE 8

123 Students Enrolled  
121 Students Tested  
98% Participation (#)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 19%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	44	51	71	57
Reading	47	51	57	47
Language	28	28	41	39
Science	45	36	62	53
Social Science	32	34	47	44
TOTAL BASIC BATTERY (C)	34	40	55	50

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

# denotes the school's 1993 obtained score.

#### SAN RAFAEL JR HIGH, EMERY DISTRICT, GRADE 8

186 Students Enrolled  
183 Students Tested  
98% Participation (#)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 19%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	70	51	61	63
Reading	53	45	51	49
Language	41	35	35	35
Science	62	45	58	49
Social Science	50	37	50	44
TOTAL BASIC BATTERY (C)	54	42	49	49

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

# denotes the school's 1993 obtained score.

#### GREEN RIVER HIGH, EMERY DISTRICT, GRADE 8

21 Students Enrolled  
20 Students Tested  
95% Participation (#)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 26%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	76	49	57	74
Reading	62	47	35	53
Language	48	26	26	41
Science	70	45	40	58
Social Science	44	44	32	47
TOTAL BASIC BATTERY (C)	62	37	40	49

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

# denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## EMERY SCHOOL DISTRICT - GRADE 11

245 Students Enrolled  
241 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	54	49	59	59
Reading	51	44	58	54
English	45	39	45	45
Science	54	48	54	60
Social Science	51	46	51	46
TOTAL BASIC BATTERY (C)	47	41	50	50

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

54--63

51----65

39-----58

54---66

46-----62

48----61

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**EMERY SCHOOL DISTRICT - GRADE 11**

**EMERY HIGH, EMERY DISTRICT, GRADE 11**

231 Students Enrolled  
 227 Students Tested  
 98% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	49	59	59
Reading	51	44	58	54
English	45	39	45	45
Science	54	48	54	54
Social Science	51	46	51	46
TOTAL BASIC BATTERY (C)	47	41	50	50

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK	
---20---	30---
40---	50---
60---	70---
80---	
Mathematics	49-----68
Reading	47-----65
English	39-----58
Science	48-----71
Social Science	41-----62
TOTAL BASIC BATTERY (C)	44-----63

■ denotes the school's 1993 obtained score.

**GREEN RIVER HIGH, EMERY DISTRICT, GRADE 11**

14 Students Enrolled  
 14 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	78	59	63	59
Reading	51	47	40	69
English	28	28	39	45
Science	54	48	54	66
Social Science	51	31	46	36
TOTAL BASIC BATTERY (C)	51	36	47	47

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK	
---20---	30---
40---	50---
60---	70---
80---	
Mathematics	43-----63
Reading	40-----58
English	33-----51
Science	42-----66
Social Science	36-----56
TOTAL BASIC BATTERY (C)	38-----57

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## GARFIELD SCHOOL DISTRICT - GRADE 5

99 Students Enrolled  
94 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 31%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	53	59	66	65
Reading	43	41	50	50
Language	39	39	39	39
Science	45	48	48	60
Social Science	55	48	55	61
TOTAL BASIC BATTERY (C)	46	44	55	55

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

48-----■  
68

41--■  
51

34-----■  
52

48---■  
60

43---■  
55

41---■  
55

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### GARFIELD SCHOOL DISTRICT - GRADE 5

#### ANTHONY ELEMENARY, GARFIELD DISTRICT, GRADE 5

4 Students Enrolled  
4 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 88%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	92	62	28	
Reading	80	23	40	
Language	71	67	34	
Science	71	18	52	
Social Science	71	26	26	
TOTAL BASIC BATTERY (C)	90	47	24	

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
Mathematics										
Reading										
Language										
Science										
Social Science										
TOTAL BASIC BATTERY (C)										

■ denotes the school's 1993 obtained score.

#### BOULDER, GARFIELD DISTRICT, GRADE 5

3 Students Enrolled  
2 Students Tested  
67% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 73%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	96	24	71	68
Reading	88	7	57	63
Language	82	10	34	21
Science	88	15	60	64
Social Science	96	6	55	78
TOTAL BASIC BATTERY (C)	95	8	60	52

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
Mathematics										
Reading										
Language										
Science										
Social Science										
TOTAL BASIC BATTERY (C)										

■ denotes the school's 1993 obtained score.

#### BRUCE VALLEY, GARFIELD DISTRICT, GRADE 5

27 Students Enrolled  
27 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 40%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	43	48	40
Reading	50	29	50	31
Language	48	25	32	23
Science	56	45	45	41
Social Science	68	38	48	34
TOTAL BASIC BATTERY (C)	47	38	38	30

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
Mathematics										
Reading										
Language										
Science										
Social Science										
TOTAL BASIC BATTERY (C)										

■ denotes the school's 1993 obtained score.

#### BERALANTE ELEMENTARY, GARFIELD DISTRICT, GRADE 5

16 Students Enrolled  
16 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 48%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	50	54	50	55
Reading	40	60	60	63
Language	29	45	39	55
Science	41	64	67	48
Social Science	51	57	71	61
TOTAL BASIC BATTERY (C)	47	52	52	63

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
Mathematics										
Reading										
Language										
Science										
Social Science										
TOTAL BASIC BATTERY (C)										

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**GARFIELD SCHOOL DISTRICT - GRADE 5**

**PANQUITCH ELEMENTARY, GARFIELD DISTRICT, GRADE 5**

49 Students Enrolled  
 45 Students Tested  
 92% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 30%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---

Mathematics 51 62 76 83

43-----71 ■

Reading 41 43 47 57

39-----60 ■

Language 36 45 45 48

34-----55 ■

Science 41 48 45 82

41-----64 ■

Social Science 48 48 55 75

40-----61 ■

TOTAL BASIC  
 BATTERY (C) 40 44 56 63

38-----62 ■

The national norm is 50 for each  
 subtest.

■ denotes the school's 1993 obtained  
 score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## GARFIELD SCHOOL DISTRICT - GRADE 8

109 Students Enrolled  
108 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 31%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	57	50	50	32
Reading	55	51	53	49
Language	41	41	39	39
Science	53	58	58	53
Social Science	50	54	47	44
TOTAL BASIC BATTERY (C)	49	44	47	40

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 43-----63

■ 45---57

■ 32-----52

■ 45-----62

■ 40-----57

■ 40-----55

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**School Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)**

BRUCE VALLEY, GARFIELD DISTRICT. GRADE 8

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 22%

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ **KEY TAKEAWAYS**

43-----62

32-----56

45-6240-57

38-----59

■ denotes the school's 1993 obtained score.

ESCALANTE HIGH, GARFIELD DISTRICT, GRADE 8

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 36%

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

32-----57

35-53

26-----48

36-----58

34-----50

31-----50

■ denotes the school's 1993 obtained score.

PANOUTCH MIDDLE, GARFIELD DISTRICT, GRADE 8

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 25%

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
--20--30--40--50--60--70--80--

37-62

41-00000-00

22-52

10-62

25 22

77-        -87

■ denotes the school's 1993 obtained score.

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Full Text Provided by ERIC

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## GARFIELD SCHOOL DISTRICT - GRADE 11

90 Students Enrolled  
78 Students Tested  
87% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 31%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	43	43	54	49
Reading	58	44	51	54
English	39	28	39	45
Science	60	48	66	60
Social Science	51	36	56	51
TOTAL BASIC BATTERY (C)	44	37	47	44

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■  
49--59

■  
47--58

■  
39---51

■  
48---60

■  
41----56

■  
43---56

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**GARFIELD SCHOOL DISTRICT - GRADE 11**

**BRVCE VALLEY, GARFIELD DISTRICT, GRADE 11**

20 Students Enrolled  
 20 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 22%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	15	54	38
Reading	44	15	54	47
English	33	18	39	45
Science	54	18	66	54
Social Science	46	22	56	51
TOTAL BASIC BATTERY (C)	41	13	46	41

NATIONAL PERCENTILE RANK										
---20---30---40---50---60---70---80---										
■ 43-----63										
■ 44-----61										
■ 33-----58										
■ 54-----71										
■ 46-----62										
■ 41-----60										

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**MECALANTE HIGH, GARFIELD DISTRICT, GRADE 11**

16 Students Enrolled  
 16 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 36%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	20	43	43	59
Reading	29	58	40	72
English	33	28	39	39
Science	29	66	48	66
Social Science	26	46	56	54
TOTAL BASIC BATTERY (C)	20	42	52	65

NATIONAL PERCENTILE RANK										
---20---30---40---50---60---70---80---										
■ 38-----59										
■ 35-----54										
■ 28-----51										
■ 42-----66										
■ 31-----51										
■ 33-----51										

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**PANQUITCH HIGH SCHOOL, GARFIELD DISTRICT, GRADE 11**

54 Students Enrolled  
 42 Students Tested  
 78% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 13%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	49	59	59	49
Reading	61	44	54	51
English	58	39	39	39
Science	71	54	66	66
Social Science	67	41	51	46
TOTAL BASIC BATTERY (C)	52	50	47	44

NATIONAL PERCENTILE RANK										
---20---30---40---50---60---70---80---										
■ 49-----68										
■ 51-----69										
■ 39-----58										
■ 48-----71										
■ 46-----62										
■ 46-----64										

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## GRAND SCHOOL DISTRICT - GRADE 5

128 Students Enrolled  
121 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	40	39	53	55
Reading	47	45	57	51
Language	36	48	48	42
Science	48	45	52	48
Social Science	43	43	57	55
TOTAL BASIC BATTERY (C)	37	40	52	47

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

50-----70

43--53

36-----52

48---60

43---55

41---56

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**GRAND SCHOOL DISTRICT - GRADE 5**

**WELSH H KNIGHT, GRAND DISTRICT, GRADE 5**

128 Students Enrolled  
 121 Students Tested  
 95% Participation (B)

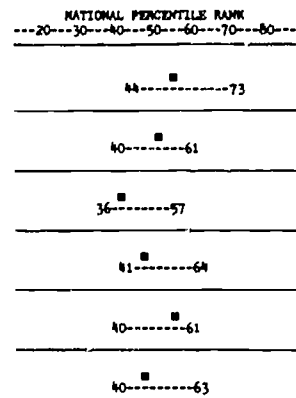
Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 27%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	40	39	53	55
Reading	47	45	57	51
Language	36	48	48	42
Science	48	45	52	48
Social Science	43	43	57	55
TOTAL BASIC BATTERY (C)	37	40	52	47

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population



■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## GRAND SCHOOL DISTRICT - GRADE 8

137 Students Enrolled  
132 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	43	40	40	39
Reading	51	53	59	64
Language	41	41	45	35
Science	49	49	58	58
Social Science	47	50	50	54
TOTAL BASIC BATTERY (C)	48	44	48	43

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 43-----64

45---57 ■

■ 35-----52

49---■ 62

40-----■ 57

■ 40-----55

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### GRAND SCHOOL DISTRICT - GRADE 8

#### GRAND CO MIDDLE SCH. GRAND DISTRICT, GRADE 8

137 Students Enrolled  
132 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	40	40	39
Reading	51	53	59	64
Language	41	41	45	35
Science	49	49	58	58
Social Science	47	50	50	54
TOTAL BASIC BATTERY (C)	48	44	48	43

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

35-----60

37-----55

28-----48

40-----58

37-----54

34-----54

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## GRAND SCHOOL DISTRICT - GRADE 11

123 Students Enrolled  
110 Students Tested  
89% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	43	49	54	59
Reading	54	44	47	61
English	39	33	33	51
Science	54	42	42	66
Social Science	56	46	51	62
TOTAL BASIC BATTERY (C)	42	37	37	61

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

49--59 ■

47--58 ■

39---51 ■

48-----66 ■

41----56 ■

43---56 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### GRAND SCHOOL DISTRICT - GRADE 11

#### GRAND COUNTY HIGH, GRAND DISTRICT, GRADE 11

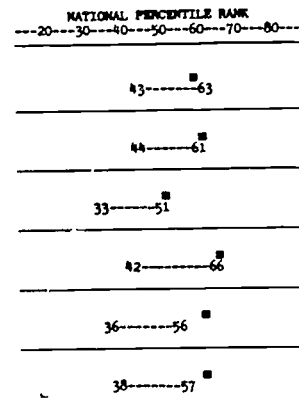
123 Students Enrolled  
110 Students Tested  
89% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 25%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	49	54	59
Reading	54	44	47	61
English	39	33	33	51
Science	54	42	42	66
Social Science	56	46	51	62
TOTAL BASIC BATTERY (C)	42	37	37	61

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population



The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## GRANITE SCHOOL DISTRICT - GRADE 5

6076 Students Enrolled  
5830 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	51	60	59	55
Reading	49	50	50	49
Language	42	48	48	45
Science	48	52	48	48
Social Science	48	51	48	51
TOTAL BASIC BATTERY (C)	47	53	52	50

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■  
53-----73

■  
49--60

■  
39-----55

■  
52-60

■  
48----61

■  
46-----61

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**GRANITE SCHOOL DISTRICT - GRADE 5**

# ACADAMY PARK ELE, GRANITE DISTRICT, GRADE 5

111 Students Enrolled

110 Students Tested

99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	53	57	42
Reading	47	39	50	39
Language	42	34	39	29
Science	52	41	56	33
Social Science	48	43	48	43
TOTAL BASIC BATTERY (C)	48	38	46	33

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 44-----74

■ 41-----63

■ 36-----57

■ 45-----64

■ 40-----65

■ 40-----64

■ denotes the school's 1993 obtained score.

The national norm is 50 for each subtest.

ARCADIA ELE, GRANITE DISTRICT, GRADE 5

89 Students Enrolled  
77 Students Tested  
87% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	48	55	60	62
Reading	50	53	55	57
Language	39	55	61	48
Science	64	52	64	52
Social Science	57	51	55	46
TOTAL BASIC BATTERY (C)	50	54	58	54

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

48-----76

43-----65

39-----61

45-----67

43-----68

44-----68

■ denotes the school's 1993 obtained score.

**BACCHUS ELE, GRANITE DISTRICT, GRADE 5**

137 Students Enrolled  
137 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993

Mathematics      65    53    65    57

Reading            50    47    55    49

Language          48    39    55    48

Science            56    45    52    45

Social Science    55    48    57    46

TOTAL BASIC  
BATTERY (C)       52    43    62    51

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

**NATIONAL PERCENTILE RANK**

---20---30---40---50---60---70---80---

■  
48-----76

■  
43-----68

■  
39-----61

■  
45-----67

■  
43-----68

■  
44-----68

■ denotes the school's 1993 obtained  
score.

# **BEDDIE ELE, GRANITE DISTRICT, GRADE 5**

122 Students Enrolled  
111 Students Tested  
91% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics	50	59	44	57
-------------	----	----	----	----

Reading	47	49	43	39
---------	----	----	----	----

Language	39	36	36	34
----------	----	----	----	----

Science	45	48	37	37
---------	----	----	----	----

Social Science	48	46	36	40
----------------	----	----	----	----

TOTAL BASIC BATTERY (C)	41	47	39	39
-------------------------	----	----	----	----

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■  
44-----73

■  
40-----63

■  
36-----57

■  
45-----64

■  
40-----65

■  
40-----64

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**School Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)**

MISSION BLK, GRANITE DISTRICT, GRADE 5

BRIDGER ELE., GRANITE DISTRICT. GRADE 5

CANYON RIDG ELE. GRANITE DISTRICT, GRADE 5

COPPER HILLS ELE. GRANITE DISTRICT. GRADE 5

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**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**GRANITE SCHOOL DISTRICT - GRADE 5**

<b>COTTONWOOD E.L.E., GRANITE DISTRICT, GRADE 5</b>					
86 Students Enrolled 86 Students Tested 100% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 3%			
Average Score Obtained on Each Subtest (Median National Percentile Rank)					
	<b>SCHOOL MEDIAN</b>				
<b>SUBTEST</b>	1990	1991	1992 1993		
Mathematics	79	79	79 85		
Reading	72	65	65 72		
Language	64	67	64 71		
Science	67	64	64 67		
Social Science	75	75	68 75		
TOTAL BASIC BATTERY (C)	76	70	72 76		
The national norm is 50 for each subtest.					
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population					
	<b>NATIONAL PERCENTILE RANK</b>				
	20	30	40 50 60 70 80		
Mathematics			55-----83 ■		
Reading			51-----78 ■		
Language			48-----71 ■		
Science			52-----75 ■		
Social Science			51-----75 ■		
TOTAL BASIC BATTERY (C)			52-----78 ■		
■ denotes the school's 1993 obtained score.					

CRISTVIM E.L.E., GRANITE DISTRICT, GRADE 5				
75 Students Enrolled 68 Students Tested 91% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%		
<hr/>				
Average Score Obtained on Each Subtest (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population		
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	70	84	84	92
Reading	63	78	73	76
Language	52	67	67	75
Science	64	71	67	71
Social Science	68	75	68	81
TOTAL BASIC BATTERY (C)	69	79	79	84
<hr/>				
The national norm is 50 for each subtest.		■ denotes the school's 1993 obtained score.		

# DRIGGS ELE., GRANITE DISTRICT, GRADE 5

98 Students Enrolled  
94 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	74	73	73	62
Reading	57	65	65	60
Language	61	61	55	64
Science	64	64	60	60
Social Science	55	68	65	68
TOTAL BASIC BATTERY (C)	68	71	68	59

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK	
---20---	30---40---
50---	60---70---
80---	
Mathematics	54-----82 ■
Reading	50-----73 ■
Language	45-----67 ■
Science	52-----71 ■
Social Science	48-----75 ■
TOTAL BASIC BATTERY (C)	50-----75 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

EASTWOOD ELE, GRANITE DISTRICT. GRADE 5				
66 Students Enrolled 66 Students Tested 100% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%		
<hr/>				
Average Score Obtained on Each Subtest (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population		
	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---			
SUBTEST	1990	1991	1992	1993
<hr/>				
Mathematics	85	73	85	81
<hr/>				
Reading	65	68	69	57
<hr/>				
Language	57	67	67	55
<hr/>				
Science	71	64	67	60
<hr/>				
Social Science	65	68	71	71
<hr/>				
TOTAL BASIC BATTERY (C)	68	73	76	61
<hr/>				
The national norm is 50 for each subtest.				
■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**GRANITE SCHOOL DISTRICT - GRADE 5**

<b>EDWARD ELE, GRANITE DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%</b>				
69 Students Enrolled 55 Students Tested 80% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	76	70	71	65			43-----	■	73
Reading	65	63	63	57		40-----	■		61
Language	61	64	55	52		36-----	■		57
Science	64	64	67	60		41-----	■		64
Social Science	68	61	61	65		40-----	■		61
TOTAL BASIC BATTERY (C)	62	64	63	67		39-----	■		63
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>PARKMOUTH ELE, GRANITE DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%</b>				
118 Students Enrolled 117 Students Tested 99% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	46	42	53	46			43-----	■	71
Reading	49	34	41	39		39-----	■		60
Language	39	42	45	36		34-----	■		55
Science	41	33	45	45		41-----	■		64
Social Science	46	43	40	40		40-----	■		61
TOTAL BASIC BATTERY (C)	43	35	46	44		38-----	■		62
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>POK HILLS ELE, GRANITE DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%</b>				
174 Students Enrolled 173 Students Tested 99% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	51	65	60	60			48-----	■	76
Reading	49	57	55	57		43-----	■		68
Language	52	57	52	57		39-----	■		61
Science	45	60	52	52		45-----	■		67
Social Science	46	57	51	55		43-----	■		68
TOTAL BASIC BATTERY (C)	51	62	58	55		44-----	■		68
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>PRIMONT ELE, GRANITE DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%</b>				
107 Students Enrolled 106 Students Tested 99% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	42	62	62	70			43-----	■	71
Reading	45	50	45	57		39-----	■		61
Language	42	48	48	52		36-----	■		57
Science	52	56	41	56		41-----	■		64
Social Science	46	48	48	57		40-----	■		61
TOTAL BASIC BATTERY (C)	41	56	51	59		38-----	■		62
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### GRANITE SCHOOL DISTRICT - GRADE 5

<b>PROST ELE, GRANITE DISTRICT, GRADE 5</b>			
80 Students Enrolled 79 Students Tested 99% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%	
Average Score Obtained on Each Sub- test (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population	
SUBTEST	SCHOOL MEDIAN		
	1990	1991	1992 1993
		NATIONAL PERCENTILE RANK	
		---20---30---40---50---60---70---80---	
Mathematics	63	59	74 66
		48-----76	
Reading	53	40	57 50
		43-----65	
Language	45	42	64 48
		39-----61	
Science	48	45	60 52
		45-----67	
Social Science	51	48	65 55
		43-----68	
TOTAL BASIC BATTERY (C)	50	43	61 59
		44-----68	
The national norm is 50 for each subtest.		■ denotes the school's 1993 obtained score.	

GOURLEY ELE, GRANITE DISTRICT, GRADE 5

122 Students Enrolled  
115 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics	40	53	55	59
-------------	----	----	----	----

Reading	40	45	45	53
---------	----	----	----	----

Language	39	45	45	39
----------	----	----	----	----

Science	41	52	56	48
---------	----	----	----	----

Social Science	38	48	46	57
----------------	----	----	----	----

TOTAL BASIC BATTERY (C)	40	51	50	50
----------------------------	----	----	----	----

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

44-----73

40-----61

36-----57

41-----64

40-----61

40-----63

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

GRANITE ELE, GRANITE DISTRICT, GRADE 5				
81 Students Enrolled 81 Students Tested 100% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 39%		
<hr/>				
Average Score Obtained on Each Sub- test (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population		
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
<hr/>				
Mathematics	36	51	33	32
<hr/>				
Reading	41	43	25	29
<hr/>				
Language	29	42	29	25
<hr/>				
Science	45	48	37	30
<hr/>				
Social Science	34	46	34	24
<hr/>				
TOTAL BASIC BATTERY (C)	33	44	26	26
<hr/>				
The national norm is 50 for each subtest.		■ denotes the school's 1993 obtained score.		

<b>HILL VIEW ELE, GRANITE DISTRICT, GRADE 5</b>			
61 Students Enrolled 55 Students Tested 90% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%	
Average Score Obtained on Each Sub- test (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population	
SUBTEST	SCHOOL MEDIAN		
	1990	1991	1992 1993
		NATIONAL PERCENTILE RANK	
		---20---30---40---50---60---70---80---	
Mathematics	53	62	63 53
		44-----73	
Reading	51	57	57 51
		40-----63	
Language	52	52	52 52
		36-----57	
Science	48	56	56 56
		45-----64	
Social Science	46	48	48 48
		40-----65	
TOTAL BASIC BATTERY (C)	46	51	59 45
		40-----64	
The national norm is 50 for each subtest.		■ denotes the school's 1993 obtained score.	

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**GRANITE SCHOOL DISTRICT - GRADE 5**

# **KILDEDALE E.L.E., GRANITE DISTRICT, GRADE 5**

118 Students Enrolled  
114 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 39%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics 53 43 39 44

Reading 50 35 39 37

Language 39 34 21 39

Science 45 33 37 37

Social Science 51 28 26 36

TOTAL BASIC BATTERY (C) 48 36 32 40

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■  
39-----68

■  
34-----55

■  
32-----52

■  
37-----60

■  
36-----57

■  
33-----56

■ denotes the school's 1993 obtained score.

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

■ 39-----68

■ 34-----55

■ 32-----52

■ 37-----60

■ 36-----57

■ 33-----56

■ denotes the school's 1993 obtained score.

# **KILLISIDE E.L.E., GRANITE DISTRICT, GRADE 5**

132 Students Enrolled  
127 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics	59	48	44	44
-------------	----	----	----	----

Reading	40	45	39	40
---------	----	----	----	----

Language	39	45	32	39
----------	----	----	----	----

Science	45	45	41	45
---------	----	----	----	----

Social Science	40	46	38	43
----------------	----	----	----	----

TOTAL BASIC BATTERY (C)	45	47	38	44
-------------------------	----	----	----	----

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 46-----74

■ 41-----65

■ 36-----57

■ 45-----64

■ 43-----65

■ 41-----66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

■ 46-----74

■ 41-----65

■ 36-----57

■ 45-----64

■ 43-----65

■ 41-----66

■ denotes the school's 1993 obtained score.

# **HOLLADAY E.L.E., GRANITE DISTRICT, GRADE 5**

32 Students Enrolled  
32 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	59	74	71	81
Reading	57	69	60	65
Language	55	64	52	75
Science	52	60	52	71
Social Science	57	61	55	75
TOTAL BASIC BATTERY (C)	56	68	62	72

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

50-----78 ■

45-----69 ■

42-----64 ■

48-----67 ■

46-----68 ■

45-----70 ■

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

■ 50-----78

■ 45-----69

■ 42-----64

■ 48-----67

■ 46-----68

■ 45-----70

■ denotes the school's 1993 obtained score.

# BURTER E.L.E., GRANITE DISTRICT, GRADE 5

139 Students Enrolled  
132 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics	46	66	55	53
-------------	----	----	----	----

Reading	45	55	49	41
---------	----	----	----	----

Language	39	48	42	39
----------	----	----	----	----

Science	45	54	52	48
---------	----	----	----	----

Social Science	48	57	51	55
----------------	----	----	----	----

TOTAL BASIC BATTERY (C)	44	53	52	44
-------------------------	----	----	----	----

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK															
---	20	---	30	---	40	---	50	---	60	---	70	---	80	---	---

43-----73

40-----61

36-----57

41-----64

40-----61

39-----63

■ denotes the school's 1993 obtained score.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

■ 43-----73

■ 40-----61

■ 36-----57

■ 41-----64

■ 40-----61

■ 39-----63

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**GRANITE SCHOOL DISTRICT - GRADE 5**

**JACKLING ELE, GRANITE DISTRICT, GRADE 5**

102 Students Enrolled  
 100 Students Tested  
 98% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	59	73	35
Reading	51	47	50	45
Language	39	45	48	32
Science	56	54	60	48
Social Science	44	55	51	48
TOTAL BASIC BATTERY (C)	46	50	59	37

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
■ 43-----71										
■ 39-----61										
■ 36-----57										
■ 41-----64										
■ 40-----61										
■ 38-----62										

■ denotes the school's 1993 obtained score.

**LAKERIDGE ELE, GRANITE DISTRICT, GRADE 5**

115 Students Enrolled  
 110 Students Tested  
 96% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	24	37	44	35
Reading	27	45	41	35
Language	21	36	29	32
Science	30	41	45	33
Social Science	34	46	40	34
TOTAL BASIC BATTERY (C)	23	37	40	32

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
■ 42-----70										
■ 37-----60										
■ 34-----55										
■ 41-----60										
■ 38-----61										
■ 37-----60										

■ denotes the school's 1993 obtained score.

**LINCOLN ELE, GRANITE DISTRICT, GRADE 5**

68 Students Enrolled  
 67 Students Tested  
 99% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 50%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	40	40	24	48
Reading	45	47	25	37
Language	32	36	29	32
Science	48	45	27	41
Social Science	48	46	31	43
TOTAL BASIC BATTERY (C)	43	38	23	37

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
■ 35-----62										
■ 29-----49										
■ 27-----45										
■ 33-----52										
■ 31-----51										
■ 28-----50										

■ denotes the school's 1993 obtained score.

**NADIA ELE, GRANITE DISTRICT, GRADE 5**

79 Students Enrolled  
 76 Students Tested  
 96% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	42	33	50
Reading	35	39	40	49
Language	39	48	39	45
Science	37	48	33	52
Social Science	38	51	36	46
TOTAL BASIC BATTERY (C)	35	40	33	48

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
■ 42-----70										
37-----60										
■ 34-----55										
41-----60										
■ 38-----61										
37-----60										

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**GRANITE SCHOOL DISTRICT - GRADE 5**

MEADOW MOOR ELEM. GRANITE DISTRICT, GRADE 5				
84 Students Enrolled 84 Students Tested 100% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%		
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	71	81	70	68
Reading	61	68	55	55
Language	57	67	61	52
Science	64	64	56	60
Social Science	68	75	55	57
TOTAL BASIC BATTERY (C)	66	74	67	56
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 51-----81				
Reading 49-----72				
Language 42-----64				
Science 48-----71				
Social Science 46-----71				
TOTAL BASIC BATTERY 47-----72				
■ denotes the school's 1993 obtained score.				

MILLCREEK ELE. GRANITE DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 33%						
60 Students Enrolled 54 Students Tested 90% Participation (B)											
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population						
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK						
	1990	1991	1992	1993	---20---	30---	40---	50---	60---	70---	80---
Mathematics	46	65	57	32			■	42-----	70		
Reading	51	60	45	45				37-----	60		
Language	39	57	57	42				34-----	55		
Science	41	56	56	45				41-----	60		
Social Science	48	61	51	46				38-----	61		
TOTAL BASIC BATTERY (C)	44	60	46	38				37-----	60		
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.						

# MONROE ELEM. GRANITE DISTRICT, GRADE 5

115 Students Enrolled  
113 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 48%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993

Mathematics	33	62	48	46
-------------	----	----	----	----

Reading	29	33	37	29
---------	----	----	----	----

Language	25	34	36	32
----------	----	----	----	----

Science	41	48	41	37
---------	----	----	----	----

Social Science	38	48	46	40
----------------	----	----	----	----

TOTAL BASIC BATTERY (C)	30	43	39	37
-------------------------	----	----	----	----

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■  
36-----63

■  
31-----50

■  
29-----45

■  
33-----56

■  
34-----51

■  
29-----51

■ denotes the school's 1993 obtained score.

NORWINGSIDE ELEM., GRANITE DISTRICT, GRADE 5				
114 Students Enrolled 113 Students Tested 99% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%		
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	83	81	87
Reading	60	68	73	72
Language	64	75	67	71
Science	56	75	75	75
Social Science	65	75	75	71
TOTAL BASIC BATTERY (C)	64	80	75	79
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 54-----83 ■				
Reading 51-----76 ■				
Language 45-----67 ■				
Science 52-----71 ■				
Social Science 51-----75 ■				
TOTAL BASIC BATTERY 51-----76 ■				
■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
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**GRANITE SCHOOL DISTRICT - GRADE 5**

**MOOSE E.L.E., GRANITE DISTRICT, GRADE 5**

100 Students Enrolled  
 96 Students Tested  
 96% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 45%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	53	37	51	36
Reading	43	33	43	43
Language	32	29	42	36
Science	45	33	48	37
Social Science	46	31	48	46
TOTAL BASIC BATTERY (C)	47	27	45	38

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**OAKRIDGE E.L.E., GRANITE DISTRICT, GRADE 5**

84 Students Enrolled  
 84 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	65	85	85	92
Reading	68	83	69	78
Language	67	78	64	75
Science	67	82	79	82
Social Science	75	81	75	81
TOTAL BASIC BATTERY (C)	64	83	75	86

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**OAKWOOD E.L.E., GRANITE DISTRICT, GRADE 5**

83 Students Enrolled  
 77 Students Tested  
 93% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	70	65	71
Reading	57	65	57	65
Language	55	61	57	64
Science	60	67	64	64
Social Science	65	65	68	61
TOTAL BASIC BATTERY (C)	62	66	66	66

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**OQUINN HILLS E.L.E., GRANITE DISTRICT, GRADE 5**

65 Students Enrolled  
 65 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	42	40	44	43
Reading	40	40	45	39
Language	29	36	34	42
Science	37	37	41	48
Social Science	48	46	43	38
TOTAL BASIC BATTERY (C)	39	37	44	40

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### GRANITE SCHOOL DISTRICT - GRADE 5

#### ORCHARD ELE, GRANITE DISTRICT, GRADE 5

92 Students Enrolled  
90 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 23%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	27	51	40	27
Reading	29	41	41	34
Language	25	39	39	27
Science	23	41	37	33
Social Science	22	40	43	34
TOTAL BASIC BATTERY (C)	24	44	37	32

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK									
---	20	---	30	---	40	---	50	---	60
---	70	---	80	---					
■ denotes the school's 1993 obtained score.									

■ denotes the school's 1993 obtained score.

#### P. HILL ELE, GRANITE DISTRICT, GRADE 5

80 Students Enrolled  
80 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 11%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	71	71	78	68
Reading	60	63	57	63
Language	39	55	52	52
Science	60	48	60	56
Social Science	68	71	61	57
TOTAL BASIC BATTERY (C)	58	59	67	61

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK									
---	20	---	30	---	40	---	50	---	60
---	70	---	80	---					
■ denotes the school's 1993 obtained score.									

■ denotes the school's 1993 obtained score.

#### PIONEER ELE, GRANITE DISTRICT, GRADE 5

75 Students Enrolled  
62 Students Tested  
83% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 40%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	29	48	71	48
Reading	23	40	49	33
Language	25	32	48	34
Science	30	37	56	37
Social Science	24	43	51	34
TOTAL BASIC BATTERY (C)	24	37	56	33

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK									
---	20	---	30	---	40	---	50	---	60
---	70	---	80	---					
■ denotes the school's 1993 obtained score.									

■ denotes the school's 1993 obtained score.

#### PLEASANT GREEN ELE, GRANITE DISTRICT, GRADE 5

121 Students Enrolled  
111 Students Tested  
92% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 33%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	32	60	59	59
Reading	33	43	47	40
Language	25	42	52	52
Science	27	48	45	41
Social Science	28	43	46	40
TOTAL BASIC BATTERY (C)	26	50	50	47

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK									
---	20	---	30	---	40	---	50	---	60
---	70	---	80	---					
■ denotes the school's 1993 obtained score.									

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**GRANITE SCHOOL DISTRICT - GRADE 5**

**PLYMOUTH ELE, GRANITE DISTRICT, GRADE 5**

129 Students Enrolled  
 129 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	48	53	55	53
Reading	50	49	49	51
Language	45	42	48	52
Science	52	52	48	60
Social Science	51	48	46	55
TOTAL BASIC BATTERY (C)	47	46	53	51

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**REDWOOD ELE, GRANITE DISTRICT, GRADE 5**

64 Students Enrolled  
 53 Students Tested  
 81% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 66%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	22	43	39	48
Reading	12	25	33	39
Language	10	20	29	32
Science	15	33	33	37
Social Science	15	28	22	28
TOTAL BASIC BATTERY (C)	9	27	31	36

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**ROLLING MEADOWS ELE, GRANITE DISTRICT, GRADE 5**

91 Students Enrolled  
 82 Students Tested  
 90% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	48	76	74	63
Reading	45	60	49	47
Language	39	57	55	45
Science	52	60	64	52
Social Science	43	57	55	45
TOTAL BASIC BATTERY (C)	46	64	58	53

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**ROOSEVELT ELE, GRANITE DISTRICT, GRADE 5**

66 Students Enrolled  
 62 Students Tested  
 94% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 49%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	48	50	40	42
Reading	43	40	29	27
Language	39	45	23	34
Science	41	48	30	37
Social Science	46	40	28	31
TOTAL BASIC BATTERY (C)	37	43	37	27

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.



# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### GRANITE SCHOOL DISTRICT - GRADE 5

<b>SOUTH KEARNS ELE, GRANITE DISTRICT, GRADE 5</b>				
93 Students Enrolled 91 Students Tested 98% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 44%				
Average Score Obtained on Each Sub- test (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	37	48	35	57
Reading	34	29	27	45
Language	32	27	25	34
Science	33	33	23	37
Social Science	38	34	28	46
TOTAL BASIC BATTERY (C)	30	33	26	44
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
37-----■-----65				
33-----■-----51				
29-----■-----48				
37-----■-----56				
34-----■-----55				
31-----■-----53				
■ denotes the school's 1993 obtained score.				

<b>STANBURY ELE, GRANITE DISTRICT, GRADE 5</b>				
89 Students Enrolled 84 Students Tested 94% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 50%				
Average Score Obtained on Each Sub- test (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	22	28	28	29
Reading	23	41	29	29
Language	21	34	23	27
Science	18	37	37	37
Social Science	28	38	28	28
TOTAL BASIC BATTERY (C)	19	33	25	22
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
35-----■-----62				
29-----■-----49				
27-----■-----45				
33-----■-----52				
31-----■-----51				
28-----■-----50				
■ denotes the school's 1993 obtained score.				

<b>TAYLORSVILLE ELE, GRANITE DISTRICT, GRADE 5</b>				
79 Students Enrolled 73 Students Tested 92% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%				
Average Score Obtained on Each Sub- test (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	48	62	60	43
Reading	50	63	53	43
Language	52	55	52	42
Science	56	64	52	45
Social Science	46	68	57	40
TOTAL BASIC BATTERY (C)	51	68	53	41
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
48-----■-----76				
43-----■-----65				
39-----■-----61				
45-----■-----67				
43-----■-----68				
44-----■-----68				
■ denotes the school's 1993 obtained score.				

<b>TREMAN ELE, GRANITE DISTRICT, GRADE 5</b>				
128 Students Enrolled 127 Students Tested 99% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 8%				
Average Score Obtained on Each Sub- test (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	59	62	60	57
Reading	60	60	60	51
Language	52	55	55	48
Science	64	64	60	52
Social Science	61	61	68	57
TOTAL BASIC BATTERY (C)	58	59	58	53
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
53-----■-----82				
50-----■-----73				
45-----■-----67				
52-----■-----71				
48-----■-----75				
50-----■-----74				
■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### GRANITE SCHOOL DISTRICT - GRADE 5

TWIN PEAKS E.L.E., GRANITE DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%					
72 Students Enrolled 69 Students Tested 96% Participation (B)										
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population					
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK					
	1990	1991	1992	1993	---20---	30---	40---	50---	60---	70---
Mathematics	57	73	66	81	51-----■					
Reading	55	55	53	61	47-----■-----72					
Language	57	57	52	57	42-----■-----64					
Science	64	64	52	56	48-----■-----71					
Social Science	61	61	57	61	46-----■-----71					
TOTAL BASIC BATTERY (C)	56	63	60	67	47-----■-----72					
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.					

# UPLAND TERRACE E.L.E., GRANITE DISTRICT, GRADE 5

108 Students Enrolled  
105 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	79	81	81	82
Reading	73	73	68	73
Language	64	64	61	61
Science	75	71	60	71
Social Science	78	71	68	71
TOTAL BASIC BATTERY (C)	77	79	72	75

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 54-----■83

Reading 51-----■76

Language 45-----■67

Science 52-----■71

Social Science 51-----■75

TOTAL BASIC BATTERY (C) 51-----■76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

# VALLEY CREST E.L.E., GRANITE DISTRICT, GRADE 5

104 Students Enrolled  
92 Students Tested  
88% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	50	46	55
Reading	40	47	41	51
Language	34	36	42	52
Science	48	48	37	45
Social Science	46	46	40	48
TOTAL BASIC BATTERY (C)	37	46	37	51

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

## NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

■  
44-----74

■  
41-----63

■  
36-----57

■  
45-----64

■  
40-----65

■  
40-----64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

# VISTA E.L.E., GRANITE DISTRICT, GRADE 5

98 Students Enrolled  
95 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	55	70	60
Reading	51	45	61	51
Language	45	42	61	36
Science	52	41	60	56
Social Science	51	43	51	57
TOTAL BASIC BATTERY (C)	51	46	63	51

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK	
---20---	---30---
---40---	---50---
---60---	---70---
---80---	
Mathematics	50-----■-----78
Reading	45-----■-----68
Language	39-----■-----61
Science	48-----■-----67
Social Science	46-----■-----68
TOTAL BASIC BATTERY (C)	45-----■-----69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**GRANITE SCHOOL DISTRICT - GRADE 5**

WEBSTER ELE, GRANITE DISTRICT, GRADE 5

51 Students Enrolled  
48 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 68%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	17	54	44	25
Reading	13	25	40	17
Language	13	27	34	16
Science	30	27	33	15
Social Science	24	34	34	15
TOTAL BASIC BATTERY (C)	8	32	40	15

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics

■ 28-----54

Reading

■ 23-----40

Language

■ 21-----36

Science

■ 27-----45

Social Science

■ 24-----43

TOTAL BASIC  
BATTERY (C)

■ 21-----40

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

WESTBROOK HILLS, GRANITE DISTRICT, GRADE 5

127 Students Enrolled  
127 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	46	57	54	60
Reading	45	53	55	53
Language	45	45	48	45
Science	45	52	48	48
Social Science	48	48	48	48
TOTAL BASIC BATTERY (C)	47	55	50	53

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 48-----76

Reading 43-----68

Language 39-----61

Science 45-----67

Social Science 43-----68

TOTAL BASIC  
BATTERY (C) 44-----68

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

WESTERN HILLS ELE, GRANITE DISTRICT, GRADE 5

91 Students Enrolled  
84 Students Tested  
92% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	36	74	65	71
Reading	31	55	47	43
Language	34	52	48	55
Science	37	48	48	56
Social Science	43	48	48	51
TOTAL BASIC BATTERY (C)	33	56	48	58

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 42-----70

Reading 37-----57

Language 34-----55

Science 41-----60

Social Science 38-----57

TOTAL BASIC BATTERY (C) 36-----59

■ denotes the school's 1993 obtained score.

WEST KANSAS E, GRANITE DISTRICT, GRADE 5

108 Students Enrolled  
108 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 47%

Average Score Obtained on Each Sub-  
test: (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	35	33	36	32
Reading	37	29	34	29
Language	29	27	29	32
Science	33	33	37	30
Social Science	43	31	38	34
TOTAL BASIC BATTERY (C)	30	28	28	28

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 36-----63

■ 31-----50

■ 29-----48

■ 33-----56

■ 34-----51

■ 30-----52

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**GRANITE SCHOOL DISTRICT - GRADE 5**

**WHITTIER E.L.E., GRANITE DISTRICT, GRADE 5**

111 Students Enrolled  
 111 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 21%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	50	43	40	53
Reading	47	39	40	51
Language	45	42	55	52
Science	48	41	41	48
Social Science	48	43	48	51
TOTAL BASIC BATTERY (C)	47	43	39	46

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**WILSON E.L.E., GRANITE DISTRICT, GRADE 5**

108 Students Enrolled  
 106 Students Tested  
 98% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 55%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	31	33	36	35
Reading	23	27	29	27
Language	32	21	25	27
Science	23	33	27	33
Social Science	31	36	28	36
TOTAL BASIC BATTERY (C)	24	26	27	27

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**WOODSTOCK E.L.E., GRANITE DISTRICT, GRADE 5**

69 Students Enrolled  
 69 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 8%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	70	60	71	68
Reading	61	65	60	63
Language	57	55	57	55
Science	60	56	56	64
Social Science	57	57	57	68
TOTAL BASIC BATTERY (C)	62	61	61	64

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## GRANITE SCHOOL DISTRICT - GRADE 8

6660 Students Enrolled  
6154 Students Tested  
92% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	46	50	50	47
Reading	51	53	53	51
Language	39	41	45	41
Science	53	58	58	53
Social Science	47	50	54	50
TOTAL BASIC BATTERY (C)	47	49	50	48

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

45-----67

49---62

39-----56

49---62

47---61

44-----59

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### GRANITE SCHOOL DISTRICT - GRADE 8

**BONNEVILLE JR. GRANITE DISTRICT, GRADE 8**

439 Students Enrolled  
420 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	49	47	61	64
Reading	57	55	53	53
Language	41	45	45	48
Science	53	53	58	53
Social Science	54	54	54	57
TOTAL BASIC BATTERY (C)	49	53	55	56

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 49 47 61 64

■  
46-----71

Reading 57 55 53 53

■  
49-----69

Language 41 45 45 48

■  
39-----59

Science 53 53 58 53

■  
49-----70

Social Science 54 54 54 57

■  
47-----65

TOTAL BASIC BATTERY (C) 49 53 55 56

■  
45-----65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BONNEVILLE JR. GRANITE DISTRICT, GRADE 8

583 Students Enrolled  
476 Students Tested  
82% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	61	64	63	64
Reading	55	59	59	59
Language	45	52	48	56
Science	62	62	58	62
Social Science	61	61	57	57
TOTAL BASIC BATTERY (C)	56	61	60	61

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

46-----■-----72

49-----■-----69

39-----■-----59

49-----■-----70

47-----■-----65

45-----■-----67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BROOKBANK JR. GRANITE DISTRICT, GRADE 8

459 Students Enrolled  
405 Students Tested  
88% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	31	36	34	32
Reading	41	51	51	39
Language	28	45	39	28
Science	45	49	49	40
Social Science	40	47	44	44
TOTAL BASIC BATTERY (C)	33	42	40	32

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

■ 36-----60

■ 39-----57

■ 28-----52

■ 40-----58

■ 37-----54

■ 34-----54

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CHURCHILL JR. GRANITE DISTRICT, GRADE 8

441 Students Enrolled  
439 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 4%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	66	70	68	60
Reading	64	66	69	62
Language	52	56	56	56
Science	70	74	74	67
Social Science	65	68	65	65
TOTAL BASIC BATTERY (C)	65	63	64	61

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics  
49-----75

Reading  
53-----74

Language  
41-----63

Science  
53-----70

Social Science  
50-----68

TOTAL BASIC BATTERY (C)  
48-----70

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### GRANITE SCHOOL DISTRICT - GRADE 8

#### KISSEMEYER JR., GRANITE DISTRICT, GRADE 8

572 Students Enrolled  
521 Students Tested  
91% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 18%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	50	45	45
Reading	51	51	45	45
Language	39	45	39	41
Science	53	58	53	58
Social Science	44	50	50	50
TOTAL BASIC BATTERY (C)	44	50	44	48

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

#### EVENORSEN JR., GRANITE DISTRICT, GRADE 8

336 Students Enrolled  
324 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 15%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	61	58	54	58
Reading	59	57	62	62
Language	48	45	48	48
Science	58	53	62	62
Social Science	50	50	54	54
TOTAL BASIC BATTERY (C)	59	53	57	59

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

#### GRANITE PARK JR., GRANITE DISTRICT, GRADE 8

345 Students Enrolled  
306 Students Tested  
89% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 42%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	20	36	37	31
Reading	26	39	39	39
Language	17	26	26	28
Science	25	45	40	40
Social Science	29	40	37	34
TOTAL BASIC BATTERY (C)	20	31	34	30

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

#### BUNTER JR., GRANITE DISTRICT, GRADE 8

511 Students Enrolled  
459 Students Tested  
90% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 20%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	34	41	35	43
Reading	39	49	49	47
Language	32	41	41	41
Science	40	45	45	53
Social Science	37	47	44	47
TOTAL BASIC BATTERY (C)	34	45	40	43

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**GRANITE SCHOOL DISTRICT - GRADE 8**

JEFFERSON JR., GRANITE DISTRICT, GRADE 8

470 Students Enrolled  
468 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	40	40	37	30
Reading	43	49	51	37
Language	28	32	39	28
Science	45	58	45	40
Social Science	37	47	47	40
TOTAL BASIC BATTERY (C)	37	44	38	29

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■	40-----66
■	43-----62
■	32-----56
■	45-----62
■	40-----57
■	39-----59

■ denotes the school's 1993 obtained score.

# KIARNS JR., GRANITE DISTRICT, GRADE 8

445 Students Enrolled  
367 Students Tested  
82% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	36	35	41	35
Reading	43	45	47	43
Language	39	35	39	35
Science	49	49	49	45
Social Science	44	34	47	44
TOTAL BASIC BATTERY (C)	37	37	42	38

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK	
---20---30---40---50---60---70---80---	
■	37-----61
■	39-----57
■	32-----52
■	40-----62
■	37-----54
■	36-----55

■ denotes the school's 1993 obtained score.

**KENNEDY JR., GRANITE DISTRICT, GRADE 8**

552 Students Enrolled  
539 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	40	41	39	43
Reading	49	49	45	39
Language	39	35	35	39
Science	53	49	53	53
Social Science	40	47	44	47
TOTAL BASIC BATTERY (C)	40	43	43	44

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■  
41-----67

■  
43-----64

■  
35-----56

■  
45-----67

■  
40-----61

■  
40-----60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

OLYMPIUS JR., GRANITE DISTRICT, GRADE 8				
342 Students Enrolled 340 Students Tested 99% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%		
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	71	72	78	74
Reading	69	66	69	66
Language	56	56	56	59
Science	70	67	74	67
Social Science	61	57	68	65
TOTAL BASIC BATTERY (C)	68	65	72	70
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
86-----72 ■				
89-----69 ■				
39-----59 ■				
89-----70 ■				
87-----65 ■				
85-----67 ■				
■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**GRANITE SCHOOL DISTRICT - GRADE 8**

<b>VALLEY JR., GRANITE DISTRICT, GRADE 8</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and APDC = 14%</b>								
401 Students Enrolled 396 Students Tested 99% Participation (B)													
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population								
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK								
	1990	1991	1992	1993	---20---30---40---50---60---70---80---								
Mathematics	44	49	53	37	■ 44-----70								
Reading	53	47	51	43	■ 47-----66								
Language	41	39	41	35	■ 35-----59								
Science	53	53	58	53	■ 49-----67								
Social Science	47	47	54	54	■ 48-----65								
TOTAL BASIC BATTERY (C)	48	44	49	39	■ 43-----63								
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.								

# WASATCH JR., GRANITE DISTRICT, GRADE 8

279 Students Enrolled  
250 Students Tested  
90% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 8%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics 76 76 78 76

Reading 71 74 71 71

Language 59 59 59 59

Science 70 70 74 78

Social Science 65 68 68 68

TOTAL BASIC BATTERY (C) 72 72 71 73

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

46-----72 ■

49-----71 ■

39-----59 ■

49-----70 ■

47-----65 ■

47-----67 ■

■ denotes the school's 1993 obtained score.

WEST LAKE JR., GRANITE DISTRICT, GRADE 8

405 Students Enrolled  
444 Students Tested  
92% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 33%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	35	43	39	40
Reading	45	41	45	43
Language	32	35	35	32
Science	45	49	49	45
Social Science	34	44	44	40
TOTAL BASIC BATTERY (C)	36	38	37	40

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics	34-----58
Reading	35-----55
Language	28-----48
Science	36-----58
Social Science	34-----50
TOTAL BASIC BATTERY (C)	32-----53

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## GRANITE SCHOOL DISTRICT - GRADE 11

5699 Students Enrolled  
4964 Students Tested  
87% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	54	59	59	59
Reading	54	58	58	58
English	45	45	45	45
Science	60	60	66	60
Social Science	51	56	56	56
TOTAL BASIC BATTERY (C)	51	55	55	55

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

54--■--63

51----■---65

39-----■-----58

54----■---66

46-----■-----62

48-----■---61

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**GRANITE SCHOOL DISTRICT - GRADE 11**

COTTONWOOD ST., GRANITE DISTRICT, GRADE 11

674 Students Enrolled  
603 Students Tested  
89% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	59	59	68	68
Reading	61	61	65	61
English	51	51	58	51
Science	46	46	66	66
Social Science	62	56	62	56
TOTAL BASIC BATTERY (C)	58	58	62	62

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

- NATIONAL PERCENTILE RANK	
---20---	30---
40---	50---
60---	70---
80---	
Mathematics	49-----71
Reading	54-----72
English	39-----64
Science	54-----77
Social Science	46-----67
TOTAL BASIC BATTERY (C)	50-----68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**CYPRIUS ST., GRANITE DISTRICT, GRADE 11**

499 Students Enrolled  
405 Students Tested  
81% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	38	49	49	49
Reading	47	47	51	51
English	33	39	39	33
Science	60	54	60	54
Social Science	46	46	51	46
TOTAL BASIC BATTERY (C)	43	43	44	46

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK	
---20---	30-----40-----50-----60-----70-----80---
Mathematics	43-----68
Reading	47-----65
English	39-----58
Science	48-----71
Social Science	41-----62
TOTAL BASIC BATTERY (C)	42-----62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GRANGER SR., GRANITE DISTRICT, GRADE 11

605 Students Enrolled  
517 Students Tested  
85% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	54	54	54
Reading	47	54	54	47
English	39	39	39	39
Science	48	60	54	48
Social Science	41	46	46	46
TOTAL BASIC BATTERY (C)	43	51	50	43

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics  
43-----63

Reading  
47-----65

English  
39-----58

Science  
48-----71

Social Science  
41-----62

TOTAL BASIC BATTERY (C)  
43-----61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

# GRANITE, GRANITE DISTRICT, GRADE 11

397 Students Enrolled  
336 Students Tested  
85% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics 38 49 43 38

Reading 40 47 40 47

English 33 39 28 33

Science 36 48 42 48

Social Science 41 46 41 41

TOTAL BASIC BATTERY (C) 34 59 36 38

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 43-----63

■ 44-----61

■ 33-----51

■ 48-----66

■ 41-----62

■ 39-----58

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**GRANITE SCHOOL DISTRICT - GRADE 11**

MUNTER SR., GRANITE DISTRICT, GRADE 11

<p>744 Students Enrolled 663 Students Tested 89% Participation (B)</p>	<p>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%</p>
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<p>Average Score Obtained on Each Subtest (Median National Percentile Rank)</p>	<p>1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population</p>
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SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK				
---20---30---40---50---60---70---80---				

Mathematics	43	54	49	54	<div>■</div> 49-----68
Reading	47	51	54	51	<div>■</div> 47-----65
English	39	39	39	39	<div>■</div> 39-----58
Science	54	54	60	54	<div>■</div> 48-----71
Social Science	41	51	51	46	<div>■</div> 41-----62
TOTAL BASIC BATTERY (C)	39	48	50	48	<div>■</div> 43-----63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

KEARNS SR., GRANITE DISTRICT, GRADE 11

744 Students Enrolled  
625 Students Tested  
84% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	38	49	43	49
Reading	44	54	47	51
English	33	45	39	39
Science	42	60	54	60
Social Science	41	51	46	46
TOTAL BASIC BATTERY (C)	37	48	44	48

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics  
43-----63

Reading  
44-----65

English  
33-----58

Science  
48-----71

Social Science  
41-----62

TOTAL BASIC BATTERY (C)  
41-----61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

OLYMPUS SR., GRANITE DISTRICT, GRADE 11

541 Students Enrolled  
508 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	68	71	68
Reading	69	72	72	69
English	58	64	71	64
Science	71	71	71	71
Social Science	67	73	73	62
TOTAL BASIC BATTERY (C)	65	67	70	67

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 49-----71

Reading 54-----72

English 39-----64

Science 54-----77

Social Science 46-----67

TOTAL BASIC BATTERY (C) 50-----68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SKYLINE SR., GRANITE DISTRICT, GRADE 11

651 Students Enrolled  
585 Students Tested  
90% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 3%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	71	71	71
Reading	72	72	72	72
English	58	64	64	64
Science	71	77	77	77
Social Science	67	67	67	67
TOTAL BASIC BATTERY (C)	67	69	70	71

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 54-----71<sup>■</sup>

Reading 54-----72<sup>■</sup>

English 45-----64<sup>■</sup>

Science 54-----77<sup>■</sup>

Social Science 46-----67<sup>■</sup>

TOTAL BASIC BATTERY (C) 51-----69<sup>■</sup>

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### GRANITE SCHOOL DISTRICT - GRADE 11

#### TAYLORSVILLE SR., GRANITE DISTRICT, GRADE 11

792 Students Enrolled  
687 Students Tested  
87% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	49	59	59	59
Reading	54	61	61	58
English	51	51	51	45
Science	66	66	66	60
Social Science	62	62	62	62
TOTAL BASIC BATTERY (C)	53	57	57	55

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained  
score.

#### TEEN PARENT, GRANITE DISTRICT, GRADE 11

52 Students Enrolled  
35 Students Tested  
67% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics				26
Reading				23
English				23
Science				18
Social Science				26
TOTAL BASIC BATTERY (C)				28

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## IRON SCHOOL DISTRICT - GRADE 5

504 Students Enrolled  
494 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	71	71	65	63
Reading	55	53	55	49
Language	52	52	48	45
Science	56	56	56	52
Social Science	55	55	55	51
TOTAL BASIC BATTERY (C)	56	56	55	50

The national norm is 50 for each  
subtest.

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

51-----71

45--55

36-----55

48---60

46---57

44-----59

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### IRON SCHOOL DISTRICT - GRADE 5

EAST ELEMENTARY, IRON DISTRICT, GRADE 5				
94 Students Enrolled 91 Students Tested 97% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	74	70	65	54
Reading	51	53	63	53
Language	52	52	57	42
Science	60	60	67	52
Social Science	57	46	55	51
TOTAL BASIC BATTERY (C)	58	59	62	48
The national norm is 50 for each subtest.				

NORTH ELEM, IRON DISTRICT, GRADE 5				
102 Students Enrolled 99 Students Tested 97% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 37%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	65	66	63	46
Reading	47	49	49	34
Language	45	52	48	32
Science	52	52	56	37
Social Science	48	51	51	36
TOTAL BASIC BATTERY (C)	50	50	53	35
The national norm is 50 for each subtest.				

CEDAR SOUTH ELEMENTARY, IRON DISTRICT, GRADE 5				
89 Students Enrolled 88 Students Tested 99% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	76	71	76	70
Reading	68	65	61	60
Language	55	52	55	55
Science	67	60	60	60
Social Science	61	55	65	65
TOTAL BASIC BATTERY (C)	66	59	66	56
The national norm is 50 for each subtest.				

BROOK ELEMENTARY, IRON DISTRICT, GRADE 5				
81 Students Enrolled 79 Students Tested 98% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 44%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	84	57	73	79
Reading	57	47	57	55
Language	55	45	45	48
Science	60	52	52	60
Social Science	57	48	51	61
TOTAL BASIC BATTERY (C)	63	50	59	62
The national norm is 50 for each subtest.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**IRON SCHOOL DISTRICT - GRADE 5**

ESCALANTE VALLEY SCH., IRON DISTRICT, GRADE 5

21 Students Enrolled

21 Students Tested

100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 59%

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Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	53	46	12	68
Reading	47	17	6	45
Language	34	55	4	48
Science	45	30	13	56
Social Science	43	46	8	57
TOTAL BASIC BATTERY (C)	45	39	4	67

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK	
---20---	30---40---50---60---70---80---
Mathematics	31-----59 ■
Reading	25-----45 ■
Language	25-----42 ■
Science	30-----48 ■
Social Science	28-----46 ■
TOTAL BASIC BATTERY (C)	24-----45 ■

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The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**FIDDLERS ELKH, IRON DISTRICT, GRADE 5**

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 27%

66 Students Enrolled  
65 Students Tested  
98% Participation (B)

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

Mathematics 68 74 68 66

44-----73 ■

Reading 55 57 53 43

40-----61 ■

Language 61 61 42 52

36-----57 ■

Science 60 64 60 56

41-----64 ■

Social Science 61 65 51 51

40-----61 ■

TOTAL BASIC BATTERY (C) 58 64 50 47

40-----63 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PAROMAN ELKH, IRON DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 35%						
51 Students Enrolled 51 Students Tested 100% Participation (B)											
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population						
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK						
	1990	1991	1992	1993	---20---	30---	40---	50---	60---	70---	80---
Mathematics	70	76	54	55	40-----70 ■						
Reading	43	57	35	41	37-----57 ■						
Language	48	48	36	36	34-----55 ■						
Science	41	52	45	45	41-----60 ■						
Social Science	48	48	43	40	38-----57 ■						
TOTAL BASIC BATTERY (C)	51	58	37	36	36-----59 ■						
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.						

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## IRON SCHOOL DISTRICT - GRADE 8

491 Students Enrolled  
483 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	49	46	51	50
Reading	53	51	53	53
Language	35	41	41	39
Science	53	49	53	53
Social Science	47	47	50	50
TOTAL BASIC BATTERY (C)	43	44	48	47

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

44-----66

47---59

35-----52

49---62

44-----57

43-----57

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**IRON SCHOOL DISTRICT - GRADE 8**

<b>CEDAR MIDDLE, IRON DISTRICT, GRADE 8</b>									
422 Students Enrolled 416 Students Tested 99% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%				
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	45	49	54	51					37-----63
Reading	55	53	53	55					41-----59
Language	35	41	41	39					32-----52
Science	53	53	53	58					40-----62
Social Science	47	47	50	54					37-----57
TOTAL BASIC BATTERY (C)	43	47	49	47					37-----57
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>PAROMAN HIGH, IRON DISTRICT, GRADE 8</b>									
68 Students Enrolled 66 Students Tested 97% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%				
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	60	43	44	31					37-----63
Reading	43	45	43	45					39-----59
Language	32	41	39	39					32-----52
Science	49	36	53	40					40-----62
Social Science	44	40	44	32					37-----57
TOTAL BASIC BATTERY (C)	45	38	44	36					36-----56
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## IRON SCHOOL DISTRICT - GRADE 11

462 Students Enrolled  
437 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	54	54	49	59
Reading	54	54	51	54
English	45	45	39	51
Science	60	66	54	60
Social Science	51	62	51	56
TOTAL BASIC BATTERY (C)	50	51	46	56

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

49---■---63

47---■---61

39---■---51

54---■---66

46---■---56

46---■---58

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**IRON SCHOOL DISTRICT - GRADE 11**

<b>CEDAR HIGH, IRON DISTRICT, GRADE 11</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%</b>				
390 Students Enrolled 366 Students Tested 94% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	54	54	49	63				43-----	68
Reading	54	58	51	54				47-----	65
English	45	45	39	51				39-----	58
Science	66	66	54	66				48-----	71
Social Science	51	62	46	56				41-----	62
TOTAL BASIC BATTERY (C)	48	52	46	56				42-----	62
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>PANORAMA HIGH, IRON DISTRICT, GRADE 11</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%</b>				
72 Students Enrolled 69 Students Tested 96% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	54	59	54	54				43-----	63
Reading	58	51	51	54				40-----	58
English	45	51	58	51				33-----	51
Science	54	60	71	60				42-----	66
Social Science	62	56	51	56				36-----	56
TOTAL BASIC BATTERY (C)	53	48	53	51				38-----	57
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## JORDAN SCHOOL DISTRICT - GRADE 5

5607 Students Enrolled  
5274 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	60	60	60	60
Reading	55	57	57	55
Language	52	52	52	55
Science	52	56	52	56
Social Science	55	55	55	55
TOTAL BASIC BATTERY (C)	55	55	56	56

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■  
55-----76

■  
53---65

■  
45-----61

■  
52---64

■  
51---65

■  
51-----67

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**JORDAN SCHOOL DISTRICT - GRADE 5**

<b>ALTARA ELEM, JORDAN DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 7%				
150 Students Enrolled 149 Students Tested 99% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	71	63	70	59				■	54-----82
Reading	60	57	63	53				■	50-----73
Language	61	55	64	57				■	45-----67
Science	52	52	60	52				■	52-----71
Social Science	57	55	57	51				■	48-----75
TOTAL BASIC BATTERY (C)	64	58	68	54				■	50-----75
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>ALTA VIEW ELEM, JORDAN DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%				
90 Students Enrolled 82 Students Tested 91% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	63	65	37	73				■	42-----71
Reading	47	51	39	68				■	39-----60
Language	36	55	42	61				■	34-----55
Science	45	48	41	52				■	41-----60
Social Science	38	48	40	68				■	38-----61
TOTAL BASIC BATTERY (C)	51	55	33	69				■	37-----60
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>BELL VIEW ELEM, JORDAN DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%				
97 Students Enrolled 92 Students Tested 95% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	53	42	51	48				■	48-----78
Reading	51	47	50	40				■	45-----68
Language	52	45	42	39				■	39-----61
Science	48	45	52	37				■	45-----67
Social Science	51	36	48	43				■	46-----68
TOTAL BASIC BATTERY (C)	51	43	52	41				■	44-----69
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>BELLA VISTA ELEM, JORDAN DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%				
71 Students Enrolled 68 Students Tested 96% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	53	59	66	70				■	54-----82
Reading	53	69	61	69				■	50-----76
Language	45	61	61	67				■	45-----67
Science	52	56	60	67				■	52-----71
Social Science	48	61	61	65				■	48-----75
TOTAL BASIC BATTERY (C)	53	66	66	72				■	51-----76
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**JORDAN SCHOOL DISTRICT - GRADE 5**

**BROOKWOOD ELEM, JORDAN DISTRICT, GRADE 5**

108 Students Enrolled  
 107 Students Tested  
 99% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 1%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	79	70	82	71
Reading	60	53	63	61
Language	55	52	55	57
Science	60	56	64	60
Social Science	65	61	68	57
TOTAL BASIC BATTERY (C)	66	56	67	68

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
Mathematics										55-----84
Reading										53-----78
Language										48-----71
Science										52-----75
Social Science										51-----78
TOTAL BASIC BATTERY (C)										54-----79

■ denotes the school's 1993 obtained score.

**BUTLER ELEM, JORDAN DISTRICT, GRADE 5**

97 Students Enrolled  
 96 Students Tested  
 99% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 6%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	73	63	79	60
Reading	69	55	65	61
Language	61	57	57	55
Science	71	52	60	56
Social Science	71	55	65	61
TOTAL BASIC BATTERY (C)	69	50	63	64

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
Mathematics										54-----82
Reading										50-----76
Language										45-----67
Science										52-----71
Social Science										48-----75
TOTAL BASIC BATTERY (C)										51-----76

■ denotes the school's 1993 obtained score.

**CANYON VIEW ELEM, JORDAN DISTRICT, GRADE 5**

114 Students Enrolled  
 101 Students Tested  
 89% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 4%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	73	76	74	78
Reading	57	61	68	65
Language	55	61	57	64
Science	56	64	64	67
Social Science	57	68	68	75
TOTAL BASIC BATTERY (C)	63	68	73	69

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
Mathematics										55-----83
Reading										51-----76
Language										48-----67
Science										52-----75
Social Science										51-----75
TOTAL BASIC BATTERY (C)										52-----77

■ denotes the school's 1993 obtained score.

**COLUMBIA ELEM, JORDAN DISTRICT, GRADE 5**

111 Students Enrolled  
 107 Students Tested  
 96% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 25%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	60	33	43
Reading	47	55	41	50
Language	45	52	39	42
Science	48	60	41	45
Social Science	48	46	36	46
TOTAL BASIC BATTERY (C)	45	53	44	41

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
Mathematics										44-----74
Reading										41-----63
Language										36-----57
Science										45-----64
Social Science										40-----65
TOTAL BASIC BATTERY (C)										40-----64

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### JORDAN SCHOOL DISTRICT - GRADE 5

COPPERVIEW ELEM, JORDAN DISTRICT, GRADE 5

77 Students Enrolled 69 Students Tested 90% Participation (B)	Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 40%
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Average Score Obtained on Each Subtest (Median National Percentile Rank)	1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population																																																								
<table><tr><td></td><td colspan="4">SCHOOL MEDIAN</td></tr><tr><td>SUBTEST</td><td>1990</td><td>1991</td><td>1992</td><td>1993</td></tr><tr><td>Mathematics</td><td>40</td><td>33</td><td>29</td><td>44</td></tr><tr><td>Reading</td><td>41</td><td>39</td><td>31</td><td>49</td></tr><tr><td>Language</td><td>34</td><td>32</td><td>34</td><td>48</td></tr><tr><td>Science</td><td>45</td><td>45</td><td>27</td><td>41</td></tr><tr><td>Social Science</td><td>46</td><td>40</td><td>38</td><td>40</td></tr><tr><td>TOTAL BASIC BATTERY (C)</td><td>40</td><td>35</td><td>26</td><td>41</td></tr></table>		SCHOOL MEDIAN				SUBTEST	1990	1991	1992	1993	Mathematics	40	33	29	44	Reading	41	39	31	49	Language	34	32	34	48	Science	45	45	27	41	Social Science	46	40	38	40	TOTAL BASIC BATTERY (C)	40	35	26	41	<table><tr><td colspan="2">NATIONAL PERCENTILE RANK</td></tr><tr><td colspan="2">---20---30---40---50---60---70---80---</td></tr><tr><td></td><td>39-----66</td></tr><tr><td></td><td>34-----53</td></tr><tr><td></td><td>32-----52</td></tr><tr><td></td><td>37-----60</td></tr><tr><td></td><td>36-----55</td></tr><tr><td></td><td>33-----55</td></tr></table>	NATIONAL PERCENTILE RANK		---20---30---40---50---60---70---80---			39-----66		34-----53		32-----52		37-----60		36-----55		33-----55
	SCHOOL MEDIAN																																																								
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Reading	41	39	31	49																																																					
Language	34	32	34	48																																																					
Science	45	45	27	41																																																					
Social Science	46	40	38	40																																																					
TOTAL BASIC BATTERY (C)	40	35	26	41																																																					
NATIONAL PERCENTILE RANK																																																									
---20---30---40---50---60---70---80---																																																									
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	32-----52																																																								
	37-----60																																																								
	36-----55																																																								
	33-----55																																																								

The national norm is 50 for each subtest.

# denotes the school's 1993 obtained score.

COTTONWOOD HEIGHTS JORDAN DISTRICT, GRADE 5

80 Students Enrolled  
80 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 6%

---

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	50	57	59	55
Reading	60	61	61	51
Language	48	52	61	52
Science	52	60	56	52
Social Science	55	55	61	48
TOTAL BASIC BATTERY (C)	61	55	66	51

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

■

54-----82

■

50-----76

■

45-----67

■

52-----71

■

48-----75

■

51-----76

■ denotes the school's 1993 obtained score.

The national norm is 50 for each subtest.

CRESCENT ELEM, JORDAN DISTRICT, GRADE 5

152 Students Enrolled  
147 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	53	57	48	63
Reading	51	55	50	60
Language	45	57	52	61
Science	48	56	48	56
Social Science	51	55	46	57
TOTAL BASIC BATTERY (C)	51	56	46	59

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK	
---20---30---40---50---60---70---80---	
Mathematics	51-----81
Reading	49-----72
Language	42-----64
Science	48-----71
Social Science	46-----71
TOTAL BASIC BATTERY (C)	47-----72

The national norm is 50 for each subtest.

# denotes the school's 1993 obtained score.

DRAPER ELEM, JORDAN DISTRICT, GRADE 5				
144 Students Enrolled 144 Students Tested 100% Participation (B)			Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%	
<hr/>				
Average Score Obtained on Each Subtest (Median National Percentile Rank)			1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population	
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics	70	63	70	57
51-----79				
Reading	65	63	65	50
47-----72				
Language	57	55	64	55
42-----64				
Science	56	64	60	52
48-----71				
Social Science	65	57	65	48
46-----71				
TOTAL BASIC BATTERY (C)	64	59	64	47
47-----72				
The national norm is 50 for each subtest.				
# denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**JORDAN SCHOOL DISTRICT - GRADE 5**

**EAST MIDVALE ELEM., JORDAN DISTRICT, GRADE 5**

73 Students Enrolled  
 68 Students Tested  
 93% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	55	63	62	39
Reading	60	57	53	41
Language	55	52	48	39
Science	64	56	48	52
Social Science	61	61	55	43
TOTAL BASIC BATTERY (C)	61	58	50	44

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---		---		---		---

■ denotes the school's 1993 obtained score.

**EAST SANDY ELEM., JORDAN DISTRICT, GRADE 5**

109 Students Enrolled  
 106 Students Tested  
 97% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	57	59	44	55
Reading	47	60	45	49
Language	52	52	45	48
Science	56	56	48	48
Social Science	51	57	51	43
TOTAL BASIC BATTERY (C)	50	55	50	53

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---		---		---		---

■ denotes the school's 1993 obtained score.

**EDGEMONT ELEM., JORDAN DISTRICT, GRADE 5**

105 Students Enrolled  
 105 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	46	53	53
Reading	51	55	49	45
Language	45	48	45	48
Science	45	48	45	48
Social Science	51	51	40	40
TOTAL BASIC BATTERY (C)	52	48	47	48

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---		---		---		---

■ denotes the school's 1993 obtained score.

**GRANITE ELEM., JORDAN DISTRICT, GRADE 5**

146 Students Enrolled  
 140 Students Tested  
 96% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	57	68	73	63
Reading	61	60	65	63
Language	45	48	64	57
Science	60	56	67	64
Social Science	57	55	65	57
TOTAL BASIC BATTERY (C)	53	62	69	58

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---		---		---		---

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**JORDAN SCHOOL DISTRICT - GRADE 5**

MEANTLAND ELEM, JORDAN DISTRICT, GRADE 5

119 Students Enrolled  
105 Students Tested  
88% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 35%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	42	39	51	27
Reading	35	41	37	29
Language	34	32	32	25
Science	37	45	41	30
Social Science	31	40	36	31
TOTAL BASIC BATTERY (C)	35	35	37	26

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 40-----70

■ 37-----57

■ 34-----55

■ 41-----60

■ 38-----57

■ 36-----59

■ denotes the school's 1993 obtained score.

The national norm is 50 for each subtest.

JORDAN RIDGE ELEM, JORDAN DISTRICT, GRADE 5

188 Students Enrolled  
187 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 4%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	84	78	73	78
Reading	73	69	60	65
Language	67	61	57	64
Science	75	67	64	64
Social Science	81	71	61	71
TOTAL BASIC BATTERY (C)	82	74	66	69

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 55-----■83

Reading 51-----■76

Language 48-----■67

Science 52-----■75

Social Science 51-----■75

TOTAL BASIC BATTERY (C) 52-----■77

■ denotes the school's 1993 obtained score.

The national norm is 50 for each subtest.

LOWE PEAK ELEM, JORDAN DISTRICT, GRADE 5

174 Students Enrolled  
171 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 2%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	71	68	68	76
Reading	61	65	61	63
Language	55	55	52	57
Science	52	60	60	60
Social Science	61	61	57	61
TOTAL BASIC BATTERY (C)	64	66	60	68

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics  
55-----■84

Reading  
53-----■78

Language  
48-----■71

Science  
52-----■75

Social Science  
51-----■75

TOTAL BASIC BATTERY (C)  
53-----■79

■ denotes the school's 1993 obtained score.

The national norm is 50 for each subtest.

MAJESTIC ELEMENTARY, JORDAN DISTRICT, GRADE 5

69 Students Enrolled  
65 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	44	40	60	55
Reading	40	39	47	57
Language	34	32	42	52
Science	41	33	41	45
Social Science	43	38	38	48
TOTAL BASIC BATTERY (C)	41	29	54	53

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics  
44-----■73

Reading  
40-----■63

Language  
36-----■57

Science  
45-----■64

Social Science  
40-----■65

TOTAL BASIC BATTERY (C)  
40-----■64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.



# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### JORDAN SCHOOL DISTRICT - GRADE 5

MOUNTVIEW ELEM, JORDAN DISTRICT, GRADE 5							
103 Students Enrolled 73 Students Tested 71% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%					
Average Score Obtained on Each Subtest (Median National Percentile Rank)							
SUBTEST	SCHOOL MEDIAN						
	1990	1991	1992	1993			
Mathematics	50	57	46	50			
Reading	57	53	57	51			
Language	48	55	55	42			
Science	52	56	52	48			
Social Science	51	55	61	51			
TOTAL BASIC BATTERY (C)	47	59	52	53			
The national norm is 50 for each subtest.							
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population							
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---							
Mathematics 50-----78							
Reading 45-----69							
Language 42-----64							
Science 48-----67							
Social Science 46-----68							
TOTAL BASIC BATTERY (C) 45-----70							
■ denotes the school's 1993 obtained score.							

OAKDALE ELEM, JORDAN DISTRICT, GRADE 5

104 Students Enrolled  
102 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	53	63	62	59
Reading	57	60	61	53
Language	48	48	52	52
Science	56	60	60	52
Social Science	55	57	61	51
TOTAL BASIC BATTERY (C)	52	55	59	50

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK --20--30--40--50--60--70--80--										
Mathematics 54-----82										
Reading 50-----76										
Language 45-----67										
Science 52-----71										
Social Science 48-----75										
TOTAL BASIC BATTERY (C) 51-----76										

■ denotes the school's 1993 obtained score.

OQUINIM ELEM, JORDAN DISTRICT, GRADE 5

144 Students Enrolled  
128 Students Tested  
89% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	55	55	54	42
Reading	60	55	60	55
Language	55	55	57	48
Science	52	52	52	52
Social Science	55	51	55	46
TOTAL BASIC BATTERY (C)	59	53	53	45

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 46-----76

43-----65 ■

39-----61 ■

45-----67 ■

43-----65 ■

43-----67 ■

■ denotes the school's 1993 obtained score.

# PARK LAKE ELEM, JORDAN DISTRICT, GRADE 5

121 Students Enrolled  
119 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 3%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics	66	60	63	51
-------------	----	----	----	----

Reading	63	65	61	61
---------	----	----	----	----

Language	57	61	57	55
----------	----	----	----	----

Science	56	52	52	52
---------	----	----	----	----

Social Science	65	57	55	55
----------------	----	----	----	----

TOTAL BASIC BATTERY (C)	63	61	61	55
-------------------------	----	----	----	----

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 55-----83

51-----78

■ 48-----71

■ 52-----75

■ 51-----75

■ 52-----78

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### JORDAN SCHOOL DISTRICT - GRADE 5

PERUVIAN PARK ELEM., JORDAN DISTRICT, GRADE 5

132 Students Enrolled  
125 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	84	76	84	83
Reading	69	72	78	80
Language	64	67	75	75
Science	64	64	75	75
Social Science	68	68	78	81
TOTAL BASIC BATTERY (C)	77	75	83	84

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

53-----81 ■

49-----73 ■

45-----67 ■

48-----71 ■

48-----71 ■

50-----74 ■

■ denotes the school's 1993 obtained score.

The national norm is 50 for each subtest.

QUAIL HOLLOW ELEM., JORDAN DISTRICT, GRADE 5				
144 Students Enrolled 142 Students Tested 99% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 3%		
Average Score Obtained on Each Subtest (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population		
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	70	78	70	59
Reading	61	61	63	57
Language	57	61	57	57
Science	56	60	56	56
Social Science	61	65	57	57
TOTAL BASIC BATTERY (C)	63	69	64	58
The national norm is 50 for each subtest.		■ denotes the school's 1993 obtained score.		

RIDGECREST ELEM., JORDAN DISTRICT, GRADE 5				
90 Students Enrolled 88 Students Tested 98% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%		
Average Score Obtained on Each Subtest (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population		
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics	71	55	70	59
	53-----81 ■			
Reading	63	69	60	51
	49-----73 ■			
Language	61	61	64	57
	45-----67 ■			
Science	56	56	56	56
	48-----71 ■			
Social Science	55	65	57	51
	48-----71 ■			
TOTAL BASIC BATTERY (C)	69	62	64	60
	50-----74 ■			
The national norm is 50 for each subtest.		■ denotes the school's 1993 obtained score.		

RIVERSIDE ELEM., JORDAN DISTRICT, GRADE 5				
111 Students Enrolled 108 Students Tested 97% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%		
Average Score Obtained on Each Subtest (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population		
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics	62	59	40	46
	48-----76 ■			
Reading	53	50	47	50
	43-----65 ■			
Language	45	42	36	42
	39-----61 ■			
Science	56	52	48	48
	45-----67 ■			
Social Science	55	55	46	38
	43-----65 ■			
TOTAL BASIC BATTERY (C)	50	51	40	46
	43-----67 ■			
The national norm is 50 for each subtest.		■ denotes the school's 1993 obtained score.		

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**JORDAN SCHOOL DISTRICT - GRADE 5**

<b>RIVINGTON ELEM., JORDAN DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%				
122 Students Enrolled 108 Students Tested 89% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	48	63	54	40				■	51-----79
Reading	49	51	55	47				■	47-----69
Language	36	48	45	45				■	42-----64
Science	37	48	52	45				■	48-----67
Social Science	46	48	55	43				■	46-----71
TOTAL BASIC BATTERY (C)	40	53	50	40				■	46-----71
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>ROSAWAD ELEM., JORDAN DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%				
155 Students Enrolled 152 Students Tested 98% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	57	57	55	55				■	53-----81
Reading	53	60	55	49				■	49-----73
Language	42	45	45	45				■	45-----67
Science	56	52	48	52				■	48-----71
Social Science	51	57	48	48				■	48-----71
TOTAL BASIC BATTERY (C)	51	52	51	50				■	50-----74
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>SANDY ELEM., JORDAN DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 38%				
91 Students Enrolled 88 Students Tested 97% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	46	53	37	44				■	40-----68
Reading	45	43	39	37				■	35-----55
Language	36	45	42	36				■	32-----52
Science	37	45	33	41				■	37-----60
Social Science	43	48	28	43				■	36-----57
TOTAL BASIC BATTERY (C)	44	46	37	38				■	33-----56
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>SILVER MESA ELEM., JORDAN DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%				
112 Students Enrolled 109 Students Tested 97% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	66	60	57	79				■	54-----82
Reading	63	68	55	63				■	50-----76
Language	61	61	57	64				■	45-----67
Science	67	67	60	60				■	52-----71
Social Science	71	61	61	57				■	48-----75
TOTAL BASIC BATTERY (C)	67	66	59	67				■	51-----76
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.



# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### JORDAN SCHOOL DISTRICT - GRADE 5

#### THERRA LINDA ELEM., JORDAN DISTRICT, GRADE 5

130 Students Enrolled  
130 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	33	35	57	35
Reading	40	50	49	34
Language	39	39	39	29
Science	33	45	52	41
Social Science	38	46	46	38
TOTAL BASIC BATTERY (C)	33	41	47	29

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---	90	---	100	---	110	---
Mathematics										
Reading										
Language										
Science										
Social Science										
TOTAL BASIC BATTERY (C)										

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### WELBY ELEM., JORDAN DISTRICT, GRADE 5

146 Students Enrolled  
143 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	65	51	57	60
Reading	53	55	60	57
Language	55	55	55	55
Science	45	56	60	60
Social Science	55	57	55	57
TOTAL BASIC BATTERY (C)	54	53	56	56

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---	90	---	100	---	110	---
Mathematics										
Reading										
Language										
Science										
Social Science										
TOTAL BASIC BATTERY (C)										

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### WEST JORDAN ELEM., JORDAN DISTRICT, GRADE 5

128 Students Enrolled  
109 Students Tested  
85% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	62	62	48	63
Reading	60	53	50	60
Language	57	52	42	55
Science	52	52	41	52
Social Science	57	51	48	55
TOTAL BASIC BATTERY (C)	60	55	47	58

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---	90	---	100	---	110	---
Mathematics										
Reading										
Language										
Science										
Social Science										
TOTAL BASIC BATTERY (C)										

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### WESTLAND ELEM., JORDAN DISTRICT, GRADE 5

145 Students Enrolled  
143 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	50	63	62	78
Reading	47	51	55	61
Language	39	39	42	52
Science	48	48	56	64
Social Science	51	48	55	61
TOTAL BASIC BATTERY (C)	41	50	53	62

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---	90	---	100	---	110	---
Mathematics										
Reading										
Language										
Science										
Social Science										
TOTAL BASIC BATTERY (C)										

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**JORDAN SCHOOL DISTRICT - GRADE 5**

**MISTVALE ELEM., JORDAN DISTRICT, GRADE 5**

180 Students Enrolled  
169 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	40	59	63	51
Reading	45	57	60	53
Language	39	55	52	45
Science	37	52	56	45
Social Science	40	48	51	48
TOTAL BASIC BATTERY (C)	38	59	54	51

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---	
■	51-----79
■	47-----72
■	42-----64
■	48-----71
■	46-----71
■	47-----72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WILLOW CANYON ELEM., JORDAN DISTRICT, GRADE 5

126 Students Enrolled  
126 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	74	76	71	68
Reading	68	65	63	65
Language	64	55	64	57
Science	60	60	64	64
Social Science	55	55	55	61
TOTAL BASIC BATTERY (C)	70	68	67	67

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

54-----■-----83

51-----■-----76

45-----■-----67

52-----■-----71

51-----■-----75

51-----■-----76

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## JORDAN SCHOOL DISTRICT - GRADE 8

5882 Students Enrolled  
5510 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	55	55	60	60
Reading	59	57	57	57
Language	48	45	48	52
Science	53	53	53	58
Social Science	54	54	54	54
TOTAL BASIC BATTERY (C)	54	55	57	57

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

47-----70

51----64

41-----59

53----67

50-----65

48----62

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**JORDAN SCHOOL DISTRICT - GRADE 8**

ALBION MIDDLE, JORDAN DISTRICT, GRADE 8

404 Students Enrolled  
388 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 31

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	64	70	68
Reading	66	66	64	69
Language	56	52	59	63
Science	58	58	58	62
Social Science	61	61	61	65
TOTAL BASIC BATTERY (C)	59	60	65	68

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

49-----■-----75

53-----■-----74

41-----■-----63

53-----■-----70

50-----■-----68

49-----■-----70

■ denotes the school's 1993 obtained score.

The national norm is 50 for each subtest.

EDMUNDS MIDDLE, JORDAN DISTRICT, GRADE 8				
318 Students Enrolled 303 Students Tested 95% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and APDC = 12%		
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	49	60	57	55
Reading	59	59	51	53
Language	45	41	45	45
Science	53	49	49	49
Social Science	50	50	54	50
TOTAL BASIC BATTERY (C)	50	56	53	51
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
45-----■-----70				
47-----■-----66				
39-----■-----59				
49-----■-----67				
47-----■-----65				
44-----■-----64				
■ denotes the school's 1993 obtained score.				

**BUTLER MIDDLE, JORDAN DISTRICT, GRADE 8**

509 Students Enrolled  
502 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 41

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993

Mathematics 57 63 68 71

Reading 62 66 66 66

Language 56 59 59 59

Science 58 58 62 62

Social Science 61 61 61 65

TOTAL BASIC BATTERY (C) 59 61 67 67

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

**NATIONAL PERCENTILE RANK**

---20---30---40---50---60---70---80---

49-----■-----75

53-----■-----74

41-----■-----63

53-----■-----70

50-----■-----68

48-----■-----70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CRESCENT VIEW MIDDLE, JORDAN DISTRICT, GRADE 8

441 Students Enrolled  
423 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	63	57	55	63
Reading	57	55	55	55
Language	41	45	48	52
Science	53	49	53	58
Social Science	54	47	54	54
TOTAL BASIC BATTERY (C)	54	53	53	56

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---  
45-----■-----71  
49-----■-----69  
39-----■-----59  
49-----■-----70  
47-----■-----65  
44-----■-----65  
■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**JORDAN SCHOOL DISTRICT - GRADE 8**

**EASTWENT MIDDLE, JORDAN DISTRICT, GRADE 8**

445 Students Enrolled  
 434 Students Tested  
 98% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 81

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	61	51	54	58
Reading	57	57	57	64
Language	59	45	48	56
Science	53	53	49	58
Social Science	57	54	54	57
TOTAL BASIC BATTERY (C)	60	55	55	60

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---20---30---40---50---60---70---80---										
46-----■-----72										
49-----■-----71										
39-----■-----59										
49-----■-----70										
47-----■-----65										
47-----■-----67										

■ denotes the school's 1993 obtained score.

**INDIAN HILLS MIDDLE, JORDAN DISTRICT, GRADE 8**

513 Students Enrolled  
 507 Students Tested  
 99% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 45

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	64	70	64	60
Reading	62	62	62	57
Language	45	56	56	56
Science	58	58	58	53
Social Science	57	57	57	57
TOTAL BASIC BATTERY (C)	61	64	62	57

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---20---30---40---50---60---70---80---										
49-----■-----75										
53-----■-----74										
41-----■-----63										
53-----■-----70										
50-----■-----68										
48-----■-----70										

■ denotes the school's 1993 obtained score.

**JORD. P. JENSEN MID, JORDAN DISTRICT, GRADE 8**

409 Students Enrolled  
 449 Students Tested  
 92% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	46	49	44	46
Reading	55	53	53	51
Language	41	45	39	48
Science	45	45	45	53
Social Science	50	47	44	50
TOTAL BASIC BATTERY (C)	47	45	44	48

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---20---30---40---50---60---70---80---										
41-----■-----67										
43-----■-----64										
35-----■-----56										
45-----■-----67										
40-----■-----61										
40-----■-----60										

■ denotes the school's 1993 obtained score.

**MIDVALE MIDDLE, JORDAN DISTRICT, GRADE 8**

338 Students Enrolled  
 316 Students Tested  
 93% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	54	63	64
Reading	57	51	57	57
Language	39	32	48	52
Science	49	49	58	58
Social Science	50	47	57	57
TOTAL BASIC BATTERY (C)	47	47	61	60

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---20---30---40---50---60---70---80---										
36-----■-----61										
39-----■-----57										
28-----■-----52										
40-----■-----62										
37-----■-----54										
34-----■-----55										

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**JORDAN SCHOOL DISTRICT - GRADE 8**

**MOUNT JORDAN MIDDLE, JORDAN DISTRICT, GRADE 8**

355 Students Enrolled  
 324 Students Tested  
 91% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	40	49	57	49
Reading	45	49	57	51
Language	35	41	52	48
Science	36	45	58	49
Social Science	40	44	61	50
TOTAL BASIC BATTERY (C)	40	45	56	48

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---

41-----67
43-----64
35-----56
45-----67
40-----61
40-----60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**OQUIRH HILLS MIDDLE, JORDAN DISTRICT, GRADE 8**

598 Students Enrolled  
 454 Students Tested  
 76% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	53	46	54	53
Reading	55	53	53	53
Language	39	39	41	45
Science	53	49	53	53
Social Science	54	44	50	50
TOTAL BASIC BATTERY (C)	49	45	50	50

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---

45-----70
47-----66
39-----59
49-----61
47-----65
44-----64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**SOUTH JORDAN MIDDLE, JORDAN DISTRICT, GRADE 8**

519 Students Enrolled  
 492 Students Tested  
 95% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	58	61	68	67
Reading	62	62	62	62
Language	48	48	52	52
Science	58	58	62	62
Social Science	54	57	57	57
TOTAL BASIC BATTERY (C)	60	59	62	61

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---

49-----74
51-----71
41-----63
53-----70
50-----68
48-----69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**UNION MIDDLE, JORDAN DISTRICT, GRADE 8**

465 Students Enrolled  
 456 Students Tested  
 98% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	61	47	54	63
Reading	62	53	57	57
Language	52	45	52	48
Science	58	45	53	53
Social Science	57	50	54	54
TOTAL BASIC BATTERY (C)	59	50	56	57

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---

46-----71
49-----69
39-----59
49-----70
47-----65
45-----65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**JORDAN SCHOOL DISTRICT - GRADE 8**

WEST JORDAN MIDDLE, JORDAN DISTRICT, GRADE 8					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%				
488 Students Enrolled 462 Students Tested 95% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	54	57	57	51				43-----	68
Reading	55	55	49	51				45-----	64
Language	41	41	45	41			35-----		56
Science	40	45	53	49				45-----	67
Social Science	50	50	54	47				44-----	61
TOTAL BASIC BATTERY (C)	53	53	55	53				42-----	62
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## JORDAN SCHOOL DISTRICT - GRADE 11

5127 Students Enrolled  
4839 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	59	59	59	63
Reading	61	61	61	61
English	51	51	51	51
Science	66	60	60	66
Social Science	62	62	62	56
TOTAL BASIC BATTERY (C)	57	57	58	58

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

54----68

54----69

45---58

60---71

51--62

51---64

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**JORDAN SCHOOL DISTRICT - GRADE 11**

**ALTA HIGH, JORDAN DISTRICT, GRADE 11**

1027 Students Enrolled  
 958 Students Tested  
 93% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	68	71	78
Reading	65	69	69	69
English	51	58	58	58
Science	66	66	71	71
Social Science	62	62	62	62
TOTAL BASIC BATTERY (C)	61	64	66	67

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
49-----71 ■										
54-----72 ■										
39-----64 ■										
54-----77 ■										
46-----67 ■										
50-----68 ■										

■ denotes the school's 1993 obtained score.

**LINGHAM HIGH, JORDAN DISTRICT, GRADE 11**

1001 Students Enrolled  
 945 Students Tested  
 94% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	63	59	59	59
Reading	58	58	65	65
English	45	45	58	58
Science	66	54	60	66
Social Science	67	62	62	56
TOTAL BASIC BATTERY (C)	55	55	61	61

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20---	30---	40---	50---	60---	70---	80---			
<hr/>										
49-----68 ■										
<hr/>										
51-----72 ■										
<hr/>										
39-----64 ■										
<hr/>										
54-----77 ■										
<hr/>										
46-----67 ■										
<hr/>										
48-----66 ■										

■ denotes the school's 1993 obtained score.

**BRIGHTON HIGH, JORDAN DISTRICT, GRADE 11**

802 Students Enrolled  
 802 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 3%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	71	68	68	63
Reading	69	69	69	65
English	64	64	58	58
Science	77	71	71	66
Social Science	67	67	67	62
TOTAL BASIC BATTERY (C)	69	67	65	63

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
<hr/>										
54-----71 ■										
<hr/>										
54-----72 ■										
<hr/>										
45-----64 ■										
<hr/>										
54-----77 ■										
<hr/>										
46-----67 ■										
<hr/>										
51-----69 ■										

■ denotes the school's 1993 obtained score.

**MILLCREST HIGH, JORDAN DISTRICT, GRADE 11**

833 Students Enrolled  
 813 Students Tested  
 98% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	59	54	59	59
Reading	65	61	61	61
English	51	51	51	51
Science	66	60	60	60
Social Science	67	56	62	56
TOTAL BASIC BATTERY (C)	60	55	57	58

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
49-----68 ■										
51-----69 ■										
39-----58 ■										
48-----71 ■										
46-----67 ■										
47-----65 ■										

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### JORDAN SCHOOL DISTRICT - GRADE 11

#### JORDAN HIGH, JORDAN DISTRICT, GRADE 11

457 Students Enrolled  
423 Students Tested  
93% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	49	49	54	54
Reading	54	51	58	54
English	45	45	51	45
Science	60	54	60	60
Social Science	56	51	56	51
TOTAL BASIC BATTERY (C)	48	47	55	51

NATIONAL PERCENTILE RANK								
---	20	30	40	50	60	70	80	---
<hr/>								
				■				
				49	----	68		
<hr/>								
				■				
				51	----	69		
<hr/>								
			■					
			39	----	58			
<hr/>								
					■			
					48	----	71	
<hr/>								
				■				
				46	----	67		
<hr/>								
				■				
				47	----	65		

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

#### VALLEY HIGH, JORDAN DISTRICT, GRADE 11

150 Students Enrolled  
90 Students Tested  
60% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	15	32	26	26
Reading	29	44	40	32
English	18	23	18	18
Science	14	24	24	14
Social Science	22	26	26	22
TOTAL BASIC BATTERY (C)	16	30	20	20

NATIONAL PERCENTILE RANK									
---	20	30	40	50	60	70	80	---	
				</					

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

#### WEST JORDAN HIGH, JORDAN DISTRICT, GRADE 11

876 Students Enrolled  
808 Students Tested  
92% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	49	49	49	49
Reading	54	54	54	58
English	45	51	45	45
Science	60	60	54	60
Social Science	56	56	51	56
TOTAL BASIC BATTERY (C)	50	50	48	51

NATIONAL PERCENTILE RANK								
---	20	30	40	50	60	70	80	---
				■				
				49			68	
<hr/>								
				■				
				51			69	
<hr/>								
			■					
			39				58	
<hr/>								
				■				
				48			71	
<hr/>								
				■				
				46			62	
<hr/>								
				■				
				46			64	

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## JUAB SCHOOL DISTRICT - GRADE 5

127 Students Enrolled  
124 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	60	50	60	74
Reading	43	47	47	50
Language	42	48	42	52
Science	45	48	48	52
Social Science	46	46	48	55
TOTAL BASIC BATTERY (C)	44	45	46	55

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

50-----70 ■

43--■  
53

36-----■  
52

48--■  
60

43---■  
55

41----■  
56

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### JUAB SCHOOL DISTRICT - GRADE 5

MONA ELEMENTARY, JUAB DISTRICT, GRADE 5				Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 44%			
24 Students Enrolled 23 Students Tested 96% Participation (B)							
Average Score Obtained on Each Subtest (Median National Percentile Rank)				1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK		
	1990	1991	1992	1993	---20---	30---	40---
Mathematics	46	63	60	87	37-----	65	■
Reading	33	57	43	60	33-----	51	■
Language	27	52	42	67	29-----	48	■
Science	37	56	45	67	37-----	56	■
Social Science	36	46	51	71	34-----	55	■
TOTAL BASIC BATTERY (C)	29	53	46	76	31-----	53	■
The national norm is 50 for each subtest.				■ denotes the school's 1993 obtained score.			

MEPKE ELEMENTARY, JUAB DISTRICT, GRADE 5				Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%			
103 Students Enrolled 101 Students Tested 98% Participation (B)							
Average Score Obtained on Each Subtest (Median National Percentile Rank)				1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK		
	1990	1991	1992	1993	---20---	30---	40---
Mathematics	62	48	59	71	42-----	70	■
Reading	49	41	47	50	37-----	57	■
Language	48	45	42	48	34-----	55	■
Science	52	41	48	48	41-----	60	■
Social Science	51	43	48	51	38-----	57	■
TOTAL BASIC BATTERY (C)	53	43	46	53	36-----	59	■
The national norm is 50 for each subtest.				■ denotes the school's 1993 obtained score.			

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## JUAB SCHOOL DISTRICT - GRADE 8

129 Students Enrolled  
126 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	54	67	54	64
Reading	43	53	33	47
Language	32	41	35	41
Science	40	53	45	58
Social Science	40	54	37	50
TOTAL BASIC BATTERY (C)	40	54	40	53

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

43-----64

45---57

35-----52

49---62

40-----57

40-----55

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### JUAB SCHOOL DISTRICT - GRADE 8

#### JUAB MIDDLE SCHOOL, JUAB DISTRICT, GRADE 8

129 Students Enrolled  
126 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 31%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 54 67 54 64

35-----60 ■

Reading 43 53 33 47

37-----55 ■

Language 32 41 35 41

28-----48 ■

Science 40 53 45 58

40-----58 ■

Social Science 40 54 37 50

34-----54 ■

TOTAL BASIC  
BATTERY (C) 40 54 40 53

33-----53 ■

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## JUAB SCHOOL DISTRICT - GRADE 11

108 Students Enrolled  
107 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	49	54	43	43
Reading	58	54	47	44
English	45	45	45	45
Science	60	60	48	54
Social Science	51	51	46	36
TOTAL BASIC BATTERY (C)	48	51	46	41

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 49--59

■ 47--58

■ 39---51

■ 48-----66

■ 41----56

■ 43---56

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### JUAB SCHOOL DISTRICT - GRADE 11

#### JUAB HIGH SCHOOL, JUAB DISTRICT, GRADE 11

108 Students Enrolled  
107 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	49	54	43	43
Reading	58	54	47	44
English	45	45	45	45
Science	60	60	48	54
Social Science	51	51	46	36
TOTAL BASIC BATTERY (C)	48	51	46	41

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
-----70-----80----										
Mathematics										
■ 43-----63										
Reading										
■ 44-----65										
English										
33-----■ 45										
Science										
48-----■ 54										
Social Science										
■ 41-----62										
TOTAL BASIC BATTERY (C)										
■ 41-----61										

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## KANE SCHOOL DISTRICT - GRADE 5

105 Students Enrolled  
100 Students Tested  
95% Participation (B)

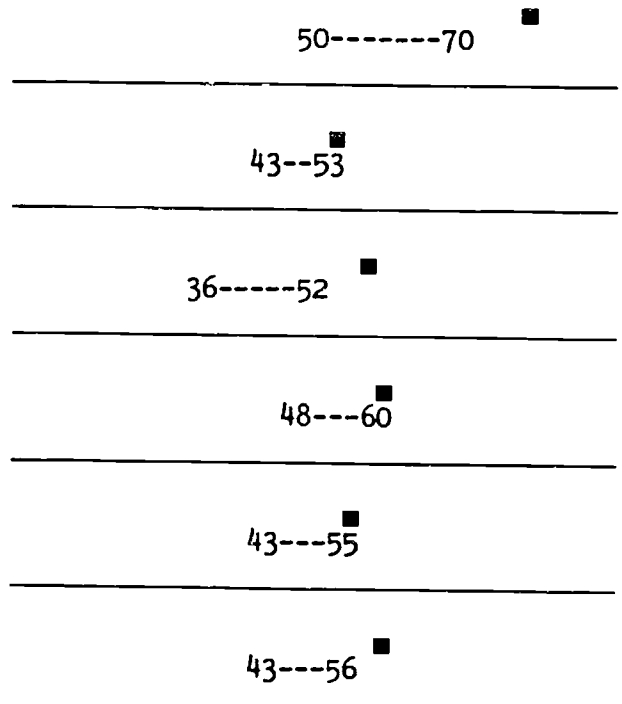
Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	66	66	57	78
Reading	50	53	43	53
Language	42	52	42	57
Science	45	52	41	60
Social Science	48	51	46	55
TOTAL BASIC BATTERY (C)	54	55	46	60

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---



The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**KANE SCHOOL DISTRICT - GRADE 5**

<b>BIG WATER, KANE DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 59%				
8 Students Enrolled 8 Students Tested 100% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	14	60	42	55				31-----■	59
Reading	25	51	43	35		25-----■			45
Language	20	42	48	45		25-----■			42
Science	30	45	37	45			30-----■		48
Social Science	28	51	51	38		28-----■			46
TOTAL BASIC BATTERY (C)	19	58	58	44			24-----■		45
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>KANAB ELEMENTARY, KANE DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%				
78 Students Enrolled 74 Students Tested 95% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	60	66	46	81				43-----■	71
Reading	50	55	40	55			39-----■		61
Language	42	55	42	61			36-----■		57
Science	48	56	41	64				41-----■	64
Social Science	48	51	43	57			40-----■		61
TOTAL BASIC BATTERY (C)	54	55	37	61				38-----■	62
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>LAKE POWELL ELEM, KANE DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%				
2 Students Enrolled 1 Student Tested 50% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	20	60							NA
Reading	45	40							NA
Language	15	45							NA
Science	52	48							NA
Social Science	34	38							NA
TOTAL BASIC BATTERY (C)	32	44							NA
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>VALLEY ELEMENTARY, KANE DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 44%				
17 Students Enrolled 17 Students Tested 100% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	82	78	84	71				37-----■	65
Reading	57	49	53	51			33-----■		51
Language	55	45	48	52			29-----■		48
Science	41	48	64	64				37-----■	56
Social Science	51	55	55	51			34-----■		55
TOTAL BASIC BATTERY (C)	69	56	69	62				31-----■	53
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## KANE SCHOOL DISTRICT - GRADE 8

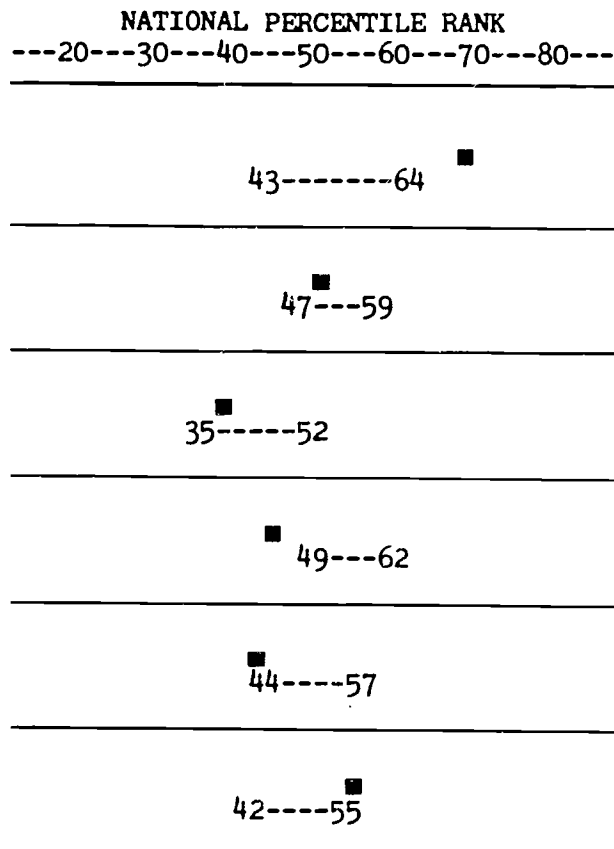
133 Students Enrolled  
133 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	68	72	70	70
Reading	55	59	53	51
Language	48	52	39	39
Science	62	53	45	45
Social Science	50	50	44	44
TOTAL BASIC BATTERY (C)	59	60	51	55

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population



The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**KANE SCHOOL DISTRICT - GRADE 8**

**BIG WATER, KANE DISTRICT, GRADE 8**

5 Students Enrolled  
 5 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 59%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	63	49	60	10	■ 21-----44
Reading	59	53	49	9	■ 23-----39
Language	32	45	23	11	■ 19-----35
Science	53	40	70	5	■ 25-----45
Social Science	47	40	40	9	■ 23-----37
TOTAL BASIC BATTERY (C)	53	54	45	7	■ 20-----37

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**KANAB MIDDLE, KANE DISTRICT, GRADE 8**

92 Students Enrolled  
 92 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	68	72	68	58	39-----■ 64
Reading	55	59	51	51	41-----■ 59
Language	52	56	39	39	32-----■ 52
Science	62	58	45	49	45-----■ 62
Social Science	50	61	40	40	40-----■ 57
TOTAL BASIC BATTERY (C)	59	65	51	51	38-----■ 59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**LAKE POWELL HIGH, KANE DISTRICT, GRADE 8**

2 Students Enrolled  
 1 Student Tested  
 50% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	41	41			NA
Reading	74	39			NA
Language	23	32			NA
Science	78	58			NA
Social Science	34	50			NA
TOTAL BASIC BATTERY (C)	37	31			NA

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**VALLEY HIGH SCHOOL, KANE DISTRICT, GRADE 8**

35 Students Enrolled  
 35 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	63	74	79	84	37-----■ 63
Reading	53	53	62	57	39-----■ 59
Language	41	48	41	48	32-----■ 52
Science	62	40	58	45	40-----■ 62
Social Science	57	47	47	47	37-----■ 57
TOTAL BASIC BATTERY (C)	57	50	56	61	36-----■ 56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## KANE SCHOOL DISTRICT - GRADE 11

127 Students Enrolled  
114 Students Tested  
90% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	54	63	63	68
Reading	58	54	58	58
English	58	51	58	45
Science	60	60	66	60
Social Science	51	51	51	46
TOTAL BASIC BATTERY (C)	51	51	53	55

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

49---63 ■

47---61 ■

39---51 ■

54---66 ■

41---56 ■

44---56 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### KANE SCHOOL DISTRICT - GRADE 11

<b>BIG WATER, KANE DISTRICT, GRADE 11</b>			
7 Students Enrolled 7 Students Tested 100% Participation (B)			
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 59%			
Average Score Obtained on Each Subtest (Median National Percentile Rank)			
SUBTEST	SCHOOL MEDIAN		
	1990	1991	1992 1993
Mathematics	84	63	74
Reading	20	58	65
English	9	45	39
Science	24	77	87
Social Science	41	56	67
TOTAL BASIC BATTERY (C)	23	52	68
The national norm is 50 for each subtest.			
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---			
Mathematics 26-----49 ■			
Reading 23-----40 ■			
English 23-----39 ■			
Science 29-----54 ■			
Social Science 22-----41 ■			
TOTAL BASIC BATTERY (C) 22-----38 ■			
■ denotes the school's 1993 obtained score.			

<b>KANAB HIGH, KANE DISTRICT, GRADE 11</b>			
97 Students Enrolled 84 Students Tested 87% Participation (B)			
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%			
Average Score Obtained on Each Subtest (Median National Percentile Rank)			
SUBTEST	SCHOOL MEDIAN		
	1990	1991	1992 1993
Mathematics	54	63	68 68
Reading	54	54	58 58
English	45	51	51 45
Science	54	66	66 60
Social Science	51	51	51 41
TOTAL BASIC BATTERY (C)	46	51	64 56
The national norm is 50 for each subtest.			
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---			
Mathematics 43-----63 ■			
Reading 44-----61 ■			
English 33-----58 ■			
Science 48-----71 ■			
Social Science 41-----62 ■			
TOTAL BASIC BATTERY (C) 41-----60 ■			
■ denotes the school's 1993 obtained score.			

<b>LAKE POWELL HIGH, KANE DISTRICT, GRADE 11</b>			
2 Students Enrolled 1 Student Tested 50% Participation (B)			
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%			
Average Score Obtained on Each Subtest (Median National Percentile Rank)			
SUBTEST	SCHOOL MEDIAN		
	1990	1991	1992 1993
Mathematics	78	38	
Reading	51	29	
English	39	28	
Science	87	60	
Social Science	46	51	
TOTAL BASIC BATTERY (C)	44	31	
The national norm is 50 for each subtest.			
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---			
Mathematics NA			
Reading NA			
English NA			
Science NA			
Social Science NA			
TOTAL BASIC BATTERY (C) NA			
■ denotes the school's 1993 obtained score.			

<b>VALLEY HIGH, KANE DISTRICT, GRADE 11</b>			
22 Students Enrolled 22 Students Tested 100% Participation (B)			
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%			
Average Score Obtained on Each Subtest (Median National Percentile Rank)			
SUBTEST	SCHOOL MEDIAN		
	1990	1991	1992 1993
Mathematics	54	59	38 68
Reading	61	47	54 54
English	75	64	58 33
Science	60	48	60 48
Social Science	51	46	51 51
TOTAL BASIC BATTERY (C)	58	47	50 51
The national norm is 50 for each subtest.			
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---			
Mathematics 43-----63 ■			
Reading 40-----58 ■			
English 33-----51 ■			
Science 42-----66 ■			
Social Science 36-----56 ■			
TOTAL BASIC BATTERY (C) 38-----57 ■			
■ denotes the school's 1993 obtained score.			

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## LOGAN SCHOOL DISTRICT - GRADE 5

468 Students Enrolled  
410 Students Tested  
88% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	65	65	65	62
Reading	65	63	65	61
Language	61	61	57	61
Science	67	60	64	60
Social Science	68	68	68	65
TOTAL BASIC BATTERY (C)	64	63	64	63

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

51-----71 ■

45--55 ■

39-----55 ■

48---60 ■

46---57 ■

44-----59 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**LOGAN SCHOOL DISTRICT - GRADE 5**

<b>ADAMS, LOGAN DISTRICT, GRADE 5</b>				<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%</b>			
84 Students Enrolled 84 Students Tested 100% Participation (B)							
Average Score Obtained on Each Subtest (Median National Percentile Rank)				1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK		
	1990	1991	1992	1993	---20---	30---	40---
Mathematics	65	63	59	54			42-----70
Reading	60	61	60	60			37-----57
Language	61	67	55	57			34-----55
Science	64	60	64	52			41-----60
Social Science	65	75	65	61			38-----57
TOTAL BASIC BATTERY (C)	62	64	58	53			36-----59
The national norm is 50 for each subtest.				■ denotes the school's 1993 obtained score.			

<b>EDITH BOWEN, LOGAN DISTRICT, GRADE 5</b>				<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%</b>			
53 Students Enrolled 53 Students Tested 100% Participation (B)							
Average Score Obtained on Each Subtest (Median National Percentile Rank)				1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK		
	1990	1991	1992	1993	---20---	30---	40---
Mathematics	60	74	74	66			43-----73
Reading	60	69	73	76			40-----61
Language	57	55	57	52			36-----57
Science	64	64	71	75			41-----64
Social Science	71	65	71	75			40-----61
TOTAL BASIC BATTERY (C)	59	66	69	63			39-----63
The national norm is 50 for each subtest.				■ denotes the school's 1993 obtained score.			

<b>ELLIS, LOGAN DISTRICT, GRADE 5</b>				<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%</b>			
72 Students Enrolled 71 Students Tested 99% Participation (B)							
Average Score Obtained on Each Subtest (Median National Percentile Rank)				1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK		
	1990	1991	1992	1993	---20---	30---	40---
Mathematics	66	60	65	62			43-----73
Reading	68	51	60	61			40-----61
Language	61	57	57	57			36-----57
Science	71	57	56	67			41-----64
Social Science	75	61	57	71			40-----61
TOTAL BASIC BATTERY (C)	66	52	55	63			39-----63
The national norm is 50 for each subtest.				■ denotes the school's 1993 obtained score.			

<b>KILLCREST, LOGAN DISTRICT, GRADE 5</b>				<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%</b>			
88 Students Enrolled 88 Students Tested 100% Participation (B)							
Average Score Obtained on Each Subtest (Median National Percentile Rank)				1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK		
	1990	1991	1992	1993	---20---	30---	40---
Mathematics	73	76	82	62			43-----71
Reading	78	73	83	55			39-----61
Language	71	64	82	57			36-----57
Science	75	71	75	56			41-----64
Social Science	81	81	85	57			40-----61
TOTAL BASIC BATTERY (C)	77	76	84	58			38-----62
The national norm is 50 for each subtest.				■ denotes the school's 1993 obtained score.			

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**LOGAN SCHOOL DISTRICT - GRADE 5**

<b>WILSON, LOGAN DISTRICT, GRADE 5</b>									
91 Students Enrolled 69 Students Tested 76% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	55	62	66	82				46-----	74 ■
Reading	60	57	65	83			41-----	65	■
Language	48	55	61	85			36-----	57	■
Science	56	60	60	82			45-----	64	■
Social Science	61	57	57	85			43-----	65	■
TOTAL BASIC BATTERY (C)	55	60	66	85			41-----	66	■
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>WOODRUFF, LOGAN DISTRICT, GRADE 5</b>									
98 Students Enrolled 98 Students Tested 100% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	60	59	54	43				42-----	70 ■
Reading	53	57	57	51			37-----	57	■
Language	55	61	48	52			34-----	55	■
Science	64	56	56	52			41-----	60	■
Social Science	65	61	57	48			38-----	57	■
TOTAL BASIC BATTERY (C)	62	54	53	47			36-----	59	■
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## LOGAN SCHOOL DISTRICT - GRADE 8

422 Students Enrolled  
411 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	57	66	63	55
Reading	64	64	66	66
Language	48	56	56	48
Science	62	67	62	67
Social Science	54	61	61	57
TOTAL BASIC BATTERY (C)	57	63	62	59

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

44-----66 ■

47---59 ■

35-----52 ■

49---62 ■

44-----57 ■

43-----57 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**LOGAN SCHOOL DISTRICT - GRADE 8**

MT LOGAN MIDDLE SCH, LOGAN DISTRICT, GRADE 8

422 Students Enrolled  
 411 Students Tested  
 97% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	57	66	63	55	37-----63 ■
Reading	64	64	66	66	41-----59 ■
Language	48	56	56	48	32-----52 ■
Science	62	67	62	67	40-----62 ■
Social Science	54	61	61	57	37-----57 ■
TOTAL BASIC BATTERY (C)	57	63	62	59	37-----57 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## LOGAN SCHOOL DISTRICT - GRADE 11

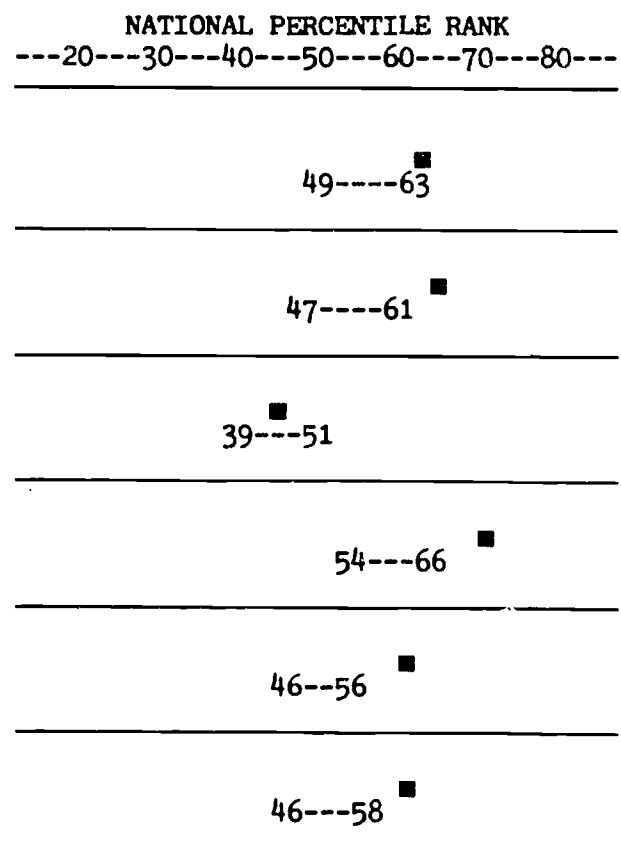
401 Students Enrolled  
359 Students Tested  
90% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	59	63	68	63
Reading	65	69	69	65
English	58	51	51	45
Science	66	71	71	71
Social Science	67	67	67	62
TOTAL BASIC BATTERY (C)	60	64	65	61

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population



The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**LOGAN SCHOOL DISTRICT - GRADE 11**

LOGAN HIGH SCHOOL, LOGAN DISTRICT, GRADE 11					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%				
401 Students Enrolled									
359 Students Tested									
90% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	59	63	68	63	49-----■ 68				
Reading	65	69	69	65	47-----■ 65				
English	58	51	51	45	39-----■ 58				
Science	66	71	71	71	48-----■ 71				
Social Science	67	67	67	62	41-----■ 62				
TOTAL BASIC BATTERY (C)	60	64	65	61	43-----■ 63				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## MILLARD SCHOOL DISTRICT - GRADE 5

321 Students Enrolled  
317 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	62	63	59	62
Reading	55	61	57	50
Language	48	45	52	48
Science	56	64	56	56
Social Science	57	61	57	48
TOTAL BASIC BATTERY (C)	54	54	56	52

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

50-----70

43--53

36-----52

48---60

43---55

41----56

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**MILLARD SCHOOL DISTRICT - GRADE 5**

# DELTA NORTH ELEM., MILLARD DISTRICT, GRADE 5

97 Students Enrolled  
94 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 33%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SCHOOL MEDIAN			
SUBTEST	1990	1991	1992 1993

Mathematics 63

Reading 50

Language 55

Science 60

Social Science 55

TOTAL BASIC BATTERY (C) 53

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Served a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

42-----70

37-----60

34-----55

41-----60

38-----61

37-----60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

DELTA SOUTH ELEM., MILLARD DISTRICT, GRADE 5				
113 Students Enrolled 113 Students Tested 100% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and APDC = 30%		
<hr/>				
Average Score Obtained on Each Subtest (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population		
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics	63			
	43-----71			
Reading	60			
	39-----60			
Language	52			
	34-----55			
Science	60			
	41-----64			
Social Science	55			
	40-----61			
TOTAL BASIC BATTERY (C)	55			
	38-----62			
The national norm is 50 for each subtest.		■ denotes the school's 1993 obtained score.		

FILLMORE MIDDLE, MILLARD DISTRICT, GRADE 5

111 Students Enrolled

110 Students Tested

99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and APDC = 43%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	59	60	57	55
Reading	47	51	51	40
Language	39	42	52	42
Science	48	56	52	52
Social Science	48	51	51	43
TOTAL BASIC BATTERY (C)	50	48	50	40

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK
---20---30---40---50---60---70---80---
<div> <div>Mathematics</div> <div>37-----65</div> </div>
<div> <div>Reading</div> <div>33-----51</div> </div>
<div> <div>Language</div> <div>29-----48</div> </div>
<div> <div>Science</div> <div>37-----56</div> </div>
<div> <div>Social Science</div> <div>36-----55</div> </div>
<div> <div>TOTAL BASIC BATTERY (C)</div> <div>31-----54</div> </div>

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## MILLARD SCHOOL DISTRICT - GRADE 6

335 Students Enrolled  
316 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	47	57	54	57
Reading	53	55	51	53
Language	41	52	48	56
Science	53	62	62	62
Social Science	47	54	50	57
TOTAL BASIC BATTERY (C)	47	53	50	54

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

43-----■-----64

45-----■-----57

35-----■-----52

49-----■-----62

40-----■-----57

40-----■-----55

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**MILLARD SCHOOL DISTRICT - GRADE 8**

DELTA MIDDLE SCHOOL, MILLARD DISTRICT, GRADE 8

224 Students Enrolled  
211 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 26%

Average Score Obtained on Each  
Subtest (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK						
	1990	1991	1992	1993	---20---	30---	40---	50---	60---	70---	80---
Mathematics	49	57	47	60	37-----■	63					
Reading	57	62	51	55	39-----■	59					
Language	48	52	41	52	32-----■	52					
Science	58	67	62	62	40-----■	62					
Social Science	50	61	47	57	37-----■	57					
TOTAL BASIC BATTERY (C)	50	55	47	55	36-----■	56					

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

<b>FILLMORE MIDDLE, MILLARD DISTRICT, GRADE 8</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and YDC = 43%</b>				
111 Students Enrolled 105 Students Tested 95% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---30---40---50---60---70---80---				
Mathematics	45	64	68	53	28-----■	53			
Reading	41	49	49	47	31-----■	49			
Language	32	48	63	59	23-----■	45			
Science	45	62	62	62	32-----■	53			
Social Science	37	40	57	54	32-----■	47			
TOTAL BASIC BATTERY (C)	33	51	56	51	28-----■	47			
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

MILLARD SCHOOL DISTRICT - GRADE 11

303 Students Enrolled  
265 Students Tested  
87% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	59	54	59	49
Reading	61	58	58	47
English	51	51	51	45
Science	66	60	66	54
Social Science	62	56	62	41
TOTAL BASIC BATTERY (C)	55	56	53	43

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■  
49--59

■  
47--58

■  
39---51

■  
48-----66

■  
41----56

■  
43---56

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### MILLARD SCHOOL DISTRICT - GRADE 11

DELTA HIGH SCHOOL, MILLARD DISTRICT, GRADE 11					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 22%				
189 Students Enrolled 177 Students Tested 94% Participation (B)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	63	63	63	59				43	---63
Reading	61	58	58	51				44	---61
English	51	51	51	51				33	---58
Science	66	66	66	54				48	---71
Social Science	67	62	62	51				41	---62
TOTAL BASIC BATTERY (C)	57	57	58	47				41	---60
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

MILLARD HIGH SCHOOL, MILLARD DISTRICT, GRADE 11					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 30%				
109 Students Enrolled 87 Students Tested 80% Participation (B)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	43	49	49	38				38	---63
Reading	58	58	54	40				40	---58
English	51	51	51	39				33	---51
Science	66	54	60	48				42	---66
Social Science	56	51	51	36				36	---56
TOTAL BASIC BATTERY (C)	51	51	51	34				37	---55
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on/  
Stanford Achievement Test, Eighth Edition, Results (A)

## MORGAN SCHOOL DISTRICT - GRADE 5

149 Students Enrolled  
144 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	60	59	51	44
Reading	63	61	55	53
Language	57	55	52	45
Science	64	60	56	52
Social Science	57	57	51	48
TOTAL BASIC BATTERY (C)	62	58	51	44

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 55-----76

■ 53---65

■ 45-----61

■ 52---64

■ 51----65

■ 51-----67

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**MORGAN SCHOOL DISTRICT - GRADE 5**

MORGAN MIDDLE SCHOOL, MORGAN DISTRICT, GRADE 5

149 Students Enrolled  
144 Students Tested  
97% Participation (B)

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	60	59	51	44
Reading	63	61	55	53
Language	57	55	52	45
Science	64	60	56	51
Social Science	57	57	51	48
TOTAL BASIC BATTERY (C)	62	58	51	44

The national norm is 50 for each subtest.

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---	20---	30---	40---	50---	60---	70---	80---	---	---	---
								■	53-----	81
								■	49-----	72
								■	45-----	67
								■	48-----	71
								■	48-----	71
								■	48-----	73

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## MORGAN SCHOOL DISTRICT - GRADE 8

187 Students Enrolled  
185 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	44	58	50	43
Reading	51	57	55	53
Language	39	56	48	39
Science	53	62	58	49
Social Science	47	54	47	44
TOTAL BASIC BATTERY (C)	42	57	48	44

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 47-----70

■ 51---64

■ 41-----59

■ 53----67

■ 50-----65

■ 48-----63

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**MORGAN SCHOOL DISTRICT - GRADE 8**

MORGAN MIDDLE SCHOOL, MORGAN DISTRICT, GRADE 8

187 Students Enrolled  
185 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	44	58	50	43
Reading	51	57	55	53
Language	39	56	48	39
Science	53	62	58	49
Social Science	47	54	47	44
TOTAL BASIC BATTERY (C)	42	57	48	44

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK	
---20---	30---40---50---60---70---80---

■

46-----71

■

49-----69

■

39-----59

■

49-----70

■

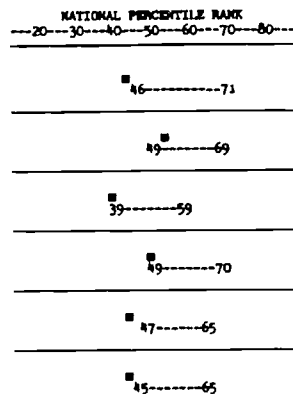
47-----65

■

45-----65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.



- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## MORGAN SCHOOL DISTRICT - GRADE 11

168 Students Enrolled  
166 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	59	59	54	59
Reading	58	61	61	61
English	64	58	58	58
Science	66	71	66	71
Social Science	51	56	56	51
TOTAL BASIC BATTERY (C)	60	58	58	57

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

54---■---68

54---■---69

45---■---64

60---■---71

51---■---67

52---■---64

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### MORGAN SCHOOL DISTRICT - GRADE 11

MORGAN HIGH SCHOOL, MORGAN DISTRICT, GRADE 11

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 9%

168 Students Enrolled  
166 Students Tested  
99% Participation (B)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

SUBTEST	SCHOOL MEDIAN				
	1990	1991	1992	1993	
Mathematics	59	59	54	59	49-----68
Reading	58	61	61	61	51-----69
English	64	58	58	58	39-----58
Science	66	71	66	71	54-----71
Social Science	51	56	56	51	46-----67
TOTAL BASIC BATTERY (C)	60	58	58	57	48-----66

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## MURRAY SCHOOL DISTRICT - GRADE 5

558 Students Enrolled  
537 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	63	70	68	66
Reading	57	60	61	60
Language	61	57	57	55
Science	60	60	64	60
Social Science	57	61	65	61
TOTAL BASIC BATTERY (C)	60	63	62	62

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

54-----74

51-----63

42-----61

52-----64

51-----65

50-----64

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**MURRAY SCHOOL DISTRICT - GRADE 5**

GRANT ELEM., MURRAY DISTRICT, GRADE 5

69 Students Enrolled  
68 Students Tested  
99% Participation (B)

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	55	74	76	73
Reading	50	68	61	60
Language	64	57	57	64
Science	52	64	64	64
Social Science	55	68	61	68
TOTAL BASIC BATTERY (C)	54	73	63	70

The national norm is 50 for each subtest.

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

53-----81

49-----73

45-----67

48-----71

48-----71

50-----74

■ denotes the school's 1993 obtained score.

# **HORIZON ELEM. MURRAY DISTRICT, GRADE 5**

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 20%

99 Students Enrolled  
93 Students Tested  
94% Participation (B)

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	59	70	63	66
Reading	53	57	61	53
Language	55	55	61	48
Science	56	60	60	60
Social Science	51	57	57	51
TOTAL BASIC BATTERY (C)	55	60	64	58

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■  
48-----76

■  
43-----65

■  
39-----61

■  
45-----67

■  
43-----68

■  
44-----68

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

LIBERTY ELEM., MURRAY DISTRICT, GRADE 5

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 20%

62 Students Enrolled  
57 Students Tested  
92% Participation (B)

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics 36 54 66 59

Reading 39 53 57 61

Language 36 55 52 48

Science 45 54 60 56

Social Science 38 51 61 57

TOTAL BASIC BATTERY (C) 30 53 58 54

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

48-----76

43-----65

39-----61

45-----67

43-----68

44-----68

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

LONGVIEW ELEM, MURRAY DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%	
60 Students Enrolled 59 Students Tested 98% Participation (B)						
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population	
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---	
	1990	1991	1992	1993		
Mathematics	68	76	63	62	53-----81	
Reading	68	65	55	61	49-----72	
Language	64	71	52	52	42-----64	
Science	67	54	60	60	48-----71	
Social Science	65	57	61	61	48-----71	
TOTAL BASIC BATTERY (C)	70	70	56	61	48-----73	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.	

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.



# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## MURRAY SCHOOL DISTRICT - GRADE 8

563 Students Enrolled  
534 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	49	55	60	58
Reading	51	53	53	57
Language	41	45	45	48
Science	49	49	53	53
Social Science	47	54	54	54
TOTAL BASIC BATTERY (C)	48	51	54	59

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

46-----68

51---64

41-----59

53----67

47-----65

47----61

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### MURRAY SCHOOL DISTRICT - GRADE 8

#### KILLBUCK JR., MURRAY DISTRICT, GRADE 8

293 Students Enrolled  
281 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	47	61	55	55
Reading	55	55	49	57
Language	45	48	39	48
Science	53	53	49	53
Social Sciences	47	57	50	50
TOTAL BASIC BATTERY (C)	51	56	53	57

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

#### RIVERVIEW JR., MURRAY DISTRICT, GRADE 8

270 Students Enrolled  
253 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	49	50	63	67
Reading	47	49	55	57
Language	39	45	56	48
Science	45	45	58	58
Social Sciences	47	50	54	54
TOTAL BASIC BATTERY (C)	45	44	57	60

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## MURRAY SCHOOL DISTRICT - GRADE 11

512 Students Enrolled  
467 Students Tested  
91% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	59	54	59	59
Reading	58	54	58	58
English	51	45	51	51
Science	60	60	60	60
Social Science	51	51	56	51
TOTAL BASIC BATTERY (C)	56	51	53	56

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

54---68

54---65

45---58

60---71

51---62

51---63

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### MURRAY SCHOOL DISTRICT - GRADE 11

#### MURRAY HIGH, MURRAY DISTRICT, GRADE 11

468 Students Enrolled  
437 Students Tested  
93% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 9%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	59	59	59	63
Reading	58	58	58	61
English	51	45	51	51
Science	60	60	66	66
Social Science	51	51	56	51
TOTAL BASIC BATTERY (C)	57	52	58	58

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK									
---	20	---	30	---	40	---	50	---	60
---	70	---	80	---		---		---	
Mathematics 49-----60									
Reading 51-----60									
English 39-----58									
Science 50-----71									
Social Science 46-----67									
TOTAL BASIC BATTERY 48-----66									

■ denotes the school's 1993 obtained score.

#### BONNVILLE, MURRAY DISTRICT, GRADE 11

44 Students Enrolled  
30 Students Tested  
68% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = NA

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	38	20	15	20
Reading	20	13	26	29
English	28	28	23	33
Science	18	10	14	24
Social Science	26	22	17	26
TOTAL BASIC BATTERY (C)	28	27	17	24

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK									
---	20	---	30	---	40	---	50	---	60
---	70	---	80	---		---		---	
Mathematics ■ NA									
Reading ■ NA									
English ■ NA									
Science ■ NA									
Social Science ■ NA									
TOTAL BASIC BATTERY ■ NA									

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## NEBO SCHOOL DISTRICT - GRADE 5

1372 Students Enrolled  
1294 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	66	73	68	65
Reading	55	61	55	55
Language	48	55	52	52
Science	56	60	56	56
Social Science	51	61	55	51
TOTAL BASIC BATTERY (C)	55	63	60	58

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

51-----71

47--57

39-----55

52-60

48--57

45-----61

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### NEBO SCHOOL DISTRICT - GRADE 5

#### ART CITY ELEMENTARY, NEBO DISTRICT, GRADE 5

69 Students Enrolled  
69 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	82	78	78	78
Reading	65	65	69	60
Language	52	48	52	55
Science	64	60	71	56
Social Science	75	68	68	55
TOTAL BASIC BATTERY (C)	68	64	64	62

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						
Mathematics										■
										48-----76
Reading										■
										43-----65
Language										■
										39-----61
Science										■
										45-----67
Social Science										■
										43-----65
TOTAL BASIC BATTERY (C)										■
										43-----67

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### BARNETT ELEMENTARY, NEBO DISTRICT, GRADE 5

98 Students Enrolled  
89 Students Tested  
91% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	73	59	66
Reading	61	68	53	60
Language	52	55	52	48
Science	60	60	56	60
Social Science	57	65	61	68
TOTAL BASIC BATTERY (C)	59	68	54	59

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						
Mathematics										■
										43-----71
Reading										■
										39-----61
Language										■
										36-----57
Science										■
										41-----64
Social Science										■
										40-----61
TOTAL BASIC BATTERY (C)										■
										38-----62

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### BROOKBANK, NEBO DISTRICT, GRADE 5

123 Students Enrolled  
123 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	62	76	68	65
Reading	60	63	55	57
Language	57	57	57	52
Science	56	67	54	56
Social Science	61	61	55	51
TOTAL BASIC BATTERY (C)	61	69	59	60

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						
Mathematics										■
										48-----76
Reading										■
										43-----65
Language										■
										39-----61
Science										■
										45-----67
Social Science										■
										43-----65
TOTAL BASIC BATTERY (C)										■
										43-----67

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### BROOKSIDE, NEBO DISTRICT, GRADE 5

73 Students Enrolled  
63 Students Tested  
86% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 36%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	60	82	71	71
Reading	49	57	61	65
Language	36	48	45	61
Science	52	82	71	79
Social Science	43	68	68	71
TOTAL BASIC BATTERY (C)	46	66	63	64

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						
Mathematics										■
										40-----68
Reading										■
										35-----57
Language										■
										32-----52
Science										■
										37-----60
Social Science										■
										38-----57
TOTAL BASIC BATTERY (C)										■
										35-----58

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**NEBO SCHOOL DISTRICT - GRADE 5**

CORBEN ELEMENTARY, NEBO DISTRICT, GRADE 5

53 Students Enrolled  
44 Students Tested  
83% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	73	70	62	79
Reading	43	53	43	55
Language	52	52	45	55
Science	48	56	37	60
Social Science	48	55	36	68
TOTAL BASIC BATTERY (C)	58	54	44	62

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 42-----71 ■

Reading 39-----60 ■

Language 34-----55 ■

Science 41-----60 ■

Social Science 38-----61 ■

TOTAL BASIC BATTERY (C) 37-----60 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GRANT ELEMENTARY, NEBO DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%				
61 Students Enrolled 52 Students Tested 85% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---30---40---50---60---70---80---				
Mathematics	84	83	76	82	42-----71 ■				
Reading	61	72	69	69	39-----60 ■				
Language	52	64	61	55	34-----55 ■				
Science	60	75	75	79	41-----60 ■				
Social Science	57	71	71	68	38-----61 ■				
TOTAL BASIC BATTERY (C)	67	78	69	79	37-----60 ■				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

**LARSEN, NEBO DISTRICT, GRADE 5**

116 Students Enrolled  
116 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics 68 63 70 57

Reading 45 63 63 51

Language 48 52 61 52

Science 52 60 67 52

Social Science 51 55 61 46

TOTAL BASIC BATTERY (C) 51 56 60 53

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

50-----78 ■

45-----69 ■

42-----64 ■

48-----67 ■

46-----68 ■

45-----70 ■

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

<b>HARPLETON ELEMENTARY, NEBO DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%</b>				
128 Students Enrolled 126 Students Tested 98% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---30---40---50---60---70---80---				
Mathematics	74	73	74	68	51-----79	■			
Reading	55	60	57	60	47-----69	■			
Language	48	52	55	48	42-----64	■			
Science	56	56	56	56	48-----67	■			
Social Science	55	61	55	57	46-----71	■			
TOTAL BASIC BATTERY (C)	55	62	63	59	46-----71	■			
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**NEBO SCHOOL DISTRICT - GRADE 5**

**PARK ELEMENTARY, NEBO DISTRICT, GRADE 5**

85 Students Enrolled  
85 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	73	76	74	79
Reading	63	69	55	61
Language	57	61	57	71
Science	52	60	56	56
Social Science	57	65	51	51
TOTAL BASIC BATTERY (C)	63	69	63	67

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK													
---	20	---	30	---	40	---	50	---	60	---	70	---	80
							46						74
							41						65
							36						57
							45						64
							43						65
							41						66

■ denotes the school's 1993 obtained score.

**PARK VIEW, NEBO DISTRICT, GRADE 5**

68 Students Enrolled  
66 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	68	66	62
Reading	61	57	43	55
Language	57	42	52	55
Science	56	52	52	48
Social Science	46	57	40	46
TOTAL BASIC BATTERY (C)	66	58	44	54

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK													
---	20	---	30	---	40	---	50	---	60	---	70	---	80
Mathematics							42						70
Reading							37						60
Language							34						55
Science							41						60
Social Science							38						61
TOTAL BASIC BATTERY (C)							37						60

■ denotes the school's 1993 obtained score.

**REES, NEBO DISTRICT, GRADE 5**

44 Students Enrolled  
43 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 45%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	73	81	54	60
Reading	50	51	50	51
Language	36	55	52	45
Science	41	60	45	37
Social Science	38	57	48	48
TOTAL BASIC BATTERY (C)	55	54	48	55

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK													
---	20	---	30	---	40	---	50	---	60	---	70	---	80
							36						65
							33						51
							29						48
							33						56
							34						55
							30						53

■ denotes the school's 1993 obtained score.

**SAGE CREEK, NEBO DISTRICT, GRADE 5**

56 Students Enrolled  
45 Students Tested  
80% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	66	63	83	62
Reading	60	57	51	51
Language	52	52	48	42
Science	64	60	56	60
Social Science	61	57	48	48
TOTAL BASIC BATTERY (C)	63	53	67	50

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK													
---	20	---	30	---	40	---	50	---	60	---	70	---	80
							46						74
							41						63
							36						57
							45						64
							43						65
							41						66

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### NEBO SCHOOL DISTRICT - GRADE 5

#### SALON ELEMENTARY, NEBO DISTRICT, GRADE 5

113 Students Enrolled  
111 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	66	71	65	57
Reading	60	61	61	49
Language	52	61	57	52
Science	56	60	52	52
Social Science	55	57	55	40
TOTAL BASIC BATTERY (C)	60	63	63	50

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
Mathematics										48-----76
Reading										43-----65
Language										39-----61
Science										45-----67
Social Science										43-----65
TOTAL BASIC BATTERY (C)										43-----67

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### SANTAQUIN, NEBO DISTRICT, GRADE 5

77 Students Enrolled  
63 Students Tested  
82% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 38%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	42	81	62	74
Reading	40	55	51	50
Language	34	61	48	61
Science	41	52	30	45
Social Science	36	57	46	40
TOTAL BASIC BATTERY (C)	37	70	55	59

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
Mathematics										40-----68
Reading										35-----55
Language										32-----52
Science										37-----60
Social Science										36-----57
TOTAL BASIC BATTERY (C)										33-----56

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### TAYLOR, NEBO DISTRICT, GRADE 5

69 Students Enrolled  
65 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 36%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	71	71	62	60
Reading	51	51	53	47
Language	52	57	45	45
Science	56	48	52	48
Social Science	57	51	51	43
TOTAL BASIC BATTERY (C)	59	59	54	50

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
Mathematics										40-----68
Reading										35-----57
Language										32-----52
Science										37-----60
Social Science										38-----57
TOTAL BASIC BATTERY (C)										35-----58

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### WESTSIDE ELEMENTARY, NEBO DISTRICT, GRADE 5

42 Students Enrolled  
42 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	50	57	70	40
Reading	50	47	45	31
Language	42	55	39	29
Science	52	56	37	41
Social Science	51	46	38	34
TOTAL BASIC BATTERY (C)	50	53	50	33

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
Mathematics										42-----71
Reading										39-----60
Language										34-----55
Science										41-----60
Social Science										38-----61
TOTAL BASIC BATTERY (C)										37-----60

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
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**NEBO SCHOOL DISTRICT - GRADE 5**

**WILSON ELEMENTARY, NEBO DISTRICT, GRADE 5**

98 Students Enrolled  
 92 Students Tested  
 94% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---

Mathematics 57 63 50 51

42-----70

Reading 55 53 51 51

37-----60

Language 48 52 42 55

34-----55

Science 48 45 41 41

41-----60

Social Science 57 57 43 48

38-----61

TOTAL BASIC  
 BATTERY (C) 52 54 47 52

37-----60

The national norm is 50 for each  
 subtest.

■ denotes the school's 1993 obtained  
 score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## NEBO SCHOOL DISTRICT - GRADE 8

1475 Students Enrolled  
1359 Students Tested  
92% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	49	53	53	51
Reading	53	53	55	53
Language	41	39	41	41
Science	49	49	53	53
Social Science	47	50	50	50
TOTAL BASIC BATTERY (C)	47	47	49	48

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

45-----66

49---62

39-----56

49---62

44-----61

44-----59

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**NEBO SCHOOL DISTRICT - GRADE 8**

**SP FORK INTER, NEBO DISTRICT, GRADE 8**

493 Students Enrolled  
468 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 17%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	44	54	53	50
Reading	51	53	55	49
Language	41	41	45	45
Science	49	49	53	53
Social Science	40	47	50	50
TOTAL BASIC BATTERY (C)	43	48	49	49

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---	
■	43-----67
■	45-----64
■	35-----56
■	45-----67
■	44-----61
■	40-----61

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

# PAYSON JR HIGH, WEMO DISTRICT, GRADE 8

493 Students Enrolled  
438 Students Tested  
88% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	51	50	51	47
Reading	47	49	49	51
Language	39	39	39	39
Science	45	45	49	49
Social Science	44	40	44	44
TOTAL BASIC BATTERY (C)	44	45	45	44

NATIONAL PERCENTILE RANK	
---	20---30---40---50---60---70---80---
Mathematics	37-----63
Reading	39-----59
Language	32-----52
Science	40-----62
Social Science	37-----57
TOTAL BASIC BATTERY (C)	36-----56

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

SPRINGVILLE JR HIGH, NEBO DISTRICT, GRADE 8

489 Students Enrolled  
457 Students Tested  
93% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics 50 51 53 54

Reading 59 57 59 57

Language 41 35 45 41

Science 53 53 56 58

Social Science 57 57 54 57

TOTAL BASIC BATTERY (C) 53 48 54 50

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

43-----68

45-----64

35-----56

45-----67

44-----61

42-----62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## NEBO SCHOOL DISTRICT - GRADE 11

1329 Students Enrolled  
1100 Students Tested  
83% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	54	59	54	59
Reading	54	61	54	58
English	39	51	39	45
Science	54	60	60	60
Social Science	51	62	56	56
TOTAL BASIC BATTERY (C)	51	56	51	52

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

49---■---63

51---■---61

39---■-----58

54---■---66

46---■-----62

47---■---60

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### NEBO SCHOOL DISTRICT - GRADE 11

#### PAYSON HIGH SCHOOL, NEBO DISTRICT, GRADE 11

443 Students Enrolled  
353 Students Tested  
80% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	59	63	59	54
Reading	47	61	51	54
English	39	45	39	39
Science	54	66	54	60
Social Science	51	56	46	51
TOTAL BASIC BATTERY (C)	47	58	51	48

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

#### SPPORK HIGH SCHOOL, NEBO DISTRICT, GRADE 11

461 Students Enrolled  
378 Students Tested  
82% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	49	54	54	54
Reading	51	51	58	58
English	39	45	45	51
Science	54	60	54	60
Social Science	51	51	56	51
TOTAL BASIC BATTERY (C)	47	50	51	55

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

#### SPRINGVILLE HIGH, NEBO DISTRICT, GRADE 11

425 Students Enrolled  
369 Students Tested  
87% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	59	59	54	59
Reading	58	65	58	61
English	45	58	39	51
Science	54	66	66	60
Social Science	62	67	62	62
TOTAL BASIC BATTERY (C)	56	60	52	56

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted due to limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## NORTH SANPETE SCHOOL DISTRICT - GRADE 5

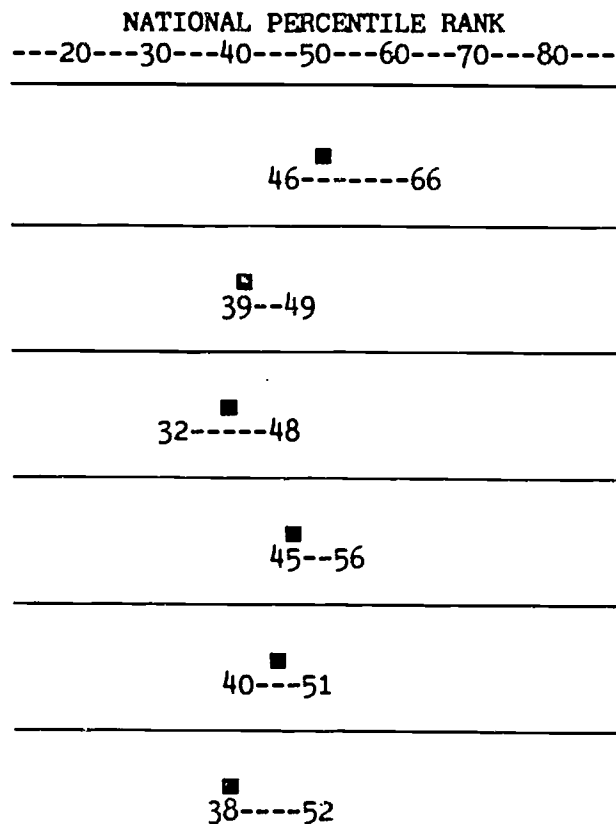
186 Students Enrolled  
160 Students Tested  
86% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 37%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	57	50	63	51
Reading	43	41	43	41
Language	39	34	42	39
Science	45	48	48	48
Social Science	40	38	46	46
TOTAL BASIC BATTERY (C)	44	38	46	40

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population



The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**NORTH SANPETE SCHOOL DISTRICT - GRADE 5**

# FAIRVIEW ELEMENTARY, NO SANPETE DISTRICT, GRADE 5

42 Students Enrolled  
41 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	57	46	50	59
Reading	43	40	41	40
Language	42	36	36	39
Science	48	41	45	48
Social Science	48	38	43	36
TOTAL BASIC BATTERY (C)	45	40	38	44

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

42-----70

37-----57

34-----55

41-----60

38-----57

36-----59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PTM GREEN ELEMENTARY, NO SANPETE DISTRICT, GRADE 5				
30 Students Enrolled 17 Students Tested 57% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and APDC = 35%		
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
	SCHOOL MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	74	54	73	51
Reading	45	43	63	49
Language	57	52	55	29
Science	45	52	64	37
Social Science	51	36	65	40
TOTAL BASIC BATTERY (C)	60	45	66	27

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 40-----70

Reading 37-----57

Language 34-----55

Science 41-----60

Social Science 38-----57

TOTAL BASIC BATTERY (C) 36-----59

■ denotes the school's 1993 obtained score.

MT PLEASANT ELEMENTARY, NO SANPETE DISTRICT, GRADE 5

55 Students Enrolled  
53 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 38%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	39	39	39
Reading	34	41	35	40
Language	34	34	23	36
Science	41	48	37	48
Social Science	26	38	38	46
TOTAL BASIC BATTERY (C)	38	35	35	36

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

■ 40-----68

■ 35-----55

■ 32-----52

■ 37-----60

■ 36-----57

■ 33-----56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**WORONI ELEMENTARY, NO SANPETE DISTRICT, GRADE 5**

45 Students Enrolled  
35 Students Tested  
78% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 50%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	48	59	84	70
Reading	31	29	40	41
Language	34	29	45	52
Science	37	33	41	56
Social Science	40	34	48	55
TOTAL BASIC BATTERY (C)	35	31	52	43

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
<hr/>										
Mathematics 35-----■62										
<hr/>										
Reading 29-----■49										
<hr/>										
Language 27-----■45										
<hr/>										
Science 33-----■52										
<hr/>										
Social Science 31-----■51										
<hr/>										
TOTAL BASIC BATTERY (C) 28-----■50										
<hr/>										

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**NORTH SANPETE SCHOOL DISTRICT - GRADE 5**

**SPRING CITY ELEMENTARY, NORTH SANPETE DISTRICT, GRADE 5**

14 Students Enrolled  
 14 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 37%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---

Mathematics 81 62 70 33

■ 40-----68

Reading 63 53 55 40

■ 35-----55

Language 57 39 42 29

■ 32-----52

Science 64 52 56 60

37-----■ 60

Social Science 55 43 46 48

36-----■ 57

TOTAL BASIC  
 BATTERY (C) 68 48 55 37

■ 35-----58

The national norm is 50 for each  
 subtest.

■ denotes the school's 1993 obtained  
 score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## NORTH SANPETE SCHOOL DISTRICT - GRADE 8

209 Students Enrolled  
208 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 37%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	32	39	31	40
Reading	41	49	37	49
Language	26	39	21	35
Science	40	53	36	53
Social Science	29	47	29	40
TOTAL BASIC BATTERY (C)	29	38	26	43

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■  
40-----61

■  
43----55

■  
32-----48

■  
45---58

■  
40----54

■  
38-----53

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**NORTH SANPETE SCHOOL DISTRICT - GRADE 8**

NO SANPETE MIDDLE SC., NO SANPETE DISTRICT, GRADE 8

209 Students Enrolled  
 208 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 37%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---

Mathematics 32 39 31 40

32-----55

Reading 41 49 37 49

33-----53

Language 26 39 21 35

26-----45

Science 40 53 36 53

36-----58

Social Science 29 47 29 40

34-----50

TOTAL BASIC  
 BATTERY (C) 29 38 26 43

30-----49

The national norm is 50 for each  
 subtest.

■ denotes the school's 1993 obtained  
 score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## NORTH SANPETE SCHOOL DISTRICT - GRADE 11

173 Students Enrolled  
171 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 37%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	43	59	49	49
Reading	54	51	47	35
English	45	39	39	28
Science	54	54	48	42
Social Science	51	46	46	41
TOTAL BASIC BATTERY (C)	46	48	44	37

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

43-----59

44-----58

33---45

48---60

41--51

39---52

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**NORTH SANPETE SCHOOL DISTRICT - GRADE 11**

NO SANPETE HIGH, NO SANPETE DISTRICT, GRADE 11

173 Students Enrolled  
 171 Students Tested  
 99% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---

Mathematics 43 59 49 49

38-----59

Reading 54 51 47 35

35-----54

English 45 39 39 28

28-----51

Science 54 54 48 42

42-----66

Social Science 51 46 46 41

36-----56

TOTAL BASIC  
 BATTERY (C) 46 48 44 37

34-----53

The national norm is 50 for each  
 subtest.

■ denotes the school's 1993 obtained  
 score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## NORTH SUMMIT SCHOOL DISTRICT - GRADE 5

63 Students Enrolled  
57 Students Tested  
90% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	66	68	74	87
Reading	61	61	51	57
Language	55	52	42	48
Science	67	60	56	64
Social Science	65	57	48	61
TOTAL BASIC BATTERY (C)	61	59	55	70

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

55-----76 ■

53---65 ■

45-----61 ■

52---64 ■

51---65 ■

51-----67 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**NORTH SUMMIT SCHOOL DISTRICT - GRADE 5**

NO SUMMIT MIDDLE, NO SUMMIT DISTRICT, GRADE 5

63 Students Enrolled  
57 Students Tested  
90% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	66	68	74	87
Reading	61	61	51	57
Language	55	52	42	48
Science	67	60	56	64
Social Science	65	57	48	61
TOTAL BASIC BATTERY (C)	61	59	55	70

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---  
-----

Mathematics 53-----81 ■

Reading 49-----72 ■

Language 42-----64 ■

Science 48-----71 ■

Social Science 48-----71 ■

TOTAL BASIC BATTERY 48-----73 ■

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## NORTH SUMMIT SCHOOL DISTRICT - GRADE 8

82 Students Enrolled  
80 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	76	74	74	86
Reading	59	53	51	55
Language	48	56	52	67
Science	67	62	70	67
Social Science	54	54	61	68
TOTAL BASIC BATTERY (C)	60	59	55	67

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

47-----70 ■

51---64 ■

41-----59 ■

53-----67 ■

50-----65 ■

48-----62 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**NORTH SUMMIT SCHOOL DISTRICT - GRADE 8**

NO SUMMIT MIDDLE, NO SUMMIT DISTRICT, GRADE 8

82 Students Enrolled  
80 Students Tested  
98% Participation (B)

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	76	74	74	86
Reading	59	53	51	55
Language	48	56	52	67
Science	67	62	70	67
Social Science	54	54	61	68
TOTAL BASIC BATTERY (C)	60	59	55	67

The national norm is 50 for each subtest.

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK	
---20---	30---40---50---60---70---80---
Mathematics	45-----71 ■
Reading	49-----69 ■
Language	39-----59 ■
Science	49-----70 ■
Social Science	47-----65 ■
TOTAL BASIC BATTERY	44-----65 ■

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## NORTH SUMMIT SCHOOL DISTRICT - GRADE 11

85 Students Enrolled  
81 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	68	59	63	54
Reading	54	54	44	61
English	51	39	33	51
Science	54	60	54	66
Social Science	46	56	56	62
TOTAL BASIC BATTERY (C)	51	48	43	48

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■  
54---68

■  
54---69

■  
45---58

■  
60---71

■  
51---62

■  
51---64

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### NORTH SUMMIT SCHOOL DISTRICT - GRADE 11

NORTH SUMMIT HIGH, NO SUMMIT DISTRICT, GRADE 11					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 81				
85 Students Enrolled 81 Students Tested 95% Participation (B)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	68	59	63	54				49-----68	
Reading	54	54	44	61				51-----72	
English	51	39	33	51				39-----64	
Science	54	60	54	66				54-----77	
Social Science	46	56	56	62				46-----67	
TOTAL BASIC BATTERY (C)	51	48	43	48				48-----66	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## OGDEN SCHOOL DISTRICT - GRADE 5

1043 Students Enrolled  
973 Students Tested  
93% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	44	51	59	51
Reading	40	41	41	37
Language	34	36	36	36
Science	37	41	41	41
Social Science	36	38	40	38
TOTAL BASIC BATTERY (C)	38	41	41	39

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

44-----65

37--47

32----45

45--56

38--48

37----51

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**OGDEN SCHOOL DISTRICT - GRADE 5**

<b>BONNEVILLE ELE, OGDEN DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 43%				
83 Students Enrolled 80 Students Tested 96% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	40	43	29	39	■ 37-----65				
Reading	39	35	23	29	■ 33-----51				
Language	36	32	27	32	■ 29-----48				
Science	37	37	27	30	■ 37-----56				
Social Science	38	28	34	28	■ 36-----55				
TOTAL BASIC BATTERY (C)	33	30	21	26	■ 31-----54				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>DIE, OGDEN DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 75%				
111 Students Enrolled 105 Students Tested 95% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	35	31	42	36	■ 26-----51				
Reading	37	33	23	17	■ 21-----37				
Language	32	23	27	23	■ 20-----34				
Science	27	30	27	27	■ 23-----45				
Social Science	34	34	28	26	■ 22-----40				
TOTAL BASIC BATTERY (C)	30	25	30	20	■ 19-----37				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>EDISON, OGDEN DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 63%				
90 Students Enrolled 85 Students Tested 94% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	35	44	31	42	■ 29-----55				
Reading	29	29	23	17	■ 25-----41				
Language	27	25	18	20	■ 23-----39				
Science	27	37	21	23	■ 27-----48				
Social Science	26	36	18	26	■ 26-----46				
TOTAL BASIC BATTERY (C)	28	30	19	26	■ 23-----43				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>GRAMERCY, OGDEN DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 43%				
63 Students Enrolled 59 Students Tested 94% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	40	43	54	40	■ 37-----65				
Reading	43	47	37	29	■ 33-----51				
Language	36	34	34	29	■ 29-----48				
Science	33	41	33	37	■ 37-----56				
Social Science	34	36	36	26	■ 36-----55				
TOTAL BASIC BATTERY (C)	40	38	39	27	■ 31-----54				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
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**OGDEN SCHOOL DISTRICT - GRADE 5**

<b>GRANDVIEW, OGDEN DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%</b>				
63 Students Enrolled 59 Students Tested 94% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	66	82	85	71				■	48-----78
Reading	53	68	72	51			■		45-----68
Language	55	64	67	57			■		39-----61
Science	56	64	56	56			■		45-----67
Social Science	48	65	61	55			■		46-----68
TOTAL BASIC BATTERY (C)	54	69	72	61			■		44-----69
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>MILLCREST, OGDEN DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%</b>				
59 Students Enrolled 51 Students Tested 86% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	44	35	40	42				■	44-----74
Reading	39	47	39	35			■		41-----63
Language	27	36	25	34			■		36-----57
Science	45	37	41	37			■		45-----64
Social Science	36	36	34	34			■		40-----65
TOTAL BASIC BATTERY (C)	41	35	35	30			■		40-----64
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>MORACE HAWN, OGDEN DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 39%</b>				
87 Students Enrolled 84 Students Tested 97% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	65	65	79	57			■		39-----68
Reading	49	57	61	41			■		34-----55
Language	39	52	48	39			■		32-----52
Science	48	56	52	48			■		37-----60
Social Science	48	48	51	43			■		36-----57
TOTAL BASIC BATTERY (C)	51	56	63	46			■		33-----56
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>LEWIS, OGDEN DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 82%</b>				
42 Students Enrolled 33 Students Tested 79% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	31	24	22	25			■		22-----48
Reading	23	15	9	10			■		18-----34
Language	21	16	13	18			■		18-----32
Science	21	23	13	11			■		21-----41
Social Science	15	15	13	15			■		20-----38
TOTAL BASIC BATTERY (C)	19	17	10	11			■		16-----33
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

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- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
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**OGDEN SCHOOL DISTRICT - GRADE 5**

<b>LINCOLN, OGDEN DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 46%				
55 Students Enrolled 48 Students Tested 87% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	48	43	54	44			■		36-----63
Reading	45	39	47	29		■			31-----51
Language	36	34	48	36			■		29-----48
Science	33	33	52	33			■		33-----56
Social Science	40	43	46	38			■		34-----51
TOTAL BASIC BATTERY (C)	40	38	41	29			■		30-----52
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>LYNNESCHOOL, OGDEN DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 55%				
57 Students Enrolled 55 Students Tested 96% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	29	50	39	43			■		32-----60
Reading	31	25	15	22		■			29-----47
Language	23	27	18	29			■		25-----42
Science	37	30	21	41			■		30-----52
Social Science	31	24	28	38			■		31-----48
TOTAL BASIC BATTERY (C)	26	27	18	31			■		26-----47
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>WYN VIEW ELEM, OGDEN DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 69%				
57 Students Enrolled 54 Students Tested 95% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	42	37	54	63			■		27-----54
Reading	27	25	35	49		■			22-----40
Language	20	21	48	36		■			21-----36
Science	18	33	30	45			■		27-----45
Social Science	20	22	28	43			■		24-----43
TOTAL BASIC BATTERY (C)	28	19	35	52			■		21-----40
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>POLK, OGDEN DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%				
88 Students Enrolled 83 Students Tested 94% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	55	59	81	59			■		42-----71
Reading	55	51	61	51		■			39-----60
Language	46	39	61	61			■		34-----55
Science	48	48	60	56			■		41-----60
Social Science	46	46	57	55			■		38-----61
TOTAL BASIC BATTERY (C)	50	47	68	51			■		37-----60
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

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 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### OGDEN SCHOOL DISTRICT - GRADE 5

ONTAYLOR ELEM., OGDEN DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 41%				
56 Students Enrolled 55 Students Tested 98% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	54	74	73	46	39-----66				
Reading	34	47	35	29	34-----53				
Language	32	45	36	39	32-----52				
Science	37	48	45	41	37-----56				
Social Science	34	51	38	36	36-----55				
TOTAL BASIC BATTERY (C)	39	56	51	32	32-----55				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

TO SMITH, OGDEN DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 57%				
85 Students Enrolled 79 Students Tested 93% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	50	44	62	65	32-----59				
Reading	35	40	50	41	27-----45				
Language	27	25	36	42	25-----42				
Science	33	30	52	48	30-----52				
Social Science	31	28	46	43	28-----48				
TOTAL BASIC BATTERY (C)	37	39	47	46	25-----46				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

WASATCH ELEM., OGDEN DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 15%				
47 Students Enrolled 43 Students Tested 91% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	70	88	82	82	50-----79				
Reading	65	76	69	72	47-----69				
Language	55	57	61	61	42-----64				
Science	67	75	71	67	48-----67				
Social Science	55	71	78	65	46-----68				
TOTAL BASIC BATTERY (C)	63	79	73	70	46-----70				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## OGDEN SCHOOL DISTRICT - GRADE 8

925 Students Enrolled  
818 Students Tested  
88% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	44	41	46	44
Reading	49	45	43	43
Language	35	28	28	32
Science	40	40	40	40
Social Science	40	37	40	37
TOTAL BASIC BATTERY (C)	44	38	39	36

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

39-----60

43---55

28-----45

45---58

37-----54

37---50

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**OGDEN SCHOOL DISTRICT - GRADE 8**

<b>CENTRAL, OGDEN DISTRICT, GRADE 8</b>									
196 Students Enrolled 139 Students Tested 71% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 64%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	36	36	41	32	19-----	41			
Reading	41	41	39	39	21-----	37			
Language	32	23	23	21	17-----	35			
Science	36	36	32	32	25-----	40			
Social Science	34	32	34	27	21-----	34			
TOTAL BASIC BATTERY (C)	38	32	37	28	17-----	34			
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>HIGHLAND MIDDLE, OGDEN DISTRICT, GRADE 8</b>									
228 Students Enrolled 212 Students Tested 93% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	41	36	41	41	35-----	58			
Reading	49	43	47	43	37-----	55			
Language	35	32	35	35	28-----	48			
Science	40	36	40	40	40-----	58			
Social Science	37	32	37	37	34-----	54			
TOTAL BASIC BATTERY (C)	43	33	37	36	32-----	53			
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>MOUND FORT, OGDEN DISTRICT, GRADE 8</b>									
214 Students Enrolled 195 Students Tested 91% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 38%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	43	44	39	32	31-----	64			
Reading	39	41	39	37	33-----	51			
Language	32	23	26	28	26-----	45			
Science	36	36	40	29	36-----	53			
Social Science	34	34	34	29	32-----	50			
TOTAL BASIC BATTERY (C)	36	31	31	30	30-----	49			
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>MOUNT OGDEN, OGDEN DISTRICT, GRADE 8</b>									
287 Students Enrolled 272 Students Tested 95% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 31%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	55	47	67	63	35-----	60			
Reading	59	55	51	47	37-----	55			
Language	45	41	39	39	28-----	48			
Science	49	45	49	49	40-----	58			
Social Science	50	50	50	44	34-----	54			
TOTAL BASIC BATTERY (C)	54	48	55	49	33-----	53			
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## OGDEN SCHOOL DISTRICT - GRADE 11

798 Students Enrolled  
727 Students Tested  
91% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	43	38	38	49
Reading	51	47	51	51
English	39	39	39	39
Science	48	48	48	54
Social Science	46	46	46	46
TOTAL BASIC BATTERY (C)	43	41	42	44

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

43-----59

44--54

33---45

42-----60

36-----51

38--- 51

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
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**OGDEN SCHOOL DISTRICT - GRADE 11**

**BEH LONGWAD HIGH SCHL., OGDEN DISTRICT, GRADE 11**

360 Students Enrolled  
 327 Students Tested  
 91% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	38	38	49
Reading	47	54	47	51
English	39	45	39	39
Science	48	54	48	54
Social Science	46	51	46	46
TOTAL BASIC BATTERY (C)	43	44	42	44

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**OGDEN HIGH SCHOOL, OGDEN DISTRICT, GRADE 11**

351 Students Enrolled  
 316 Students Tested  
 90% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	49	49	49
Reading	58	51	54	51
English	51	45	51	45
Science	54	54	54	54
Social Science	56	51	51	46
TOTAL BASIC BATTERY (C)	55	47	51	51

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**WASHINGTON HIGH, OGDEN DISTRICT, GRADE 11**

87 Students Enrolled  
 84 Students Tested  
 97% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	15	15	20	32
Reading	20	15	29	35
English	18	13	18	23
Science	24	24	29	29
Social Science	22	22	31	26
TOTAL BASIC BATTERY (C)	15	12	23	26

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## PARK CITY SCHOOL DISTRICT - GRADE 5

243 Students Enrolled  
240 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	79	74	83	74
Reading	72	65	69	65
Language	64	61	64	57
Science	75	71	64	64
Social Science	71	68	65	68
TOTAL BASIC BATTERY (C)	73	67	73	64

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

57-----78

57---69

48-----64

56-64

55---68

54-----70

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**PARK CITY SCHOOL DISTRICT - GRADE 5**

TREASURE MOUNTAIN, PARK CITY DISTRICT, GRADE 5

243 Students Enrolled  
 240 Students Tested  
 99% Participation (B)

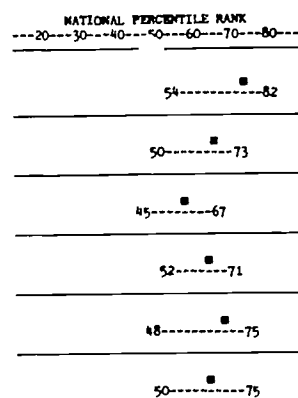
Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Sub-  
 Test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	79	74	83	74
Reading	72	65	69	65
Language	64	61	64	57
Science	75	71	64	64
Social Science	71	68	65	68
TOTAL BASIC BATTERY (C)	73	67	73	64

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population



■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## PARK CITY SCHOOL DISTRICT - GRADE 8

211 Students Enrolled  
201 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	74	68	66	68
Reading	69	71	64	64
Language	59	67	59	59
Science	74	70	67	67
Social Science	75	79	75	68
TOTAL BASIC BATTERY (C)	67	69	65	65

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

50-----■71

53----■66

45-----■63

53-----■70

50-----■68

51-----■65

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**PARK CITY SCHOOL DISTRICT - GRADE 8**

TREASURE MOUNTAIN, PARK CITY DISTRICT, GRADE 8

211 Students Enrolled  
201 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 7%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SCHOOL MEDIAN			
SUBTEST	1990	1991	1992 1993

Mathematics 74 68 66 68

Reading 69 71 64 64

Language 59 67 59 59

Science 74 70 67 67

Social Science 75 79 75 68

TOTAL BASIC BATTERY (C) 67 69 65 65

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

■  
47-----72

■  
51-----71

■  
39-----63

■  
49-----70

■  
47-----68

■  
47-----68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## PARK CITY SCHOOL DISTRICT - GRADE 11

173 Students Enrolled  
168 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	59	63	71	74
Reading	61	65	75	69
English	64	58	64	58
Science	77	77	82	77
Social Science	67	73	77	73
TOTAL BASIC BATTERY (C)	61	63	72	68

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

59-68 ■

58----72 ■

51---64 ■

66---77 ■

51-----67 ■

55---67 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**PARK CITY SCHOOL DISTRICT - GRADE 11**

PARK CITY HIGH, PARK CITY DISTRICT, GRADE 11					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 0%				
173 Students Enrolled 168 Students Tested 97% Participation (8)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	59	63	71	74	54-----71 ■				
Reading	61	65	75	69	58-----75 ■				
English	64	58	64	58	45-----64 ■				
Science	77	77	82	77	54-----77 ■				
Social Science	67	73	77	73	51-----73 ■				
TOTAL BASIC BATTERY (C)	61	63	72	68	52-----70 ■				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## PIUTE SCHOOL DISTRICT - GRADE 5

19 Students Enrolled  
19 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 47%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	87	83	78	71
Reading	68	73	55	41
Language	64	52	52	42
Science	67	71	67	75
Social Science	65	68	51	65
TOTAL BASIC BATTERY (C)	80	72	64	60

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

43-----63 ■

34--43 ■

29---42 ■

45-52 ■

36--46 ■

33----47 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**PIUTE SCHOOL DISTRICT - GRADE 5**

<b>CIRCLEVILLE ELEM., PIUTE DISTRICT, GRADE 5</b>									
14 Students Enrolled 14 Students Tested 100% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 44%				
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---70---80---
Mathematics	81	83	73	60				37-----	65 ■
Reading	47	61	37	37			33-----		51 ■
Language	52	34	32	34			29-----		48 ■
Science	56	71	60	60				37-----	56 ■
Social Science	51	55	51	51				34-----	55 ■
TOTAL BASIC BATTERY (C)	66	63	47	40				31-----	53 ■
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>OSCARSON ELEMENTARY, PIUTE DISTRICT, GRADE 5</b>									
5 Students Enrolled 5 Students Tested 100% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 86%				
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---70---80---
Mathematics	87	93	85	88				22-----	46 ■
Reading	78	78	65	78			16-----		33 ■
Language	67	57	64	48			16-----		29 ■
Science	67	79	71	75				21-----	37 ■
Social Science	68	71	51	78				20-----	36 ■
TOTAL BASIC BATTERY (C)	84	82	69	64				15-----	31 ■
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## PIUTE SCHOOL DISTRICT - GRADE 8

36 Students Enrolled  
33 Students Tested  
92% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 47%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	68	66	58	80
Reading	55	43	41	59
Language	52	39	32	59
Science	53	53	36	49
Social Science	44	40	34	57
TOTAL BASIC BATTERY (C)	60	51	38	71

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

37-----58 ■

41---53 ■

26-----41 ■

40-----58 ■

34-----50 ■

34-----48 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### PIUTE SCHOOL DISTRICT - GRADE 8

#### PIUTE HIGH SCHOOL, PIUTE DISTRICT, GRADE 8

36 Students Enrolled  
33 Students Tested  
92% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 40%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 68 66 58 80

30-----54 ■

Reading 55 43 41 59

33-----51 ■

Language 52 39 32 59

26-----45 ■

Science 53 53 36 49

36-----53 ■

Social Science 44 40 34 57

32-----47 ■

TOTAL BASIC  
BATTERY (C) 60 51 38 71

29-----48 ■

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## PIUTE SCHOOL DISTRICT - GRADE 11

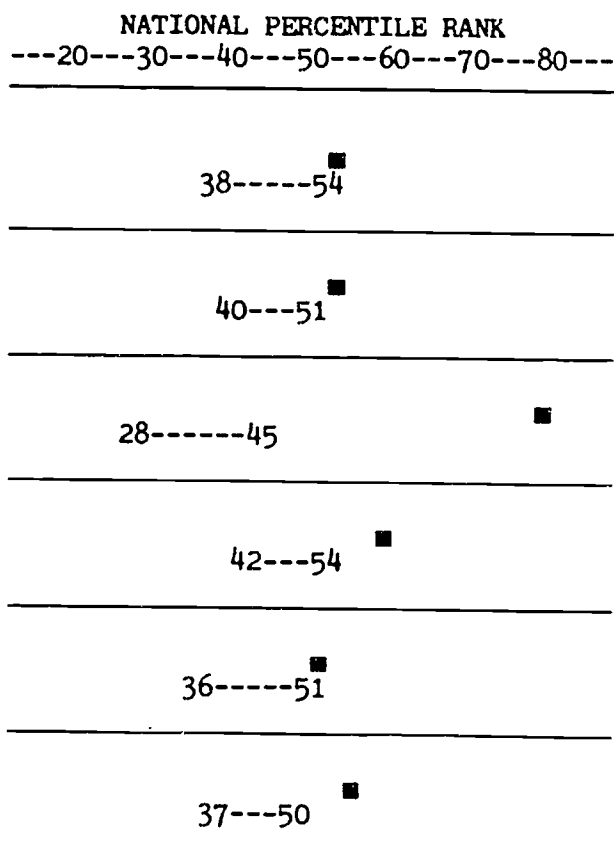
31 Students Enrolled  
30 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 47%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	59	78	54	54
Reading	47	51	65	54
English	51	58	64	80
Science	29	42	60	60
Social Science	46	46	41	51
TOTAL BASIC BATTERY (C)	48	53	53	55

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population



The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**PIUTE SCHOOL DISTRICT - GRADE 11**

<b>PIUTE HIGH SCHOOL, PIUTE DISTRICT, GRADE 11</b>									
31 Students Enrolled 30 Students Tested 97% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC - 40%				
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	59	78	54	54	38-----59 ■				
Reading	47	51	65	54	32-----51 ■				
English	51	58	64	80	28-----45 ■				
Science	29	42	60	60	36-----60 ■				
Social Science	46	46	41	51	31-----51 ■				
TOTAL BASIC BATTERY (C)	48	53	53	55	31-----50 ■				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## PROVO SCHOOL DISTRICT - GRADE 5

1013 Students Enrolled  
965 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	68	70	65	68
Reading	63	60	55	55
Language	55	52	48	48
Science	60	56	56	56
Social Science	61	57	51	51
TOTAL BASIC BATTERY (C)	63	60	55	58

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

50-----■  
70

43--■  
53

36-----■  
52

48---■  
60

43---■  
55

43---■  
56

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**PROVO SCHOOL DISTRICT - GRADE 5**

<b>CANYON CREST, PROVO DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 10%				
90 Students Enrolled 80 Students Tested 89% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	62	78	73	83				53-----	81
Reading	60	69	63	65				49-----	72
Language	55	57	57	55				45-----	67
Science	56	71	64	60				48-----	71
Social Science	61	68	65	61				48-----	71
TOTAL BASIC BATTERY (C)	59	69	63	72				48-----	73
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>EDGEMONT, PROVO DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 18%				
91 Students Enrolled 91 Students Tested 100% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	66	78	60	68				48-----	78
Reading	69	68	65	69				45-----	68
Language	61	55	61	55				39-----	61
Science	67	60	56	64				45-----	67
Social Science	78	65	57	61				46-----	68
TOTAL BASIC BATTERY (C)	69	67	62	62				44-----	69
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>FRANKLIN, PROVO DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 55%				
80 Students Enrolled 74 Students Tested 93% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	53	46	43	33				32-----	60
Reading	51	47	37	39				29-----	47
Language	42	39	34	34				25-----	42
Science	52	48	37	45				30-----	52
Social Science	51	43	36	40				11-----	48
TOTAL BASIC BATTERY (C)	54	45	38	36				26-----	47
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>GRANDVIEW, PROVO DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 32%				
76 Students Enrolled 76 Students Tested 100% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	65	65	54	73				42-----	71
Reading	55	53	47	57				39-----	60
Language	52	45	36	52				34-----	55
Science	60	45	45	67				41-----	60
Social Science	57	43	43	48				38-----	61
TOTAL BASIC BATTERY (C)	62	54	41	61				37-----	60
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
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**PROVO SCHOOL DISTRICT - GRADE 5**

<b>JOAQUIN, PROVO DISTRICT, GRADE 5</b>									
68 Students Enrolled 64 Students Tested 94% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 61%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	68	62	42	50	31-----				57
Reading	55	43	31	49	25-----				43
Language	52	48	27	42	23-----				39
Science	45	56	41	48	30-----				48
Social Science	51	51	22	48	28-----				46
TOTAL BASIC BATTERY (C)	54	54	32	44	24-----				44
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>HAUSER, PROVO DISTRICT, GRADE 5</b>									
63 Students Enrolled 60 Students Tested 95% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 55%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	66	59	60	60	32-----				60
Reading	65	55	45	49	29-----				47
Language	42	48	42	42	25-----				42
Science	45	45	45	48	30-----				52
Social Science	46	46	38	46	31-----				48
TOTAL BASIC BATTERY (C)	56	60	44	56	26-----				47
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>PROVOST, PROVO DISTRICT, GRADE 5</b>									
88 Students Enrolled 85 Students Tested 97% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	68	79	60	73	42-----				70
Reading	65	69	50	60	37-----				57
Language	55	52	42	45	34-----				55
Science	60	67	41	56	41-----				60
Social Science	71	65	46	57	38-----				57
TOTAL BASIC BATTERY (C)	67	68	52	59	36-----				59
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>ROCK CANYON, PROVO DISTRICT, GRADE 5</b>									
89 Students Enrolled 88 Students Tested 99% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	82	81	76	85	48-----				76
Reading	78	78	73	69	43-----				65
Language	67	67	57	55	39-----				61
Science	71	67	71	67	45-----				67
Social Science	75	71	71	65	43-----				65
TOTAL BASIC BATTERY (C)	75	75	74	71	43-----				67
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
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**PROVO SCHOOL DISTRICT - GRADE 5**

<b>SUNCET VIEW, PROVO DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%</b>				
102 Students Enrolled 96 Students Tested 94% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	66	48	60	44				42-----	71 ■
Reading	50	40	40	35				39-----	60 ■
Language	48	42	42	36				34-----	55 ■
Science	45	48	45	37				41-----	60 ■
Social Science	48	40	40	36				38-----	61 ■
TOTAL BASIC BATTERY (C)	53	39	45	39				37-----	60 ■
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>TIMPANOGOS, PROVO DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 55%</b>				
88 Students Enrolled 84 Students Tested 95% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	46	70	43	51				32-----	60 ■
Reading	34	43	33	37				29-----	47 ■
Language	34	42	32	42				25-----	42 ■
Science	45	56	33	41				30-----	52 ■
Social Science	38	46	34	36				31-----	48 ■
TOTAL BASIC BATTERY (C)	37	50	37	41				24-----	47 ■
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>WASATCH, PROVO DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%</b>				
70 Students Enrolled 70 Students Tested 100% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	78	76	84	84				46-----	74 ■
Reading	73	61	73	76				41-----	65 ■
Language	61	52	55	61				36-----	57 ■
Science	71	52	64	79				45-----	64 ■
Social Science	78	55	71	71				43-----	65 ■
TOTAL BASIC BATTERY (C)	77	63	72	74				41-----	66 ■
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>WESTRIDGE, PROVO DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%</b>				
108 Students Enrolled 97 Students Tested 90% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	78	76	84	79				44-----	74 ■
Reading	68	61	61	55				41-----	63 ■
Language	64	61	55	57				36-----	57 ■
Science	71	67	64	60				45-----	64 ■
Social Science	71	65	65	57				40-----	65 ■
TOTAL BASIC BATTERY (C)	72	68	66	66				40-----	64 ■
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## PROVO SCHOOL DISTRICT - GRADE 8

1008 Students Enrolled  
978 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	63	58	53	54
Reading	64	55	57	62
Language	52	45	45	45
Science	62	58	58	58
Social Science	61	54	54	57
TOTAL BASIC BATTERY (C)	60	53	50	53

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

43-----64

47---59

35-----52

49---62

44---57

42---55

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**PROVO SCHOOL DISTRICT - GRADE 8**

<b>DIXON MIDDLE, PROVO DISTRICT, GRADE 8</b>				
536 Students Enrolled 519 Students Tested 97% Participation (#)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 31%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	61	60	46	46
Reading	59	51	51	57
Language	48	45	41	45
Science	58	53	53	53
Social Science	57	54	44	54
TOTAL BASIC BATTERY (C)	56	51	43	47
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 35-----60 ■				
Reading 37-----55 ■				
Language 28-----48 ■				
Science 40-----58 ■				
Social Science 34-----54 ■				
TOTAL BASIC BATTERY 33-----53 ■				
■ denotes the school's 1993 obtained score.				

<b>FARRER MIDDLE, PROVO DISTRICT, GRADE 8</b>				
472 Students Enrolled 459 Students Tested 97% Participation (#)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	66	57	58	60
Reading	71	59	64	66
Language	52	41	48	45
Science	67	58	62	62
Social Science	65	54	61	61
TOTAL BASIC BATTERY (C)	65	55	56	57
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 40-----64 ■				
Reading 43-----62 ■				
Language 32-----56 ■				
Science 45-----62 ■				
Social Science 40-----57 ■				
TOTAL BASIC BATTERY 38-----59 ■				
■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## PROVO SCHOOL DISTRICT - GRADE 11

1015 Students Enrolled  
895 Students Tested  
88% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	68	68	68	63
Reading	69	69	69	69
English	51	58	58	58
Science	71	71	66	66
Social Science	67	67	62	67
TOTAL BASIC BATTERY (C)	64	66	65	63

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

49---63 ■

47---61 ■

39---51 ■

54---66 ■

41---56 ■

44---56 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**PROVO SCHOOL DISTRICT - GRADE 11**

<b>PROVO HIGH SCHOOL, PROVO DISTRICT, GRADE 11</b>				
459 Students Enrolled 406 Students Tested 89% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and APDC = 23%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	63	63	63	68
Reading	69	61	61	65
English	51	58	51	51
Science	66	60	66	60
Social Science	67	62	56	62
TOTAL BASIC BATTERY (C)	60	61	61	58
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 43-----63 ■ Reading 44-----61 ■ English 33-----51 ■ Science 48-----66 ■ Social Science 41-----62 ■ TOTAL BASIC BATTERY (C) 39-----58 ■				
■ denotes the school's 1993 obtained score.				

<b>TIMPVILLE HIGH, PROVO DISTRICT, GRADE 11</b>				
480 Students Enrolled 423 Students Tested 88% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and APDC = 14%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	78	71	68
Reading	75	75	75	75
English	64	71	64	64
Science	71	77	71	77
Social Science	77	77	73	73
TOTAL BASIC BATTERY (C)	70	74	71	70
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 49-----68 ■ Reading 47-----69 ■ English 39-----58 ■ Science 48-----71 ■ Social Science 41-----62 ■ TOTAL BASIC BATTERY (C) 44-----63 ■				
■ denotes the school's 1993 obtained score.				

<b>INDEPENDENCE, PROVO DISTRICT, GRADE 11</b>				
76 Students Enrolled 64 Students Tested 84% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and APDC = NA				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	15	20	32	15
Reading	29	40	35	29
English	23	18	28	18
Science	24	18	36	29
Social Science	26	22	26	31
TOTAL BASIC BATTERY (C)	17	19	30	21
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics ■ NA Reading ■ NA English ■ NA Science ■ NA Social Science ■ NA TOTAL BASIC BATTERY (C) ■ NA				
■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## RICH SCHOOL DISTRICT - GRADE 5

43 Students Enrolled  
41 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	71	63	84	81
Reading	63	53	60	50
Language	57	55	55	55
Science	60	56	60	60
Social Science	65	46	48	57
TOTAL BASIC BATTERY (C)	66	59	67	61

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

48-----68 ■

40--50 ■

34----48 ■

48-56 ■

43---55 ■

40----54 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**RICH SCHOOL DISTRICT - GRADE 5**

NORTH RICH ELEMENTARY, RICH DISTRICT, GRADE 5

15 Students Enrolled  
 15 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 28%

Average Score Obtained on Each Subtest  
 (Median National Percentile Rank)

SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993

Mathematics 92 79 84 87

Reading 80 50 61 72

Language 75 55 55 57

Science 82 67 71 67

Social Science 78 46 51 61

TOTAL BASIC BATTERY (C) 83 63 67 68

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

43-----73 ■

40-----61 ■

36-----57 ■

41-----64 ■

40-----61 ■

39-----63 ■

■ denotes the school's 1993 obtained score.

SOUTH RICH ELEM., RICH DISTRICT, GRADE 5

28 Students Enrolled  
26 Students Tested  
93% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 42%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	51	50	82	71
Reading	41	53	60	43
Language	52	55	55	52
Science	48	52	48	56
Social Science	40	46	38	55
TOTAL BASIC BATTERY (C)	50	53	63	60

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK	
---20---	30---
40---	50---
60---	70---
80---	
Mathematics	37-----66 ■
Reading	34-----53 ■
Language	29-----48 ■
Science	37-----56 ■
Social Science	36-----55 ■
TOTAL BASIC BATTERY	32-----54 ■

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## RICH SCHOOL DISTRICT - GRADE 8

44 Students Enrolled  
41 Students Tested  
93% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	58	75	67	64
Reading	47	62	62	62
Language	52	70	59	70
Science	49	67	62	62
Social Science	50	57	75	75
TOTAL BASIC BATTERY (C)	48	62	60	61

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

41-----63 ■

45---57 ■

32-----48 ■

45---58 ■

40---54 ■

39---53 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### RICH SCHOOL DISTRICT - GRADE 8

RICH JR HIGH, RICH DISTRICT, GRADE 8					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 35%				
84 Students Enrolled 41 Students Tested 93% Participation (B)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---30---40---50---60---70---80---				
Mathematics	58	75	67	64	32-----57	■			
Reading	47	62	62	62	35-----53	■			
Language	52	70	59	70	26-----48	■			
Science	49	67	62	62	36-----58	■			
Social Science	50	57	75	75	34-----50	■			
TOTAL BASIC BATTERY (C)	48	62	60	61	31-----51	■			
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## RICH SCHOOL DISTRICT - GRADE 11

54 Students Enrolled  
45 Students Tested  
83% Participation (E)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	49	49	43	43
Reading	47	65	51	54
English	64	58	58	58
Science	48	60	42	48
Social Science	41	41	41	46
TOTAL BASIC BATTERY (C)	52	51	47	48

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 49--59

44----■58

33-----51 ■

■ 48---60

41----■56

42----■55

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**RICH SCHOOL DISTRICT - GRADE 11**

RICH HIGH, RICH DISTRICT, GRADE 11					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%				
54 Students Enrolled 45 Students Tested 83% Participation (B)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---30---40---50---60---70---80---				
Mathematics	49	49	43	43	■ 43-----63				
Reading	47	65	51	54	40-----■ 58				
English	64	58	58	58	33-----■ 51				
Science	48	60	42	48	■ 42-----66				
Social Science	41	41	41	46	■ 36-----56				
TOTAL BASIC BATTERY (C)	52	51	47	48	■ 37-----56				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## SALT LAKE CITY SCHOOL DISTRICT - GRADE 5

2029 Students Enrolled  
1846 Students Tested  
91% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 38%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	59	63	63	57
Reading	50	51	50	49
Language	45	45	42	42
Science	52	52	52	48
Social Science	51	55	55	51
TOTAL BASIC BATTERY (C)	51	53	53	50

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

46-----66

39--49

32----45

45--56

40---51

38----52

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**SALT LAKE CITY SCHOOL DISTRICT - GRADE 5**

<b>BACONIAN, SALT LAKE DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 60%</b>				
78 Students Enrolled 60 Students Tested 77% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	36	48	60	46				31-----57	
Reading	27	51	41	43				25-----43	
Language	29	45	45	36				25-----42	
Science	33	45	33	41				30-----48	
Social Science	31	43	36	40				28-----46	
TOTAL BASIC BATTERY (C)	29	41	46	39				24-----44	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>BACON MTS, SALT LAKE DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%</b>				
57 Students Enrolled 45 Students Tested 79% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	73	78	70	71				44-----73	
Reading	57	65	57	57				40-----63	
Language	55	64	39	48				36-----57	
Science	64	60	60	60				45-----64	
Social Science	61	57	71	51				40-----65	
TOTAL BASIC BATTERY (C)	62	66	53	59				40-----64	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>BENEFIT, SALT LAKE DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 68%</b>				
80 Students Enrolled 80 Students Tested 100% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	51	48	78	53				28-----54	
Reading	37	37	63	51				23-----40	
Language	34	29	45	34				21-----36	
Science	48	33	60	60				27-----45	
Social Science	51	40	71	57				24-----43	
TOTAL BASIC BATTERY (C)	44	39	70	53				21-----40	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>BONNEVILLE, SALT LAKE DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 2%</b>				
88 Students Enrolled 88 Students Tested 100% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	88	89	79	90				55-----84	
Reading	78	76	72	73				53-----78	
Language	71	71	57	71				48-----71	
Science	75	75	67	71				52-----75	
Social Science	85	81	78	85				51-----75	
TOTAL BASIC BATTERY (C)	82	81	69	83				53-----79	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### SALT LAKE CITY SCHOOL DISTRICT - GRADE 5

DILMORTH, SALT LAKE DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 16%				
74 Students Enrolled 70 Students Tested 95% Participation (B)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	73	82	79	55				50	78
Reading	68	72	65	53				45	69
Language	57	52	57	39				42	64
Science	64	60	64	56				48	67
Social Science	68	75	75	65				46	68
TOTAL BASIC BATTERY (C)	64	71	72	53				45	70
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

EDISON, SALT LAKE DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 85%				
72 Students Enrolled 63 Students Tested 88% Participation (B)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	36	37	39	46				22	46
Reading	29	29	37	29				17	33
Language	23	21	25	29				18	32
Science	37	33	41	23				21	41
Social Science	28	34	24	26				20	36
TOTAL BASIC BATTERY (C)	24	28	36	28				15	31
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

EDISON, SALT LAKE DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 39%				
69 Students Enrolled 69 Students Tested 100% Participation (B)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	73	46	65	50				39	68
Reading	60	43	57	47				34	55
Language	48	39	42	39				32	52
Science	60	48	56	52				37	60
Social Science	55	43	57	51				36	57
TOTAL BASIC BATTERY (C)	55	45	56	43				33	56
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

EDISON, SALT LAKE DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 5%				
60 Students Enrolled 59 Students Tested 98% Participation (B)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	83	84	83	76				54	83
Reading	80	78	73	80				51	76
Language	78	75	71	67				45	67
Science	79	67	75	71				52	71
Social Science	71	75	75	75				51	75
TOTAL BASIC BATTERY (C)	83	81	77	73				51	76
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**SALT LAKE CITY SCHOOL DISTRICT - GRADE 5**

FRANKLIN, SALT LAKE DISTRICT, GRADE 5

50 Students Enrolled  
41 Students Tested  
82% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 91%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	27	15	26	28
Reading	21	8	15	21
Language	23	13	13	23
Science	21	7	21	21
Social Science	20	10	20	22
TOTAL BASIC BATTERY (C)	17	10	16	18

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

20-----43

15-----29

16-----29

18-----37

18-----34

13-----29

■ denotes the school's 1993 obtained score.

The national norm is 50 for each subtest.

# HAWTHORNE, SALT LAKE DISTRICT, GRADE 5

85 Students Enrolled  
82 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 48%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993

Mathematics 60 63 50 51

Reading 53 49 45 43

Language 45 55 36 45

Science 52 48 41 45

Social Science 48 61 43 46

TOTAL BASIC BATTERY (C) 54 56 45 44

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

36-----63

31-----50

29-----45

33-----56

34-----51

29-----51

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

KIDGLAND PARK, SALT LAKE DISTRICT, GRADE 5

109 Students Enrolled

86 Students Tested

79% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	59	79	74	54
Reading	57	63	65	61
Language	48	52	48	42
Science	56	71	60	56
Social Science	57	57	65	61
TOTAL BASIC BATTERY (C)	55	64	63	53

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---	20---	30---	40---	50---	60---	70---	80---	---	---	---
	</									

INDIAN HILLS, SALT LAKE DISTRICT, GRADE 5

84 Students Enrolled  
74 Students Tested  
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

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Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	89	92	89	87
Reading	73	65	72	65
Language	64	64	71	71
Science	67	67	71	64
Social Science	71	68	78	75
TOTAL BASIC BATTERY (C)	81	77	83	74

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
							53-----	■	81	
							49-----	■	73	
							45-----	■	67	
							48-----	■	71	
							48-----	■	71	
							50-----	■	74	

■ denotes the school's 1993 obtained score.

The national norm is 50 for each subtest.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### SALT LAKE CITY SCHOOL DISTRICT - GRADE 5

#### JACKSON, SALT LAKE DISTRICT, GRADE 5

66 Students Enrolled  
60 Students Tested  
91% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 88%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	16	40	43	29
Reading	21	25	29	16
Language	15	27	34	23
Science	18	27	33	18
Social Science	26	31	28	24
TOTAL BASIC BATTERY (C)	16	30	30	16

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### LINCOLN, SALT LAKE DISTRICT, GRADE 5

78 Students Enrolled  
53 Students Tested  
68% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 95%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	33	24	35	28
Reading	16	21	29	21
Language	15	16	23	21
Science	21	18	21	21
Social Science	22	18	22	24
TOTAL BASIC BATTERY (C)	19	15	23	19

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### LOWELL, SALT LAKE DISTRICT, GRADE 5

74 Students Enrolled  
74 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	83	91	93	93
Reading	78	83	85	83
Language	52	75	78	75
Science	75	79	75	79
Social Science	85	81	78	81
TOTAL BASIC BATTERY (C)	82	87	91	86

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### MEADOWLARK, SALT LAKE DISTRICT, GRADE 5

102 Students Enrolled  
102 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 47%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	44	50	33
Reading	41	41	37	25
Language	39	34	32	25
Science	41	33	33	30
Social Science	40	46	48	34
TOTAL BASIC BATTERY (C)	40	40	35	25

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**SALT LAKE CITY SCHOOL DISTRICT - GRADE 5**

MT VIEW, SALT LAKE DISTRICT, GRADE 5

68 Students Enrolled  
54 Students Tested  
79% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 62%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK			
	1990	1991	1992	1993	---20---	30---	40---	50---
Mathematics	31	32	50	37	29	-----	57	
Reading	29	21	33	29	25	-----	43	
Language	27	21	34	29	23	-----	39	
Science	27	21	37	30	30	-----	48	
Social Science	31	20	34	26	26	-----	46	
TOTAL BASIC BATTERY (C)	24	21	29	30	24	-----	44	

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

NEWMAN, SALT LAKE DISTRICT, GRADE 5

97 Students Enrolled  
97 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 29%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK			
	1990	1991	1992	1993	---20---	30---	40---	50---
Mathematics	55	62	46	53	43	-----	71	
Reading	45	51	41	40	39	-----	61	
Language	55	42	42	39	36	-----	57	
Science	52	52	41	48	41	-----	64	
Social Science	48	46	40	43	40	-----	61	
TOTAL BASIC BATTERY (C)	51	51	41	41	38	-----	62	

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

KIMLEY PARK, SALT LAKE DISTRICT, GRADE 5				Percentage of Previous Year's Students Receiving Free Lunch and APDC = 46%				
74 Students Enrolled 74 Students Tested 100% Participation (B)								
Average Score Obtained on Each Sub- test (Median National Percentile Rank)				1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK			
	1990	1991	1992	1993	---20---	30---	40---	50---
Mathematics	39	43	33	39	36	-----	63	
Reading	49	47	34	39	31	-----	51	
Language	39	32	34	36	29	-----	48	
Science	37	41	41	37	33	-----	56	
Social Science	40	40	38	38	34	-----	51	
TOTAL BASIC BATTERY (C)	40	44	30	32	30	-----	52	
The national norm is 50 for each subtest.				■ denotes the school's 1993 obtained score.				

PARKVIEW, SALT LAKE DISTRICT, GRADE 5				Percentage of Previous Year's Students Receiving Free Lunch and APDC = 82%				
66 Students Enrolled 55 Students Tested 83% Participation (B)								
Average Score Obtained on Each Sub- test (Median National Percentile Rank)				1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK			
	1990	1991	1992	1993	---20---	30---	40---	50---
Mathematics	44	46	40	32	22	-----	48	
Reading	23	25	22	21	18	-----	34	
Language	27	23	25	25	18	-----	32	
Science	27	33	37	37	21	-----	41	
Social Science	36	31	40	34	20	-----	38	
TOTAL BASIC BATTERY (C)	30	28	24	24	16	-----	33	
The national norm is 50 for each subtest.				■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**School Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)**

RILEY, SALT LAKE DISTRICT, GRADE 5

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 72%

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

**NATIONAL PERCENTILE RANK**

20 30 40 50 60 70 80

26-----53

22-----39

21-----36

23-----45

24-----40

20-----38

■ denotes the school's 1993 obtained score.

ROSE PARK, SALT LAKE DISTRICT, GRADE 5

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 47%

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

36-----63

31-----50

29-----48

33-----56

34-----51

30-----43

■ denotes the school's 1993 obtained score.

ROSSLYN HOTS, SALT LAKE DISTRICT, GRADE 5

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 5%

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

54-----83

51-----76

45-----67

52-----71

51-----75

51-----76

■ denotes the school's 1993 obtained score.

UDINTAN, SALT LAKE DISTRICT, GRADE 5

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 6%

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

**NATIONAL PERCENTILE RANK**

---20---30---40---50---60---70---80---

54-----82

50-----76

45-----67

52-----71

48-----75

51-----76

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### SALT LAKE CITY SCHOOL DISTRICT - GRADE 5

#### WASATCH, SALT LAKE DISTRICT, GRADE 5

86 Students Enrolled  
79 Students Tested  
90% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	70	84	82	79
Reading	57	73	73	69
Language	45	55	57	67
Science	56	67	71	67
Social Science	65	75	75	75
TOTAL BASIC BATTERY (C)	59	77	74	74

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---20---30---40---50---60---70---80---										
50-----78 ■										
45-----68 ■										
39-----61 ■										
48-----67 ■										
46-----68 ■										
45-----69 ■										

■ denotes the school's 1993 obtained  
score.

#### WASHINGTON, SALT LAKE DISTRICT, GRADE 5

75 Students Enrolled  
71 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 71%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	39	44	46
Reading	37	40	34	41
Language	32	39	32	42
Science	41	45	37	41
Social Science	40	43	46	38
TOTAL BASIC BATTERY (C)	37	37	33	44

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---20---30---40---50---60---70---80---										
27-----53 ■										
22-----39 ■										
21-----36 ■										
27-----45 ■										
24-----40 ■										
20-----39 ■										

■ denotes the school's 1993 obtained  
score.

#### WHITTIER, SALT LAKE DISTRICT, GRADE 5

61 Students Enrolled  
58 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 76%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	40	39	37	37
Reading	22	29	13	29
Language	25	23	16	25
Science	33	48	27	33
Social Science	31	38	34	40
TOTAL BASIC BATTERY (C)	22	24	23	30

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---20---30---40---50---60---70---80---										
25-----51 ■										
19-----37 ■										
20-----34 ■										
23-----45 ■										
22-----40 ■										
19-----37 ■										

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## SALT LAKE CITY SCHOOL DISTRICT - GRADE 8

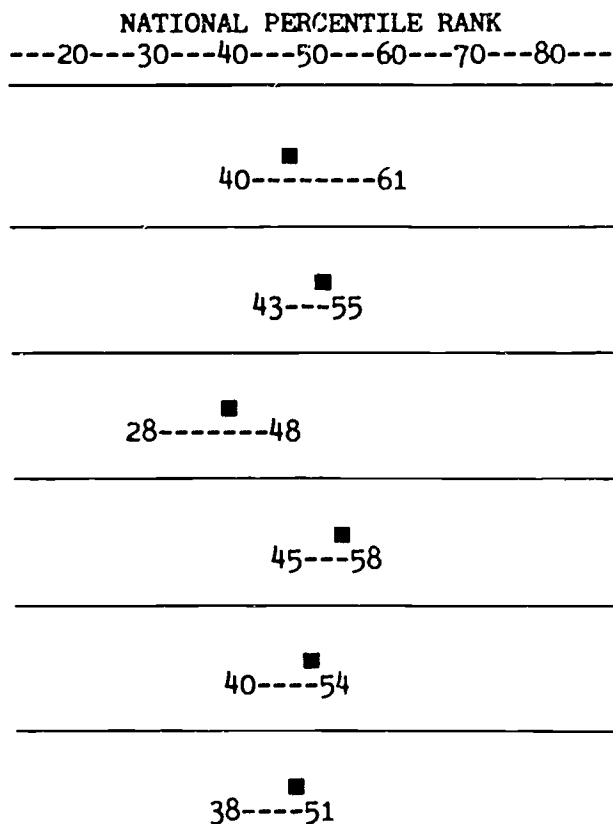
1936 Students Enrolled  
1819 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 38%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	53	54	54	47
Reading	55	55	55	51
Language	45	41	41	39
Science	53	53	53	53
Social Science	50	54	54	50
TOTAL BASIC BATTERY (C)	53	53	55	48

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population



The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**SALT LAKE CITY SCHOOL DISTRICT - GRADE 8**

<b>BRYANT, SALT LAKE DISTRICT, GRADE 8</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%				
317 Students Enrolled 297 Students Tested 94% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	60	66	70	46			34-----	57	
Reading	66	69	71	57			35-----	53	
Language	52	56	56	45			28-----	48	
Science	62	67	70	58			36-----	58	
Social Science	57	68	65	57			34-----	50	
TOTAL BASIC BATTERY (C)	63	69	69	53			32-----	51	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>CLAYTON, SALT LAKE DISTRICT, GRADE 8</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%				
402 Students Enrolled 373 Students Tested 93% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	55	61	53	61			40-----	64	
Reading	64	69	57	66			43-----	62	
Language	48	52	48	52			32-----	56	
Science	67	67	62	67			45-----	62	
Social Science	61	68	61	61			40-----	57	
TOTAL BASIC BATTERY (C)	60	67	59	62			38-----	59	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>QUINTALE, SALT LAKE DISTRICT, GRADE 8</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 63%				
337 Students Enrolled 323 Students Tested 96% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	34	30	27	23			19-----	41	
Reading	33	31	31	25			21-----	37	
Language	23	21	21	17			17-----	35	
Science	36	29	25	29			25-----	45	
Social Science	32	37	27	27			21-----	37	
TOTAL BASIC BATTERY (C)	31	28	24	21			18-----	34	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>HILLSIDE, SALT LAKE DISTRICT, GRADE 8</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%				
432 Students Enrolled 381 Students Tested 88% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	71	67	71	67			40-----	66	
Reading	66	55	62	59			43-----	62	
Language	56	45	52	52			32-----	56	
Science	58	62	67	67			45-----	62	
Social Science	61	57	61	65			40-----	57	
TOTAL BASIC BATTERY (C)	65	60	62	60			39-----	59	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**School Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)**

NORTHWEST, SALT LAKE DISTRICT, GRADE 8

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 46%

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
 20 30 40 50 60 70 80

27-----50

29-----47

23-----41

32-----53

29-----44

25-----44

■ denotes the school's 1993 obtained score.

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC - MA

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

NA	
NA	
NA	■
NA	■
NA	
NA	

■ denotes the school's 1993 obtained score.

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDK = NA

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
 -----20-----30-----40-----50-----60-----70-----80-----

■	NA
■	NA
■	NA
	NA
	NA
	NA
	NA

<sup>a</sup> denotes the school's 1993 obtained score.

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# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## SALT LAKE CITY SCHOOL DISTRICT - GRADE 11

1537 Students Enrolled  
1388 Students Tested  
90% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 38%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	63	59	63	63
Reading	61	61	61	61
English	51	45	45	45
Science	60	60	66	60
Social Science	56	56	56	51
TOTAL BASIC BATTERY (C)	57	55	58	57

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

43-----59 ■

44--54 ■

33---45 ■

48---60 ■

41--51 ■

39---52 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**SALT LAKE CITY SCHOOL DISTRICT - GRADE 11**

EAST, SALT LAKE DISTRICT, GRADE 11					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%	
426 Students Enrolled 352 Students Tested 83% Participation (B)						
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population	
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK	
	1990	1991	1992	1993	---20---30---40---50---60---70---80---	
Mathematics	71	68	68	63	43-----63 ■	
Reading	65	65	69	65	44-----61 ■	
English	58	58	58	51	33-----51 ■	
Science	66	66	66	60	48-----66 ■	
Social Science	62	62	62	51	41-----62 ■	
TOTAL BASIC BATTERY (C)	66	62	64	58	39-----58 ■	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.	

MIDLAND HIGH, SALT LAKE DISTRICT, GRADE 11					
528 Students Enrolled 509 Students Tested 96% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%			
Average Score Obtained on Each Subtest (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
SUBTEST	SCHOOL MEDIAN				
	1990	1991	1992	1993	
Mathematics	63	63	63	68	43-----63 ■
Reading	61	61	58	61	44-----61 ■
English	51	45	39	51	33-----51 ■
Science	60	60	60	66	48-----66 ■
Social Science	56	56	56	56	41-----62 ■
TOTAL BASIC BATTERY (C)	57	57	55	60	39-----58 ■
The national norm is 50 for each subtest.		■ denotes the school's 1993 obtained score.			

WEST, SALT LAKE DISTRICT, GRADE 11

500 Students Enrolled  
444 Students Tested  
89% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	63	63	63	68
Reading	69	69	65	69
English	51	45	39	51
Science	66	60	66	66
Social Science	56	56	56	56
TOTAL BASIC BATTERY (C)	58	61	63	60

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 43-----63 ■

Reading 40-----58 ■

English 33-----51 ■

Science 42-----66 ■

Social Science 36-----56 ■

TOTAL BASIC BATTERY (C) 38-----57 ■

■ denotes the school's 1993 obtained score.

The national norm is 50 for each subtest.

SALT LAKE COMM HIGH, SALT LAKE DISTRICT, GRADE 11					
83 Students Enrolled 83 Students Tested 100% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = NA			
<hr/>					
Average Score Obtained on Each Subtest (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80--- -----
	1990	1991	1992	1993	
Mathematics	20	20	32	20	■ NA
Reading	26	26	35	18	■ NA
English	23	18	18	13	■ NA
Science	18	18	29	7	■ NA
Social Science	22	17	31	17	■ NA
TOTAL BASIC BATTERY (C)	20	19	23	16	■ NA
<hr/>					
The national norm is 50 for each subtest.		■ denotes the school's 1993 obtained score.			

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## SAN JUAN SCHOOL DISTRICT - GRADE 5

276 Students Enrolled  
258 Students Tested  
93% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 51%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	53	43	55	54
Reading	35	29	40	35
Language	34	29	36	36
Science	37	33	45	45
Social Science	38	31	34	36
TOTAL BASIC BATTERY (C)	39	32	43	41

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

42-----62

31-40

27---39

41--52

36--46

31-----45

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### SAN JUAN SCHOOL DISTRICT - GRADE 5

<b>BLANDING ELBN, SAN JUAN DISTRICT, GRADE 5</b>				
110 Students Enrolled 109 Students Tested 99% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 57%				
Average Score Obtained on Each Sub- test (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	65	57	74	63
Reading	45	35	55	41
Language	39	36	48	42
Science	41	41	48	48
Social Science	38	34	46	38
TOTAL BASIC BATTERY (C)	46	39	62	50
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 32-----59 ■				
Reading 27-----45 ■				
Language 25-----42 ■				
Science 30-----52 ■				
Social Science 28-----48 ■				
TOTAL BASIC BATTERY 25-----46 ■				
■ denotes the school's 1993 obtained score.				

<b>BLUFF ELBN, SAN JUAN DISTRICT, GRADE 5</b>				
23 Students Enrolled 19 Students Tested 83% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 81%				
Average Score Obtained on Each Sub- test (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	25	22	31
Reading	21	23	6	8
Language	21	21	23	25
Science	23	37	18	21
Social Science	20	26	15	20
TOTAL BASIC BATTERY (C)	15	19	12	12
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 24-----48 ■				
Reading 18-----34 ■				
Language 18-----32 ■				
Science 21-----41 ■				
Social Science 20-----38 ■				
TOTAL BASIC BATTERY 17-----33 ■				
■ denotes the school's 1993 obtained score.				

<b>BALLS CROSSING, SAN JUAN DISTRICT, GRADE 5</b>				
1 Students Enrolled 1 Students Tested 100% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 0%				
Average Score Obtained on Each Sub- test (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	31	18	27	
Reading	16	34	23	
Language	34	16	32	
Science	27	23	64	
Social Science	20	31	55	
TOTAL BASIC BATTERY (C)	24	21	35	
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics NA				
Reading NA				
Language NA				
Science NA				
Social Science NA				
TOTAL BASIC BATTERY NA				
■ denotes the school's 1993 obtained score.				

<b>MEXICAN NAT ELBN, SAN JUAN DISTRICT, GRADE 5</b>				
37 Students Enrolled 32 Students Tested 86% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 92%				
Average Score Obtained on Each Sub- test (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	20	12	12	15
Reading	7	6	7	9
Language	15	11	16	20
Science	18	15	13	11
Social Science	6	10	10	8
TOTAL BASIC BATTERY (C)	10	6	7	7
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 19-----43 ■				
Reading 15-----29 ■				
Language 16-----27 ■				
Science 18-----37 ■				
Social Science 18-----34 ■				
TOTAL BASIC BATTERY 13-----28 ■				
■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### SAN JUAN SCHOOL DISTRICT - GRADE 5

#### MONTICELLO CREEK ELEM., SAN JUAN DISTRICT, GRADE 5

40 Students Enrolled  
40 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 69%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK														
---	20	---	30	---	40	---	50	---	60	---	70	---	80	---

Mathematics 36 28 28 26

■ 27-----54

Reading 18 14 9 15

■ 22-----40

Language 20 20 21 20

■ 21-----36

Science 27 21 23 27

■ 27-----45

Social Science 26 22 18 24

■ 24-----43

TOTAL BASIC  
BATTERY (C) 23 15 15 18

■ 21-----40

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### MONTICELLO ELEM., SAN JUAN DISTRICT, GRADE 5

67 Students Enrolled  
57 Students Tested  
85% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 30%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK														
---	20	---	30	---	40	---	50	---	60	---	70	---	80	---

Mathematics 78 78 79 90

83-----71 ■

Reading 65 61 69 68

39-----60 ■

Language 55 52 57 64

34-----55 ■

Science 56 64 71 75

41-----64 ■

Social Science 68 57 68 71

40-----61 ■

TOTAL BASIC  
BATTERY (C) 63 66 73 74

38-----62 ■

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## SAN JUAN SCHOOL DISTRICT - GRADE 8

300 Students Enrolled  
277 Students Tested  
92% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 51%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	32	32	26	30
Reading	26	33	33	33
Language	26	23	21	21
Science	32	36	32	32
Social Science	32	32	32	29
TOTAL BASIC BATTERY (C)	29	32	37	24

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 36-----57

■ 39---51

■ 26-----41

■ 40----53

■ 34----47

■ 32-----47

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**School Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)**

ALBERT R LYMAN, SAN JUAN DISTRICT, GRADE 8

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 45%

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

**NATIONAL PERCENTILE RANK**

---20---30---40---50---60---70---80---

27-----51

29-----47

23-----41

32-----53

29-----47

26-----45

■ denotes the school's 1993 obtained score.

WALLS CROSSING, SAN JUAN DISTRICT, GRADE 8

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 0%

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

--20--30--40--50--60--70--80--

51-----76

55-----76

41-----67

53-----74

54-----72

51-----72

■ denotes the school's 1993 obtained score.

MONTICELLO HIGH, SAN JUAN DISTRICT, GRADE 8

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 19%

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

**NATIONAL PERCENTILE RANK**

---20---30---40---50---60---70---80---

41-----67

43-----64

35-----56

45-----67

40-----61

40-----60

■ denotes the school's 1993 obtained score.

MONSIEUR VALLEY HIGH, SAN JUAN DISTRICT, GRADE 8

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 83%

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

10-----31

15-----28

13-----26

20-----32

14-----27

11-----24

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**SAN JUAN SCHOOL DISTRICT - GRADE 8**

MULTNORSE HIGH, SAN JUAN DISTRICT, GRADE 8

70 Students Enrolled  
63 Students Tested  
90% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 78%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	17	15	9	10
Reading	7	10	9	8
Language	8	15	9	13
Science	20	20	12	20
Social Science	14	14		17
TOTAL BASIC BATTERY (C)	8	8		9

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---  
---20---34---29---28---36---29---28

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## SAN JUAN SCHOOL DISTRICT - GRADE 11

272 Students Enrolled  
241 Students Tested  
89% Participation (B)

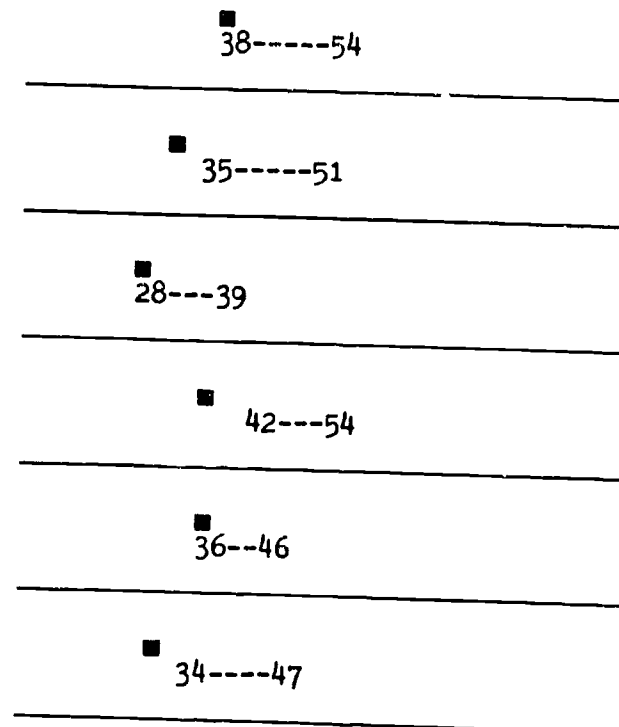
Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 51%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	38	43	38	38
Reading	26	32	40	32
English	28	28	28	28
Science	29	36	36	36
Social Science	31	36	36	36
TOTAL BASIC BATTERY (C)	27	36	37	30

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---



The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**SAN JUAN SCHOOL DISTRICT - GRADE 11**

**BALLS CROSSING, SAN JUAN DISTRICT, GRADE 11**

1 Students Enrolled  
1 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 0%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics

NA

Reading

NA

English

NA

Science

NA

Social Science

NA

TOTAL BASIC  
BATTERY (C)

NA

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ denotes the school's 1993 obtained  
score.

**MONTICELLO HIGH, SAN JUAN DISTRICT, GRADE 11**

64 Students Enrolled  
62 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 19%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics

63 59 63 63

43-----63

Reading

51 47 69 61

47-----65

English

39 58 58 51

33-----58

Science

54 54 54 60

48-----71

Social Science

51 41 51 56

41-----62

TOTAL BASIC  
BATTERY (C)

50 48 51 56

42-----61

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ denotes the school's 1993 obtained  
score.

**MONUMENT VALLEY HIGH, SAN JUAN DISTRICT, GRADE 11**

50 Students Enrolled  
50 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 83%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics

20 26 15 20

15-----38

Reading

7 9 6 7

13-----26

English

18 13 13 18

13-----28

Science

14 18 7 18

18-----42

Social Science

26 22 17 17

13-----31

TOTAL BASIC  
BATTERY (C)

11 10 10 8

12-----26

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

**SAN JUAN HIGH, SAN JUAN DISTRICT, GRADE 11**

103 Students Enrolled  
83 Students Tested  
81% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 27%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics

38 43 49 54

43-----63

Reading

35 51 47 54

40-----58

English

28 45 33 39

33-----51

Science

29 48 42 48

42-----66

Social Science

31 46 46 41

36-----56

TOTAL BASIC  
BATTERY (C)

31 46 43 42

37-----56

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### SAN JUAN SCHOOL DISTRICT - GRADE 11

#### WHITENORSE HIGH, SAN JUAN DISTRICT, GRADE 11

54 Students Enrolled  
45 Students Tested  
83% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 78%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	20	20	20	10	■ 15-----43
Reading	15	15	20	9	■ 13-----29
English	23	18	23	13	■ 13-----33
Science	29	24	29	18	■ 24-----48
Social Science	26	31	26	22	■ 17-----36
TOTAL BASIC BATTERY (C)	23	19	23	12	■ 14-----30

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## SEVIER SCHOOL DISTRICT - GRADE 5

361 Students Enrolled  
358 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	59	68	70	68
Reading	41	49	43	47
Language	42	48	45	42
Science	45	48	48	52
Social Science	48	48	51	46
TOTAL BASIC BATTERY (C)	45	55	51	51

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

50-----■  
70

■  
43--53

■  
36-----52

■  
48---60

■  
43---55

■  
43---56

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**SEVIER SCHOOL DISTRICT - GRADE 5**

KOOHMARIN ELEMENTARY, SEVIER DISTRICT, GRADE 5				
2 Students Enrolled 2 Students Tested 100% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 48%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
	SCHOOL MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	66	79	83	95
Reading	43	76	49	49
Language	55	55	52	52
Science	52	48	56	60
Social Science	48	65	40	43
TOTAL BASIC BATTERY (C)	54	68	69	67
The national norm is 50 for each subtest.				

KOOHMARIN ELEMENTARY, SEVIER DISTRICT, GRADE 5				
97 Students Enrolled 97 Students Tested 100% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 41%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
	SCHOOL MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	62	73	63	68
Reading	35	50	33	55
Language	39	39	34	48
Science	33	45	41	52
Social Science	43	48	40	43
TOTAL BASIC BATTERY (C)	40	56	37	50
The national norm is 50 for each subtest.				

PARKVIEW ELEMENTARY, SEVIER DISTRICT, GRADE 5				
182 Students Enrolled 180 Students Tested 99% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
	SCHOOL MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	51	83	74	66
Reading	45	50	47	47
Language	45	48	52	36
Science	48	56	52	48
Social Science	51	57	51	43
TOTAL BASIC BATTERY (C)	43	63	56	51
The national norm is 50 for each subtest.				

SALINA ELEMENTARY, SEVIER DISTRICT, GRADE 5				
80 Students Enrolled 79 Students Tested 99% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 33%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
	SCHOOL MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	60	60	71	66
Reading	41	40	41	43
Language	36	48	48	45
Science	48	48	48	56
Social Science	51	43	57	48
TOTAL BASIC BATTERY (C)	44	47	51	53
The national norm is 50 for each subtest.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

300

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## SEVIER SCHOOL DISTRICT - GRADE 8

402 Students Enrolled  
401 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	55	63	61	55
Reading	49	53	49	45
Language	45	45	52	45
Science	51	58	62	58
Social Science	54	50	54	47
TOTAL BASIC BATTERY (C)	49	55	53	44

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

43-----64

47---59

35-----52

49---62

44-----57

42-----55

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**SEVIER SCHOOL DISTRICT - GRADE 8**

<b>NORTH SEVIER MIDDLE, SEVIER DISTRICT, GRADE 8</b>									
112 Students Enrolled 112 Students Tested 100% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 21%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	60	67	61	63				40-----	66
Reading	37	47	47	49				43-----	62
Language	48	45	41	39				32-----	56
Science	62	58	67	58				45-----	62
Social Science	57	54	54	47				40-----	57
TOTAL BASIC BATTERY (C)	47	54	53	48				39-----	59
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>RED HILLS MIDDLE, SEVIER DISTRICT, GRADE 8</b>									
195 Students Enrolled 194 Students Tested 99% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 26%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	55	67	68	55				37-----	63
Reading	51	57	55	41				39-----	59
Language	41	59	59	52				32-----	52
Science	58	62	67	58				40-----	62
Social Science	54	57	57	50				37-----	57
TOTAL BASIC BATTERY (C)	50	61	60	43				36-----	56
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>SOUTH SEVIER MIDDLE, SEVIER DISTRICT, GRADE 8</b>									
96 Students Enrolled 95 Students Tested 99% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 39%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	55	41	44	46				31-----	54
Reading	53	49	39	45				33-----	51
Language	48	35	45	41				26-----	45
Science	58	49	53	49				36-----	53
Social Science	47	40	44	44				32-----	47
TOTAL BASIC BATTERY (C)	48	43	43	39				30-----	48
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## SEVIER SCHOOL DISTRICT - GRADE 11

437 Students Enrolled  
412 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	54	49	54	54
Reading	54	47	51	51
English	45	39	51	39
Science	54	54	60	60
Social Science	46	51	46	46
TOTAL BASIC BATTERY (C)	47	44	48	46

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

49<sup>■</sup>---63

47<sup>■</sup>---61

39<sup>■</sup>---51

54<sup>■</sup>---66

41<sup>■</sup>---56

44<sup>■</sup>---56

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**SEVIER SCHOOL DISTRICT - GRADE 11**

**NORTH SEVIER HIGH, SEVIER DISTRICT, GRADE 11**

<p>99 Students Enrolled 92 Students Tested 93% Participation (B)</p>	<p>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%</p>
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Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	54	63	49
Reading	54	47	51	40
English	39	45	45	39
Science	60	60	66	54
Social Science	46	46	46	41
TOTAL BASIC BATTERY (C)	48	46	55	41

---

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

<p>■</p> <p>43-----63</p>
<p>■</p> <p>44-----61</p>
<p>■</p> <p>33-----58</p>
<p>■</p> <p>48-----71</p>
<p>■</p> <p>41-----62</p>
<p>■</p> <p>41-----60</p>

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■ denotes the school's 1993 obtained score.

# RICHFIELD HIGH, SEVIER DISTRICT, GRADE 11

208 Students Enrolled  
206 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	54	54	59
Reading	58	51	54	54
English	45	45	51	39
Science	54	60	60	60
Social Science	46	56	56	46
TOTAL BASIC BATTERY (C)	50	46	47	48

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

43-----■-----68

47-----■-----65

39-----■-----58

48-----■-----71

41-----■-----62

43-----■-----62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**SOUTH SEVIER HIGH, SEVIER DISTRICT, GRADE 11**

107 Students Enrolled  
100 Students Tested  
93% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 32%

---

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	49	43	49	49
Reading	47	47	51	47
English	51	45	58	45
Science	54	48	54	60
Social Science	56	46	46	51
TOTAL BASIC BATTERY (C)	44	41	50	51

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---

---

Mathematics

38-----59

---

Reading

35-----54

---

English

33-----51

---

Science

42-----66

---

Social Science

36-----56

---

TOTAL BASIC BATTERY

36-----53

---

■ denotes the school's 1993 obtained score.

The national norm is 50 for each subtest.

CEDAR RIDGE, SEVIER DISTRICT, GRADE 11					
23 Students Enrolled 14 Students Tested 61% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = NA			
Average Score Obtained on Each Subtest (Median National Percentile Rank)					
SUBTEST	SCHOOL MEDIAN				
	1990	1991	1992 1993		
Mathematics	32	10	20 32		
Reading	15	13	15 23		
English	18	13	18 23		
Science	24	18	36 36		
Social Science	17	13	17 36		
TOTAL BASIC BATTERY (C)	42	9	10 13		
The national norm is 50 for each subtest.		■ denotes the school's 1993 obtained score.			

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## SOUTH SANPETE SCHOOL DISTRICT - GRADE 5

244 Students Enrolled  
223 Students Tested  
91% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	76	62	65	62
Reading	53	41	43	47
Language	55	42	48	42
Science	56	48	52	60
Social Science	51	46	48	46
TOTAL BASIC BATTERY (C)	60	50	52	48

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

48-----■68

40--■50

34----■48

48-56 ■

■43---55

40----■54

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### SOUTH SANPETE SCHOOL DISTRICT - GRADE 5

**WYMAN ELEMENTARY, SO SANPETE DISTRICT, GRADE 5**

88 Students Enrolled  
81 Students Tested  
92% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 38%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	70	78	57
Reading	55	55	53	45
Language	55	55	55	34
Science	56	60	56	48
Social Science	57	55	55	40
TOTAL BASIC BATTERY (C)	62	56	66	44

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK	
---20---	30---
40---	50---
60---	70---
80---	
Mathematics	40-----■-----68
Reading	35-----■-----55
Language	32-----■-----52
Science	37-----■-----60
Social Science	36-----■-----57
TOTAL BASIC BATTERY (C)	33-----■-----56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

**CURRIOSK ELEMENTARY, 90 SANPETE DISTRICT, GRADE 5**

94 Students Enrolled  
82 Students Tested  
87% Participation (■)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 42%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	81	53	55	62
Reading	50	37	34	45
Language	57	36	42	48
Science	52	45	45	64
Social Science	46	38	40	51
TOTAL BASIC BATTERY (C)	61	46	46	48

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---					
Mathematics	37	-----	■	66	
Reading	34	-----	■	53	
Language	29	-----	■	48	
Science	37	-----	■	56	
Social Science	36	-----	■	55	
TOTAL BASIC BATTERY (C)	32	-----	■	54	

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

# NAWITI ELEMENTARY, SO SANPETE DISTRICT, GRADE 5

62 Students Enrolled  
60 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 48%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993

Mathematics	81	68	66	66
-------------	----	----	----	----

Reading	50	43	50	51
---------	----	----	----	----

Language	48	42	48	48
----------	----	----	----	----

Science	60	48	56	64
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Social Science	51	48	48	57
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TOTAL BASIC BATTERY (C)	56	48	52	53
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1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

36-----63 ■

31-----50 ■

29-----45 ■

33-----56 ■

34-----51 ■

29-----51 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## SOUTH SANPETE SCHOOL DISTRICT - GRADE 8

259 Students Enrolled  
236 Students Tested  
91% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	45	54	47	74
Reading	45	55	47	55
Language	41	41	32	39
Science	58	53	53	62
Social Science	50	47	40	47
TOTAL BASIC BATTERY (C)	42	51	38	56

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

41-----63 ■

45---57 ■

32-----48 ■

45---58 ■

40---54 ■

39---53 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**SOUTH SANPETE SCHOOL DISTRICT - GRADE 8**

EPHRAIM MIDDLE, SO SANPETE DISTRICT, GRADE 8

170 Students Enrolled  
152 Students Tested  
89% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	41	54	46	82
Reading	45	59	47	59
Language	39	41	28	39
Science	58	53	49	58
Social Science	47	50	34	50
TOTAL BASIC BATTERY (C)	39	50	38	62

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics

34-----58 ■

Reading

35-----55 ■

Language

28-----48 ■

Science

36-----58 ■

Social Science

34-----50 ■

TOTAL BASIC BATTERY (C)

32-----53 ■

■ denotes the school's 1993 obtained score.

QUINCY VALLEY HIGH, SO SANPETE DISTRICT, GRADE 8

89 Students Enrolled  
84 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	51	54	53	54
Reading	53	51	49	49
Language	45	41	32	39
Science	53	53	58	62
Social Science	54	44	44	44
TOTAL BASIC BATTERY (C)	48	54	43	45

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 36-----60 ■

Reading 39-----57 ■

Language 28-----52 ■

Science 40-----58 ■

Social Science 37-----54 ■

TOTAL BASIC BATTERY (C) 34-----54 ■

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## SOUTH SANPETE SCHOOL DISTRICT - GRADE 11

218 Students Enrolled  
193 Students Tested  
89% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	63	54	54	54
Reading	51	58	54	58
English	45	58	45	51
Science	66	66	54	66
Social Science	56	51	46	56
TOTAL BASIC BATTERY (C)	51	52	48	52

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

49--59

44----58

33-----51

48---60

41----56

42----55

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**SOUTH SANPETE SCHOOL DISTRICT - GRADE 11**

<b>CORWIN VALLEY HIGH, SO SANPETE DISTRICT, GRADE 11</b>				
83 Students Enrolled 69 Students Tested 83% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and APDC = 29%		
Average Score Obtained on Each Subtest (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population		
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	78	59	63	59
Reading	54	51	51	54
English	58	58	45	51
Science	71	54	48	66
Social Science	67	51	46	62
TOTAL BASIC BATTERY (C)	65	52	51	51
The national norm is 50 for each subtest.		■ denotes the school's 1993 obtained score.		

**NANTI HIGH SCHOOL, SO SANPETE DISTRICT, GRADE 11**

135 Students Enrolled 124 Students Tested 92% Participation (B)	Percentage of Previous Year's Students Receiving Free Lunch and APDC = 23%
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Average Score Obtained on Each Subtest (Median National Percentile Rank)	1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population
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SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	54	49	49
Reading	51	58	54	61
English	45	58	45	51
Science	60	66	60	66
Social Science	56	51	41	51
TOTAL BASIC BATTERY (C)	58	53	48	52

NATIONAL PERCENTILE RANK	
---20---	---30---40---50---60---70---80---
	■
43-----	63
	■
44-----	61
	■
33-----	51
	■
48-----	66
	■
41-----	62
	■
39-----	58

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**District Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**SOUTH SUMMIT SCHOOL DISTRICT - GRADE 5**

102 Students Enrolled  
 99 Students Tested  
 97% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	70	76	54	65
Reading	51	65	43	53
Language	39	57	42	48
Science	60	67	45	52
Social Science	55	65	48	51
TOTAL BASIC BATTERY (C)	58	67	46	52

1993 District Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Districts Serving a Similar  
 Student Population

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---

54-----74

51---63

42-----61

52---64

51---65

50---64

The national norm is 50 for each  
 subtest.

■ denotes the district's 1993 obtained  
 score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### SOUTH SUMMIT SCHOOL DISTRICT - GRADE 5

**SOUTH SUMMIT, SO SUMMIT DISTRICT, GRADE 5**

102 Students Enrolled  
99 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 18%

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Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	
Mathematics	70	76	54	65	48-----78
Reading	51	65	43	53	45-----68
Language	39	57	42	48	39-----61
Science	60	67	45	52	45-----67
Social Science	55	65	48	51	46-----68
TOTAL BASIC BATTERY (C)	58	67	46	52	44-----69

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## SOUTH SUMMIT SCHOOL DISTRICT - GRADE 8

108 Students Enrolled  
107 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	70	72	78	50
Reading	47	59	57	49
Language	45	56	45	32
Science	58	49	62	53
Social Science	54	47	54	44
TOTAL BASIC BATTERY (C)	51	63	60	42

The national norm is 50 for each  
subtest.

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■  
46-----68

■  
51---64

■  
41-----59

■  
53----67

■  
47-----65

■  
47----61

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**SOUTH SUMMIT SCHOOL DISTRICT - GRADE 8**

SOUTH SUMMIT MIDDLE, SO SUMMIT DISTRICT, GRADE 8					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%				
108 Students Enrolled 107 Students Tested 99% Participation (B)									
Average Score Obtained on Each Sub-test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	70	72	78	50			■	64-----68	
Reading	47	59	57	49			■	47-----66	
Language	45	56	45	32		■	35-----59		
Science	58	49	62	53			■	49-----67	
Social Science	54	47	54	44			■	44-----61	
TOTAL BASIC BATTERY (C)	51	63	60	42			■	42-----63	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## SOUTH SUMMIT SCHOOL DISTRICT - GRADE 11

93 Students Enrolled  
89 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	49	68	49	54
Reading	58	65	47	47
English	45	45	45	33
Science	60	60	54	60
Social Science	56	51	46	46
TOTAL BASIC BATTERY (C)	48	61	46	44

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 54---68

■ 54---65

■ 45---58

■ 60---71

■ 51---62

■ 51---63

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**SOUTH SUMMIT SCHOOL DISTRICT - GRADE 11**

SOUTH SUMMIT HIGH, SO SUMMIT DISTRICT, GRADE 11					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%				
93 Students Enrolled 89 Students Tested 96% Participation (B)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	49	68	49	54				■	49-----68
Reading	58	65	47	47				■	51-----69
English	45	45	45	33			■	39-----58	
Science	60	60	54	60				■	48-----71
Social Science	56	51	46	46				■	46-----62
TOTAL BASIC BATTERY (C)	48	61	46	44				■	46-----64
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## TINTIC SCHOOL DISTRICT - GRADE 5

13 Students Enrolled  
12 Students Tested  
92% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	74	78	59	31
Reading	49	72	43	25
Language	52	67	48	21
Science	56	79	48	45
Social Science	55	85	43	31
TOTAL BASIC BATTERY (C)	44	77	44	22

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 44-----65

■ 37--47

■ 32----45

■ 45--56

■ 38--48

■ 37----51

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**TINTIC SCHOOL DISTRICT - GRADE 5**

<b>KUREKA ELLEN, TINTIC DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 46%				
13 Students Enrolled 12 Students Tested 92% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	79	81	59	31				■ 36-----63	
Reading	51	72	31	25				■ 31-----51	
Language	52	71	48	21				■ 29-----48	
Science	56	88	37	45				33-----56	
Social Science	55	85	38	31				■ 34-----51	
TOTAL BASIC BATTERY (C)	54	77	37	22				■ 30-----52	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## TINTIC SCHOOL DISTRICT - GRADE 8

16 Students Enrolled  
15 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	54	57	41	55
Reading	41	45	53	47
Language	41	63	41	39
Science	70	58	45	49
Social Science	40	40	44	50
TOTAL BASIC BATTERY (C)	48	53	40	45

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

39-----■60

43---■55

28-----■45

45---■58

37-----■54

37---■50

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**TINTIC SCHOOL DISTRICT - GRADE 8**

<b>TINTIC MS, TINTIC DISTRICT, GRADE 8</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%</b>				
14 Students Enrolled 13 Students Tested 93% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	---30---	---40---	---50---	---60---
Mathematics	54	66	37	55					
Reading	41	45	51	47					
Language	41	63	39	39					
Science	70	58	40	40					
Social Science	40	47	40	50					
TOTAL BASIC BATTERY (C)	48	67	40	45					
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>WEST DESERT MS, TINTIC DISTRICT, GRADE 8</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 66%</b>				
2 Students Enrolled 2 Students Tested 100% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	---30---	---40---	---50---	---60---
Mathematics	45	44	41						
Reading	43	66	33						
Language	48	41	35						
Science	49	49	49						
Social Science	27	44	21						
TOTAL BASIC BATTERY (C)	37	39	28						
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## TINTIC SCHOOL DISTRICT - GRADE 11

14 Students Enrolled  
13 Students Tested  
93% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	43	32	59	59
Reading	47	51	51	51
English	39	45	58	28
Science	54	60	66	42
Social Science	56	46	73	51
TOTAL BASIC BATTERY (C)	38	51	53	50

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

43-----59 ■

44--54 ■

■ 33---45

■ 42-----60

36-----51 ■

38-----51 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**TINTIC SCHOOL DISTRICT - GRADE 11**

<b>TINTIC HS, TINTIC DISTRICT, GRADE 11</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and APDC = 24%</b>				
13 Students Enrolled 12 Students Tested 92% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	43	32	59	59					
Reading	47	47	51	40					
English	39	45	58	28					
Science	54	60	66	42					
Social Science	56	46	67	51					
TOTAL BASIC BATTERY (C)	38	56	48	50					
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>WEST DESERT HS, TINTIC DISTRICT, GRADE 11</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and APDC = 66%</b>				
1 Students Enrolled 1 Students Tested 100% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	32	49	63						
Reading	35	51	47						
English	13	58	23						
Science	48	42	54						
Social Science	36	46	73						
TOTAL BASIC BATTERY (C)	34	51	55						
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## TOOELE SCHOOL DISTRICT - GRADE 5

516 Students Enrolled  
495 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	50	50	53	59
Reading	50	45	49	50
Language	45	36	42	45
Science	52	48	52	52
Social Science	51	46	51	51
TOTAL BASIC BATTERY (C)	48	41	47	52

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

53-----73

49--60

39-----55

52-60

48-----61

46-----61

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**TOOELE SCHOOL DISTRICT - GRADE 5**

**DOONAY ELEMENTARY, TOOELE DISTRICT, GRADE 5**

32 Students Enrolled  
 32 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 20%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	50	50	31
Reading	43	57	43	61
Language	45	55	32	36
Science	45	60	45	52
Social Science	48	57	51	57
TOTAL BASIC BATTERY (C)	32	60	39	41

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**EAST ELEMENTARY, TOOELE DISTRICT, GRADE 5**

57 Students Enrolled  
 55 Students Tested  
 96% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 18%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	44	62	71	73
Reading	50	49	55	60
Language	34	52	45	55
Science	60	60	56	64
Social Science	51	61	65	65
TOTAL BASIC BATTERY (C)	38	53	53	61

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**GRANTSVILLE ELEM, TOOELE DISTRICT, GRADE 5**

114 Students Enrolled  
 114 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 25%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics				43
Reading				45
Language				39
Science				48
Social Science				43
TOTAL BASIC BATTERY (C)				45

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

**HARRIS ELEMENTARY, TOOELE DISTRICT, GRADE 5**

69 Students Enrolled  
 69 Students Tested  
 100% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 36%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	50	48	68	68
Reading	53	41	57	50
Language	48	32	52	45
Science	56	48	60	52
Social Science	55	38	57	48
TOTAL BASIC BATTERY (C)	50	40	56	54

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### TOOELE SCHOOL DISTRICT - GRADE 5

#### IMPAK, TOOELE DISTRICT, GRADE 5

2 Students Enrolled  
2 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 63%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics	36	37	12	
Reading	25	40	17	
Language	23	34	16	
Science	33	33	30	
Social Science	34	24	15	
TOTAL BASIC BATTERY (C)	38	31	13	

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK
---20---30---40---50---60---70---80---

Mathematics	■	29-----55
Reading	■	25-----41
Language	■	23-----39
Science	■	27-----48
Social Science	■	26-----46
TOTAL BASIC BATTERY (C)	■	23-----43

■ denotes the school's 1993 obtained score.

#### STANBURY PARK, TOOELE DISTRICT, GRADE 5

76 Students Enrolled  
66 Students Tested  
87% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics	65	57	63	65
Reading	50	43	60	49
Language	52	48	52	52
Science	52	48	60	67
Social Science	51	55	61	61
TOTAL BASIC BATTERY (C)	58	50	60	58

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK
---20---30---40---50---60---70---80---

Mathematics	■	46-----74
Reading	■	41-----65
Language	■	36-----57
Science	■	45-----64
Social Science	■	43-----65
TOTAL BASIC BATTERY (C)	■	41-----66

■ denotes the school's 1993 obtained score.

#### TOOELE CENTRAL EL., TOOELE DISTRICT, GRADE 5

78 Students Enrolled  
68 Students Tested  
87% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics	57	43	50	59
Reading	51	40	45	63
Language	45	32	42	48
Science	48	45	48	60
Social Science	48	43	48	57
TOTAL BASIC BATTERY (C)	48	40	44	58

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK
---20---30---40---50---60---70---80---

Mathematics	■	42-----70
Reading	■	37-----60
Language	■	34-----55
Science	■	41-----60
Social Science	■	38-----61
TOTAL BASIC BATTERY (C)	■	37-----60

■ denotes the school's 1993 obtained score.

#### VERNON ELEMENTARY, TOOELE DISTRICT, GRADE 5

5 Students Enrolled  
5 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 40%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics	97	74	76	89
Reading	76	49	57	68
Language	64	61	52	71
Science	75	67	71	60
Social science	78	65	61	61
TOTAL BASIC BATTERY (C)	89	61	69	79

The national norm is 50 for each subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK
---20---30---40---50---60---70---80---

Mathematics	■	39-----66
Reading	■	34-----53
Language	■	32-----52
Science	■	37-----60
Social science	■	36-----55
TOTAL BASIC BATTERY (C)	■	33-----55

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### TOOELE SCHOOL DISTRICT - GRADE 5

#### WEST ELEMENTARY, TOOELE DISTRICT, GRADE 5

84 Students Enrolled  
84 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics 54 32 50 46

Reading 47 33 45 45

Language 45 32 39 39

Science 45 33 48 41

Social Science 55 38 43 43

TOTAL BASIC  
BATTERY (C) 47 32 44 40

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 44-----73

■ 40-----61

■ 36-----57

■ 41-----64

■ 40-----61

■ 40-----63

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## TOOELE SCHOOL DISTRICT - GRADE 8

680 Students Enrolled  
664 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	46	49	47	46
Reading	51	51	49	49
Language	41	45	39	41
Science	49	49	49	49
Social Science	47	47	47	47
TOTAL BASIC BATTERY (C)	45	48	44	44

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 45-----67

■ 49---62

■ 39-----56

■ 49---62

■ 47-----61

■ 44-----59

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**TOOELE SCHOOL DISTRICT - GRADE 8**

GRANTEVILLE MIDDLE, TOOELE DISTRICT, GRADE 8				
134 Students Enrolled 132 Students Tested 99% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%		
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	45	41	40	41
Reading	59	53	47	55
Language	41	45	32	39
Science	67	53	49	62
Social Science	57	47	44	50
TOTAL BASIC BATTERY (C)	50	44	39	44
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 39-----63				
Reading 41-----59				
Language 32-----52				
Science 40-----62				
Social Science 40-----57				
TOTAL BASIC BATTERY (C) 37-----57				
■ denotes the school's 1993 obtained score.				

TOOELE JUNIOR HIGH, TOOELE DISTRICT, GRADE 8				
435 Students Enrolled 437 Students Tested 100% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%		
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	51	60	53	51
Reading	49	53	49	49
Language	41	45	39	41
Science	45	49	49	45
Social Science	47	47	47	47
TOTAL BASIC BATTERY (C)	48	51	48	50

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population	
	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	43-----67
Reading	45-----64
Language	35-----56
Science	45-----67
Social Science	44-----61
TOTAL BASIC BATTERY (C)	40-----61

■ denotes the school's 1993 obtained score.

# DUGWAY HIGH, TOOELE DISTRICT, GRADE 8

50 Students Enrolled  
45 Students Tested  
90% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	45	43	57	61
Reading	53	55	66	57
Language	45	45	45	39
Science	53	49	58	58
Social Science	50	50	57	54
TOTAL BASIC BATTERY (C)	53	53	51	50

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK	
---20---	---30---
---40---	---50---
---60---	---70---
---80---	
Mathematics	44-----70
Reading	47-----66
Language	35-----59
Science	49-----67
Social Science	44-----65
TOTAL BASIC BATTERY (C)	43-----61

■ denotes the school's 1993 obtained score.

WINDOVER JR HIGH, TOOELE DISTRICT, GRADE 8

61 Students Enrolled  
50 Students Tested  
82% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics 30 34 37 24

Reading 47 35 47 31

Language 41 39 45 32

Science 40 32 45 32

Social Science 29 34 44 27

TOTAL BASIC BATTERY (C) 31 31 37 23

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 36-----61

■ 39-----57

■ 28-----52

■ 40-----62

■ 37-----54

■ 34-----55

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## TOOELE SCHOOL DISTRICT - GRADE 11

554 Students Enrolled  
483 Students Tested  
87% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	43	49	49	54
Reading	51	54	54	54
English	33	45	39	45
Science	54	60	54	54
Social Science	46	51	51	56
TOTAL BASIC BATTERY (C)	41	51	48	52

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■  
54--63

■  
51----65

■  
39-----58

■  
54---66

■  
46-----62

■  
48-----61

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**TOOELE SCHOOL DISTRICT - GRADE 11**

**DUMAY HIGH, TOOELE DISTRICT, GRADE 11**

35 Students Enrolled  
30 Students Tested  
86% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	38	38	68	43
Reading	58	47	72	51
English	45	39	45	39
Science	66	54	71	66
Social Science	56	46	62	56
TOTAL BASIC BATTERY (C)	52	42	57	51

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 49-----60

■ 47-----69

■ 39-----58

■ 48-----71

■ 41-----62

■ 44-----63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GRANTSVILLE HIGH SCH, TOOELE DISTRICT, GRADE 11

118 Students Enrolled  
103 Students Tested  
87% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	47		49	54
Reading	54	54	58	61
English	39	45	39	45
Science	54	60	54	71
Social Science	46	56	56	67
TOTAL BASIC BATTERY (C)	43	52	53	56

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics  
49-----68

Reading  
47-----65

English  
39-----58

Science  
48-----71

Social Science  
41-----62

TOTAL BASIC BATTERY (C)  
43-----63

■ denotes the school's 1993 obtained score

TOOELE HIGH SCHOOL, TOOELE DISTRICT, GRADE 11				
352 Students Enrolled 313 Students Tested 89% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%		
Average Score Obtained on Each Subtest (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population		
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	54	54	59
Reading	54	58	54	54
English	33	39	45	45
Science	54	60	54	54
Social Science	46	51	51	51
TOTAL BASIC BATTERY (C)	44	51	50	53
The national norm is 50 for each subtest.		■ denotes the school's 1993 obtained score.		

WINDOVER HIGH, TOOELE DISTRICT, GRADE 11

39 Students Enrolled  
29 Students Tested  
74% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993

Mathematics 20 43 26 43

Reading 29 35 29 40

English 23 45 28 28

Science 18 48 36 42

Social Science 31 46 41 31

TOTAL BASIC BATTERY (C) 21 48 21 34

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

■  
43-----63

■  
40-----58

■  
33-----51

■  
42-----66

■  
36-----56

■  
37-----56

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**TOOELE SCHOOL DISTRICT - GRADE 11**

**TOOELE VALLEY H.S., TOOELE DISTRICT, GRADE 11**

10 Students Enrolled  
8 Students Tested  
80% Participation (#)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 19%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 20 6 20 15

■ 43-----63

Reading 9 18 29 40

■ 47-----65

English 3 9 18 18

■ 33-----58

Science 10 7 10 10

■ 48-----71

Social Science 6 13 17 9

■ 41-----62

TOTAL BASIC BATTERY (C) 5 11 15 23

■ 42-----61

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**District Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**UINTAH SCHOOL DISTRICT - GRADE 5**

525 Students Enrolled  
 498 Students Tested  
 95% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 District Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Districts Serving a Similar  
 Student Population

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	51	65	62	57
Reading	49	51	53	47
Language	39	42	39	36
Science	52	56	56	52
Social Science	48	51	51	48
TOTAL BASIC BATTERY (C)	45	53	51	44

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---

48-----68

41--51

34----48

48---60

43---55

40-----55

The national norm is 50 for each  
 subtest.

■ denotes the district's 1993 obtained  
 score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**UINTAH SCHOOL DISTRICT - GRADE 5**

ASHLEY ELEM, UINTAH DISTRICT, GRADE 5

85 Students Enrolled  
85 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK						
	1990	1991	1992	1993	---20---	30---	40---	50---	60---	70---	80---
Mathematics	65	65	65	51				42	■	-----	70
Reading	60	53	60	47				37	■	-----	57
Language	48	48	42	42				34	■	-----	55
Science	60	56	56	56				41	■	-----	60
Social Science	55	48	46	46				38	■	-----	57
TOTAL BASIC BATTERY (C)	56	53	58	47				36	■	-----	59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CENTRAL ELEM, UTAH DISTRICT, GRADE 5

56 Students Enrolled  
52 Students Tested  
93% Participation (B)

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	39	54	53	59
Reading	43	45	57	45
Language	32	32	39	27
Science	37	45	52	52
Social Science	48	48	51	55
TOTAL BASIC BATTERY (C)	39	41	48	43

The national norm is 50 for each subtest.

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 49%

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

Mathematics: 35-----■-----63

Reading: 29-----■-----50

Language: ■-----27-----45

Science: 33-----■-----56

Social Science: 34-----■-----51

TOTAL BASIC BATTERY (C): 29-----■-----51

■ denotes the school's 1993 obtained score.

DAVIS ELEM, UINTAH DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 31%						
50 Students Enrolled 48 Students Tested 96% Participation (B)											
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population						
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK						
	1990	1991	1992	1993	---20---	30---	40---	50---	60---	70---	80---
Mathematics	28	60	66	60				43	■	-----	71
Reading	25	55	55	49				39	■	-----	60
Language	18	34	34	36				34	■	-----	55
Science	30	56	60	56				41	■	-----	64
Social Science	24	55	51	55				38	■	-----	61
TOTAL BASIC BATTERY (C)	19	53	50	46				37	■	-----	61
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score						

DISCOVERY ELEM, UINYAH DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%						
86 Students Enrolled 83 Students Tested 97% Participation (B)											
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population						
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK						
	1990	1991	1992	1993	---20---	30---	40---	50---	60---	70---	80---
Mathematics	74	76	74	76				46	■	-----	76
Reading	60	60	60	57				43	■	-----	65
Language	57	57	45	55				39	■	-----	61
Science	71	67	60	64				45	■	-----	67
Social Science	68	68	57	65				43	■	-----	65
TOTAL BASIC BATTERY (C)	63	67	60	64				43	■	-----	67
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.						

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**UINTAH SCHOOL DISTRICT - GRADE 5**

<b>LAPPOINT ELEM, UTAH DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 59%				
56 Students Enrolled 53 Students Tested 95% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	39	48	26	17	■ 31-----59				
Reading	25	39	25	29	■ 25-----45				
Language	23	32	29	15	■ 25-----42				
Science	33	41	33	27	■ 30-----48				
Social Science	34	43	31	15	■ 28-----46				
TOTAL BASIC BATTERY (C)	24	48	25	19	■ 24-----45				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>HAUSER ELEM, UTAH DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%				
86 Students Enrolled 75 Students Tested 87% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	65	83	73	82	48-----76 ■				
Reading	49	68	68	57	43-----65 ■				
Language	45	57	52	55	39-----61 ■				
Science	52	64	67	71	45-----67 ■				
Social Science	51	65	65	68	43-----65 ■				
TOTAL BASIC BATTERY (C)	53	67	66	67	43-----67 ■				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>MAPLES ELEM, UTAH DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%				
57 Students Enrolled 55 Students Tested 96% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	54	71	63	74	43-----71 ■				
Reading	60	41	40	45	39-----60 ■				
Language	55	42	39	48	34-----55 ■				
Science	56	56	56	48	41-----64 ■				
Social Science	57	43	51	48	40-----61 ■				
TOTAL BASIC BATTERY (C)	54	55	44	54	38-----62 ■				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>TODD ELEM, UTAH DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 79%				
49 Students Enrolled 47 Students Tested 96% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	39	22	36	24	24-----50 ■				
Reading	33	25	31	19	18-----35 ■				
Language	16	23	20	15	20-----34 ■				
Science	33	30	23	27	23-----41 ■				
Social Science	34	36	28	18	22-----38 ■				
TOTAL BASIC BATTERY (C)	28	19	25	17	18-----35 ■				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of education's quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## UINTAH SCHOOL DISTRICT - GRADE 8

582 Students Enrolled  
555 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	41	49	55	54
Reading	45	49	51	47
Language	28	32	39	39
Science	45	49	53	49
Social Science	44	37	50	50
TOTAL BASIC BATTERY (C)	39	42	48	48

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

43-----63

45---57

32-----48

45-----62

40-----57

40-----54

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### UINTAH SCHOOL DISTRICT - GRADE 8

#### VERNAL JR HIGH, UTAH DISTRICT, GRADE 8

501 Students Enrolled  
478 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 21%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	44	49	60	57
Reading	47	49	53	49
Language	32	32	41	41
Science	45	49	53	53
Social Science	47	40	54	50
TOTAL BASIC BATTERY (C)	39	43	50	49

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
40-----66										
43-----62										
32-----56										
45-----62										
40-----57										
39-----59										

■ denotes the school's 1993 obtained  
score.

#### WEST MIDDLE, UTAH DISTRICT, GRADE 8

81 Students Enrolled  
77 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 66%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	28	37	20	24
Reading	35	45	37	21
Language	21	35	23	19
Science	32	45	25	29
Social Science	34	34	34	29
TOTAL BASIC BATTERY (C)	29	37	28	19

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---						---
18-----40										
21-----35										
17-----32										
25-----40										
21-----34										
17-----33										

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## UINTAH SCHOOL DISTRICT - GRADE 11

424 Students Enrolled  
374 Students Tested  
88% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	43	43	49	59
Reading	47	54	54	54
English	39	33	39	51
Science	60	54	60	66
Social Science	41	56	46	51
TOTAL BASIC BATTERY (C)	43	46	50	52

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

49--59 ■

47--58 ■

33-----51 ■

48---60 ■

41----56 ■

42----55 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.



# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## WASATCH SCHOOL DISTRICT - GRADE 5

233 Students Enrolled  
223 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	55	63	59	57
Reading	51	53	49	51
Language	42	52	48	48
Science	52	60	52	56
Social Science	55	55	51	55
TOTAL BASIC BATTERY (C)	50	56	48	51

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

54-----74

50---61

42-----57

52---64

48---61

48-----63

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### WASATCH SCHOOL DISTRICT - GRADE 5

CENTRAL ELGIN SCHOOL, WASATCH DISTRICT, GRADE 5				
48 Students Enrolled 46 Students Tested 96% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%		
Average Score Obtained on Each Subtest (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population		
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	55	55	62	59
Reading	45	45	50	51
Language	42	52	48	52
Science	48	52	52	56
Social Science	43	43	51	51
TOTAL BASIC BATTERY (C)	45	45	52	56
The national norm is 50 for each subtest.		■ denotes the school's 1993 obtained score.		

KIDWAY ELGIN, WASATCH DISTRICT, GRADE 5

70 Students Enrolled  
66 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	57	70	51	55
Reading	60	65	43	50
Language	42	52	42	45
Science	64	67	45	56
Social Science	61	61	43	51
TOTAL BASIC BATTERY (C)	53	67	40	50

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---	90	---	100	---	110	---
										</

J R SKITH ELGIN, WASATCH DISTRICT, GRADE 5

115 Students Enrolled  
111 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics 55 60 62 57

Reading 49 50 49 53

Language 42 48 55 48

Science 52 60 60 52

Social Science 55 55 55 55

TOTAL BASIC BATTERY (C) 48 52 51 51

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

50-----79

47-----69

42-----64

48-----67

46-----68

46-----70

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## WASATCH SCHOOL DISTRICT - GRADE 8

277 Students Enrolled  
263 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	50	46	55	53
Reading	57	59	57	55
Language	45	63	56	59
Science	62	53	53	58
Social Science	50	57	54	57
TOTAL BASIC BATTERY (C)	53	55	55	53

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

46-----68

49---62

39-----59

49-----67

47-----61

47-----61

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WASATCH SCHOOL DISTRICT - GRADE 5**

<b>WASATCH MIDDLE, WASATCH DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and APDC = 26%				
277 Students Enrolled 263 Students Tested 99% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---30---40---50---60---70---80---				
Mathematics	50	46	55	53	37-----■-----63				
Reading	57	59	57	55	39-----■-----59				
Language	45	63	56	59	32-----■-----52				
Science	62	53	53	58	40-----■-----62				
Social Science	50	57	54	57	37-----■-----57				
TOTAL BASIC BATTERY (C)	53	55	55	53	36-----■-----56				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## WASATCH SCHOOL DISTRICT - GRADE 11

243 Students Enrolled  
206 Students Tested  
85% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	43	54	59	63
Reading	47	54	61	58
English	33	51	58	58
Science	42	54	60	60
Social Science	41	46	56	56
TOTAL BASIC BATTERY (C)	41	50	56	60

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

54--63 ■

51----65 ■

45---58 ■

60---71 ■

46-----62 ■

50---62 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WASATCH SCHOOL DISTRICT - GRADE 11**

WASATCH HIGH, WASATCH DISTRICT, GRADE 11					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 81				
243 Students Enrolled 206 Students Tested 85% Participation (#)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	43	54	59	63				49-----68	
Reading	47	54	61	58				51-----72	
English	33	51	58	56				39-----64	
Science	42	54	60	60				54-----77	
Social Science	41	46	56	56				46-----67	
TOTAL BASIC BATTERY (C)	41	50	56	60				48-----66	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## WASHINGTON SCHOOL DISTRICT - GRADE 5

1243 Students Enrolled  
1202 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	66	65	65	63
Reading	55	55	57	55
Language	52	52	55	52
Science	56	56	56	52
Social Science	57	55	57	51
TOTAL BASIC BATTERY (C)	58	59	59	56

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

51-----71

47--57

39-----55

52-60

48--57

45- ----61

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WASHINGTON SCHOOL DISTRICT - GRADE 5**

**BLOOMINGTON, WASHINGTON DISTRICT, GRADE 5**

155 Students Enrolled  
151 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 73

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993
Mathematics	68	73	74	71
Reading	61	68	68	61
Language	52	61	64	57
Science	64	60	64	64
Social Science	61	65	61	61
TOTAL BASIC BATTERY (C)	56	64	70	63

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

**NATIONAL PERCENTILE RANK**

---20---30---40---50---60---70---80---

54-----■-----82

50-----■-----73

45-----■-----67

52-----■-----71

48-----■-----75

50-----■-----75

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

DIXIE DOWNS, WASHINGTON DISTRICT, GRADE 5				
59 Students Enrolled 56 Students Tested 95% Participation (B)			Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%	
Average Score Obtained on Each Subtest (Median National Percentile Rank)			1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population	
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	59	48	62	
Reading	53	47	51	
Language	48	48	42	
Science	41	48	48	
Social Science	36	46	43	
TOTAL BASIC BATTERY (C)	46	50	52	
The national norm is 50 for each subtest.			■ denotes the school's 1993 obtained score.	

EAST, WASHINGTON DISTRICT, GRADE 5				
133 Students Enrolled 129 Students Tested 97% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%		
Average Score Obtained on Each Subtest (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population		
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	71	68	76	68
Reading	57	60	65	53
Language	57	57	61	55
Science	48	56	60	52
Social Science	55	57	65	51
TOTAL BASIC BATTERY (C)	61	61	67	58

<p>NATIONAL PERCENTILE RANK</p> <p>---20---30---40---50---60---70---80---</p>	
<p>Mathematics</p> <p>44-----■-----73</p>	
<p>Reading</p> <p>40-----■-----61</p>	
<p>Language</p> <p>36-----■-----57</p>	
<p>Science</p> <p>41-----■-----64</p>	
<p>Social Science</p> <p>40-----■-----61</p>	
<p>TOTAL BASIC BATTERY (C)</p> <p>40-----■-----63</p>	

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ENTERPRISE, WASHINGTON DISTRICT, GRADE 5

49 Students Enrolled  
49 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 343

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	46	62	65	51
Reading	45	57	53	40
Language	36	45	52	42
Science	41	60	52	45
Social Science	40	38	55	40
TOTAL BASIC BATTERY (C)	46	60	53	40

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

42-----■-----70

37-----■-----57

34-----■-----55

41-----■-----60

38-----■-----57

36-----■-----59

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WASHINGTON SCHOOL DISTRICT - GRADE 5**

<b>MURRICANE, WASHINGTON DISTRICT, GRADE 5</b>									
182 Students Enrolled 181 Students Tested 99% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 36%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	78	66	60	62	40-----■68				
Reading	65	61	55	60	35-----■57				
Language	64	55	55	55	32-----■52				
Science	64	56	56	56	37-----■60				
Social Science	65	61	61	57	38-----■57				
TOTAL BASIC BATTERY (C)	69	62	60	58	35-----■58				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>LA VERGIA, WASHINGTON DISTRICT, GRADE 5</b>									
62 Students Enrolled 62 Students Tested 100% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 37%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	46	63	60	70	40-----■68				
Reading	51	47	57	47	35-----■55				
Language	45	39	42	48	32-----■52				
Science	41	56	60	60	37-----■60				
Social Science	48	55	61	57	36-----■57				
TOTAL BASIC BATTERY (C)	45	48	54	54	35-----■58				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>PANORAMA, WASHINGTON DISTRICT, GRADE 5</b>									
71 Students Enrolled 71 Students Tested 100% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 31%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	66	60	59	66	43-----■71				
Reading	51	47	43	60	39-----■60				
Language	52	48	57	61	34-----■55				
Science	67	52	52	60	41-----■64				
Social Science	61	55	61	55	38-----■61				
TOTAL BASIC BATTERY (C)	56	47	50	59	37-----■61				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>PHILIPS, WASHINGTON DISTRICT, GRADE 5</b>									
36 Students Enrolled 36 Students Tested 100% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 55%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	31	17	59	50	32-----■60				
Reading	29	27	49	37	29-----■47				
Language	39	34	52	48	25-----■42				
Science	30	30	41	37	30-----■52				
Social Science	34	26	46	28	31-----■48				
TOTAL BASIC BATTERY (C)	26	20	53	44	26-----■47				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WASHINGTON SCHOOL DISTRICT - GRADE 5**

<b>SANTA CLARA, WASHINGTON DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%				
135 Students Enrolled 133 Students Tested 99% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	70	74	60	63				46-----	76
Reading	60	60	49	53				43-----	65
Language	55	64	48	52				39-----	61
Science	60	56	48	52				45-----	67
Social Science	57	51	55	46				43-----	65
TOTAL BASIC BATTERY (C)	60	63	55	58				43-----	67
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>SPRINGDALE, WASHINGTON DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 0%				
10 Students Enrolled 10 Students Tested 100% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	88	46	68	46				57-----	84
Reading	88	51	50	50				53-----	78
Language	57	42	67	48				48-----	71
Science	79	45	48	64				52-----	75
Social Science	75	65	61	55				51-----	78
TOTAL BASIC BATTERY (C)	77	58	63	51				54-----	80
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>SUNSET, WASHINGTON DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%				
135 Students Enrolled 127 Students Tested 94% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	76	73	60	60				44-----	73
Reading	50	57	47	53				40-----	61
Language	57	45	45	48				36-----	57
Science	52	52	45	45				41-----	6
Social Science	57	55	46	48				40-----	61
TOTAL BASIC BATTERY (C)	60	60	46	52				40-----	63
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

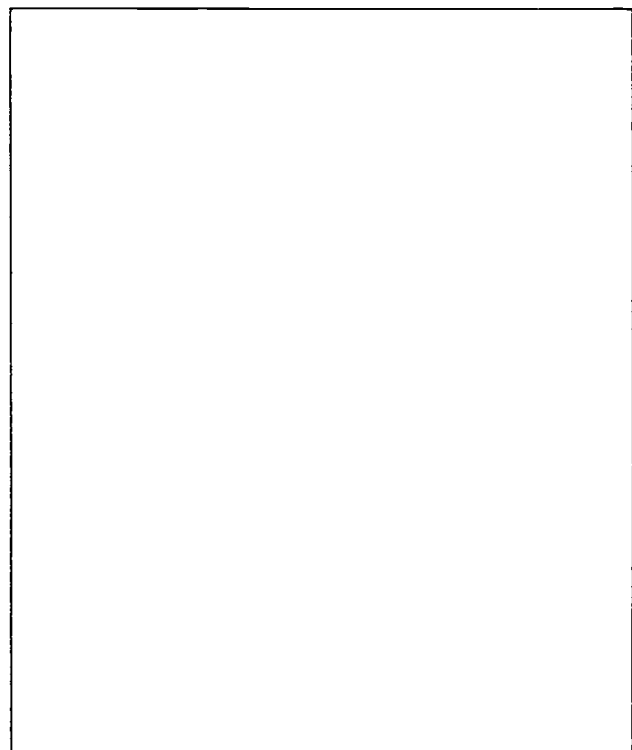
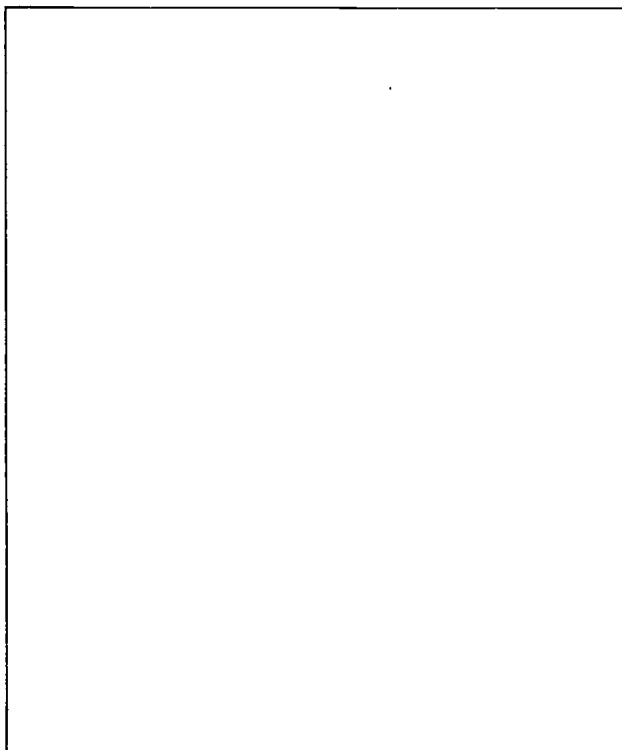
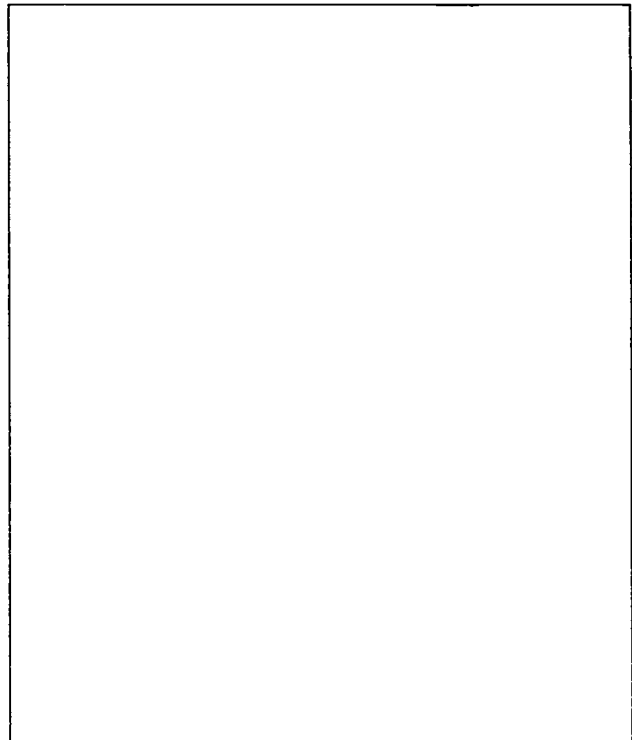
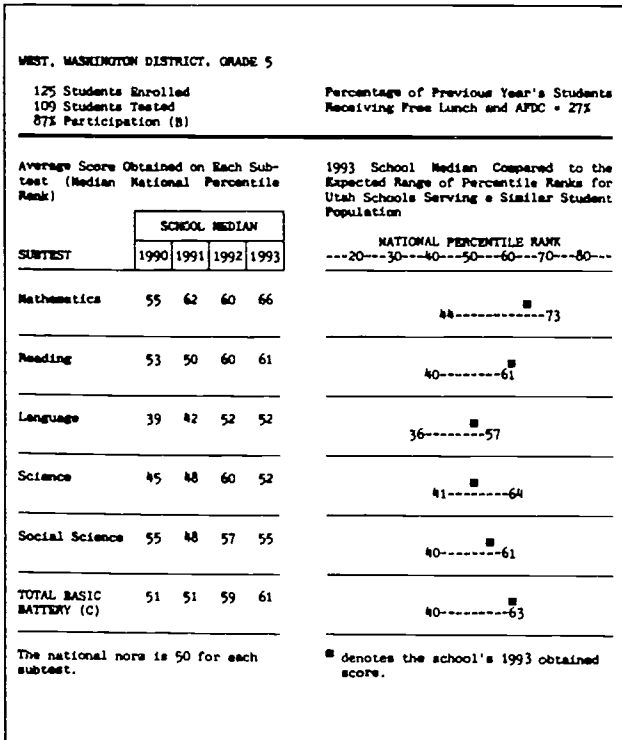
<b>WASHINGTON, WASHINGTON DISTRICT, GRADE 5</b>					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%				
131 Students Enrolled 128 Students Tested 98% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	71	70	73	63				43-----	71
Reading	63	53	55	53				39-----	61
Language	45	52	61	52				36-----	57
Science	67	56	56	52				41-----	64
Social Science	61	55	51	51				40-----	61
TOTAL BASIC BATTERY (C)	62	59	60	54				38-----	62
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### WASHINGTON SCHOOL DISTRICT - GRADE 5



- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## WASHINGTON SCHOOL DISTRICT - GRADE 8

1303 Students Enrolled  
1265 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	55	51	49	46
Reading	57	55	55	57
Language	48	45	45	48
Science	58	58	58	53
Social Science	54	54	50	50
TOTAL BASIC BATTERY (C)	55	51	50	49

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■  
45-----66

■  
49---62

■  
39-----56

■  
49---62

■  
44-----61

■  
44-----59

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WASHINGTON SCHOOL DISTRICT - GRADE 8**

<b>DIXIE MIDDLE, WASHINGTON DISTRICT, GRADE 8</b>				
344 Students Enrolled 344 Students Tested 100% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	61	53	55	50
Reading	55	53	59	57
Language	48	48	48	48
Science	58	58	58	53
Social Science	57	54	54	54
TOTAL BASIC BATTERY (C)	56	54	56	51
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 41-----67				
Reading 45-----64				
Language 35-----56				
Science 45-----67				
Social Science 44-----61				
TOTAL BASIC BATTERY 40-----61				
■ denotes the school's 1993 obtained score.				

<b>HURRICANE, WASHINGTON DISTRICT, GRADE 8</b>				
218 Students Enrolled 194 Students Tested 89% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	53	46	43	46
Reading	57	57	53	59
Language	45	39	39	45
Science	62	53	58	62
Social Science	54	47	47	50
TOTAL BASIC BATTERY (C)	51	47	45	49
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 35-----58				
Reading 37-----55				
Language 28-----48				
Science 40-----58				
Social Science 34-----54				
TOTAL BASIC BATTERY 32-----53				
■ denotes the school's 1993 obtained score.				

<b>PHILIPS, WASHINGTON DISTRICT, GRADE 8</b>				
40 Students Enrolled 35 Students Tested 88% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 55%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	41	41	39	31
Reading	55	33	47	47
Language	52	32	45	48
Science	49	45	62	45
Social Science	37	40	34	37
TOTAL BASIC BATTERY (C)	43	39	49	36
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 23-----46				
Reading 25-----41				
Language 21-----39				
Science 29-----49				
Social Science 27-----40				
TOTAL BASIC BATTERY 21-----39				
■ denotes the school's 1993 obtained score.				

<b>PINE VIEW MIDDLE, WASHINGTON DISTRICT, GRADE 8</b>				
305 Students Enrolled 297 Students Tested 97% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	55	53	44	50
Reading	59	57	53	57
Language	52	45	45	48
Science	53	58	49	58
Social Science	54	54	44	54
TOTAL BASIC BATTERY (C)	55	51	45	54
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 43-----67				
Reading 45-----64				
Language 35-----56				
Science 45-----67				
Social Science 44-----61				
TOTAL BASIC BATTERY 40-----61				
■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WASHINGTON SCHOOL DISTRICT - GRADE 8**

SNOW CANYON, WASHINGTON DISTRICT, GRADE 8

337 Students Enrolled  
331 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics		51	43	
Reading		57	55	
Language		48	45	
Science		58	49	
Social Science		57	47	
TOTAL BASIC BATTERY (C)		53	47	

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics	■ 41-----66
Reading	■ 43-----62
Language	■ 32-----56
Science	■ 45-----67
Social Science	■ 40-----61
TOTAL BASIC BATTERY (C)	■ 39-----60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

EDYDOPRISE, WASHINGTON DISTRICT, GRADE 8

66 Students Enrolled  
64 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	66	70	60	41
Reading	62	66	62	45
Language	59	52	48	45
Science	58	58	62	49
Social Science	47	54	50	34
TOTAL BASIC BATTERY (C)	59	65	59	43

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 37-----61

■ 39-----57

■ 32-----52

■ 40-----62

■ 37-----54

■ 36-----55

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## WASHINGTON SCHOOL DISTRICT - GRADE 11

1217 Students Enrolled  
1122 Students Tested  
92% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	54	59	54	59
Reading	58	61	58	58
English	45	51	45	45
Science	66	66	60	60
Social Science	62	62	62	56
TOTAL BASIC BATTERY (C)	51	57	53	56

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

49---63

51---61

39-----58

54---66

46-----62

47---60

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### WASHINGTON SCHOOL DISTRICT - GRADE 11

**DIXIE HIGH, WASHINGTON DISTRICT, GRADE 11**

391 Students Enrolled  
263 Students Tested  
93% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SCHOOL MEDIAN			
SUBTEST	1990	1991	1992 1993

Mathematics 54 59 59 59

Reading 58 61 58 61

English 45 45 45 51

Science 60 66 60 60

Social Science 62 67 62 62

TOTAL BASIC BATTERY (C) 51 55 56 60

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

**NATIONAL PERCENTILE RANK**

---20---30---40---50---60---70---80---

■  
49-----71

■  
54-----72

■  
39-----64

■  
54-----77

■  
46-----67

■  
50-----67

■ denotes the school's 1993 obtained score.

ENTERPRISE, WASHINGTON DISTRICT, GRADE 11

62 Students Enrolled  
60 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	63	59	68	54
Reading	61	58	61	54
English	58	71	51	45
Science	66	71	71	60
Social Science	62	51	56	62
TOTAL BASIC BATTERY (C)	57	55	60	56

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK	
---20---	30---40---50---60---70---80---
43-----	63
40-----	58
33-----	51
42-----	66
36-----	56
37-----	56

■ denotes the school's 1993 obtained score.

# MURRICANE HIGH, WASHINGTON DISTRICT, GRADE 11

205 Students Enrolled  
188 Students Tested  
92% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	49	59	54	49
Reading	58	69	47	54
English	45	51	33	45
Science	60	66	54	60
Social Science	56	62	56	56
TOTAL BASIC BATTERY (C)	51	64	41	51

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---	
43-----63	■
44-----65	■
33-----58	■
48-----71	■
41-----62	■
41-----61	■

■ denotes the school's 1993 obtained score.

MILLCREEK HIGH, WASHINGTON DISTRICT, GRADE 11

40 Students Enrolled 36 Students Tested 90% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = NA				
---	--	--	--	--	--	--	--	--	--

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Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	26	38	20	20
Reading	47	40	32	26
English	45	18	28	28
Science	42	29	36	42
Social Science	46	41	36	26
TOTAL BASIC BATTERY (C)	39	19	32	22

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---

■	NA
■	NA
■	NA
■	NA
■	NA
■	NA

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WASHINGTON SCHOOL DISTRICT - GRADE 11**

**PINE VIEW HIGH, WASHINGTON DISTRICT, GRADE 11**

519 Students Enrolled  
 475 Students Tested  
 92% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 7%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	59	59	59	59
Reading	61	61	61	54
English	51	51	51	45
Science	66	66	66	60
Social Science	62	67	62	56
TOTAL BASIC BATTERY (C)	52	58	55	57

NATIONAL PERCENTILE RANK  
 ---20---30---40---50---60---70---80---

49-----68

54-----72

39-----64

54-----77

46-----67

50-----67

The national norm is 50 for each  
 subtest.

■ denotes the school's 1993 obtained  
 score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## WAYNE SCHOOL DISTRICT - GRADE 5

48 Students Enrolled  
47 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 40%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	71	55	42	50
Reading	63	43	34	39
Language	67	39	32	29
Science	71	52	37	60
Social Science	61	65	36	48
TOTAL BASIC BATTERY (C)	72	47	30	40

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

44-----65

37--47

32----45

45--56

40---51

37----51

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WAYNE SCHOOL DISTRICT - GRADE 5**

<b>RAINSVILLE ELEM, WAYNE DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 94%</b>				
5 Students Enrolled 4 Students Tested 80% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	91	39	60	20	■ 19-----42				
Reading	69	41	23	7	■ 14-----29				
Language	67	29	18	6	■ 15-----27				
Science	71	27	23	15	■ 18-----37				
Social Science	65	26	51	28	■ 15-----34				
TOTAL BASIC BATTERY (C)	84	27	26	6	■ 12-----27				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

<b>LOA ELEMENTARY, WAYNE DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 43%</b>				
43 Students Enrolled 43 Students Tested 100% Participation (B)									
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	66	55	40	51	37-----65				
Reading	63	43	34	40	33-----51				
Language	64	39	32	34	29-----48				
Science	67	52	37	60	37-----56				
Social Science	57	65	31	51	36-----55				
TOTAL BASIC BATTERY (C)	68	47	30	40	31-----54				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## WAYNE SCHOOL DISTRICT - GRADE 8

52 Students Enrolled  
49 Students Tested  
94% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 40%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	54	54	63	68
Reading	51	41	49	57
Language	48	39	41	52
Science	53	62	58	67
Social Science	50	47	47	50
TOTAL BASIC BATTERY (C)	55	47	59	57

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

40-----60 ■

43---55 ■

28-----45 ■

45---58 ■

37-----54 ■

37----51 ■

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WAYNE SCHOOL DISTRICT - GRADE 8**

WAYNE MIDDLE SCHOOL, WAYNE DISTRICT, GRADE 8									
52 Students Enrolled 49 Students Tested 94% Participation (B)					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 37%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---	30---	40---	50---	60---
Mathematics	54	54	63	68				32-----55	■
Reading	51	41	49	57				33-----53	■
Language	48	39	41	52				26-----45	■
Science	53	62	58	67				36-----58	■
Social Science	50	47	47	50				34-----50	■
TOTAL BASIC BATTERY (C)	55	47	59	57				30-----49	■
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## WAYNE SCHOOL DISTRICT - GRADE 11

38 Students Enrolled  
36 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 40%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	38	63	59	54
Reading	47	61	44	51
English	33	45	33	33
Science	54	71	54	54
Social Science	41	46	36	36
TOTAL BASIC BATTERY (C)	44	51	43	48

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

43-----■59

44--■54

■33---45

48---■60

■41--51

38-----■51

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WAYNE SCHOOL DISTRICT - GRADE 11**

WAYNE HIGH SCHOOL, WAYNE DISTRICT, GRADE 11					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%				
38 Students Enrolled 36 Students Tested 95% Participation (B)									
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK				
	1990	1991	1992	1993	---20---30---40---50---60---70---80---				
Mathematics	38	63	59	54	38-----■59				
Reading	47	61	44	51	35-----■54				
English	33	45	33	33	■33-----51				
Science	54	71	54	54	42-----■66				
Social Science	41	46	36	36	■36-----56				
TOTAL BASIC BATTERY (C)	44	51	43	48	36-----■53				
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## WEBER SCHOOL DISTRICT - GRADE 5

2052 Students Enrolled  
1987 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	63	62	62	60
Reading	53	55	57	57
Language	42	45	48	52
Science	56	56	60	60
Social Science	57	57	61	61
TOTAL BASIC BATTERY (C)	54	54	55	55

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

54-----74

53----65

45-----61

52----64

51----65

50-----66

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WEBER SCHOOL DISTRICT - GRADE 5**

BATES, WEBER DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 4%	
88 Students Enrolled 87 Students Tested 99% Participation (B)						
Average Score Obtained on Each Sub- test (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population	
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---	
	1990	1991	1992	1993		
Mathematics	63	63	71	68	55-----83	
Reading	57	60	65	55	51-----76	
Language	42	39	57	57	48-----67	
Science	56	52	60	60	52-----75	
Social Science	57	61	65	68	51-----75	
TOTAL BASIC BATTERY (C)	55	54	67	60	52-----77	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.	

CLUB HEIGHTS, WEBER DISTRICT, GRADE 5

58 Students Enrolled  
57 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 44%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	50	62	37	65
Reading	45	35	50	55
Language	42	36	48	52
Science	52	45	41	56
Social Science	51	48	48	61
TOTAL BASIC BATTERY (C)	45	40	46	55

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics 37-----65 ■

Reading 33-----51 ■

Language 29-----48 ■

Science 37-----56 ■

Social Science 34-----55 ■

TOTAL BASIC BATTERY (C) 31-----53 ■

■ denotes the school's 1993 obtained score.

COUNTRY VIEW ELEM, WEBER DISTRICT, GRADE 5

86 Students Enrolled  
83 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 10%

---

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	59	70	44	54
Reading	50	60	55	57
Language	42	45	42	45
Science	56	67	56	60
Social Science	51	61	51	57
TOTAL BASIC BATTERY (C)	50	64	51	54

---

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics	■ 53-----81
Reading	■ 49-----72
Language	■ 45-----67
Science	■ 48-----71
Social Science	■ 48-----71
TOTAL BASIC BATTERY (C)	■ 48-----73

■ denotes the school's 1993 obtained score.

PARK WEST ELEM, WEBER DISTRICT, GRADE 5				
104 Students Enrolled 89 Students Tested 86% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	65	54	60	65
Reading	50	49	57	50
Language	39	34	45	52
Science	56	52	64	56
Social Science	57	51	57	51
TOTAL BASIC BATTERY (C)	51	44	54	53

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics	48-----76			
Reading	43-----65			
Language	39-----61			
Science	45-----67			
Social Science	43-----65			
TOTAL BASIC BATTERY (C)	43-----67			

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WEBER SCHOOL DISTRICT - GRADE 5**

QUEEN ACRES ELE, WEBER DISTRICT, GRADE 5

77 Students Enrolled  
76 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	71	62	63	55
Reading	55	53	51	55
Language	57	52	48	55
Science	64	56	52	56
Social Science	68	55	61	65
TOTAL BASIC BATTERY (C)	63	53	50	55

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---  
■  
53-----81  
■  
49-----72  
■  
42-----64  
■  
48-----71  
■  
48-----71  
■  
48-----73  
■ denotes the school's 1993 obtained score.

The national norm is 50 for each subtest.

M GUY CHILD, WEBER DISTRICT, GRADE 5

75 Students Enrolled  
73 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	57	51	53	65
Reading	51	51	50	53
Language	34	42	36	36
Science	60	60	56	52
Social Science	48	55	55	57
TOTAL BASIC BATTERY (C)	51	47	47	47

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK	
---20---	30---
40---	50---
60---	70---
80---	
Mathematics	
51-----	81
Reading	
49-----	72
Language	
42-----	64
Science	
48-----	71
Social Science	
46-----	71
TOTAL BASIC BATTERY (C)	
47-----	72

■ denotes the school's 1993 obtained score.

HOOPER ELEM. WEBER DISTRICT, GRADE 5

83 Students Enrolled  
82 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest  
(Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	68	62	62	63
Reading	51	51	55	57
Language	52	55	48	57
Science	52	56	56	60
Social Science	55	57	57	57
TOTAL BASIC BATTERY (C)	54	54	55	59

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics  
51-----79

Reading  
47-----69

Language  
42-----64

Science  
48-----67

Social Science  
46-----71

TOTAL BASIC BATTERY (C)  
46-----71

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

# KAMESVILLE, WEBER DISTRICT, GRADE 5

101 Students Enrolled  
99 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics 62 82 71 59

Reading 47 65 63 61

Language 42 52 55 55

Science 52 56 64 60

Social Science 88 55 71 71

TOTAL BASIC BATTERY (C) 51 70 66 61

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■  
51-----79

■  
47-----69

■  
42-----64

■  
48-----67

■  
46-----71

■  
46-----71

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

## School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

### WEBER SCHOOL DISTRICT - GRADE 5

#### LAKEVIEW ELEMENTARY, WEBER DISTRICT, GRADE 5

82 Students Enrolled  
80 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---		---		---		---

Mathematics 39 63 51 39

■ 44-----74

Reading 37 60 57 53

■ 41-----63

Language 36 39 36 39

■ 36-----57

Science 48 56 56 41

■ 45-----64

Social Science 36 61 48 55

■ 40-----65

TOTAL BASIC  
BATTERY (C) 36 55 47 40

■ 40-----64

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### LORDVIEW, WEBER DISTRICT, GRADE 5

110 Students Enrolled  
109 Students Tested  
99% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---		---		---		---

Mathematics 68 62 60 66

■ 54-----82

Reading 60 65 63 61

■ 50-----73

Language 55 55 55 55

■ 45-----67

Science 60 67 71 67

■ 52-----71

Social Science 61 68 68 71

■ 48-----75

TOTAL BASIC  
BATTERY (C) 60 62 62 61

■ 50-----75

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### MARLOW KILLS, WEBER DISTRICT, GRADE 5

65 Students Enrolled  
65 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---		---		---		---

Mathematics 60 73 66 51

■ 50-----78

Reading 57 53 65 50

■ 45-----69

Language 42 39 52 55

■ 42-----64

Science 52 64 64 56

■ 48-----67

Social Science 65 55 68 55

■ 46-----68

TOTAL BASIC  
BATTERY (C) 52 55 61 52

■ 45-----70

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

#### MIDLAND ELEMENTARY, WEBER DISTRICT, GRADE 5

83 Students Enrolled  
80 Students Tested  
96% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---		---		---		---

Mathematics 73 71 62 54

■ 53-----82

Reading 60 57 60 50

■ 50-----73

Language 45 39 48 42

■ 45-----67

Science 56 56 64 52

■ 52-----71

Social Science 55 48 57 40

■ 48-----75

TOTAL BASIC  
BATTERY (C) 62 59 56 48

■ 50-----74

The national norm is 50 for each  
subtest.

■ denotes the school's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WEBER SCHOOL DISTRICT - GRADE 5**

MUNICIPAL, WEBER DISTRICT, GRADE 5

86 Students Enrolled  
84 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	66	57	74	59
Reading	57	50	65	55
Language	45	36	55	42
Science	56	41	60	52
Social Science	55	46	61	51
TOTAL BASIC BATTERY (C)	58	52	62	55

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK														
---	20	---	30	---	40	---	50	---	60	---	70	---	80	---

<b>NORTH OGDEN ELEM, WEBER DISTRICT, GRADE 5</b>					
79 Students Enrolled 78 Students Tested 99% Participation (B)		Percentage of Previous Year's Students Receiving Free Lunch and APDC = 12%			
Average Score Obtained on Each Subtest (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
SUBTEST	SCHOOL MEDIAN				
	1990	1991	1992	1993	
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---					
Mathematics	60	51	76	68	51-----81
Reading	60	65	61	63	49-----72
Language	42	45	48	55	42-----64
Science	60	64	60	60	48-----71
Social Science	61	61	61	61	46-----71
TOTAL BASIC BATTERY (C)	59	56	59	60	47-----72
The national norm is 50 for each subtest.		■ denotes the school's 1993 obtained score.			

# **NORTH PARK ELEM, WEBER DISTRICT, GRADE 5**

65 Students Enrolled  
65 Students Tested  
100% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993

Mathematics 63 66 50 55

Reading 53 65 51 57

Language 39 55 42 45

Science 52 67 52 52

Social Science 61 65 51 38

TOTAL BASIC BATTERY (C) 52 63 46 51

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

44-----74

41-----63

36-----57

45-----64

40-----65

40-----64

■ denotes the school's 1993 obtained score.

PIONEER ELEMENTARY, WEBER DISTRICT, GRADE 5

72 Students Enrolled

67 Students Tested

93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and APDC = 22%

---

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	50	60	62	66
Reading	50	60	49	57
Language	29	39	39	52
Science	52	52	45	52
Social Science	40	57	55	65
TOTAL BASIC BATTERY (C)	41	53	48	62

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK	
---20---30---40---50---60---70---80---	
Mathematics	46-----76
Reading	43-----65
Language	39-----61
Science	45-----67
Social Science	43-----65
TOTAL BASIC BATTERY (C)	43-----67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WEBER SCHOOL DISTRICT - GRADE 5**

**PLAIN CITY ELEM., WEBER DISTRICT, GRADE 5**

71 Students Enrolled  
 69 Students Tested  
 97% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 14%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	62	48	57	51
Reading	55	47	57	50
Language	39	39	45	42
Science	60	48	56	48
Social Science	61	55	61	55
TOTAL BASIC BATTERY (C)	58	40	48	45

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---		---		---		---

■ denotes the school's 1993 obtained score.

**RIVERDALE, WEBER DISTRICT, GRADE 5**

70 Students Enrolled  
 68 Students Tested  
 97% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 23%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	50	46	74
Reading	45	49	43	80
Language	45	42	42	61
Science	48	52	48	79
Social Science	51	51	46	61
TOTAL BASIC BATTERY (C)	45	48	40	74

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---		---		---		---

■ denotes the school's 1993 obtained score.

**ROOSEVELT ELEMENTARY, WEBER DISTRICT, GRADE 5**

79 Students Enrolled  
 76 Students Tested  
 96% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 26%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	71	73	55	71
Reading	61	53	55	55
Language	55	45	52	55
Science	71	52	52	60
Social Science	68	65	65	65
TOTAL BASIC BATTERY (C)	61	61	60	61

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---		---		---		---

■ denotes the school's 1993 obtained score.

**ROY ELEMENTARY, WEBER DISTRICT, GRADE 5**

99 Students Enrolled  
 95 Students Tested  
 96% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and APDC = 15%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	53	55	54	57
Reading	49	45	47	50
Language	34	32	45	39
Science	56	45	56	56
Social Science	51	40	43	51
TOTAL BASIC BATTERY (C)	50	44	50	52

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---	20	---	30	---	40	---	50	---	60	---
---	70	---	80	---		---		---		---

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WEBER SCHOOL DISTRICT - GRADE 5**

UDINTAH, WEBER DISTRICT, GRADE 5

102 Students Enrolled  
100 Students Tested  
98% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	71	71	65	65
Reading	69	69	65	69
Language	55	55	52	61
Science	71	71	67	71
Social Science	75	75	71	71
TOTAL BASIC BATTERY (C)	67	66	68	68

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---	
Mathematics	54-----82
Reading	50-----76
Language	45-----67
Science	52-----71
Social Science	48-----75
TOTAL BASIC BATTERY (C)	51-----76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

VALLEY, WEBER DISTRICT, GRADE 5					Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%	
97 Students Enrolled 94 Students Tested 97% Participation (B)						
Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population	
SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---	
	1990	1991	1992	1993		
Mathematics	65	65	74	68	48-----■-----78	
Reading	53	49	61	65	45-----■-----68	
Language	36	42	57	61	39-----■-----61	
Science	48	46	60	67	45-----■-----67	
Social Science	51	57	65	68	46-----■-----68	
TOTAL BASIC BATTERY (C)	50	54	66	68	44-----■-----69	
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.	

<b>VALLEY VIEW, WEBER DISTRICT, GRADE 5</b>		Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%			
69 Students Enrolled 64 Students Tested 93% Participation (B)					
Average Score Obtained on Each Subtest (Median National Percentile Rank)		1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population			
SUBTEST	SCHOOL MEDIAN				
	1990	1991	1992	1993	
		NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---			
Mathematics	66	60	46	50	48-----78
Reading	60	51	41	43	45-----68
Language	36	45	39	34	39-----61
Science	48	56	48	41	45-----67
Social Science	51	55	46	43	46-----68
TOTAL BASIC BATTERY (C)	54	60	41	43	44-----69
The national norm is 50 for each subtest.		■ denotes the school's 1993 obtained score.			

WASHINGTON T R ELIN, WEBER DISTRICT, GRADE 5

76 Students Enrolled  
74 Students Tested  
97% Participation (B)

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	50	48	55	43
Reading	35	43	50	49
Language	25	32	42	34
Science	41	45	45	45
Social Science	38	36	48	51
TOTAL BASIC BATTERY (C)	37	37	50	43

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

Mathematics	48-----73
Reading	40-----63
Language	36-----57
Science	45-----64
Social Science	40-----65
TOTAL BASIC BATTERY (C)	40-----64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WEBER SCHOOL DISTRICT - GRADE 5**

<b>WEST WEBER, WEBER DISTRICT, GRADE 5</b>					<b>Percentage of Previous Year's Students Receiving Free Lunch and APDC = 14%</b>				
75 Students Enrolled 73 Students Tested 97% Participation (B)									
<b>Average Score Obtained on Each Subtest (Median National Percentile Rank)</b>					<b>1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population</b>				
<b>SUBTEST</b>	<b>SCHOOL MEDIAN</b>				<b>NATIONAL PERCENTILE RANK</b>				
	1990	1991	1992	1993	---20---	---30---	---40---	---50---	---60---
Mathematics	82	66	74	83					51-----79 ■
Reading	55	50	60	49					■ 47-----69
Language	52	55	52	39					■ 42-----64
Science	64	52	64	52					40-----67 ■
Social Science	68	51	71	61					46-----71 ■
TOTAL BASIC BATTERY (C)	63	55	61	54					46-----71 ■
The national norm is 50 for each subtest.					■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## WEBER SCHOOL DISTRICT - GRADE 8

2335 Students Enrolled  
2257 Students Tested  
97% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	54	49	50	47
Reading	53	53	53	53
Language	41	39	45	45
Science	58	58	58	58
Social Science	54	54	54	57
TOTAL BASIC BATTERY (C)	49	48	50	50

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■  
47-----70

■  
51---64

■  
41-----59

■  
53----67

■  
47-----65

■  
48----62

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WEBER SCHOOL DISTRICT - GRADE 8**

<b>NORTH OGDEN JR. WEBER DISTRICT, GRADE 8</b>				
427 Students Enrolled 396 Students Tested 93% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and APDC = 7%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	74	63	63	58
Reading	64	59	62	62
Language	56	56	56	59
Science	67	67	62	67
Social Science	65	61	61	65
TOTAL BASIC BATTERY (C)	68	60	62	61
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 47-----72				
Reading 51-----71				
Language 39-----63				
Science 49-----70				
Social Science 47-----68				
TOTAL BASIC BATTERY (C) 47-----68				
■ denotes the school's 1993 obtained score.				

<b>ROY JR HIGH, WEBER DISTRICT, GRADE 8</b>				
409 Students Enrolled 402 Students Tested 98% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and APDC = 12%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	44	39	43	43
Reading	53	49	49	47
Language	41	39	39	41
Science	53	49	49	53
Social Science	47	50	47	54
TOTAL BASIC BATTERY (C)	45	40	43	42
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 45-----70				
Reading 47-----66				
Language 39-----59				
Science 49-----67				
Social Science 47-----65				
TOTAL BASIC BATTERY (C) 44-----64				
■ denotes the school's 1993 obtained score.				

<b>SAND RIDGE JR HIGH, WEBER DISTRICT, GRADE 8</b>				
322 Students Enrolled 323 Students Tested 100% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and APDC = 12%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	46	46	45	41
Reading	49	53	51	53
Language	28	39	39	45
Science	49	53	49	53
Social Science	37	44	47	50
TOTAL BASIC BATTERY (C)	40	44	48	45
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 45-----70				
Reading 47-----66				
Language 39-----59				
Science 49-----67				
Social Science 47-----65				
TOTAL BASIC BATTERY (C) 44-----64				
■ denotes the school's 1993 obtained score.				

<b>Snowcrest Jr High, WEBER DISTRICT, GRADE 8</b>				
136 Students Enrolled 135 Students Tested 99% Participation (B)				
Percentage of Previous Year's Students Receiving Free Lunch and APDC = 15%				
Average Score Obtained on Each Subtest (Median National Percentile Rank)				
SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	47	55	53	47
Reading	57	57	57	59
Language	39	45	48	52
Science	58	53	62	58
Social Science	57	50	65	61
TOTAL BASIC BATTERY (C)	48	50	51	51
The national norm is 50 for each subtest.				
1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population				
NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---				
Mathematics 44-----68				
Reading 47-----66				
Language 35-----59				
Science 49-----67				
Social Science 44-----61				
TOTAL BASIC BATTERY (C) 42-----63				
■ denotes the school's 1993 obtained score.				

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**1993 UTAH STATEWIDE TESTING PROGRAM**  
**School Accountability Report Based on**  
**Stanford Achievement Test, Eighth Edition, Results (A)**

**WEBER SCHOOL DISTRICT - GRADE 8**

**SOUTH OGDEN JR. HIGH, WEBER DISTRICT, GRADE 8**

344 Students Enrolled  
 342 Students Tested  
 99% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	57	55	47	53
Reading	57	55	53	53
Language	39	41	39	39
Science	67	62	58	58
Social Science	57	57	54	54
TOTAL BASIC BATTERY (C)	52	53	48	49

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
20	30	40	50	60	70	80				
<hr/>										
45-----70										
<hr/>										
47-----66										
<hr/>										
39-----59										
<hr/>										
49-----67										
<hr/>										
47-----65										
<hr/>										
44-----64										

■ denotes the school's 1993 obtained score.

**T H BELL JR. HIGH, WEBER DISTRICT, GRADE 8**

267 Students Enrolled  
 262 Students Tested  
 98% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	51	41	49	36
Reading	45	43	51	45
Language	35	32	45	35
Science	53	49	49	45
Social Science	50	54	57	57
TOTAL BASIC BATTERY (C)	44	38	48	38

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
20	30	40	50	60	70	80				
<hr/>										

■ denotes the school's 1993 obtained score.

**WARRIQUET J H S, WEBER DISTRICT, GRADE 8**

430 Students Enrolled  
 397 Students Tested  
 92% Participation (B)

Percentage of Previous Year's Students  
 Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Sub-  
 test (Median National Percentile  
 Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	43	47	55	57
Reading	51	51	51	53
Language	39	35	39	45
Science	58	62	58	58
Social Science	57	54	54	54
TOTAL BASIC BATTERY (C)	47	44	49	55

The national norm is 50 for each subtest.

1993 School Median Compared to the  
 Expected Range of Percentile Ranks for  
 Utah Schools Serving a Similar Student  
 Population

NATIONAL PERCENTILE RANK										
---20---	30---	40---	50---	60---	70---	80---				
44-----70										
47-----66										
35-----59										
49-----67										
44-----65										
43-----63										

■ denotes the school's 1993 obtained score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.  
 (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.  
 (C) The Total Basic Battery includes Mathematics, Reading, and Language.

# 1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on  
Stanford Achievement Test, Eighth Edition, Results (A)

## WEBER SCHOOL DISTRICT - GRADE 11

1954 Students Enrolled  
1657 Students Tested  
85% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	59	59	54	54
Reading	58	54	58	54
English	45	45	51	45
Science	60	60	60	60
Social Science	56	56	56	51
TOTAL BASIC BATTERY (C)	53	52	53	50

1993 District Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Districts Serving a Similar  
Student Population

NATIONAL PERCENTILE RANK  
---20---30---40---50---60---70---80---

■ 54---68

■ 54---69

■ 45---58

■ 60---71

■ 51---62

■ 51---64

The national norm is 50 for each  
subtest.

■ denotes the district's 1993 obtained  
score.

- (A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
- (B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
- (C) The Total Basic Battery includes Mathematics, Reading, and Language.

**WEBER SCHOOL DISTRICT - GRADE 11**

# NOY HIGH, WEBER DISTRICT, GRADE 11

664 Students Enrolled  
632 Students Tested  
95% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 8%

Average Score Obtained on Each Sub-  
test (Median National Percentile  
Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993

Mathematics	54	49	43	49
-------------	----	----	----	----

Reading	47	51	51	47
---------	----	----	----	----

English	39	39	39	39
---------	----	----	----	----

Science	48	54	54	48
---------	----	----	----	----

Social Science	46	46	46	41
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TOTAL BASIC BATTERY (C)	44	46	44	44
----------------------------	----	----	----	----

The national norm is 50 for each  
subtest.

1993 School Median Compared to the  
Expected Range of Percentile Ranks for  
Utah Schools Serving a Similar Student  
Population

NATIONAL PERCENTILE RANK														
---	20	---	30	---	40	---	50	---	60	---	70	---	80	---

■ 49-----68

■ 51-----72

■ 39-----64

■ 54-----77

■ 46-----67

■ 48-----66

■ denotes the school's 1993 obtained  
score.

# W. WEBER DISTRICT, GRADE 11

796 Students Enrolled  
558 Students Tested  
70% Participation (B)

Percentage of Previous Year's Students  
Receiving Free Lunch and APDC = 75

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993

Mathematics	68	63	59	61
-------------	----	----	----	----

Reading	65	61	61	58
---------	----	----	----	----

English	45	51	58	51
---------	----	----	----	----

Science	71	66	60	60
---------	----	----	----	----

Social Science	62	62	56	56
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TOTAL BASIC BATTERY (C)	64	58	60	58
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1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

## NATIONAL PERCENTILE RANK

---20---30---40---50---60---70---80---

49-----68

54-----72

39-----64

54-----77

46-----67

50-----67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

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